

## THE YOUNG LIVES STUDY CONTEXT INSTRUMENT (PERU – Revised Version Sep 2009)

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**Community definition:** Administrative areas (such as zone/neighbourhood for urban and village for rural areas) will normally be used as a starting point (operational definition, referred to in this survey as "Localities"). From there we will proceed with the questionnaire allowing for an expansion of the original boundaries, these boundaries may vary depending on the topic of interest. For instance, the relevant community space for the sections included in the Child-Specific Module is one that encompasses the relevant provider -as much as the user- of the specific service investigated in each section (Education, Health, etc).

**Selection of informants:** Each section has a protocol to be followed to identify one or several informants, as appropriate.

LOCALITY IDENTIFICATION			
0.1	Locality ID (OBSERVE CODE LIST)	PE - ___ C ___	PLACEID
	Locality name		
	Neighbourhood		
	Town		
	District	[ ___ ]	DISTRID DISTNAME
	Province	[ ___ ]	PROVID PROVNAME
	Department	[ ___ ]	DEPARTID DEPTNAME
0.2	ID of sentinel site in the Locality (OBSERVE)	[ ___ ]	CLUSTID
0.2.1	Field Worker: did you get a copy of the map of the locality? 01=Yes, 00=No, 03= Previously obtained from INEI (National Statistics Office)	[ ___ ]	MAPLOC
0.3	GPS Coordinates (WGS84) of the Locality (Reference point: Main Square) <b>ONLY FOR NEW COMMUNITIES</b>		
	_____ ° _____ . _____ S		GPSSTH
	_____ ° _____ . _____ W		GPSWEST
	_____ ALTITUDE		GPSALTD

Fieldworker: In the case that GPS reference point is not Main Square, please write down the new reference point.

REFPOINT

\_\_\_\_\_

\_\_\_\_\_

DATA HANDLERS			
0.4	Field Worker code:	[ ___ ]	SURVCODE
	Field Worker signature: _____		
	Date of interview: _____ / _____ / _____ (day / month / year)		SURVDATE
0.5	Supervisor code:	[ ___ ]	SUPCODE
	Supervisor signature: _____		
	Date of Supervision: _____ / _____ / _____ (day / month / year)		SUPRDATE
0.6	Data clerk code:	[ ___ ]	DATACODE
	Data clerk signature: _____		
	Date of data entry: _____ / _____ / _____ (day / month / year)		DEDATE

INFORMANT ROSTER		(For each Person Interviewed) Note: In case the person does not want to give information on one of these questions, enter code -79						
0.7.1	0.7.2		0.7.3		0.7.4	0.7.5	0.7.6	
Informant Code	Module and Section		Name		Age	Gender	Position	
	Module	Section	First Name	Last Name	(in years) -77=NK	01 = Male 02 = Female	Write the name of the job, post or position then enter code. (Code Box #1)	
RSID	MODULE	SECTION	INFNAME	INFSUR	AGERES	SEXRES	SPECCAP	CAPAC
01	__	__			__ __	__ __		__ __
02	__	__			__ __	__ __		__ __
03	__	__			__ __	__ __		__ __
04	__	__			__ __	__ __		__ __
05	__	__			__ __	__ __		__ __
06	__	__			__ __	__ __		__ __
07	__	__			__ __	__ __		__ __
08	__	__			__ __	__ __		__ __
09	__	__			__ __	__ __		__ __

CODE BOX #1 - Job, Post or Position			
01 = Elected Official	04 = Teacher/ School Principal	07 = Salesman	77 = NK
02 = Non Elected Official	05 = Religious Leader	08 = Others (Specify)	
03 = Health Worker	06 = Leader Female Organization	09 = Community Authority	

INFORMANT ROSTER			(Cont'u for each Person Interviewed) Note: In case the person does not want to give information on one of these questions, enter code -79.					
0.7.1	0.7.2		0.7.3		0.7.4	0.7.5	0.7.6	
Informant Code	Module and Section		Name		Age	Gender	Position	
	Module	Section	First Name	Last Name	(in years) -77=NK	01 = Male 02 = Female	Write the name of the job, post or position then enter code. (Code Box #1)	
RSID	MODULE	SECTION	INFNAME	INFSUR	AGERES	SEXRES	SPECCAP	CAPAC
10	__	__			__ __	__ __		__ __
11	__	__			__ __	__ __		__ __
12	__	__			__ __	__ __		__ __
13	__	__			__ __	__ __		__ __
14	__	__			__ __	__ __		__ __
15	__	__			__ __	__ __		__ __
16	__	__			__ __	__ __		__ __
17	__	__			__ __	__ __		__ __
18	__	__			__ __	__ __		__ __

CODE BOX #1 - Job, Post or Position			
01 = Elected Official	04 = Teacher/ School Principal	07 = Salesman	77 = NK
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03 = Health Worker	06 = Leader Female Organization	09 = Community Authority	

## MODULE 1 GENERAL MODULE

### SECTION 1 GENERAL CHARACTERISTICS OF THE LOCALITY

	<b>PERSONS ANSWERING THIS SECTION (RSID):</b> Code established in Informant Roster	I1 [ ___ ]	11INF1
		I2 [ ___ ]	11INF2
		I3 [ ___ ]	11INF3
1.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
1.0.1	Interview begins: Hour	___ : ___	INTBEGH

1.1	Approximately, how many people (including children) live in <u>LOCALITY</u> ? -77=NK	_____	POPSIZE
1.1.1	Approximately, how many families live in <u>LOCALITY</u> ? -77=NK	_____	FAMLOC

1.2	<b>Which are the more important LAND destination/or use in this locality?</b> <b>Fieldworker:</b> Write in order of importance the three most important use 01 = The most important                      04 = This use exists in the locality but is not the most important 02 = The second most important            05 = This use does not exist in this locality 03 = The third most important              77 = NK		
LANDID	<b>Residential Area</b>		
01	Urban zoning	[ ___ ]	HOUSING
02	Invasion for housing	[ ___ ]	ILLOCCUP
03	Other (Specify): _____ (SPCRESOT)	[ ___ ]	OTHRES
	<b>No Residential Area</b>		
01	Agriculture	[ ___ ]	AGRIC
02	Stockbreeding	[ ___ ]	LIVEST
03	Fishing	[ ___ ]	FISHING
04	Mining	[ ___ ]	MINING
05	Industry	[ ___ ]	INDUST
06	Manufacture	[ ___ ]	HANDICR
07	Trade	[ ___ ]	RETAIL
08	Other (Specify): _____ (SPECUSE)	[ ___ ]	OTHUSE

**1.3 FIELDWORKER:** Write relevant observations/comments on LAND destination and/or use in the space below. Write the question number to which the comment refers in the left-hand column

**OBSERVATIONS/COMMENTS**

LANDCMNT

1.4	Is <u>LOCALITY</u> part of a city or town? 01=Yes,                      00=No    If NO, SKIP to 1.6	[ ___ ]	CITY
1.4.1	What is the name of the city or town?		NAMECITY
1.4.2	What is the population of that city or town? -77=NK	[ _____ ]	POPCITY
1.5	What is the capital of the district that locality belongs to? If locality is in the capital of the district, SKIP to 1.6	_____	CAPDIST
1.5.1	How long does it take to get to the capital of the district? (in minutes) -88=NA	[ ___ ]	TIMECAP

1.5.2	<b>What is the most common means of transportation used to travel to the capital of the district? You may name up to three, but please name the most common means first.</b> (Code Box #2)		
	_____	[ ____ ]	TRANS1
	SPCTRAN1	_____	[ ____ ]
	SPCTRAN2	_____	[ ____ ]
SPCTRAN3	_____	[ ____ ]	TRANS3
1.5.3	<b>How long did it take to get to the capital of the district 3 years ago? (in minutes)</b> -77=NS , -88=NA		[ ____ ] HOWLONG4

**CODE BOX # 2 - Means of Transportation**

01 = By foot	05 = Mototaxi	09 = Truck	13 = Other(specify in the corresponding cell)
02 = Animal (horse donkey	06 = Car	10 = Rail	77=NK
03 =Bicycle	07 = Micro, Combi	11 = Boat	
04=Motorcycle	08 = Bus	12 = More than one mean of transportation used	

1.6	<b>What is the name of the provincial capital of LOCALITY?</b> If locality is located in the provincial capital, <b>SKIP</b> to 1.7		PROVCAP
1.6.1	<b>How long does it take get to the provincial capital? (in minutes)</b> - 77= NS 88=NA		[ ____ ] TIMPRVCA
1.6.2	<b>What is the most common means of transportation used to travel to the provincial capital? You may name up to three, but please name the most common means first.</b> (Code Box #2)		
	_____	[ ____ ]	PRTRANS1
	SPCPRTR1	_____	[ ____ ]
	SPCPRTR2	_____	[ ____ ]
SPCPRTR3	_____	[ ____ ]	PRTRANS3
1.6.3	<b>Three years ago, how long did it take to get to the provincial capital? (in minutes)</b> -77=NS , -88=NA		[ ____ ] 4YRSPROV

1.7	<b>What is currently the main route/way to access LOCALITY?</b>			1.7.1	
				<b>What was the main route/way to access LOCALITY 3 years ago?</b>	
	FIELDWORKER: Fill in all options with either 01=Yes, 00=No.			<b>NOW</b>	<b>4 yrs. ago</b>
	01. Paved road	[ ____ ]	PVEDN	[ ____ ]	PVEDN4YR
	02. Engineered earth road (unpaved)	[ ____ ]	EARTHN	[ ____ ]	EARTH4YR
	03. Motorized unpaved roads/tracks	[ ____ ]	UNPAVEDN	[ ____ ]	UNPAV4YR
	04. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	[ ____ ]	TRACKSN	[ ____ ]	TRACK4YR
	05. River/lake	[ ____ ]	RIVERN	[ ____ ]	RIVER4YR
	06. Air	[ ____ ]	AIRN	[ ____ ]	AIRN4YR
	07. Rail	[ ____ ]	RAILN	[ ____ ]	RAILN4YR
08. Others (specify): _____	SPCROUTE	[ ____ ]	OTTRANN	[ ____ ]	
				OTTRN4YR	

1.8 In the past year, has the main route of access to LOCALITY been INACCESSIBLE in the following month?							
ID		00=No 01=Yes 88=NA 77=NK		ID		00= No 01=Yes 88=NA 77=NK	
01	January	[ ___ ]	(JANACC)	07	July	[ ___ ]	(JULACC)
02	February	[ ___ ]	(FEBACC)	08	August	[ ___ ]	(AUGACC)
03	March	[ ___ ]	(MARACC)	09	September	[ ___ ]	(SEPACC)
04	April	[ ___ ]	(APRACC)	10	October	[ ___ ]	(OCTACC)
05	May	[ ___ ]	(MAYACC)	11	November	[ ___ ]	(NOVACC)
06	June	[ ___ ]	(JUNACC)	12	December	[ ___ ]	(DECACC)

1.9 In relation to the family purchase of food, in which months of the year does the following take place:							
		1.9.1	1.9.2	1.9.3	1.9.4	1.9.5	1.9.6
Month ID	Month	Food is more difficult to obtain (scarcity of food)  01=Yes, 00=No, 77= NK  If all column is NO or NK, skip to 1.9.2	Which food items?  (List up to three)	Food is more expensive  01=Yes, 00=No, 77= NK  If all column is NO or NK, skip to 1.9.4	Which food items?  (List up to three)	Families do not have enough money to buy the most important food items (i.e., the most frequently consumed items in LOCALITY)  01=Yes, 00=No, 77= NK  If all column is NO or NK, skip to 1.13	What are these food items? (i.e. those that families consume most frequently but can't afford in certain months?)  Write UP TO the main 5 88=NA
		###SCARC	M1FOOD1-3	###EXP	M2FOOD1-3	###NOMON	FOODLAC1-5
01	January	[ ___ ] JANSCARC	_____ M1FOOD1	[ ___ ] JANEXP	_____ M2FOOD1	[ ___ ] JANNOMON	1. FOODLAC1
02	February	[ ___ ] FEBSCARC	_____ M1FOOD2	[ ___ ] FEBEXP	_____ M2FOOD2	[ ___ ] FEBNOMON	2. FOODLAC2
03	March	[ ___ ] MARSCARC	_____ M1FOOD3	[ ___ ] MAREXP	_____ M2FOOD3	[ ___ ] MARNOMON	3. FOODLAC3
04	April	[ ___ ] APRSCARC		[ ___ ] APREXP		[ ___ ] APRNOMON	4. FOODLAC4
05	May	[ ___ ] MAYSCARC		[ ___ ] MAYEXP		[ ___ ] MAYNOMON	5. FOODLAC5
06	June	[ ___ ] JUNSCARC		[ ___ ] JUNEXP		[ ___ ] JUNNOMON	
07	July	[ ___ ] JULSCARC		[ ___ ] JULEXP		[ ___ ] JULNOMON	
08	August	[ ___ ] AUGSCARC		[ ___ ] AUGEXP		[ ___ ] AUGNOMON	
09	September	[ ___ ] SEPSCARC		[ ___ ] SEPEXP		[ ___ ] SEPNOMON	
10	October	[ ___ ] OCTSCARC		[ ___ ] OCTEXP		[ ___ ] OCTNOMON	
11	November	[ ___ ] NOVSCARC		[ ___ ] NOVEXP		[ ___ ] NOVNOMON	
12	December	[ ___ ] DECSCARC		[ ___ ] DECEXP		[ ___ ] DECNOMON	

1.10		In relation to employment, in which periods of the year does the following happen:		
Month ID	Month	1.10.1 There is more work to do (there are more jobs available, or there is more demand for local people's labor) 01=Yes, 00=No, 77= NK ###JOBS	1.10.2 People come to <u>LOCALITY</u> to work (because there is so much demand for labor that local people are not enough) 01=Yes, 00=No, 77= NK ###WORK	1.10.3 Local people migrate out of <u>LOCALITY</u> to work 01=Yes, 00=No, 77= NK ###EMIG
01	January	[ __ __ ] JANJOBS	[ __ __ ] JANWORK	[ __ __ ] JANEMIG
02	February	[ __ __ ] FEBJOBS	[ __ __ ] FEBWORK	[ __ __ ] FEBEMIG
03	March	[ __ __ ] MARJOBS	[ __ __ ] MARWORK	[ __ __ ] MAREMIG
04	April	[ __ __ ] APRJOBS	[ __ __ ] APRWORK	[ __ __ ] APREMIG
05	May	[ __ __ ] MAYJOBS	[ __ __ ] MAYWORK	[ __ __ ] MAYEMIG
06	June	[ __ __ ] JUNJOBS	[ __ __ ] JUNWORK	[ __ __ ] JUNEMIG
07	July	[ __ __ ] JULJOBS	[ __ __ ] JULWORK	[ __ __ ] JULEMIG
08	August	[ __ __ ] AUGJOBS	[ __ __ ] AUGWORK	[ __ __ ] AUGEMIG
09	September	[ __ __ ] SEPJOBS	[ __ __ ] SEPWORK	[ __ __ ] SEPEMIG
10	October	[ __ __ ] OCTJOBS	[ __ __ ] OCTWORK	[ __ __ ] OCTEMIG
11	November	[ __ __ ] NOVJOBS	[ __ __ ] NOVWORK	[ __ __ ] NOVEMIG
12	December	[ __ __ ] DECJOBS	[ __ __ ] DECWORK	[ __ __ ] DECEMIG

1.11	Entry ID	Question #	FIELDWORKER: Write relevant observations/comments in the space below. Write the corresponding question number in the left-hand column.
	ENTRYID	QUESTNUM	OBSERVATIONS/COMMENTS COMMENTS
	01		
	02		
	03		
	04		
	05		

1.12	In the last 10 years, have any of the following incidents have occurred product of the climate event? 01=Yes, 00=No, ( if is No skip to 1.14), 77=NK	[ __ __ ]	( CLMINC )
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1.13	Wht type of incident occurred?	01=Yes 00=No 77=NS		
	1.13.1	Population Displacement	[ __ __ ]	ADVCHOME
	1.13.2	Housing destruction	[ __ __ ]	ADVCTASK
	1.13.3	Change in the land use	[ __ __ ]	ADVCORDR
	1.13.4	Land loss	[ __ __ ]	ADVLLAND
	1.13.5	Cattle loss	[ __ __ ]	ADVLCATT
	1.13.6	Evacuation (Temporary move)	[ __ __ ]	ADVEVACU
	1.13.7	Others (Specify) ↗ _____	SPCINCI1 [ __ __ ]	OTHRINC1
	1.13.8	Others (Specify) ↗ _____	SPCINCI2 [ __ __ ]	OTHRINC2



<b>1.14</b>							
<b>SAY: Now I would like to ask you about natural disasters that might have occurred at LOCALITY in the last 3 years.</b>							
<b>In the past 3 years, Has ever been any natural disaster that have affected the LOCALITY?</b> 01=Yes      00=No, 77=NS > <b>SKIP TO 1.16</b> 88=NA							[ ____ ] ( NTRLDIST )
	<b>1.14.1</b>	<b>1.14.2</b>	<b>1.14.3</b>	<b>1.14.4</b>	<b>1.14.5</b>	<b>1.14.6</b>	
<b>ID</b>	<b>In the last 3 years, has any natural disaster happened in this locality?</b>  If YES, ask "what was the disaster?" Enter code from CODEBOX # 3.  If NO, write "00" in the Code column and <b>SKIP TO 1.22.</b>	<b>Approximately how many months ago did this happen?</b>  -88=NA	<b>What effect did it generate?</b>  Enter code from CODEBOX #3A	<b>Approximately how many local families were affected by its consequences?</b>  -77=NK -88=NA	<b>Did local authorities or local people ask for help?</b>  00=No 01=Yes, to the Government 02=Yes, to NGOs working in LOCALITY 03=Yes, to family and friends 04=Other institution 77=NK 88=NA <b>FIELDWORKER:</b> You may list UP TO 3 sources of help requested per disaster.	<b>Did you receive any help? (either requested or not requested)</b>  00=No 01=Yes from the Government 02=Yes from NGOs working here in LOCALITY 03=Yes, to family and friends 04=Other institution 88=NA <b>If no help at all, SKIP to 1.20</b>	
DISASTID	DISASTER	OTHDISTR	LONGAGO	EFECC	PPLAFTCD	ASKHELP1, ASKHELP2, ASKHELP3	(RECVHELP1) (RECVHELP2) (RECVHELP3)
01	[ ____ ]	_____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ] [ ____ ]	[ ____ ] [ ____ ] [ ____ ]
02	[ ____ ]	_____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ] [ ____ ]	[ ____ ] [ ____ ] [ ____ ]
03	[ ____ ]	_____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ] [ ____ ]	[ ____ ] [ ____ ] [ ____ ]
04	[ ____ ]	_____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ] [ ____ ]	[ ____ ] [ ____ ] [ ____ ]
05	[ ____ ]	_____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ] [ ____ ]	[ ____ ] [ ____ ] [ ____ ]
06	[ ____ ]	_____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ] [ ____ ]	[ ____ ] [ ____ ] [ ____ ]

**CODE BOX # 3 - Natural Disaster**

00 = No disaster occurred	03 = Drought	06 = Flood	09= Other (specify in the corresponding cell) VARIABLE
01 = Volcanic eruption	04 = Mud avalanche/slide	07 = Frost/Cold Front	10= Crop failure due to pests/diseases (other than drought)
02 = Cyclone/tornado/hurricane	05 = Earthquake	08 = Forest fire	77=NK

**CODE BOX #3A - TYPES OF INCIDENTS**

01 = Population Displacement	03 = Change in the land use	05 = Cattle Loss	07= Other (Specify)
02 = Housing destruction	04 = Land Loss	06 = Other (Specify)	

<b>1.14 Cont'd</b>	<b>SAY: Now I'm going to ask you some more about the kind of help you received.</b>					
	<b>FIELDWORKER: Using the same disaster IDs as above, if help was received (see 1.14.5), ask the following. Record UP TO three kinds of aid received.</b>					
<b>Disaster ID  (as above)</b>	<b>HELP 1</b>		<b>HELP 2</b>		<b>HELP 3</b>	
	<b>1.14.7</b>	<b>1.14.8</b>	<b>1.14.9</b>	<b>1.14.10</b>	<b>1.14.11</b>	<b>1.14.12</b>
	What type of aid did you receive for this disaster?  (Codebox # 4)	Was it enough?  01=Yes 00=No 77=NS 88=NA	What is the second type of aid did you receive for this disaster?  (Codebox # 4)	Was it enough?  01=Yes 00=No 77=NS 88=NA	What is the third type of aid did you receive for this disaster?  (Codebox # 4)	Was it enough?  01=Yes 00=No 77=NS 88=NA
DISASTID	TYPEHLP1	ENOUGH1	TYPEHLP2	ENOUGH2	TYPEHLP3	ENOUGH3
01	_____ [ ___ ]	[ ___ ]	_____ [ ___ ]	[ ___ ]	_____ [ ___ ]	[ ___ ]
02	_____ [ ___ ]	[ ___ ]	_____ [ ___ ]	[ ___ ]	_____ [ ___ ]	[ ___ ]
03	_____ [ ___ ]	[ ___ ]	_____ [ ___ ]	[ ___ ]	_____ [ ___ ]	[ ___ ]
04	_____ [ ___ ]	[ ___ ]	_____ [ ___ ]	[ ___ ]	_____ [ ___ ]	[ ___ ]
05	_____ [ ___ ]	[ ___ ]	_____ [ ___ ]	[ ___ ]	_____ [ ___ ]	[ ___ ]
06	_____ [ ___ ]	[ ___ ]	_____ [ ___ ]	[ ___ ]	_____ [ ___ ]	[ ___ ]

<b>CODE BOX # 4 - Disaster Aid</b>		
00 = No aid received	03=Medicine	06=Equipment or Inputs to increase production
01=Money	04=Clothing	07 = Other, (specify)
02=Food	05=Tents (shelter), construction materials	77=NK, 88=NA

<b>1.15</b>	<b>Field Worker:</b> Write relevant observations/comments on disasters in the following box. Indicate what disaster you refer to (ID). Some issues you may want to explore include: if the aid arrived at the appropriate moment or if it took too long to get to the locality, was it what people needed the most, and if local authorities did not ask for Government's help, why not?
<b>Disaster ID</b>	<b>OBSERVATIONS/COMMENTS</b>
DISASTID	DISTCMNT
01	
02	
03	
04	
05	
06	
07	
08	
09	
10	

<b>1.16</b>	<b>Currently, does the locality faces any risk or vulnerability regarding any natural disasters or climate change?</b> 01=Yes, 00=No, ( If is No, skip to 1.21), 77=NK	[ ___ ]	( CLMRK S )
<b>1.17</b>	<b>What type of vulnerability faces?</b>		TYPERISK
<b>1.18</b>	<b>Does the authorities, any organization or any organized group had or has been doing any action to deal with this vulnerability?</b> 01=Yes, 00=No, ( If is No, skip to 1.21), 77=NK	[ ___ ]	( DLVLNOR G )
<b>1.19</b>	<b>What type of actions?</b>		(TYCONF)

<b>1.20</b>	<b>Have you observed any of the following effects in the water and sewerage system?</b>			
	01=Yes	00=No	77=NK	
	<b>Currently</b>		<b>3 Years Ago</b>	
<b>In the water sources:</b>				
• Raising loss due to change of the river or affluent stream	[ ___ ]	(CSFRWTR1)	[ ___ ]	(TYSFRW1)
• Basin deforestation and landslide	[ ___ ]	(CSFRWTR2)	[ ___ ]	(TYSFRW2)
• Decrease of superficial or subterrean water, decrease of aquifer	[ ___ ]	(CSFRWTR3)	[ ___ ]	(TYSFRW3)
• Partial or total obstruction of rivers stream, eventually originating mud avalanche that could destroy collecting work	[ ___ ]	(CSFRWTR4)	[ ___ ]	(TYSFRW4)
• Sediment increase of the river stream and water contamination of the basin.	[ ___ ]	(CSFRWTR5)	[ ___ ]	(TYSFRW5)
• Subterrean water contamination due to overload of water bearing.	[ ___ ]	(CSFRWTR6)	[ ___ ]	(TYSFRW6)
• Need of water supply through cistern, resulting in quality loss and costs risen	[ ___ ]	(CSFRWTR7)	[ ___ ]	(TYSFRW7)
• OTHERS (Specify) ☞ _____	[ ___ ]	(CSFRWTR8)	[ ___ ]	(TYSFRW8)
<b>In the elements close to the river stream (water inlet, collecting, piping):</b>				
• Partial or total destruction of localizad collecting in rivers or gullies.	[ ___ ]	(CSFRWTR9)	[ ___ ]	(TYSFRW9)
• Partial or total destruction of colelcting estructures, dwellings, piping, treatment, storing and distribution.	[ ___ ]	(CSFRWTR10)	[ ___ ]	(TYSFRW10)
• OTHERS (Specify) ☞ _____	[ ___ ]	(CSFRWTR11)	[ ___ ]	(TYSFRW11)
<b>In treatment plants or reservoirs:</b>				
• Ground settlement, for loss in the ground resistance due to saturation	[ ___ ]	(CSFRWTR12)	[ ___ ]	(TYSFRW12)
• Estructural damages due to differentials settlements, liquefaction or landslide, fall of materials or landslide	[ ___ ]	(CSFRWTR13)	[ ___ ]	(TYSFRW13)

• Total interruption of the proper running of the treatment or system plant because of flooding, landslide, etc.	[ ___ ]	(CSFRWTR14)	[ ___ ]	(TYSFRW14)
• Destruction of stored chemicals used for the water treatment	[ ___ ]	(CSFRWTR15)	[ ___ ]	(TYSFRW15)
• Rupture of incoming and exit pipelines	[ ___ ]	(CSFRWTR16)	[ ___ ]	(TYSFRW16)
• OTHERS (Specify) _____	[ ___ ]	(CSFRWTR17)	[ ___ ]	(TYSFRW17)
<b>In the pipes (drinking water and sewerage):</b>				
• Deformation, dragging or pipeline rupture due to landslides or other type of disasters.	[ ___ ]	(CSFRWTR18)	[ ___ ]	(TYSFRW18)
• Silting of elements because sediment dragging.	[ ___ ]	(CSFRWTR19)	[ ___ ]	(TYSFRW19)
• Solid accumulation in the sewerage system	[ ___ ]	(CSFRWTR20)	[ ___ ]	(TYSFRW20)
• Leak and contamination in the distribution net.	[ ___ ]	(CSFRWTR21)	[ ___ ]	(TYSFRW21)
• OTHERS (SPSFRW22) _____	[ ___ ]	(CSFRWTR22)	[ ___ ]	(TYSFRW22)

1.21		Could you tell me if the following problems exist in <u>LOCALITY</u> ?		
ID	Pollution Problems	1.21.1 Is this a problem in LOCALITY?  01=Yes 00=No (go to next line)	1.21.2 If so, to what extent does it affect LOCALITY?  01=Severely 02=Slightly 03=Not at all 77= NK , 88= NA	1.21.3 Think about the problem 3 years ago. Compared with now, was it:  01=more serious 02=about the same 03=less serious 04=did not exist 77= NK , 88= NA  variable
<b>Polluted water sources, due to:</b>				
01	Industrial waste deposited or dumped at (or in) water sources	INDWPROB	INDWAFCT	INDWPRB4
02	Mining waste (formal or informal) deposited or dumped at (or near) water sources	MINWPROB	MINWAFCT	MINWPRB4
03	Local families garbage dumped at (or in) these water sources	GARWPROB	GARWAFCT	GARWPRB4
04	Animal feces at (or in) water sources	ANMWPROB	ANMWAFCT	ANMWPRB4
<b>Polluted lands nearby residential zones, due to the presence of:</b>				
05	Wasteland (non-regulated space) where firms dump garbage	FRMDUMP	FIRMAFCT	FRMDUMP4
06	Wasteland where local families dump garbage	FMLYDUMP	FMLYAFCT	FMLYDMP4
07	Wasteland where families from other localities dump garbage	LOCLDUMP	LOCLAFCT	LOCLDMP4
08	Animals' excrements on the streets (of the locality)	EXCRDUMP	EXCRAFCT	EXCRDMP4
<b>Air pollution due to:</b>				
09	Garbage burning	GRBBRNG	BRNGAFCT	GRBBRNG4
10	Industrial activity	INDSACTV	INDSAFCT	INDSACT4
11	Trucks, cars, and the like passing by <u>LOCALITY</u>	CARSPSSG	CARSAFCT	CARSPSG4
12	Use of pesticides, fertilisers in local agricultural lands	PESTICID	PESTAFCT	PESTICD4
<b>Other types of pollution:</b>				
13	Noise pollution (motor vehicles, airports, factories)	NOISEPLL	NOISAFCT	NOISPLL4
14	Standing water, open drains (with the consequent proliferation of mosquitoes, rats, .. and other animals that threaten local population's health)	STNDWATR	WATRAFCT	STNDWTR4
15	Others (specify): _____	SPCOTHR1	OTHER1	OTHAFCT1 OTHER14
16	Others (specify): _____	SPCOTHR2	OTHER2	OTHAFCT2 OTHER24

1.22	Is there any recycle activity in <u>LOCALITY</u> ? 01=Yes    00=No    77=NS    88=NA	[ ___ ]	(RECYCLE )
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<b>1.23</b>	<p><b>Field Worker: Write relevant observations/comments about the ecology and the environmental pollution of the locality in the following box.</b></p> <p>Some examples:</p> <ul style="list-style-type: none"> <li>• Who are most afflicted by these problems (if children play in fields nearby unsafe/hazardous <i>unregulated garbage dropping fields</i>, they could suffer from stomach-infections, and even respiratory illness (due to garbage burning))? If any, take note of the actions taken by local people to solve the problem.</li> <li>▪ What are the most visible effects of fumigation on local people's health? (unexplained chronic headaches, faint, etc.).</li> <li>▪ Even when local people know the water source is polluted, they still use it everyday. Why? Is it because there is no alternative water source nearby? In this case, are local authorities doing something to solve the problem or find an alternative?</li> </ul>
<b>Problem ID</b>	<b>OBSERVATIONS/COMMENTS</b>
<b>PROBID</b>	<b>ECOCMNTS</b>
01	
02	
03	
04	
05	
06	

<b>1.0.2</b>	<b>Interview concludes: Date</b>	__ __ / __ __ / __ __ (Day) (Month) (Year)	<b>INTENDDT</b>
<b>1.0.3</b>	<b>Interview concludes: Hour</b>	__ __ : __ __	<b>INTENDH</b>

## SECTION 2 SOCIAL ENVIRONMENT

	<b>PERSONS ANSWERING THIS SECTION (RSID):</b> Code established in Informant Roster	<b>I1</b> ___	12INF1
		<b>I2</b> ___	12INF2
		<b>I3</b> ___	12INF3
2.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
2.0.1	Interview begins: Hour	___ : ___	INTBEGH

2.1	<b>SAY: Now I would like to ask you about the organized groups (organization / institution / network) that exist at LOCALITY and existed 3 years ago.</b>		
		<b>2.1.1</b>	<b>2.1.2</b>
<b>ID</b>	<b>Organized Groups</b>	<b>Does any organization / institution / network of this type exist at LOCALITY?</b>  01=Yes 00=No (go to next line) 77=NK (go to next line)	<b>What is the role/ purpose/ function of this organization/ institution?</b>  (Code Box #5)  77=NK
01	Labor unions	LBRUNION	
02	Community Kitchens	COMMKITC	
03	Mother's Clubs	MTHRCLUB	
04	APAFA (Association of school's parents) (PTAs)	APAFA	
05	Political groups, representatives of Political Parties	POLTGRP	
06	Religious groups, Church, etc	RELGGRP	
07	Savings cooperatives	SVGSCOOP	
08	Housing Cooperatives (to build houses)	HOUSCOOP	
09	Lending Cooperatives	LENDCOOP	
10	Sports Associations, Sports Clubs	SPRTASSC	
11	Associations against Crime, etc.	CRMASSC	
12	Peasants Associations	PSNTASSC	
13	Native Peoples Associations	NTVASSC	
14	Association for Agricultural Use of Water	AGRIASSC	
15	Producers, Organizations	PRDCRS	
16	Other, Specify _____ SPCOTHR1	OTHERS1	RLOTHR1 SPCRL01
17	Other, Specify _____ SPCOTHR2	OTHERS2	RLOTHR2 SPCRL02
18	Other, Specify _____ SPCOTHR3	OTHERS3	RLOTHR3 SPCRL03
19	Other, Specify _____ SPCOTHR4	OTHERS4	RLOTHR4 SPCRL04
20	Other, Specify _____ SPCOTHR5	OTHERS5	RLOTHR5 SPCRL05
21	Other, Specify _____ SPCOTHR6	OTHERS6	RLOTHR6 SPCRL06
22	Other, Specify _____ SPCOTHR7	OTHERS7	RLOTHR7 SPCRL07

### CODE BOX # 5 - Function of Organization

01 = Sport Organizations	07 = Civil Organizations to protect /Secure the Community	13 = Natural Resource Management Organizations (like Water Associations)
02 = Religious Organizations	08 = Organizations related to Child day care services (like Wawa-wasi)	14 = Regional and Departmental organizations
03 = Labor Unions	09 = Organizations that coordinate the supply of services (like taxi associations)	15 = Other (specify in the correspondent space)

04 = Art Organizations	10 = Input Purchase Organizations	77 = NS
05 = Food Security Organizations	11 = Marketing Organizations	88=NA
06 = Other Child related Organizations (specify in the corresponding cell)	12 = Credit and Saving Organizations	

2.2 Field Worker: Write down the name of the NGO's working in this <u>LOCALITY</u> and their field area		
NGOID	2.2.1 NGO Name NGONAME	2.2.2 Which of the following function does this NGO do? (Code Box #5) FNCNGO SPFNCNGO
01	☒ _____	☒ _____ [ ___ ]
02	☒ _____	☒ _____ [ ___ ]
03	☒ _____	☒ _____ [ ___ ]
04	☒ _____	☒ _____ [ ___ ]
05	☒ _____	☒ _____ [ ___ ]
06	☒ _____	☒ _____ [ ___ ]
07	☒ _____	☒ _____ [ ___ ]
08	☒ _____	☒ _____ [ ___ ]

2.3 Field Worker: Write relevant observations/comments on organized groups. Write the group ID to which the comment refers.	
Group ID	OBSERVATIONS/COMMENTS
GROUPID	ORGCMENTS
01	
02	
03	
04	
05	

2.4 SAY: Now I would like to ask you about local social problems that may be affecting the local residents of <u>LOCALITY</u> . FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)					
ID	Social Problems	2.4.1 Is this a problem in <u>LOCALITY</u> ?  01=Yes 00=No	2.4.2 Are you, the local residents, organized in any way against this problem?  01=Yes 00=No (go to 2.3.4) 77=NK (go to 2.3.4)	2.4.3 If you are organized, has the problem diminished because of the action/existence of this organization?  00= No 01=Yes, totally 02= Yes, partially 77=NK 88=NA	2.4.4 Over the last 3 years (or since it first appeared, if it's been present for less than 4 years), has this problem diminished?  01=Yes, due to the organization of the locality 02=Yes, due to the police 03=Yes, due to other reason (Specify in the corresponding cell) 04=No, it remains 05=No, the problem is bigger now 06=No, never exists 77=NK
01	Theft / robbery	ROBBERY	AGSTRBRY	RBRYACTN	04YRRBBR SPCRBBRY
02	Cattle/livestock theft	CTTLTHFT	AGSTCTTL	CTTLACTN	04YRCTTL SPCCTTL
03	Prostitution in the local area	PRSTITN	AGSTPRST	PRSTACTN	04YRPRST SPCPRST
04	Juvenile gangs	GANGS	AGSTGNGS	GNGSACTN	04YRGNGS SPCGNGS

05	Local adult bands/groups rivalry (political, ethnic, economic-wise)	ADLTBND5	AGSTADLT	ADLTACTN	O4YRADLT SPCADLT
06	Illegal drugs selling in the local area	DRUGSLLG	AGSTSLLG	SLLGACTN	O4YRSLLG SPCSLLG
07	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	DRUGADCT	AGSTADCT	ADCTACTN	O4YRADCT SPCADCT
08	Alcoholism	ALCHLSM	AGSTALCH	ALCHACTN	O4YRALCH SPCALCH
09	Violent crimes	VLNTRME	AGSTVLNT	VLNTACTN	O4YRVLNT SPCVLNT
10	Others (Specify): _____ (SPCPRB1)	OTHRPRB1	AGSTOTH1	OTHACTN1	O4YROTH1
11	Others (Specify): _____ (SPCPRB2)	OTHRPRB2	AGSTOTH2	OTHACT2	O4YROTH2

<b>2.4</b>	<b>Field Worker: Write relevant observations/comments in the following box about family violence and about risk factors for children and adolescents in the area. Write the corresponding question number on the left.</b>
<b>Entry ID</b>	<b>OBSERVATIONS/COMMENTS</b>
<b>FMLYVLID</b>	<b>FMLYCMNTS</b>
01	
02	
03	
04	

<b>2.0.2</b>	<b>Interview concludes: Date</b>	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
<b>2.0.3</b>	<b>Interview concludes: Hour</b>	___ : ___	INTENDH

### SECTION 3 ACCESS TO SERVICES

	<b>PERSONS ANSWERING THIS SECTION (RSID):</b> Code established in Informant Roster	<b>I1</b> [ ___ ]	13INF1
		<b>I2</b> [ ___ ]	13INF2
		<b>I3</b> [ ___ ]	13INF3
<b>3.0</b>	<b>Interview begins: Date</b>	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
<b>3.0.1</b>	<b>Interview begins: Hour</b>	___ : ___	INTBEGH

		<b>3.1.1</b>	<b>3.1.2</b>	<b>3.1.3</b>
<b>N°</b>	<b>Servicios</b>	<p>Is the following service currently available at <u>LOCALITY</u>?</p> <p>01=Yes → <u>Skip to next line /service</u></p> <p>00 = No</p>	<p>Approximately how long takes going to the center of the <u>LOCALITY</u> to the nearest service using the most common mean of transport?</p> <p>Write down the number of minutes</p> <p>-77=NS</p>	<p>Which mean of transport is the most common?</p> <p>*See Code box # 2</p>
01	<b>URB</b> - Recreational areas: Children's Playgrounds <b>RUR</b> - Space exclusively assigned for little children to play (it might be an open field as long as it is clean and <u>safe/secure</u> )	[ ___ ] LTTLCHLD		
02	<b>URB</b> - Recreational areas: football (soccer) field, volleyball field, etc. <b>RUR</b> - Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and <u>safe/secure</u> )	[ ___ ] ADLSCNT		
03	<b>URB</b> - Recreational Areas: camping zones of family recreational areas	[ ___ ] FMLYCMPG		
04	Movie Theatre / Public place for playing films	[ ___ ] THEATRE		
05	Video Game	[ ___ ] VIDEOGMS		
06	Cock fighting arenas / Bull fighting arenas	[ ___ ] BULLFIGHT		
07	Space for Fairgrounds / Circus (temporary recreational activities)	[ ___ ] FAIRGRND		
08	Slot Machines / Casino	[ ___ ] SLOTMCH		
09	Religious institutions, Churches	[ ___ ] RELGINST	[ ___ ] TIMERELG	☐ [ ___ ] TRNSRELG SPCTRRLG
10	Public Telephones, community phone, rural phone	[ ___ ] PBLTELE	[ ___ ] TIMETELE	☐ [ ___ ] TRNSTELE SPCTRTEL
11	Private telephone (at least one connection)	[ ___ ] PRVTELE		
12	Public Internet Cabin	[ ___ ] PBLINRNT	[ ___ ] TIMEINTR	☐ [ ___ ] TRNSINT SPCTRINT
13	Electricity (at least one connection)	[ ___ ] ELCTRCTY		
14	Public water supply (at least one connection)	[ ___ ] DRNKWATR		

15	Sewerage (at least one connection)	[ ___ ] SEWAGE		
16	Police Station	[ ___ ] PLCSTTN	[ ___ ] TIMEPOLC	<input type="checkbox"/> [ ___ ] TRNSPOLC SPCTRPOL
17	Non Professional judge	[ ___ ] NONJUDG	[ ___ ] TIMENON	<input type="checkbox"/> [ ___ ] TRNNONJG SPCTRNON
18	Professional judge	[ ___ ] PROFJUDG	[ ___ ] TIMEPROF	<input type="checkbox"/> [ ___ ] TRNPROJG SPCTRPRO
19	National Bank	[ ___ ] NTLBANK	[ ___ ] TIMENATL	<input type="checkbox"/> [ ___ ] TRNNTABK SPCTR NAT
20	Other private banks	[ ___ ] OTHRBANK	[ ___ ] TIMEPRIV	<input type="checkbox"/> [ ___ ] TRNOTHBK SPCTR PRI
21	Caja Rural/ Municipal (Local government credit/savings schemes)	[ ___ ] LCLGOVRN	[ ___ ] TIMEGOV	<input type="checkbox"/> [ ___ ] TRNSGOV SPCTRGOV
23	Infant day care centre	[ ___ ] INFDAYCR	[ ___ ] TIMEDAY	<input type="checkbox"/> [ ___ ] TRNSDAY SPCTRDAY
24	Community/NGO supported or public Pre-school (CEI, PRONOEI, kindergarten, etc.)	[ ___ ] CMSUPPRE	[ ___ ] TIMECPR	<input type="checkbox"/> [ ___ ] TRNSCPR SPCTR CPR
25	Private Pre-school (Kindergarten, etc.)	[ ___ ] PRVPRESC	[ ___ ] TIMEPPR	<input type="checkbox"/> [ ___ ] TRNSPPR SPCTR PPR
26	Primary School	[ ___ ] PRMRYSK	[ ___ ] TIMEPRM	<input type="checkbox"/> [ ___ ] TRNSPRI SPCTRPRM
27	Secondary school	[ ___ ] SECDRYSC	[ ___ ] TIMESEC	<input type="checkbox"/> [ ___ ] TRNSSEC SPCTRSEC
28	Health establishment	[ ___ ] HLTHEST	[ ___ ] TIMEHLT	<input type="checkbox"/> [ ___ ] TRNSHLT SPCTRHLT
29	Child Protection Services (DEMUNA,DNA)	[ ___ ] DEMUNA	[ ___ ] TIMEPRC	<input type="checkbox"/> [ ___ ] TRNSPRC SPCTRPRC
30	Cable TV - Private System	[ ___ ] PRVCBLTV	[ ___ ] TIMEPRT	<input type="checkbox"/> [ ___ ] TRNSPRT SPCTR PRT
31	Cable TV - Public System	[ ___ ] PUBCBLTV	[ ___ ] TIMEPUT	<input type="checkbox"/> [ ___ ] TRNSPUT SPCTR PUT
32	Cell phone service	[ ___ ] CELLPHNE	[ ___ ] TIMECLL	<input type="checkbox"/> [ ___ ] TRNSCLL SPCTRCLL
33	SERPOST - Certified mail	[ ___ ] SERPOST	[ ___ ] TIMESER	<input type="checkbox"/> [ ___ ] TRNSSER SPCTR SER
34	Other (Specify): _____ SPCSERV1	[ ___ ] OTHSERV1	[ ___ ] TIMEOTH1	<input type="checkbox"/> [ ___ ] TRNSOTH1 SPCTR OT1

35	Other (Specify): _____ SPCSERV2	[ ___ ] OTHSERV2	[ ___ ] TIMEOTH2	_____ [ ___ ] TRNSOTH2 SPCTROT2
36	Other (Specify): _____ SPCSERV3	[ ___ ] OTHSERV3	[ ___ ] TIMEOTH3	_____ [ ___ ] TRNSOTH3 SPCTROT3

**CODE BOX # 2 - Means of Transportation**

01 = By foot	05 = Mototaxi	09 = Truck	13 = Other(specify in the corresponding cell)
02 = Animal (horse/ donkey)	06 = Car	10 = Rail	77=NK
03 = Bicycle	07 = Micro, Combi	11 = Boat	
04 = Motorcycle	08 = Bus	12 = More than one mean of transportation used	

3.2	<b>FIELDWORKER: Write down comments in the following box and the corresponding question number to the left. For example if churches provide other services additional to the religious ones. For example, provision of health or educational services, orientation for family violence issues, and so on. In case the church plays an important role in the locality, explain the characteristics of this role.</b>
<b>Entry ID</b>	<b>OBSERVATIONS/COMMENTS</b>
ENTRYID	COMMENTS
01	
02	
03	
04	

	<b>3.3</b>	<b>3.3.1</b>
	<b>SAY: Which are the most common places where people relieve themselves / do their business / defecate?</b>	<b>Approx. how many houses use this system?</b>
<b>ID</b>	<b>P L A C E S</b>	01=Yes 00=No (go to next line) 77=NK (go to next line)
		-77=NK -88=NA
01	Flush toilet/ septic tank within the household	TOILETIN
02	Flush toilet/ septic tank outside the house (communal)	TOILTOUT
03	Pit latrine inside the dwelling, used exclusively by the household	PITIN
04	Pit latrine outside the dwelling, used exclusively by the household	PITOUT
05	Pit latrine used by any member of the locality	SHRPIT
06	Hill, open field, bushes	HILLOPEN
07	River, stream, canal	RVRTOILT
08	Other: _____ (SPECTOLT)	OTHRTOILT
		NUMINTLT
		NUMOUTTL
		NUMINPIT
		NUOUTPT
		NUMSHRPT
		NUMHILL
		NUMRIVER
		NUMOTHR

<b>3.4</b>	<b>3.4.1</b>	<b>3.4.2</b>	<b>3.4.3</b>	<b>3.4.4</b>	<b>3.4.5</b>
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	PLACES	What are the main places where residents of <u>LOCALITY</u> get their drinking water from?  01=Yes 00=No (ask 3.4.2 and then go to next line)	Three years ago, what were the main places where residents of <u>LOCALITY</u> got their drinking water from?  01=Yes 00=No	On average, how many hours per day there is access to water?  77=NK 88=NA	How many days per week?  77=NK 88=NA	Approx. how many dwellings have it? -77=NK -88=NA
01	Piped into dwelling/yard/plot (public)	PIPEDWLL	PIPDWLL4	ACCESS	DAYS	NUMINDWL
02	Piped water (private, connected to any other water source excluding the public network)	PIPEWATR	PIPEWTR4			NUMPIPWT
03	Private tubewell	PRVTTUBE	PRVTUBE4			NUMTUBE
04	Public fountain	PUBFNTN	PUBFNTN4			NUMFNTN
05	Public Well	PUBWELL	PUBWELL4			NUMWELL
06	Water truck	WTRTRUCK	WTRTRCK4			
07	Spring/pond/river/stream	SPRING	SPRING4			
08	Other: _____ (SPECOTHR)	OTHER	OTHER4			

FIELDWORKER: **ONLY** if 3.4.1\_01 = 01 > Skip to 3.5, otherwise > Skip to 3.6

3.5		3.5.1	3.5.2	3.5.3	3.5.4	3.5.5
ID	Type of Water supply	In case there is a public water supply, What type of connection is?  01=Yes 00=No 88=NA	Currently, is the water being treated for drinking?  01=Yes 00=No 88=NA	If is yes, what type of treatment is?  00=Does not receive treatment 01=Chemicals (bleach, chlorine, etc.) 02=Filtering/Carbon 03=Others (Specify) _____	How often is the treatment being applied?  See Codebox # 6	Three years ago, Whatt type of treatment did it receive?  See Codebox # 6
01	Public water supplies handle by a charging fare company. (i.e.: SEDAPAL)	[ ___ ] TYPCHRG				
02	Public water supplies handled by an NGO, or local government (charging fare or not)	[ ___ ] TYPNGO	[ ___ ] TRTNGO	[ ___ ] WHTRNGO SPWHTNGO	[ ___ ] OFTNNGO SPOFTNGO	[ ___ ] TYRANGO SPTYRNGO
03	Other (specify): (SPCTYPRD) _____	[ ___ ] TYPWTOTH	[ ___ ] TRTWTOTH	[ ___ ] WHTRWTOT SPWHTWTOT	[ ___ ] OFTNWTOT SPOFTWTO	[ ___ ] TYRAWTOT SPTYRWTOT

**CODE BOX #6 - FRECUENCIES**

01=Daily	04=Monthly	07=Semestral	10=Others (Specify)
02=Weekly	05=Every two-months	08=Annualy	88=NA
03=Every two weeks	06=Quarterly	09=Irregular	

3.6		3.6.1	3.6.2	3.6.3
ID	<b>P L A C E S</b>	What are the main places residents of <u>LOCALITY</u> dispose of their garbage?  01=Yes 00=No (go to next line) 77=NK (go to next line)	On average, how many days per month is garbage collected?  77=NK 88=NA	Indicate the most common garbage collection methods in order of importance:  01= most common 02= second most common 03= third most common 00=not one of the most common ones 77=NS , 88=NA
01	Collected through garbage trucks	GRBGTRCK	GRBCLCT	CMNTRUCK
02	Thrown into street	STREET		CMNSTRET
03	Dumped on wasteland (unregulated spots)	WASTLAND		CMNWSTLN
04	Sent to regulated spaces assigned for garbage dumping	REGULATE		CMNREGLT
05	Thrown into river/canal, lake	RIVERGRB		CMNRIVER
06	Buried	BURIED		CMNBURD
07	Given to clandestine pig feeding businesses	PIGFEEED		CMNPIG
08	Used on crop fields	CROPFLDS		CMNCROP
09	Burnt	BURNT		CMNBRNT
10	Others: _____ (SPECGRB)	OTHRGRB		CMNOTHR

3.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
3.0.3	Interview concludes: Hour	___ : ___	INTENDH

### SECTION 3B Programs

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster (Make sure that among persons answering this section we include the representative of the health facility and school)	I1 [ ___ ]	1PINF1
		I2 [ ___ ]	1PINF2
		I3 [ ___ ]	1PINF3
3.0.4	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
3.0.5	Interview begins: Hour	___ : ___	INTBEGH

3.7	Field Worker: I would like to ask you about the Programs that are currently operating at <u>LOCALITY</u> ? (Field Worker: Pay special attention to child and mother's related programs that may fall in the category "others")			
ID	Type of Program	3.7.1 Does this program currently operate at <u>LOCALITY</u> ? 01=Yes, 00=No, 77=NK	3.7.2 Was this program operational Three years ago? 00=No, 01=Yes, 77=NK	3.7.3 If stopped, when did it stop? (ENTER YEAR) -77=NK -88=NA
	<b>Food assistance Programs</b>			
01	Glass of Milk Program	GLSSMILK	GLSMILK4	STPMILK
02	Community Kitchen	COMMKCH	COMKITC4	STPKTCH
03	Food for Work	FOODWORK	FOODWRK4	STPWORK
04	Food Basket (PANFAR)	FOODBSKT	FOODBKT4	STPBSKT
05	Complementary Feeding Program (PACFO)	COMPFEED	COMFEED4	STPFEEED
06	Other (Specify): _____ SPCFOOD1	OTHFOOD1	OTHFD1Y4	STPOTHR1
07	Other (Specify): _____ SPCFOOD2	OTHFOOD2	OTHFD2Y4	STPOTHR2
08	Other (Specify): _____ SPCFOOD3	OTHFOOD3	OTHFD3Y4	STPOTHR3

	<b>Education Programs</b>	<b>3.7.1 Does it currently operate at LOCALITY?</b> 01=Yes, 00=No, 77=NK	<b>3.7.2 Did it operate 3 years ago?</b> 01=Yes, 00=No, 77=NK
09	Wawa Wasi (or any other subsidized Day Care Centre for children between ages 0-3)	WAWAWASI	WAWA4YR
10	PRONOEI (subsidized non-formal preschool) or CEI (public formal preschool) for children between ages 3-5	PRONOEI	PRON4YR
11	School Breakfast/ Lunch	SCHBKFS	BKFS4YR
12	School Cloths, shoes, track suit	SCHCLTH	CLTH4YR
13	School Texts / supplies	SCHLTEXT	TEXT4YR
14	Literacy Campaign / PRONAMA	LITRCY	LTRCY4YR
14A	PROMOLIBRO	PROMLIBR	PROMO4YR
14B	Alternative Basic Education - (EBA)	ALTBSCED	ALTB54YR
14C	A Laptop/PC/Computer per Child	LAPTOPCH	LPTOP4YR
16	Other (Specify): _____ SPCEUC2	EDUCTN2	EDC24YR
17	Other (Specify): _____ SPCEUC3	EDUCTN3	EDC34YR
	<b>Health Programs</b>	<b>3.7.1 Does it currently operate at LOCALITY?</b> 01=Yes, 00=No, 77=NK	<b>3.7.2 Did it operate 3 years ago?</b> 01=Yes, 00=No, 77=NK
18	Integral Health Insurance (SIS)	HLTHINSR	INSR4YR
19	Growth and Development Program - CRED	GRWTH	GRWTH4YR
20	Family Planing (MINSA & others)	FMLYPLNG	FMLY4YR
21	Tuberculosis Control	TUBCNTRL	TUB4YR
	Programme for Immunization	PRGIMMZ	PRIMM4YR
	Vaccination against Hemophilus Influenza	HEMOFLU	HEFLU4YR
	Vaccination against Hepatitis B	HEPB	HEPB4YR
	Vaccination against Yellow Fever	FIEAMAR	FIEAM4YR
26	Malaria Prevention Program, Dengue Prevention Program	MALARIA	MALAR4YR
27	HIV /SIDA Program	HIVSIDA	HIV4YR
28	Mental Health Program	MENTLHTH	MENTL4YR
29	Programs oriented to adolescents to control STDs	CNTRLSTD	STD4YR
30	Other (Specify): _____ SPCHLTH1	HLTHOTH1	HLTH14YR
31	Other (Specify): _____ SPCHLTH2	HLTHOTH2	HLTH24YR
32	Other (Specify): _____ SPCHLTH3	HLTHOTH3	HLTH34YR
	<b>Infrastructure Programs</b>	<b>Does it currently operate at LOCALITY?</b> 01=Yes, 00=No, 77=NK	<b>Did it operate 3 years ago?</b> 01=Yes, 00=No, 77=NK
33	Construction /repair of School Infrastructure / equipping	RPRSCHL	SCHL4YR
34	Construction /repair of health facilities Infrastructure / equipping	RPRHLTH	HLTH4YR
35	Construction /repair water systems	RPRWTR	WTR4YR
36	Construction /repair sewerage	RPRSWR	SWR4YR
37	Construction of Pit latrines	RPRPIT	PIT4YR
38	Construction of bridges and roads	RPRBRDG	BRDG4YR
39	Construction /repair of andenes, camellones	RPRAND	AND4YR
40	Reforestation Programs	REFOREST	RFRST4YR
41	Irrigation Programs	IRRGTN	IRRGN4YR
42	Other (Specify): _____ SPCINFR1	INFROTH1	INFR14YR
43	Other (Specify): _____ SPCINFR2	INFROTH2	INFR24YR
44	Other (Specify): _____ SPCINFR3	INFROTH3	INFR34YR
	<b>Other Programs</b>	<b>Does it currently operate at LOCALITY?</b> 01=Yes, 00=No, 77=NK	<b>Did it operate 3 years ago?</b> 01=Yes, 00=No, 77=NK
45	Agriculture Technical Asistance	AGRITECH	AGRTCH4Y
46	Animal Health Services	ANIMAL	ANIMAL4Y
47	Agriculture Input delivery	AGRINPUT	AGRINP4Y
48	Titling Program	TITLING	TITLNG4Y
49	Technical Asistance in : _____ SPECTECH	TECHNCAL	TCHNCL4Y

50	Microcredit Programs	MICROCRD	MCRCRD4Y
51	Program to support labor enrollment: A trabajar Urbana / A Trabajar Rural	LABORENR	LBRENR4Y
52	Recycle Program	RECYCPRG	RECYCL4Y
53	JUNTOS Program	JUNTOPRG	JUNTOS4Y
54	Other (Specify): _____ SPCOTH1	OTHOTHR1	4YOTHR1
55	Other (Specify): _____ SPCOTH2	OTHOTHR2	4YOTHR2
56	Other (Specify): _____ SPCOTH3	OTHOTHR3	4YOTHR3

<b>3.8</b>	<b>Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.</b>		
<b>Entry ID</b>	<b>OBSERVATIONS/COMMENTS</b>		
ENTRYID	PRGCMNTS		
01			
02			
03			
<b>3.0.6</b>	<b>Interview concludes: Date</b>	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
<b>3.0.7</b>	<b>Interview concludes: Hour</b>	___ : ___	INTENDH

## SECTION 4 ECONOMY

	<b>PERSONS ANSWERING THIS SECTION (RSID):</b> established in Informant Roster	<b>Code</b>	<b>I1</b> [ ___ ]	14INF1
			<b>I2</b> [ ___ ]	14INF2
			<b>I3</b> [ ___ ]	14INF3
4.0	Interview begins: Date		___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
4.0.1	Interview begins: Hour		___ : ___	INTBEGH

<b>4.1</b>	<b>SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work.</b> FIELDWORKER: In the case where farming activities are not performed in the locality, go to question 4.2						
		<b>4.1.1</b>	<b>4.1.2</b>	<b>4.1.3</b>	<b>4.1.4</b>	<b>4.1.5</b>	<b>4.1.6</b>
<b>ID</b>		<b>What is the average daily wage a MALE ADULT earns for this type of work?</b>  -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	<b>Additional to the monetary wage, does he receive any other benefit?</b>  00=No, it does not receive any additional benefit 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell) 77=NK 88=NA	<b>What is the average daily wage a FEMALE ADULT earns for this type of work?</b>  -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	<b>Additional to the monetary wage, does she receive any other benefit?</b>  00=No, it does not receive any additional benefit 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell) 77=NK 88=NA	<b>What is the average daily wage or tip a CHILD receives for helping with this type of activity?</b>  -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	<b>Additional to the monetary transfer, does she (he) receive any other benefit?</b>  00=No, it does not receive any additional benefit 01= Breakfast 02= Lunch 03= A drink(s) 04= Coca leaves 05= Other (specify in the corresponding cell) 77=NK 88=NA
01	Agriculture Activity	AGRIMALE	MMONAGRI SPCMAGRI	AGRIFMLE	FMONAGRI SPCFAGRI	AGRCHLD	CMONAGRI SPCAGRI
02	Other (specify): _____ (SPECTYPE)	OTHRMALE	MMONOTHR SPCMOTHR	OTHRFMLE	FMONOTHR SPCFOTHR	OTHRCHLD	CMONOTHR SPCCOTHR

<b>4.2</b>	<b>Field Worker: Take note of the local average value of each type of foods, candy, drinks, etc that the worker receives additional to their daily wage (so it is possible to estimate the total value of a whole day of work in the locality).</b>	
<b>ID</b>	<b>Type of product/ meal</b>	<b>Average Local Price</b>
FOODID	TYPEFOOD	AVGPRCE
01		
02		
03		
04		
05		
06		
07		
08		

<b>4.3</b>	<b>Field Worker: Write relevant observations/comments on the type of work that children do. Pay special attention to the gender roles in the locality. For example, if girls do not go out from home to work in other farms, but stay at home to help with domestic work only.</b>
<b>Entry ID</b>	<b>OBSERVATIONS/COMMENTS</b>
VALUEID	VALUCMNT
01	
02	

03	
04	
05	
06	

4.4 SAY: I would like to ask you about the wages paid at <u>LOCALITY</u> for several types of work.				
ID		4.4.1 What is the typical daily wage an ADULT MALE earns for this type of work?  -11= they do not work in that type of job -22= they are not paid for that -77=NK, -88=NA	4.4.2 What is the typical daily wage an ADULT FEMALE earns for this type of work?  -11= they do not work in that type of job -22= they are not paid for that -77=NK, -88=NA	4.4.3 What is the typical daily wage or tip a CHILD receives for helping with this type of activity?  -11= they do not work in that type of job -22= they are not paid for that -77=NK, -88=NA
01	Laundry (manual clothes washing)	LNDRMALE	LNDRFMLE	LNDRCHLD
02	Helping at workshops (diverse tasks like painting glass or wood, organizing materials in the workshop, etc)	HELPMALE	HELPFMLE	HELPCHLD
03	Construction worker	CNSTMALE	CNSTFMLE	CNSTCHLD
04	Factory worker	FACTMALE	FACTFMLE	FACTCHLD
05	Paper Boy			PAPRCHLD
06	Shoeblick/Shoeshine Boy			SHOECHLD
07	Car washer			CARWCHLD
08	Child street vendor			STVNCHLD
09	Other (specify): _____ (SPCWORK1)	OTHMALE1	OTHFMLE1	OTHCHLD1
10	Other (specify): _____ (SPCWORK2)	OTHMALE2	OTHFMLE2	OTHCHLD2
11	Other (specify): _____ (SPCWORK3)			OTHCHLD3
12	Other (specify): _____ (SPCWORK4)			OTHCHLD4

4.5	FIELDWORKER: Write relevant observations/comments on the type of work that children do. Pay special attention to gender differences. For example, if girls do not go out from home to work in market jobs, but stay at home to help with domestic work only, why does this happen? What other types of work do children perform, even when they do not receive any pay for them (helping their parents to break down stones, bricks, etc). Do the children receive any other type of payment (food, etc) instead or additional to the daily wage? If so, specify what type of job (ID) you refer to, and how much that non-monetary payment would cost in the locality.
Entry ID	OBSERVATIONS/COMMENTS
WORKID	WORKCMNT
01	
02	
03	
04	

4.6	What is the average monthly wage earned by a Teacher of a Public Primary School at <u>LOCALITY</u> , hired under temporary contract? -77=NK, -88= There is no Primary School here	[ ___ ]	TCHTEMP
4.6.1	What is the average monthly wage earned by a Teacher of a Public Primary School at <u>LOCALITY</u> , hired as public official (stable job)? -77=NK, -88= There is no Primary School here	[ ___ ]	TCHPUB
4.7	What is the average monthly wage earned by a Nurse working at a Public Health Centre at	[ ___ ]	NURSTEMP

	<b>LOCALITY, hired under temporary contract?</b> -77=NK, -88= There is no Public Health Center here		
4.7.1	<b>What is the average monthly wage earned by a Nurse working at a Public Health Centre at LOCALITY, hired as public official?</b> -77=NK, -88= There is no Public Health Center here	[ _ _ ]	NURSPUB
4.8	<b>What is the average monthly wage earned by a Municipal / Community Secretary at LOCALITY?</b> -77=NK, -88=NA	[ _ _ ]	SECRTRY

4.9	Field Worker: Write relevant observations/comments below:		
<b>Entry ID</b>	<b>OBSERVATIONS/COMMENTS</b>		
ENTRY ID	49CMNT		
01			
02			
03			
04			
05			
06			
07			
08			

4.0.2	<b>Interview concludes: Date</b>	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
4.0.3	<b>Interview concludes: Hour</b>	___ : ___	INTENDH

**SECTION 5 LOCAL PRICES**

PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 [ ___ ]	15INF1
	I2 [ ___ ]	15INF2
	I3 [ ___ ]	15INF3
	I4 [ ___ ]	15INF4
	I5 [ ___ ]	15INF5
	I6 [ ___ ]	15INF6
	I7 [ ___ ]	15INF7
	I8 [ ___ ]	15INF8
	I9 [ ___ ]	15INF9
	I10 [ ___ ]	15INF10

5.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
5.0.1	Interview begins: Hour	___ : ___	INTBEGH

5.1	List the Prices of the products item below. Local currency : Nuevos Soles For Vendor Codes, use Code Box #8.								
ID	ITEM	DESCRIPTION	LOCAL UNIT	VENDOR 1			VENDOR 2		
				Price	Code VENDOR See Codebox #8	Code Informant RSID	Price	Code VENDOR See Codebox #8	Code Informant RSID
EDUCATION									
01	Small Notebook	100 pages	One	NOTEPRC1	NOTEVND1 SPCNOTE1	[ ___ ] NOTEINF1	NOTEPRC2	NOTEVND2 SPCNOTE2	[ ___ ] NOTEINF2
02	Shoes	School shoes, for a 12 year-old boy	One pair	SHOEPRC1	SHOEVND1 SPCSHOE1	[ ___ ] SHOEINF1	SHOEPRC2	SHOEVND2 SPCSHOE2	[ ___ ] SHOEINF2
03	Boy's shirt	White, short sleeve, for a 12 year-old boy, medium quality	One shirt	BYSHPRC1	BYSHVND1 SPCBYSH1	[ ___ ] BYSHINF1	BYSHPRC2	BYSHVND2 SPCBYSH2	[ ___ ] BYSHINF2
04	Girl's blouse	White, short sleeve, for a 12 year-old girl, Medium quality	One blouse	GRSHPRC1	GRSHVND1 SPCGRSH1	[ ___ ] GRSHINF1	GRSHPRC2	GRSHVND2 SPCGRSH2	[ ___ ] GRSHINF2
05	Boy's pants/trousers	Black pants, for a 12 year-old boy, medium quality	One pair of pants	BYPTPRC1	BYPTVND1 SPCBYPT1	[ ___ ] BYPTINF1	BYPTPRC2	BYPTVND2 SPCBYPT2	[ ___ ] BYPTINF2
06	Girl's skirt	Black, for a 12 year-old girl, Medium quality	One skirt	GRSKPRC1	GRSKVND1 SPCGRSK1	[ ___ ] GRSKINF1	GRSKPRC2	GRSKVND2 SPCGRSK2	[ ___ ] GRSKINF2

CODE BOX # 8 - VENDOR CODES			
01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other (Specify in the corresponding cell) (VARIABLE)
03 = Street vendor	08 = Department store	13 = Agent of fertiliser company	
04 = Mobile trader	09 = Private pharmacy	14 = Supplies markets (tubers, vegetables, meat, etc)	
05 = Vegetable market	10 = State pharmacy (MINSA)	15 = Bookstore	

HEALTH									
07	Oral rehydration salts	27.5 g sachet WHO, <i>Salvadora</i>	One sachet	ORALPRC1	ORALVND1 SPCORAL1	[ ___ ] ORALINF1	ORALPRC2	ORALVND2 SPCORAL2	[ ___ ] ORALINF2
08	Paracetamol	500 mg tablet	One tablet	PARAPRC1	PARAVND1 SPCPARA1	[ ___ ] PARAINF1	PARAPRC2	PARAVND2 SPCPARA2	[ ___ ] PARAINF2
09	Amoxicillin	500 mg capsula	One capsule	AMOXPRC1	AMOXVND1 SPCAMOX1	[ ___ ] AMOXINF1	AMOXPRC2	AMOXVND2 SPCAMOX2	[ ___ ] AMOXINF2
10	Mebendazol	100 mg deworming tablets	One tablet	MEBEPRC1	MEBEVND1 SPCMEBE1	[ ___ ] MEBEINF1	MEBEPRC2	MEBEVND2 SPCMEBE2	[ ___ ] MEBEINF2
FOOD									
11	Potato		1 Kg	POTAPRC1	POTAVND1 SPCPOTA1	[ ___ ] POTAINF1	POTAPRC2	POTAVND2 SPCPOTA2	[ ___ ] POTAINF2
12	Rice	Loose (granel)	1 Kg	RICEPRC1	RICEVND1 SPCRICE1	[ ___ ] RICEINF1	RICEPRC2	RICEVND2 SPCRICE2	[ ___ ] RICEINF2
13	Spaghetti	Loose (granel)	1 Kg	SPAGPRC1	SPAGVND1 SPCSPAG1	[ ___ ] SPAGINF1	SPAGPRC2	SPAGVND2 SPCSPAG2	[ ___ ] SPAGINF2
14	Coffee	Ground beans	1 Kg	COFFPRC1	COFFVND1 SPCCOFF1	[ ___ ] COFFINF1	C COFFPRC2	COFFVND2 SPCCOFF2	[ ___ ] COFFINF2
15	Nescafe / Kirma	Packet of 7 gr	1 packet	NESCPRC1	NESCVND1 SPCNESC1	[ ___ ] NESCINF1	NESCPRC2	NESCVND2 SPCNESC2	[ ___ ] NESCINF2
16	Evaporated milk	Can / blue label (standard size)	1 Can	MILKPRC1	MILKVND1 SPCMILK1	[ ___ ] MILKINF1	MILKPRC2	MILKVND2 SPCMILK2	[ ___ ] MILKINF2
17	Sugar (yellow)	Refined	1 Kg	SUGRPRC1	SUGRVND1 SPCSUGR1	[ ___ ] SUGRINF1	SUGRPRC2	SUGRVND2 SPCSUGR2	[ ___ ] SUGRINF2
18	Cooking oil	Bottled from factory	1 Litre	OILPRC1	OILVND1 SPCOIL1	[ ___ ] OILINF1	OILPRC2	OILVND2 SPCOIL2	[ ___ ] OILINF2
19	Salt	Packed, iodized	1 Kg	SALTPRC1	SALTVND1 SPCSALT1	[ ___ ] SALTINF1	SALTPRC2	SALTVND2 SPCSALT2	[ ___ ] SALTINF2
OTHERS									
20	Cigarettes (with filter)		Pack of 20	CIGRPRC1	CIGRVND1 SPCCIGR1	[ ___ ] CIGRINF1	CIGRPRC2	CIGRVND2 SPCCIGR2	[ ___ ] CIGRINF2
21	Detergent (OMO)	In bag	160 grs	DETGPRC1	DETVND1 SPCDETG1	[ ___ ] DETGINF1	DETGPRC2	DETVND2 SPCDETG2	[ ___ ] DETGINF2
22	Kerosene	Domestic use	1 gallon	KRSNPRC1	KRSNVND1 SPCKRSN1	[ ___ ] KRSNINF1	KRSNPRC2	KRSNVND2 SPCKRSN2	[ ___ ] KRSNINF2
23	Matches		Box of 40	MTCHPRC1	MTCHVND1 SPCMTCH1	[ ___ ] MTCHINF1	MTCHPRC2	MTCHVND2 SPCMTCH2	[ ___ ] MTCHINF2

**CODE BOX # 8 - VENDOR CODES**

01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other (Specify in the corresponding cell) (VARIABLE)
03 = Street vendor	08 = Department store	13 = Agent of fertiliser company	
04 = Mobile trader	09 = Private pharmacy	14 = Supplies markets (tubers, vegetables, meat, etc)	
05 = Vegetable market	10 = State pharmacy (MINSAs)	15 = Bookstore	

**5.2** What are the main food items of animal kind (the main animal protein sources) for a typical local family?  
 (For example, milk, cheese, eggs, chicken, beef meat, pork, lamb/mutton, fish, etc.)

ID	Item	Price -77=NK -88=NA	Unit of account	
			01=kg, 02=unit, 03=litre, 04=Other(Specify in the corresponding cell) SPECACCT	
ANMLFDID	ITEM	PRICE	ACCOUNT	
01	_____	[ ___ ]	_____	[ ___ ]
02	_____	[ ___ ]	_____	[ ___ ]
03	_____	[ ___ ]	_____	[ ___ ]

5.3 What is the price of each of the following types of land in LOCALITY?				
ID	Item	Average Price (Soles) -77=NK -88=NA	In case average is unknown indicate price range is possible	
			Minimum -77=NK -88=NA	Maximum -77=NK -88=NA
<b>5.3.1 RURAL</b>				
01	1 hectare of irrigated land	PRCIRRGT	MINIRRGT	MAXIRRGT
02	1 hectare of dry land	PRCDRY	MINDRY	MAXDRY
<b>5.3.2 URBAN</b>				
04	1 square meter of land available to build a house	PRCBUILD	MINBUILD	MAXBUILD

5.4 If you need to buy one of the following animals how much would you pay?				
ID	Animal	Average Price (Soles) -77=NK -88=NA	In case average is unknown indicate price range is possible	
			Minimum -77=NK -88=NA	Maximum -77=NK -88=NA
01	Cow (Modern Variety)	MDRNCOW	MINMDRN	MAXMDRN
02	Cow (Tradicional Variety)	TRADCOW	MINTRAD	MAXTRAD
03	Ox	OX	MINOX	MAXOX
04	Donkey	DONKEY	MINDNKY	MAXDNKY
05	Mule	MULE	MINMULE	MAXMULE
06	Sheep	SHEEP	MINSHEEP	MAXSHEEP
07	Goat	GOAT	MINGOAT	MAXGOAT
08	Pig	PIG	MINPIG	MAXPIG
09	Chicken	CHCKN	MINCHCKN	MAXCHCKN
10	Rabbit	RABBIT	MINRBBT	MAXRBBT
11	Guinea Pig	GNEAPIG	MINGNEA	MAXGNEA
12	Llama	LLAMA	MINLLAMA	MAXLLAMA
13	Mixed Bull	MXBULL	MINMXBLL	MAXMXBLL
14	Other (Specify): _ SPOTANML _____	OTHANML	MINOTANM	MAXOTANM

5.5 What is your best estimate of the transportation cost of bringing a 50 Kg. bag of the most important crop of this area to the most important Provincial market? (indicate crop)				
CROP	Average Price (Soles) -77=NK -88=NA PRICCROP	In case average is unknown indicate price range is possible		
		Minimum -77=NK -88=NA MINCROP	Maximum -77=NK -88=NA MAXCROP	
IMPCROP	_____	_____	_____	

**5.6** Field Worker: Write relevant observations/comments in the box below.

Entry ID	OBSERVATIONS/COMMENTS
ENTRYID	COMMENTS
01	
02	
03	
04	

5.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
5.0.3	Interview concludes: Hour	___ : ___	INTENDH

## MODULE 2. CHILD-SPECIFIC MODULE

### SECTION 1: EDUCATIONAL SERVICES (GENERAL)

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 [ ___ ]	21INF1
		I2 [ ___ ]	21INF2
		I3 [ ___ ]	21INF3
1.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
1.0.1	Interview begins: Hour	___ : ___	INTBEGH

1.1 Field Worker: Now we will like to ask you about the education available to the people in LOCALITY:				
		1.1.1	1.1.2	1.1.3
ID		Is there a _____ currently available in LOCALITY?  01=Yes (SKIP to next line) 00=No, but there is one in a nearby locality (go to 1.1.3) 03 = No, and there is no such facility in a nearby locality (SKIP to next line) 77=NK	Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation?  Write down No. of minutes  -77=NK -88=NA	What means of transportation is commonly used?  (Code Box #2)  77=NK 88=NA
01	Nursery (either Public, Communal, or supported by a NGO), Wawa Wasi	NURSERY	NRSRYTIM	NRSRYTRN
02	Private Nursery	PRVTNRSY	PRVNRTIM	PRVNRTRN
03	PRONOEI (Non-formal preschool)	PRONOEI	PRNOETIM	PRNOETRTRN
04	Non private Preschool (either Public, Communal, or supported by a NGO)	NONPRPRE	NONPRTIM	NONPRTRN
05	Fe y Alegría - Preschool (Parish - Church Public School)	FAPRESCH	FAPRETIM	FAPRETRN
06	Private Preschool	PRVTPRE	PRVPRTIM	PRVPRTRN
07	Public Primary School	PUBPRMRY	PBPRYTIM	PBPRYTRN
08	Fe y Alegría - Primary (Parish - Church Public Primary School)	FAPRMRY	FAPRMTM	FAPRMTR
09	Other Parish-Church public Primary School	CHPUBPRI	CHBPRTM	CHBPRTTR
10	Private Primary School	PRVTPRMY	PRVPRMTM	PRVPRMTR
11	Public Secondary School	PUBSEC	PBSECTIM	PBSECTRTRN
12	Fe y Alegría - Secondary (Parish - Church Public Second School)	FASECND	FASECTIM	FASECTRTRN
13	Other Parish-Church public Secondary School	CHPUBSEC	CHPBSCTM	CHPBSCTR
14	Private Secondary School	PRVTSCND	PRVTSCTM	PRVTSCTR
	EBA School	EBASCHL	EBATM	EBATR SPCEBAT
15	Post-secondary technological institute	POSTTECH	PSTTCHTM	PSTTCHTR
16	University	UNVRSTY	UNVYTIM	UNVYTRN
	Distance School	DISTSCHL	DSTNTIM	DSTNTRN SPCDSTN
17	CEOs (Centres for Occupational Education)	CEOS	CEOSTIM	CEOSTRTRN
18	Post Secondary Pedagogical Institute	POSTPEDA	PEDAGTIM	PEDAGTRTRN
19	Other (Specify): _____	OTHER	OTHERTIM	OTHERTRTRN SPCTPAUT

CODE BOX # 2 - Means of Transportation



## SECTION 2 EDUCATIONAL SERVICES (PRIMARY AND SECONDARY)

### Educational Center

Field Worker: The objective in this section is to gather information for a primary school and a secondary school (if also available in the community).

Give priority to the school interviewed in Round 2

If the Educational Center interviewed in Round 2 is not "Integrated", skip to Section 3.

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	23INF1
2.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
2.0.1	Interview begins: Hour	___ : ___	INTBEGH

2.1	Write the Name of the Educational Center:	_____	EDUCCNTR
2.1.1	Official name	_____	OFFCLNM
2.1.2	Educational Center's Number (if it is a Public School)	_____	NUMEDUC
2.1.3	Other name (if it is known by a name, different from the official one)	_____	OTHRNAME
2.1.4	Name of the locality where this center is located (in case it is not located at LOCALITY)	_____	LOCALITY

2.2	Field Worker: I would like to ask you about the average yearly expenditure per student: (FIELD WORKER: ask about last school year - 2008)				
		2.2.1	2.2.2	2.2.3	2.2.4
ID	Instruction Level	Registration and monthly payment (Annual total) 00=No payment is required -77=NK -88=NA	APAFA (Association of Students' Parents) 00=No payment is required -77=NK -88=NA	Purchase of Books, Uniform, and other supplies 00=No payment is required -77=NK -88=NA	Extra-ordinary Payments 00=No payment is required -77=NK -88=NA
01	Primary	PRIMARY	APAFAPRI	PURPRI	EXTRPRI
02	Secondary	<u>EDSECNSEGNDRY</u>	<u>EDAPAFSAPAFASEG</u>	PURSEC	<u>EDEXTSECEXTRSEG</u>
03	Other: (Specify) _ _ SPCLEVEL	<u>EDOTHROTHRSG</u>	APAFAOTH	PUROTHR	EXTROTH

2.3	SAY: I would like to ask you about children's attendance schedule.	
		2.3.1
ID	Instruction Level	On average, how many hours a day do children come to class? - 77=NK -88=NA
01	Primary	HRSPRIM
02	Secondary	<u>EDHRSECHRSEGN</u>
03	Other: (Specify) VARIABLE__ SPCLVL33	HRSOTHR

2.4	This Educational Center is: 01=Yes 00=No 77=NK			
2.4.1	Public		[ ___ ]	PUBLIC
2.4.2	Private		[ ___ ]	PRIVATE
2.4.3	Public-parish-church/ Paraestatal		[ ___ ]	PUBCHRCH
2.4.4	Community		[ ___ ]	COMMTY
2.4.5	Other (Specify): _____	SPECEDU	[ ___ ]	OTHEREDU

2.5	<b>How many shifts does this center have, for each instruction level?</b> (For example: If there is a day shift and an afternoon shift in Primary or Secondary Level, mark "02" in 2.5.1 or 2.5.2)		
	2.5.1	Primary	[ ___ ] SHFTPRMY
	2.5.2	Secondary	[ ___ ] SHFTSECD
	2.5.3	Other (Specify): _____ SPECSHFT	[ ___ ] SHFTOTHR
2.6	<b>Does this educational center accept disabled students in the following instruction level?</b> 01=Yes 00=No 77=NK (If the answer is NO for every level, go to question 2.11)		
	2.6.1	Primary	[ ___ ] DISPRMY
	2.6.2	Secondary	[ ___ ] DISSECND
	2.6.3	Other (Specify): _____ SPCDSLVL	[ ___ ] DISOTHR
2.7	<b>Currently, how many disabled students attend this school?</b> -88=NA		
	2.7.1	Number of boys	[ ___ ] NMDISBOY
	2.7.2	Number of girls	[ ___ ] NMDISGRL
2.8	<b>What type of disability do these children/adolescents have?</b> 01=Yes 00=No 77=NK 88=NA		
	2.8.1	Blind	[ ___ ] BLIND
	2.8.2	Deaf	[ ___ ] DEAF
	2.8.3	Down Syndrome	[ ___ ] DWNSYNDR
	2.8.4	Disabled in one extremity, atrophies	[ ___ ] ONEEXTRM
	2.8.5	Other (Specify): _____ SPCDIS1	[ ___ ] DISOTHR1
	2.8.6	Other (Specify): _____ SPCDIS2	[ ___ ] DISOTHR2
	2.8.7	Other (Specify): _____ SPCDIS3	[ ___ ] DISOTHR3
2.9	2.9.1 <b>Does the center have special materials for disabled students?</b> 01=Yes 00=No, 77=NK (go to question. 2.10) 88=NA		[ ___ ] SPCLMTRL
	2.9.2 <b>What kind of special materials?</b> _____ _____ _____		KINDMTRL
2.10	<b>Has any of the center's staff been trained to take care of disabled students?</b> 01=Yes 00=No (receive the same treatment as the non-disabled students do) 88=NA		[ ___ ] TRAINED
2.10.1	<b>Is there adequate infrastructure for students with disabilities?</b> 00= No 01= Yes 88=NA		[ ___ ] INFRADEC
2.11	<b>What kind of educational center is this center?</b> 01=Yes 00=No 77=NK		
	2.11.1	One teacher for all grades (multigrade, one teacher)	[ ___ ] ONE4ALL
	2.11.2	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)	[ ___ ] 2ORMORE
	2.11.3	One teacher per grade	[ ___ ] ONEPERGR
	2.11.4	Other (Specify): _____ SPECKIND	[ ___ ] OTHRKND
2.12	<b>In what language do the teachers teach? (you can choose more than one option)</b> 01=Yes 00=No 77=NK		
	2.12.1	Spanish	[ ___ ] TCHSPAN
	2.12.2	Quechua	[ ___ ] TCHQUE
	2.12.3	Aymara	[ ___ ] TCHAYMA
	2.12.4	Other native language (Specify): _____ OTHRTCH	[ ___ ] TCHSOTHR
2.13	<b>In what language do students speak with each other at school (during breaks, or playing,)?</b> 01=Yes 00=No 77=NK		
	2.13.1	Spanish	[ ___ ] SPKSPAN
	2.13.2	Quechua	[ ___ ] SPKQUE
	2.13.3	Aymara	[ ___ ] SPKAYMA
	2.13.4	Other native language (Specify): _____ SPECSPK	[ ___ ] SPKSOTHR
2.14	<b>When did this center start operating (year)?</b> -77=NS		___-___-___ STARTOP

2.15	<b>SAY: Now, I would like to ask you about students' performance last year (2008)</b>		
	2.15.1	2.15.2	

ID	Instruction Level	Last year, what was the % of students dropping out school? -77=NK , -88=NA,	Last year, what was the repetition rate? -77=NK, -88=NA,
		VARIABLE	VARIABLE
01	Primary	PRIDROP	PRIMREP
02	Secondary	SECDROP	SECREP

2.16	Has the principal or a school teacher organized workshops with parents to give advice/suggestions about the following topics: (ENTER 01=Yes 00=No 77=NK)		
	2.16.1 How to encourage children to do their homework?	[ ___ ]	WKSHHOME
	2.16.2 How to encourage children to help out with households' tasks?	[ ___ ]	WKSHTASK
	2.16.3 How to encourage children to obey their orders?	[ ___ ]	WKSHORDR
	2.16.4 Other, specify _____	SPECWKSH [ ___ ]	WKSHOTHR
2.17	Has the principal or a school teacher held individual sessions with the students' parents to give them advice/suggestions about the following topics: 01=Yes 00=No 77=NK		
	2.17.1 How to encourage children to do their homework?	[ ___ ]	ADVCHMEW
	2.17.2 How to encourage children to help out with households' tasks?	[ ___ ]	ADVCTSXS
	2.17.3 How to encourage children to obey their orders?	[ ___ ]	ADVCRDRB
	2.17.4 Other, specify _____	SPECADVC [ ___ ]	ADVCOTHR
2.18	Does the Educational Centre have any of the following?: 01=Yes 00=No 77=NK		
	2.18.1 Computer Lab	[ ___ ]	LABCMPPS [ ___ ] DISLCMPS
	2.18.2 Science Lab (Physics, Chemistry, Biology).	[ ___ ]	LABCCSPS [ ___ ] DISLCSPS
	2.18.3 Sports Field	[ ___ ]	CAMDEPPS [ ___ ] DISCDEPS
	2.18.4 Library	[ ___ ]	BIBLITPS [ ___ ] DISBIBPS
	2.18.5 Other (Specify): ☒ _____	SPCINSPS [ ___ ]	OTHINSPS [ ___ ] DISOINPS
2.19	What programs are available in the Educational Centre? 01=Yes 00=No 77=NK		
	2.19.1 A PC per kid	[ ___ ]	COMLAPPS
	2.19.2 Breakfast.	[ ___ ]	DESESCPS
	2.19.3 Lunch	[ ___ ]	ALMESCPs
	2.19.4 School Books	[ ___ ]	TXTESCPs
	2.19.5 Huascarán Program/DIGETE	[ ___ ]	HUASCPS
	2.19.6 Healthy, Clean and Safe Schools	[ ___ ]	ESCSEGPS
	2.19.7 Other (Specify): ☒ _____	SPCOTHRPS [ ___ ]	OTHPROPS
2.20	Does the Educational Centre have any of the following personnel? 01=Yes 00=No 77=NK		
	2.20.1 Psychologist	[ ___ ]	PSICOLPS
	2.20.2 Nurse	[ ___ ]	ENFERMPS
	2.20.3 Other (Specify): ☒ _____	SPCOTHRPS [ ___ ]	OTHPERPS
2.21	Field Worker: Write relevant observations/comments in the box below.		VARIABLE

Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		

2.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
2.0.3	Interview concludes: Hour	___ : ___	INTENDH

2.22	GPS Coordinates (WGS84) of the Educational Center where this Primary School is located (Reference Point Main Entrance to the Center)	
	_____ ° _____ S	GPSSTH
	_____ ° _____ W	GPSWEST

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	_____ ATTITUDE	GPSALTD
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<b>Fieldworker: In the case that GPS reference point is not Main Entrance to the Center, please write down the new reference point.</b>	REFPOINT
<input type="checkbox"/> _____ _____	

**Field Worker:** Once you have completed the information for both educational levels in this centre, skip to section 5 (Health Services).

### SECTION 3 EDUCATIONAL SERVICES (PRIMARY)

Field Worker: Give priority to the school interviewed in Round 2

Otherwise, choose the one that receives the highest number of children and teenagers of the locality

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	23INF1
3.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
3.0.1	Interview begins: Hour	___ : ___	INTBEGH

3.1	Write the Name of the Educational Center:	☒ _____	PRIEDCNT
3.1.1	Official name	☒ _____	PRIOFFNM
3.1.2	Educational Center's Number (if it is a Public School)	☒ _____	PRINMEDC
3.1.3	Other name (if it is known by a name, different from the official one)	☒ _____	PRIOTHNM
3.1.4	Name of the locality where this center is located (in case it is not located at LOCALITY)	☒ _____	PRILCTLY

3.2	Field Worker: I would like to ask you about the average yearly expenditure per student: (FIELD WORKER: ask about last school year - 2005)				
		3.2.1	3.2.2	3.2.3	3.2.4
ID	Instruction Level	Registration and monthly payment (Annual Total) 00=No payment is required -77=NK -88=NA	APAFA (Association of Students' Parents) 00=No payment is required -77=NK -88=NA	Purchase of Books, Uniform, and other supplies 00=No payment is required -77=NK -88=NA	Extra-ordinary Payments 00=No payment is required -77=NK -88=NA
01	Primary	PRIPRMRY	PRIAPFPR	PRIPRPRI	PRIEXPRI
02	Other: (Specify) ☒ ___ PRISPLVL _____	PRIOTHER	PRIAPFOT	PRIPRPOTH	PRIEXOTH

3.3	SAY: I would like to ask you about children's attendance schedule.	
		3.3.1
ID	Instruction Level	On average, how many hours a day do children come to class? 77=NK 88=NA
01	Primary	PRIHRSPR
02	Other: (Specify) VARIABLE ☒ PRISPL33 _____	PRIHRSOT

3.4	This Educational Center is:		01=Yes	00=No	77=NK
3.4.1	Public		[ ___ ]		PRIPUBLIC
3.4.2	Private		[ ___ ]		PRIPRVAT
3.4.3	Public-parish-church/ Paraestatal		[ ___ ]		PRIPBCHR
3.4.4	Community		[ ___ ]		PRICMMTY
3.4.5	Other (Specify): _____	SPPRIED	[ ___ ]		PRIOTHED
3.5	How many shifts does this center have, for each instruction level? (For example: If there is a day shift and an afternoon shift in Primary Level, mark "02" in 3.5.1)				
3.5.1	Primary		[ ___ ]		PRISHPRY

	<b>3.5.2</b>	Other (Specify): _____	SPPRISHF	[ ___ ]	PRISHOTH
<b>3.6</b>	<b>Does this educational center accept disabled students in the following instruction level?</b> (If the answer is NO for every level, go to question 3.11) 01=Yes 00=No 77=NK				
	<b>3.6.1</b>	Primary		[ ___ ]	PRIDISPR
	<b>3.6.2</b>	Other (Specify): _____	SPPRDSOT	[ ___ ]	PRIDISOT
<b>3.7</b>	<b>Currently, how many disabled students attend this school?</b> -88=NA				
	<b>3.7.1</b>	Number of boys		[ ___ ]	PRINMDSB
	<b>3.7.2</b>	Number of girls		[ ___ ]	PRINMDSG
<b>3.8</b>	<b>What type of disability do these children/adolescents have?</b> 01=Yes 00=No 77=NK 88=NA				
	<b>3.8.1</b>	Blind		[ ___ ]	PRIBLIND
	<b>3.8.2</b>	Deaf		[ ___ ]	PRIDEAF
	<b>3.8.3</b>	Down Syndrome		[ ___ ]	PRIDWNSY
	<b>3.8.4</b>	Disabled in one extremity, atrophies		[ ___ ]	PRIONEEX
	<b>3.8.5</b>	Other (Specify): ☒ _____	SPPRIDO1	[ ___ ]	PRIDSOT1
	<b>3.8.6</b>	Other (Specify): ☒ _____	SPPRIDO2	[ ___ ]	PRIDSOT2
	<b>3.8.7</b>	Other (Specify): ☒ _____	SPPRIDO3	[ ___ ]	PRIDSOT3

<b>3.9</b>	<b>3.9.1 Does the center have special materials for disabled students?</b> 01=Yes 00=No, 77=NK (go to question. 3.10) 88=NA			[ ___ ]	PRISPCMT
	<b>3.9.2 What kind of special materials?</b> ☒ _____ _____ _____				PRIKNDMT
<b>3.10</b>	<b>Has any of the center's staff been trained to take care of disabled students?</b> 01=Yes 00=No (receive the same treatment as the non-disabled students do) 88=NA			[ ___ ]	PRITRAIN
<b>3.10.1</b>	<b>Is there adequate infrastructure for students with disabilities?</b> 00= No 01= Yes 88=NA			[ ___ ]	PRIINFDC
<b>3.11</b>	<b>What kind of educational center is this center?</b> 01=Yes 00=No 77=NK				
	<b>3.11.1</b>	One teacher for all grades (multigrade, one teacher)		[ ___ ]	PRIONE4A
	<b>3.11.2</b>	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)		[ ___ ]	PRIZOMRE
	<b>3.11.3</b>	One teacher per grade		[ ___ ]	PRIIPRGR
	<b>3.11.4</b>	Other (Specify): _____	SPPRIKND	[ ___ ]	PRIOTHKN
<b>3.12</b>	<b>In what language do the teachers teach? (you can choose more than one option)</b> 01=Yes 00=No 77=NK				
	<b>3.12.1</b>	Spanish		[ ___ ]	PRITCHSP
	<b>3.12.2</b>	Quechua		[ ___ ]	PRITCHQU
	<b>3.12.3</b>	Aymara		[ ___ ]	PRITCHAM
	<b>3.12.4</b>	Other native language (Specify): _____	PRIOTHTC	[ ___ ]	PRITCHOT
<b>3.13</b>	<b>In what language do students speak with each other at school (during breaks, when playing, ...)?</b> 01=Yes 00=No 77=NK				
	<b>3.13.1</b>	Spanish		[ ___ ]	PRISPKSP
	<b>3.13.2</b>	Quechua		[ ___ ]	PRISPKQU
	<b>3.13.3</b>	Aymara		[ ___ ]	PRISPKAM
	<b>3.13.4</b>	Other native language (Specify): _____	SPPRISPK	[ ___ ]	PRISPKOT
<b>3.14</b>	<b>When did this center start operating (year)?</b> -77=NS			_____	PRISTROP

<b>3.15</b>	<b>SAY: Now, I would like to ask you about students' performance last year (2008)</b>		
	<b>3.15.1</b>	<b>3.15.2</b>	
<b>ID</b>	<b>Instruction Level</b>	<b>Last year, what was the % of students dropping out school?</b> -77=NK, -88=NA,	<b>Last year, what was the repetition rate?</b> -77=NK, -88=NA,
		<b>VARIABLE</b>	<b>VARIABLE</b>
01	Primary	PRIDROP	PRIMREP

<b>3.16</b>	<b>Has the principal or a school teacher organized workshops with parents to give advice/suggestions about the following topics:</b> (ENTER 01=Yes 00=No 77=NK)		
	<b>3.16.1</b>	How to encourage children to do their homework?	[ ___ ] PRIWKSHM

	3.16.2 How to encourage children to help out with households' tasks?	[ ___ ]		PRIWKSTK
	3.16.3 How to encourage children to obey their orders?	[ ___ ]		PRIWKSOR
	3.16.4 Other, specify _____	SPPRIWKS	[ ___ ]	PRIWKSOT
3.17	<b>Has the principal or a school teacher held individual sessions with the students' parents to give them advice/suggestions about the following topics:</b> 01=Yes 00=No 77=NK			
	3.17.1 How to encourage children to do their homework?	[ ___ ]		PRIADVHM
	3.17.2 How to encourage children to help out with households' tasks?	[ ___ ]		PRIADVTK
	3.17.3 How to encourage children to obey their orders?	[ ___ ]		PRIADVOR
	3.17.4 Other, specify _____	SPPRIADV	[ ___ ]	PRIADVOT
3.18	<b>Does the Educational Centre have any of the following?:</b> 01=Yes 00=No 77=NK		<b>Is available and operative?</b> 01=Yes 00=No 77=NK	
	3.18.1 Computer Lab	[ ___ ]	PRILBCMP	[ ___ ] PRIDCMPS
	3.18.2 Science Lab (Physics, Chemistry, Biology).	[ ___ ]	PRILBCCS	[ ___ ] PRIDCSPS
	3.18.3 Sports Field	[ ___ ]	PRICMDEP	[ ___ ] PRIDDEPS
	3.18.4 Library	[ ___ ]	PRIBBLIT	[ ___ ] PRIDSBPS
	3.18.5 Other (Specify): ☒ _____ SPPRINSP	[ ___ ]	PRIOTHIN	[ ___ ] PRIDSONP
3.19	<b>What programs are available in the Educational Centre?</b> 01=Yes 00=No 77=NK			
	3.19.1 A PC per kid	[ ___ ]		PRICMLPS
	3.19.2 Breakfast.	[ ___ ]		PRIDSSCP
	3.19.3 Lunch	[ ___ ]		PRIALMSC
	3.19.4 School Books	[ ___ ]		PRITXTES
	3.19.5 Huascarán Program	[ ___ ]		PRIHUASC
	3.19.6 Healthy, Clean and Safe Schools	[ ___ ]		PRIESCSG
	3.19.7 Other (Specify): ☒ _____ SPPRICOT	[ ___ ]		PRIOTRPS
3.20	<b>Does the Educational Centre have any of the following personnel?</b> 01=Yes 00=No 77=NK			
	3.20.1 Psychologist	___		PRIPSICL
	3.20.2 Nurse	___		PRIENFRM
	3.20.3 Other (Specify): ☒ _____ SPPRIPER	___		PRIOTPER
3.21	<b>Field Worker: Write relevant observations/comments in the box below.</b>			VARIABLE

Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		

3.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
3.0.3	Interview concludes: Hour	___ : ___	INTENDH

## SECTION 4 EDUCATIONAL SERVICES (SECONDARY)

Field Worker: Give priority to the school interviewed in Round 2

Otherwise, choose the one that receives the highest number of teenagers of the locality

	<b>PERSONS ANSWERING THIS SECTION (RSID):</b> Code established in Informant Roster	<b>I1</b> [ ___ ]	23INF1
4.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
4.0.1	Interview begins: Hour	___ : ___	INTBEGH

4.1	Write the Name of the Educational Center:	<input type="text"/>	PREDCNT
4.1.1	Official name	<input type="text"/>	PREOFFNM
4.1.2	Educational Center's Number (if it is a Public School)	<input type="text"/>	PRENMEDC
4.1.3	Other name (if it is known by a name, different from the official one)	<input type="text"/>	PREOTHNM
4.1.4	Name of the locality where this center is located (in case it is not located at LOCALITY)	<input type="text"/>	PRELCTLY

4.2	Field Worker: I would like to ask you about the average yearly expenditure per student: (FIELD WORKER: ask about last school year - 2008)				
		4.2.1	4.2.2	4.2.3	4.2.4
ID	Instruction Level	Registration and monthly payment (Annual Total)  00=No payment is required -77=NK -88=NA	APAFA (Association of Students' Parents)  00=No payment is required -77=NK -88=NA	Purchase of Books, Uniform, and other supplies 00=No payment is required -77=NK -88=NA	Extra-ordinary Payments 00=No payment is required -77=NK -88=NA
01	Secondary	SECNDRY	APAFASEC	purchasePURSE6	EXTRSEC

4.3	SAY: I would like to ask you about children's attendance schedule.	
		4.3.1
ID	Instruction Level	On average, how many hours a day do children come to class? 77=NK 88=NA
01	Secondary	HRSECN

4.4	This Educational Center is:		01=Yes 00=No 77=NK
4.4.1	Public	[ ___ ]	PREPUBLIC
4.4.2	Private	[ ___ ]	PREPRVAT
4.4.3	Public-parish-church/ Paraestatal	[ ___ ]	PREPBCHR
4.4.4	Community	[ ___ ]	PRECMMTY
4.4.5	Other (Specify): _____	SPPREED [ ___ ]	PREOTHED
4.5	How many shifts does this center have, for each instruction level? (For example: If there is a day shift and an afternoon shift in Secondary Level, mark "02" in 4.5.1)		
4.5.1	Secondary	[ ___ ]	SHFTSECD

4.6	Does this educational center accept disabled students in the following instruction level? (If the answer is NO for every level, go to question 4.11)	01=Yes 00=No 77=NK
-----	---	--------------------

	4.6.1	Secondary	[ ___ ]	DISSECND	
4.7	Currently, how many disabled students attend this school?		-88=NA		
	4.7.1	Number of boys	[ ___ ]	PRENMDSB	
	4.7.2	Number of girls	[ ___ ]	PRENMDSG	
4.8	What type of disability do these children/adolescents have?		01=Yes	00=No 77=NK 88=NA	
	4.8.1	Blind	[ ___ ]	PREBLIND	
	4.8.2	Deaf	[ ___ ]	PREDEAF	
	4.8.3	Down Syndrome	[ ___ ]	PREDWNSY	
	4.8.4	Disabled in one extremity, atrophies	[ ___ ]	PREONEEX	
	4.8.5	Other (Specify): _____	SPPREDO1	[ ___ ]	PRESOT1
	4.8.6	Other (Specify): _____	SPPREDO2	[ ___ ]	PRESOT2
	4.8.7	Other (Specify): _____	SPPREDO3	[ ___ ]	PRESOT3

4.9	4.9.1 Does the center have special materials for disabled students? 01=Yes 00=No, 77=NK (go to question. 2.10) 88=NA			PRESPCMT
	4.9.2 What kind of special materials? _____ _____ _____			PREKNDMT
4.10	Has any of the center's staff been trained to take care of disabled students? 01=Yes 00=No (receive the same treatment as the non-disabled students do) 88=NA			PRETRAIN
4.10.1	Is there adequate infrastructure for students with disabilities? 00= No 01= Yes 88=NA		[ ___ ]	PREINFDC
4.11	What kind of educational center is this center?		01=Yes	00=No 77=NK
	4.11.1	One teacher for all grades (multigrade, one teacher)	[ ___ ]	PREONE4A
	4.11.2	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)	[ ___ ]	PRE2OMRE
	4.11.3	One teacher per grade	[ ___ ]	PRE1PRGR
	4.11.4	Other (Specify): _____	SPPREKND	[ ___ ]
4.12	In what language do the teachers teach? (you can choose more than one option)		01=Yes	00=No 77=NK
	4.12.1	Spanish	[ ___ ]	PRETCHSP
	4.12.2	Quechua	[ ___ ]	PRETCHQU
	4.12.3	Aymara	[ ___ ]	PRETCHAM
	4.12.4	Other native language (Specify): _____	PREOTHTC	[ ___ ]
4.13	In what language do students speak with each other at school (during breaks, when playing, etc.)?		01=Yes	00=No 77=NK
	4.13.1	Spanish	[ ___ ]	PRESPKSP
	4.13.2	Quechua	[ ___ ]	PRESPKQU
	4.13.3	Aymara	[ ___ ]	PRESPKAM
	4.13.4	Other native language (Specify): _____	SPPRESPK	[ ___ ]
4.14	When did this center start operating (year)? -77=NS		_____	PRESTROP

4.15	SAY: Now, I would like to ask you about students' performance last year (2008)		
		4.15.1	4.15.2
ID	Instruction Level	Last year, what was the % of students dropping out school? -77=NK, -88=NA,	Last year, what was the repetition rate? -77=NK, -88=NA,
		VARIABLE	VARIABLE
01	Secondary	SECDROP	SECREP

4.16	Has the principal or a school teacher organized workshops with parents to give advice/suggestions about the following topics: (ENTER 01=Yes 00=No 77=NK)			
	4.16.1	How to encourage children to do their homework?	[ ___ ]	PREWKSHM
	4.16.2	How to encourage children to help out with households' tasks?	[ ___ ]	PREWKSTK

	4.16.3 How to encourage children to obey their orders?	[ ___ ]	PREWKSOR
	4.16.4 Other, specify _____ SPPREWKS	[ ___ ]	PREWKSOT
4.17	Has the principal or a school teacher held individual sessions with the students' parents to give them advice/suggestions about the following topics: 01=Yes 00=No 77=NK		
	4.17.1 How to encourage children to do their homework?	[ ___ ]	PREADVHM
	4.17.2 How to encourage children to help out with households' tasks?	[ ___ ]	PREADVTK
	4.17.3 How to encourage children to obey their orders?	[ ___ ]	PREADVOR
	4.17.4 Other, specify _____ SPPREADV	[ ___ ]	PREADVOT
4.18	Does the Educational Centre have any of the following?: 01=Yes 00=No 77=NK		Is available and operative? 01=Yes 00=No 77=NK
	4.18.1 Computer Lab [ ___ ]	PRELBCMP	PREDCMPS
	4.18.2 Science Lab (Physics, Chemistry, Biology). [ ___ ]	PRELBCCS	PREDCSPS
	4.18.3 Sports Field [ ___ ]	PRECMDEP	PREDEEPS
	4.18.4 Library [ ___ ]	PREBBLIT	PREDSBPS
	4.18.5 Other (Specify): ☒ _____ SPPRENSP [ ___ ]	PREOTHIN	PREDSONP
4.19	What programs are available in the Educational Centre? 01=Yes 00=No 77=NK		
	4.19.1 A PC per kid [ ___ ]	PRECMLPS	
	4.19.2 Breakfast. [ ___ ]	PREDSSCP	
	4.19.3 Lunch [ ___ ]	PREALMSC	
	4.19.4 School Books [ ___ ]	PREXTTES	
	4.19.5 Huascarán Program [ ___ ]	PREHUASC	
	4.19.6 Healthy, Clean and Safe Schools [ ___ ]	PREESCSG	
	4.19.6 Other (Specify): ☒ _____ SPPRECOT [ ___ ]	PREOTRPS	
4.20	Does the Educational Centre have any of the following personnel? 01=Yes 00=No 77=NK		
	4.20.1 Psychologist [ ___ ]	PREPSICL	
	4.20.2 Nurse [ ___ ]	PREENFRM	
	4.20.3 Other (Specify): ☒ _____ SPPREPER [ ___ ]	PREOTPER	

4.21	Field Worker: Write relevant observations/comments in the box below.	
Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		

4.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
4.0.3	Interview concludes: Hour	___ : ___	INTENDH

4.22	GPS Coordinates (WGS84) of the Educational Center where this Primary School is located (Reference Point Main Entrance to the Center)		
	_____ ° _____ S		PREGPSSH
	_____ ° _____ W		PREGPSWS
	_____ ALTITUDE		PREGPSAL

Fieldworker: In the case that GPS reference point is not Main Entrance to the Center, please write down the new reference point.		PRERFPNT
☒ _____		

Field Worker: Once you have completed the information for both educational levels (Section 3 and 4), skip to section 5 (Health Services).

## SECTION 5 HEALTH SERVICES

	<b>PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster</b>	I1 ___	24INF1
5.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
5.0.1	Interview begins: Hour	___ : ___	INTBEGH

5.1 Field Worker: Let me ask you some questions regarding the different health facilities available to LOCALITY:				
ID		5.1.1 Is there a _____ currently available in LOCALITY 01=Yes → SKIP TO next line 00=No, but there is one in a nearby locality (go to 5.1.2) 03= No, and there is no such facility in a nearby locality→ SKIP TO next line 77=NK	5.1.2 Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation? (in minutes) -77=NK	5.1.3 What means of transportation is commonly used?  (Code Box # 2)
01	Public Hospital	PBHSPCUR	PBHSPTIM	PBHSPTRN SPCPBHSP
02	ESSALUD Hospital	ESSHSPCR	ESSHSPTIM	ESSHSPTR SPCESSHP
03	Private Hospital /Clínica	PVHSPCUR	PVHSPTIM	PVHSPTRN SPCPVH
04	State run Health Center	STHLTCUR	STHLTTIM	STHLTTRN SPCSTHL
05	Health Center ESSALUD	ESLCNTCR	ESSCNRTM	ESSHLTTR SPCESSHL
06	Private Health Center	HTLCRCUR	HTLCRTIM	HTLCRTRN SPCHTLC
07	Public dispensary	PBDSPCUR	PBDSPTIM	PBDSPTRN SPCPBBD
08	Private Doctor's Office	PVDOCCUR	DOCTRIM	DCTRSTRN SPCDCTR
09	Delivery Clinic (Private)	DLVRYCUR	DLVRYTIM	DLVRYTRN SPCDLVR
10	Pharmacy	PHARMCUR	PHARMTIM	PHARMTRN SPCPHAR
11	Birth Control / Fertility Clinic	FRTLYCUR	FRTLYTIM	FRTLYTRN SPCFRTL
12	Other _____ SPECIFAC	OTFACCUR	OTFACTIM	OTFACTRN SPCOTFAC

### CODE BOX # 2 - Means of Transportation

01=By foot	05=Mototaxi	09=Truck	13=Other(specify in the corresponding cell)
02=Animal (horse donkey)	06=Car	10=Rail	77=NK
03=Bicycle	07=Micro, Combi	11=Boat	88=NA
04=Motorcycle	08=Bus	12=More than one mean of transportation used	

5.2	<b>Which of the following health personnel exist and deliver their services in LOCALITY:</b>		01=Yes	00=No	88=NA
	5.2.1	Trained midwife	___	___	MIDWIFE
	5.2.2	Traditional birth attendant	___	___	BIRTHATT
	5.2.3	Traditional healer	___	___	TRADHLR

5.2.4	Curioso	___	CURIOSO	
5.2.5	Village health worker	___	VILHTHWK	
5.2.6	Auxiliars/Technician nurses/Medical care assistant	___	AUXILIAR	
5.2.7	Nurse	___	NURSE	
5.2.8	Social Worker	___	SOCWRKR	
5.2.9	Mental health worker	___	MTLHLTH	
5.2.10	General Physician	___	GENPHYS	
5.2.11	Specialist Physician (pediatrician, gynecologist, psychiatrist, etc)	___	SPECPHYS	
5.2.12	Anestesiist	___	ANESTST	
5.2.13	Dentist	___	DENTIST	
5.2.14	Blood Bank	___	BLOODBNK	
5.2.15	Other (Specify): _____	SPECBERS	OTHRPERS	
5.3	Has there been any nutritional training to members of <u>LOCALITY</u> during the last 6 months? 01=Yes 00=No 77=NK		___	NTRLTRNG

5.4	Field Worker: Write relevant observations/comments in the box below.		
Entry ID	OBSERVATIONS/COMMENTS		
ENTRYID	COMMENTS		
01			
02			
03			
04			
05			

5.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
5.0.3	Interview concludes: Hour	___ : ___	INTENDH

### Key Health Facility Available in LOCALITY

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	24INF1
5.0.4	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
5.0.5	Interview begins: Hour	___ : ___	INTBEGH
5.5.1	Write the Name of this Health Establishment:	_____	HLTHEST
5.5.2	Name of the locality where this center is located (in the case it is not located at <u>LOCALITY</u> )	_____	LOCLTY

### Characteristics of this Health Establishment

5.6	What type of Health Establishment is this health facility? 01 = Public 02 = Private 04 = CLAS 05 = Parish 06 = Solidaridad 03 = Other (Specify): _____	[ ___ ]	TYPESTB
5.7	What type of Health Services does this facility deliver (can mark more than one)? 01 = Prevention 02 = Primary health 03 = Hospital Services 04 = Others (Specify) (WRITE THE ANSWER AND THEN CODIFY)		
	☐ _____	[ ___ ]	TYPEDLV1
	☐ _____	[ ___ ]	TYPEDLV2
	☐ _____	[ ___ ]	TYPEDLV3

5.8	5.8.1	5.8.2
-----	-------	-------

ID	Equipment	Do you have this type of equipment? 01=Yes 00=No 77=NK If is NO o NK skip to next line	Does it work properly? 01 = Functions adequately 04 = Does not work at all  77=NK 88=NA
01	Electrocardiograph	ELCTROCR	ELECTWRK
02	X-rays equipment	XRAYEQUP	XRAYWRK
03	Ecograph	ECOGRPH	ECOGRWRK
04	Sterilizer	STRLZER	STRLZWRK
05	Mammogram equipment	MAMMOGRM	MAMMOWRK
06	Angiograph	ANGIOGR	ANGIOWRK
07	Tomograph	TOMOGRPH	TOMOWRK
08	Refrigerator cabinet	REFRIGER	REFRGWRK
09	Culture incubator	CULTRINC	CLTRWRK
10	Microscope	MICROSCP	MICROWRK
11	Incubator for Newborns	INCUBATR	INCUBWRK
12	Monitor of vital functions	MONTRVTL	VTLFCWRK
13	Desfibrilator	DESFIBTR	DESFWRK
14	Clothes and basic implements for Surgical Procedures	BSCIMPLM	BSCIMWRK
15	Anesthesia machine	ANESTHIA	ANESTWRK
16	Oxygen supplies (oxygen cylinders, ..)	OXYGENSP	OXYGNWRK
17	Espirometer	ESPIRMTR	ESPIRWRK
18	Dental armchair	DENTAL	DNTLWRK
19	Other (Specify): _____ SPECEQP1	OTHREQP1	OTHRWRK1
20	Other (Specify): _____ SPECEQP2	OTHREQP2	OTHRWRK2

5.9	Does this health facility have a transportation unit in working condition? 01=Yes 00=No , 77=NK (go to 5.11)	[ ___ ]	TRNSPRTN
5.10	How many transportation units does this center have? -77=NK -88=NA		
5.10.1	Ambulance	[ ___ ]	AMBLNCE
5.10.2	Truck	[ ___ ]	TRUCK
5.10.3	Car	[ ___ ]	CAR
5.10.4	Mototaxi	[ ___ ]	MOTOTAXI
5.10.5	Bicycle	[ ___ ]	BICYCLE
5.10.6	Boat	[ ___ ]	BOAT
5.10.7	Other (Specify): _____ SPECTRNS	[ ___ ]	OTHRTRNS
5.11	Does this Health facility have beds and/or trollies? 01=Yes 00=No , 77=NK (go to 5.13)	[ ___ ]	BEDS
5.12	How many? -77=NK -88=NA	[ ___ ]	NUMBEDS
5.13	Do health workers provide extramural services? 01=Yes 00=No , 77=NK ( go to 5.15)	[ ___ ]	XTRMLSRV
5.14			
ID	What type of Services?		
SERVID	TYPESERV		
01			
02			

03		
04		
05		
06		
07		
08		

5.15		5.15.1	5.15.2
ID	In relation to the operation hours /schedule of the Health Center:	Days of the week when it is open	Hours per day (for example, from 9am to 1pm & pm to 6pm)
01	Health Center (main office)	HLTHDYS _____	HLTHHRS _____
02	Emergency	EMRGDYS _____	EMRGYHRS _____
03	External consultants (if it is a Hospital)	EXTRNDYS _____	EXTRNHRS _____
04	Other (specify): _____ VARIABLE	OTHRDYS _____	OTHRHRS _____

5.16 Characteristics of the health center					
Staff (Professional / Non Professional)	Permanent Staff		Personnel that visits the health sporadically		5.16.5  What language(s) do the staff uses to communicate with the patients? (you can choose more than one option) 01=Spanish 02=Quechua 03=Aymara 04=Other native language (specify in corresponding cell) 88=NA
	5.16.1	5.16.2	5.16.3	5.16.4	
	Indicate the number of people who work full time in the health center	Indicate the number of people who work part time in the health center	Indicate the number of people who sometimes work in the health center (if none, go to 5.15.5)	Indicate how many times per month these people assist patients  88=NA	
1. General doctor	GNRDCFLL	GNRDCPRT	GNRDCSOM	GNRDCNUM	GNRDLNG1, GNRDLNG2
2a. Specialized doctor. Indicate the speciality: _____ SPCFLL1	DOCSPEC1	SPCPRT1	SPCSOM1	SPCNUM1	SPCLNG11, SPCLNG12
2b. Specialized doctor. Indicate the speciality: _____ SPCFLL2	DOCSPEC2	SPCPRT2	SPCSOM2	SPCNUM2	SPCLNG21, SPCLNG22
3. Dental surgeon/Dentist	DNTLFLL	DNTLPRT	DNTLSOM	DNTLNUM	DNTLLNG1, DNTLLNG2
4. Midwife	MIDWFFLL	MIDWFPRT	MIDWFSOM	MIDWFNUM	MIDWLN1, MIDWLN2
5. Ophthalmologist	OPHTHFLL	OPHTHPRT	OPHTHSOM	OPHTHNUM	OPHTLNG1, OPHTLNG2
6. Nurses	NURSEFLL	NURSEPRT	NURSESOM	NURSENUM	NRSELNG1, NRSELNG2
7. Auxiliars/Technician nurses/Medical care assistant	AUXLRFLL	AUXLRPRT	AUXLRSOM	AUXLRNUM	AXLRLNG1, AXLRLNG2

8. Pharmacist	PHARMFLL	PHARMPRT	PHARMSOM	PHARMNUM	PHRMLNG1, PHRMLNG2
9. Nutritionist	NUTRCFLL	NUTRCPRT	NUTRCSOM	NUTRCNUM	NTRCLNG1, NTRCLNG1
10. Psychologist	PSYCHFLL	PSYCHPRT	PSYCHSOM	PSYCHNUM	PSYCLNG1, PSYCLNG2
11. Social Worker	SOCLFLL	SOCLPRT	SOCLSOM	SOCLNUM	SOCLLNG1, SOCLLNG2
12. Biologist/Chemist	BIOLGFLL	BIOLGPRT	BIOLGSOM	BIOLGNUM	BIOLLNG1, BIOLLNG2
13. Radiologist	RADIOFLL	RADIOPRT	RADIOSOM	RADIONUM	RADILNG1, RADILNG2
14. Obstetrician	OBSTRFLL	OBSTRPRT	OBSTRSOM	OBSTRNUM	OBSTLNG1, OBSTLNG2
15. Other (Specify) _____ SPECFULL	OTHERFLL	OTHERPRT	OTHERSOM	OTHERNUM	OTHRLNG1, OTHRLNG2

5.17	5.17.1 Does this health center refer cases of child or adolescent abuse to any organization? 01=Yes 00=No, 77=NK (go to 5.18)	[ ___ ]	ABUSE
	5.17.2 What organization is that? _____ _____ _____		ABUSEORG
5.18	5.18.1 Does this health center refer cases of family violence to any organization? 01=Yes 00=No, 77=NK (go to 5.19)	[ ___ ]	FMLYVLNC
	5.18.2 What organization is that? _____ _____ _____		VLNCORG
5.19	Since what year has the health centre existed? -77=NK	[ ___ ]	EXIST
5.20	Has this health center changed status (for example, from health center to hospital), in that case, indicate the status change and the year when it occurred ) _____ _____ _____		CNTRCHNG

5.21	Areas of Influence of this health facility: Could you tell me what are the localities most of the patients come from (live in)? (rank the localities from the most important to the least important)				
	5.21.1	5.21.2	5.21.3	5.21.4	5.21.5
ID	Write the name of the locality the patients come from.	Code of the locality (Code Box # 9)	Code of the route of access (Code Box # 10)	What is the means of transportation most used by patients to get to this health facility? (Code Box # 2) 77=NK	Approximately, how long does it take for the patients to arrive to this health facility? -77=NK (in minutes)
LOCLTYID	NAMELCLT	CODE SPECCODE	ROUTE SPECRTE	TRNSPTNT SPECTRNS	TIMEARRV
01	_____	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]
02	_____	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]
03	_____	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]

04	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]
05	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]

CODE BOX # 09 - Locality	
01=Town	04=Peasants' Community
02=Village	05=UA-CAP
03=Annex	06=Other (specify in the corresponding cell)

CODE BOX # 10 - Routes of Access	
01= Paved road or unpaved-engineered earth road	04= River/lake
02= Motorized unpaved roads/tracks	05= Other (specify in the corresponding cell)
03= Non motorized unpaved roads/track	

CODE BOX # 02 - Means of Transportation			
01=By foot	05=Mototaxi	09=Truck	13=Other(specify in the corresponding cell)
02=Animal (horse donkey)	06=Car	10=Rail	77=NK
03=Bicycle	07=Micro, Combi	11=Boat	
04=Motorcycle	08=Bus	12=More than one mean of transportation used	

<b>5.22</b>	<b>Field Worker: Write relevant observations/comments on the shortage of supplies to assist medical problems affecting children and adolescents. For instance, abortions and illegal drugs related problems</b>
<b>Entry ID</b>	<b>OBSERVATIONS/COMMENTS</b>
MEDID	MEDCMNT
01	
02	
03	
04	
05	

5.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
5.0.3	Interview concludes: Hour	___ : ___	INTENDH

### Field Worker: Observation Guide (Health Center)

5.23	Of what is the wall of this health facility made? 01 = Adobe      02 = Quincha      03 = Wood 04 = Brick/concrete      05 = Other (Specify) _____ VARIABLE	[ ___ ]	WALLHT
------	---	---------	--------

5.24	Field Worker: Indicate the preservation status of the building 01 = Good      02 = Regular      03 = Damaged	[ ___ ]	STSBLDHT
------	--	---------	----------

5.25	Field Worker: In which condition is the building where the center functions? 00=No 01=Yes 77=NK		
5.30.1	Appropriate	[ ___ ]	CNDAPP
5.30.2	Insufficient space	[ ___ ]	CNDINSFF
5.30.3	Inappropriate lighting	[ ___ ]	CNDLGH
5.30.4	Inappropriate ventilation	[ ___ ]	CNDVNTL
5.30.5	Poor distribution of space	[ ___ ]	CNDSPACE
5.30.6	Other (Specify) _____	[ ___ ]	OTHRCOND

5.26	Field Worker: Regarding the public utilities available to this Health facility
------	--

		5.26.1	5.26.2	5.26.3	5.26.4
<b>ID</b>	<b>Source of water</b>	<b>The center's source of water is:</b> 01=Yes 00=No 77=NK If is NO o NK skip a next line	<b>On average, How many hours per day is there access to water?</b> 77=NK 88=NA	<b>How many days per week?</b> 77=NK 88=NA	<b>What is its functioning status? (in terms of whether it works, how clean it is, and so on)</b> 01=Good 02=Regular 03=Bad 77=NK 88=NA
01	Piped into dwelling/yard/plot (public)	DWELLSRC	DWELLHRS	DWELLDYS	DWELLSTS
02	Piped water (private, connected to any other water source excluding the public network)	PIPEDSRC			PIPEDSTS
03	Private tubewell	TUBESRC			TUBESTS
04	Public fountain	FNTNSRC			FNTNSTS
05	Public Well	WELLSRC			WELLSTS
06	Water truck	TRUCKSRC			
07	Spring/pond/river/stream	SPRNGSRC			
08	Other: (specify) _____ SPEC SRC	OTHR SRC			

5.27		5.27.1	5.27.2
<b>ID</b>	<b>Sewage service</b>	<b>Where do people in the center relieve themselves/do their business/defecate?</b> 01=Yes 00=No (go to next line)	<b>What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on)</b> 01=Good 02=Regular 03=Bad 77=NK 88=NA
01	Flush toilet/ septic tank within the household	TOILINOB	TLTINSTS
02	Flush toilet/ septic tank outside the house (communal)	TLTOUTOB	TLOUTSTS
03	Pit latrine inside the dwelling, used exclusively by the household	PITLATIN	PITINSTS
04	Pit latrine outside the dwelling, used exclusively by the household	PITLTOUT	PTOUTSTS
05	Pit latrine used by any member of the locality	ANYPITHT	ANYPTSTS
06	Hill, open field, bushes	HILLHT	
07	River, stream, canal	RIVERHT	
08	Other (specify) _____ SPEC SRVC	OTHR SRVC	SRVCSTS

<b>5.28</b>	<b>What is the center source of electricity?</b> 01= Public connection 02 = Electricity Generator Set 03 =Do not have 04= Other (Specify) _____ SPEC LCHT	[ ___ ]	ELCTRHT
-------------	---	---------	---------

<b>5.29</b>	<b>Is this the same Health Centre interviewed in Round 2?</b> 01=Yes 00=No	[ ___ ]	SAMESTR2
-------------	---	---------	----------

<b>5.30</b>	<b>GPS Coordinates (WGS84) of the Health Center (Reference Point Main Entrance to the Center)</b>	
	_____ ° _____ S	GPSSTH HT
	_____ ° _____ W	GPSWST HT

Young Lives. Instituto de Investigación Nutricional, GRADE Community Questionnaire - Peru - 02 October 2009	Format No: <b>R3COMM</b>	Community Code PE - ___ C ___
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	_____ ALTITUDE	GPSALTH T
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<b>Fieldworker: In the case that GPS reference point is not Main Entrance to the Center, please write down the new reference point.</b>	REFPNTHT
<p>_____</p> <p>_____</p>	

## SECTION 6 CHILD PROTECTION SERVICES

PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	25INF1
	I2 ___	25INF2
	I3 ___	25INF3
6.0 Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
6.0.1 Interview begins: Hour	___ : ___	INTBEGH

6.1	¿Is there any organization that receives accusations/reports of cases of child's rights violation at <u>LOCALITY</u> ? 01=Yes 00=No 77=NK	[ ___ ]	CHORGACC
6.2	¿Normally, what institution/organization/person at <u>LOCALITY</u> receives and takes care of these accusations/reports? 01=Yes 00=No 77=NK		
6.2.1	Police Station (regular)	[ ___ ]	CHPOLICE
6.2.2	Police Station Specialized in Women Cases	[ ___ ]	CHPLCWMN
6.2.3	Health Center	[ ___ ]	CHHEALTH
6.2.4	District or Province DEMUNA (Municipal Ombudsman Office for the Child and Adolescent)	[ ___ ]	CHDEMUNA
6.2.5	Parrish-Church DNA (Ombudsman Office for the Child and Adolescent)	[ ___ ]	CHCHRDNA
6.2.6	Community DNA	[ ___ ]	CHCMTDNA
6.2.7	NGO DNA	[ ___ ]	CHNGODNA
6.2.8	Town DNA	[ ___ ]	CHTWNDNA
6.2.9	School DNA	[ ___ ]	CHSCHDNA
6.2.10	Other type of DNA	[ ___ ]	CHOTHDNA
6.2.11	School	[ ___ ]	CHSCHOOL
6.2.12	Parrish - Church	[ ___ ]	CHPARCHR
6.2.13	No stranger takes part of this, It is just dealt with Within the family or with close friends	[ ___ ]	CHINFMLY
6.2.14	Comunal Authorities	[ ___ ]	CHAUTCOM
6.2.15	NGO (Specify): _____	SPCHNGO [ ___ ]	CHNGOOTH
6.2.16	Other (Specify): _____	CHSPCOR1 [ ___ ]	CHOTHOR1
6.2.17	Other (Specify): _____	CHSPCOR2 [ ___ ]	CHOTHOR2
6.2.18	Other (Specify): _____	CHSPCOR3 [ ___ ]	CHOTHOR3
6.3	Is there any organization that receives accusations/reports of cases of Female Adults' rights violation at <u>LOCALITY</u> ? 01=Yes 00=No 77=NK	[ ___ ]	WMORGACC
6.4	¿ Normally, what institution/organization/person at <u>LOCALITY</u> receives and takes care of these accusations/reports? 01=Yes 00=No 77=NK		
6.4.1	Police Station (regular)	[ ___ ]	WMPOLICE
6.4.2	Police Station Specialized in Women Cases	[ ___ ]	WMPLCWMN
6.4.3	Health Center	[ ___ ]	WMHEALTH
6.4.4	CEM (Center for Women Emergencies)	[ ___ ]	WMCEM
6.4.5	School	[ ___ ]	WMSCHOOL
6.4.6	Parrish - Church	[ ___ ]	WMPARCHR
6.4.7	No stranger takes part of this, It is just death with Within the family or with close friends	[ ___ ]	WMINFMLY
6.4.8	Comunal Authorities	[ ___ ]	WMNAUTCM
6.4.9	NGO (Specify): _____	SPWMNGO [ ___ ]	WMNGOOTH
6.4.10	Other (Specify): _____	WMSPCOR1 [ ___ ]	WMOTHOR1
6.4.11	Other (Specify): _____	WMSPCOR2 [ ___ ]	WMOTHOR2
6.4.12	Other (Specify): _____	WMSPCOR3 [ ___ ]	WMOTHOR3

6.5	6.5.1	6.5.2	6.5.3	6.5.4
ID	¿Is there a _____ at <u>LOCALITY</u> ?  01=Yes (go to 5.5.3) 00=No 77=NK	¿Where is the closest _____?  (Name of the locality)  If Don't KNOW, go to the next line	¿Are local people at <u>LOCALITY</u> familiar with the role/functions of the _____?  01=Yes 00=No 77=NK	¿Do local people use the services provided by _____?  01=Yes 00=No 77=NK
1. District / Province DEMUNA	DISTRICT	DISTWHR	DISTFNC	DISTUSE
2. Other type of DNA	OTHRDNA	OTHRWHR	OTHRFNC	OTHRUSE

6.6	Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.	
Entry ID	Question	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		
04		
05		

6.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
6.0.3	Interview concludes: Hour	___ : ___	INTENDH

## Ombudsman Office for the Child and Adolescent

Field Worker:

(1) Apply the following questionnaire if question 6.5 option 01 has been marked

Otherwise ⇒ **End of the Questionnaire**

PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I2 ___	250MINF1
6.0.4 Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
6.0.5 Interview begins: Hour	___ : ___	INTBEGH

6.7	Write the Name of the DEMUNA/DNA:	_____	DEMUNA
6.7.1	Name of the locality where this office is located (in case it is not located at LOCALITY)	_____	LOCATED
6.8	How many persons have approached the DEMUNA/DNA in the last 6 months?	[ _____ ]	NUMAPRCH
6.9	How Many cases of child's rights (and women's rights) violation have been registered in the last 6 months? -77=NK		
6.9.1	Boys	[ ___ ]	BOYS
6.9.2	Girls	[ ___ ]	GIRLS
6.9.3	Female Adolescents	[ ___ ]	FMLADLSC
6.9.4	Male Adolescents	[ ___ ]	MALEADLS
6.9.5	Female Adults	[ ___ ]	FMLADULT
6.9.6	Total number of cases	[ ___ ]	TTLNUMCS
6.10	Who presented the claim? 01=Yes 00=No 77=NK		
6.10.1	The person who was afflicted	[ ___ ]	PRSNAFLC
6.10.2	Her(his) father	[ ___ ]	FATHER
6.10.3	Her(his) mother	[ ___ ]	MOTHER
6.10.4	Her(his) siblings	[ ___ ]	SIBLINGS
6.10.5	Her(his) Adult relative	[ ___ ]	ADLTRELT
6.10.6	Her(his) Young relative	[ ___ ]	YNGRELT
6.10.7	Her(his) Adult friend	[ ___ ]	ADLTFRND
6.10.8	Her(his) Young friend	[ ___ ]	YNGFRND
6.10.9	A school teacher	[ ___ ]	SCHLTCHR
6.10.10	Health center staff	[ ___ ]	HLTHSTFF
6.10.11	Other (Specify): _____	SPECPRSN [ ___ ]	OTHRPRSN
6.11	How many persons presented claims? -77=NK		
6.11.1	Adult Males	[ ___ ]	NUMAMALE
6.11.2	Adult Females	[ ___ ]	NUMAFMLE
6.11.3	Total Adults	[ ___ ]	NUMADLT
6.11.4	Boys/ Male Adolescents	[ ___ ]	NUMBOYS
6.11.5	Girls/ Female Adolescents	[ ___ ]	NUMGIRLS
6.11.6	Total number of Children and Adolescents	[ ___ ]	NUMCHILD
6.11.7	Total	[ ___ ]	TTLPRSCL
6.12	For Adults, What types of cases were presented? 01=Yes 00=No 77=NK		
6.12.1	Food Claims (support for children in case of abandonment or parents separation/divorce)	[ ___ ]	FOODCLMS
6.12.2	Parenthood (recognition of child's birth)	[ ___ ]	PRNTHOOD
6.12.3	Child Custody	[ ___ ]	TENHIJOS
6.12.4	Psychological or physical violence	[ ___ ]	MALPSICO
6.12.5	Visitation Schedule	[ ___ ]	REGVISTS
6.12.6	Other (specify): _____	ASPCCE1 [ ___ ]	OTHCASE1

6.12.7	Other (specify): _____	ASPCCE2	[ ___ ]	OTHCASE2
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6.13	<b>For Children and Adolescents, what types of cases were presented?</b> 01=Yes 00=No 77=NK				
6.13.1	Harrasment		[ ___ ]	HARRASS	
6.13.2	Rape		[ ___ ]	RAPE	
6.13.3	Physical Punishment		[ ___ ]	PHYSPNSH	
6.13.4	Other (specify): _____	SPCCASE1	[ ___ ]	CSPCCSE1	
6.13.5	Other (specify): _____	SPCCASE2	[ ___ ]	CSPCCSE2	

6.14	<b>For cases presented in the last 6 months, what is their current status?</b>			
ID	Types of Cases	6.14.1 Finished 01=Yes 00=No 77=NK	6.14.2 In Process 01=Yes 00=No 77=NK	6.14.3 Abandoned 01=Yes 00=No 77=NK
01	Food Claims	FOODFIN	FOODINP	FOODABN
02	Parenthood	PRNTFIN	PRNTINP	PRNTABN
03	Harrasment	HARSSFIN	HARSSINP	HARSSABN
04	Rape	RAPEFIN	RAPEINP	RAPEABN
05	Physical Punishment	PNSHFIN	PNSHINP	PNSHABN
06	Visitation Schedule	XXXXXFIN	XXXXXINP	XXXXXABN
07	Other (specify): _____ _____ SPECFIN1	OTHRFIN1	OTHRINP1	OTHRABN1
08	Other (specify): _____ _____ SPECFIN2	OTHRFIN2	OTHRINP2	OTHRABN2
09	Other (specify): _____ _____ SPECFIN3	OTHRFIN3	OTHRINP3	OTHRABN3

6.15	<b>What kind of support network have you used in the past to provide these services?</b> 01=Yes 00=No 77=NK				
6.15.1	Ombudsman (Provincial)		[ ___ ]	OMBSMAN	
6.15.2	Hospitals		[ ___ ]	HOSPITAL	
6.15.3	Police Station (regular)		[ ___ ]	PLCSTTN	
6.15.4	NGOs		[ ___ ]	NGOS	
6.15.5	Judicial System		[ ___ ]	JUDICIAL	
6.15.6	Formal Authorities		[ ___ ]	FRMLATHR	
6.15.7	Informal Network		[ ___ ]	INFRMLNW	
6.15.8	Government		[ ___ ]	GOBERNAC	
6.15.9	Other (Specify): _____	SPECNET1	[ ___ ]	OTHRNET1	
6.15.10	Other (Specify): _____	SPECNET2	[ ___ ]	OTHRNET2	
6.15.11	Other (Specify): _____	SPECNET3	[ ___ ]	OTHRNET3	
6.16	<b>Besides your salary, do you receive any budget for transportation and paperwork?</b> 01=Yes 00=No 77=NK		[ ___ ]	BDGTTRAN	
6.17	<b>How many times in the last 2 months did you meet with the Major or the Local Authority in relation to the DEMUNA/DNA activities?</b> 00=Never do it If answer is 01 or more, skip to 6.19		[ ___ ]	TIMEMEET	
6.18	<b>If Never: why? 01=Yes, 00=No, 77=NK, 88=NA</b>				
6.18.1	Authority is too busy		[ ___ ]	TOOBUSY	
6.18.2	I can manage it myself		[ ___ ]	MYSELF	
6.18.3	Major has no interest		[ ___ ]	NOINTRST	
6.18.4	Other (Specify): _____	SPCNEVR	[ ___ ]	OTHRNEVR	
6.19	<b>Do you know what the budget allocated to the DEMUNA/DNA is?</b> 01=Yes 00=No 77=NK		[ ___ ]	BUDGET	

6.20	<b>Field Worker: Write relevant observations/comments in the following box.</b> Write first the number of the question you refer to.		VARIABLE
Entry ID	Question	OBSERVATIONS/COMMENTS	
ENTRYID	QUESTNUM	COMMENTS	

01		
02		
03		

6.0.6 Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
6.0.7 Interview concludes: Hour	___ : ___	INTENDH

6.21	<b>GPS Coordinates (WGS84) of the Obudsman Office for the Child and Adolescent (Reference point Main Entrance to the Center)</b>	
	_____ ° _____ . _____ S	GPSSTH
	_____ ° _____ . _____ W	GPSWEST
	_____ ALTITUDE	GPSALTD

<b>Fieldworker: In the case that GPS reference point is not Main Entrance to the Center, please write down the new reference point.</b>	REFPOINT
_____ _____	