

Young Lives

An International Study of Childhood Poverty

Childid xx _____

Cognitive Development and Achievement Questionnaire - 8 years old

Date when this section is filled: ___ / ___ / ___ (day/month/year) Time when section started: ___ : ___ Fieldworker's name: _____ Code: ___
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FIELDWORKER: Fill out 1.1 **before** you administer the tests.

1.1	Does the child have a severe visual impairment? 00=No 01=Yes → (If the answer is Yes, only administer EGRA-section C. Listening Comprehension and math items 7, 8 and 9)	[___]
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PEABODY PICTURE VOCABULARY TEST (PPVT)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's manual. Use Training Items C and D (designed for children 8 years and older).

FIELDWORKER: TRAINING ITEMS

Plate	Series 1	Series 2	Series 3	Series 4
	<i>For most subjects under age 8 years</i>		<i>(If necessary)</i>	
A	ball (2)	dog (4)	banana (3)	Spon (1)
B	crying (4)	sleeping (1)	crawling (3)	walking (2)
	<i>For most subjects age 8 years and over</i>		<i>(If necessary)</i>	
C	parrot (2)	scissors (1)	flower (3)	ope (4)
D	mowing (3)	riding (2)	mopping (1)	computing (2)

FIELDWORKER: After you have administered the appropriate Training Items, begin testing using the Set of Test Items corresponding to the test taker's age. Once you begin a set, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

Item	Word	Key	Resp	Error
1	Bus	(4)		E

At the end of each set, record the number of errors in the box provided.

FIELDWORKER: Please complete questions 1.2 and 1.3 **after** administering the PPVT with the child. (These items will aid the database entry process.)

1.2	Lowest item responded to (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[___]
1.3	Highest item responded to (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[___]

PPVT Administration:

1.4	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: [__ __]
1.5	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [__ __]

PALABRAS DEL TEST Y CLAVE DE PUNTUACION

Edad	#	Palabra	Clave	Rpta	Error	Edad	#	Palabra	Clave	Rpta	Error	Edad	#	Palabra	Clave	Rpta	Error	
3-4	1	Barco	(2)		○	8	46	Recoger	(4)		Ω		91	Árido	(4)		◇	
	2	Lámpara	(4)		□		47	Construcción	(2)		+		92	Frágil	(3)		○	
	3	Vaca	(1)		Δ		48	Dirigir	(2)		ψ		93	Instruir	(4)		□	
	4	Vela	(2)		Ω		49	Arbusto	(1)		◇		94	Arqueólogo	(4)		Δ	
	5	Trompeta	(1)		+		50	Bosque	(3)		○		95	Consumir	(4)		Ω	
	6	Rodilla	(4)		ψ		51	Agricultura	(4)		□		96	Incandescente	(4)		+	
	7	Jaula	(1)		◇		52	Raíz	(2)		Δ		97	Arrogante	(2)		ψ	
	8	Ambulancia	(1)		○		53	Nutritivo	(3)		Ω		98	Utensilio	(2)		◇	
	9	Leer	(4)		□		54	Par	(3)		+		99	Ira	(3)		○	
5	10	Flecha	(2)		Δ	55	Secretaría	(4)		ψ	100		Cítrico	(3)		□		
	11	Cuello	(3)		Ω	56	Iluminación	(4)		◇	101		Lubricar	(1)		Δ		
	12	Mueble	(3)		+	57	Carrete	(1)		○	102		Eslabón	(4)		Ω		
	13	Abeja	(3)		ψ	58	Transparente	(3)		□	103		Morada	(1)		+		
	14	Hora	(3)		◇	59	Cosechar	(1)		Δ	104		Anfibio	(1)		ψ		
	15	Medir	(2)		○	60	Discusión	(1)		Ω	105		Prodigio	(1)		◇		
	16	Ballena	(2)		□	61	Cooperación	(4)		+	106		Jubilosa	(2)		○		
	17	Roto	(1)		Δ	62	Barandal	(1)		ψ	107		Aparición	(2)		□		
	18	Acariciar	(1)		Ω	63	Sorprendido	(4)		◇	108		Ascender	(3)		Δ		
	19	Accidente	(2)		+	64	Gotear	(2)		○	109		Fragmento	(3)		Ω		
6	20	Canguro	(2)		ψ	65	Embudo	(3)		□	110		Perpendicular	(3)		+		
	21	Codo	(4)		◇	66	Tallo	(3)		Δ	111		Atuendo	(4)		ψ		
	22	Río	(3)		○	67	Isla	(1)		Ω	112		Córnea	(2)		◇		
	23	Águila	(2)		□	68	Ángulo	(2)		+	113		Paralelogramo	(1)		○		
	24	Romper	(4)		Δ	69	Desilusión	(4)		ψ	114		Copioso	(2)		□		
	25	Pintor	(3)		Ω	70	Carpintero	(2)		◇	115		Inducir	(3)		Δ		
	26	Vacío	(3)		+	71	Archivar	(3)		○	116	Atónito	(3)		Ω			
	27	Pelar	(3)		ψ	72	Mercantil	(1)		□	117	Transeúnte	(2)		+			
	28	Uniforme	(4)		◇	73	Cuarteto	(4)		Δ	118	Emisión	(3)		ψ			
	29	Tronco	(2)		○	74	Marco	(1)		Ω	119	Obelisco	(1)		◇			
7	30	Líquido	(4)		□	75	Binocular	(3)		+	120	Ciénaga	(3)		○			
	31	Grupo	(3)		Δ	76	Judicial	(2)		ψ	121	Ambulante	(2)		□			
	32	Músico	(2)		Ω	77	Roer	(3)		◇	122	Cóncavo	(3)		Δ			
	33	Ceremonia	(4)		+	78	Morsa	(2)		○	123	Incisivo	(1)		Ω			
	34	Culebra	(4)		ψ	79	Confiar	(3)		□	124	Élipse	(4)		+			
	35	Bebida	(1)		◇	80	Terna	(4)		Δ	125	Deciduo	(4)		ψ			
	36	Médico	(4)		○	81	Contemplar	(2)		Ω	Notas: Ítem tope : ____ Menos errores : ____ Puntuación directa : ____							
	37	Aislamiento	(1)		□	82	Ave	(3)		+								
	38	Mecánico	(2)		Δ	83	Portátil	(2)		ψ								
	39	Premiar	(3)		Ω	84	Clasificar	(1)		◇								
40	Dentista	(3)		+	85	Carroña	(3)		○									
41	Hombro	(3)		ψ	86	Brújula	(2)		□									
42	Sobre	(2)		◇	87	Esférico	(2)		Δ									
43	Joyas	(1)		○	88	Felino	(2)		Ω									
44	Humano	(2)		□	89	Paralelo	(4)		+									
45	Artista	(1)		Δ	90	Sumergir	(4)		ψ									

1.6	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [___]
1.7	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [___]

FIELDWORKER: Fill out 1.8 to 1.10 **after** you have finished all tests with the child and without the child present.

1.8	Ceiling item (possible values: from 1 to 204, -79=Refused to answer, -88=NA)	[___]
1.9	Minus errors (possible values: from 0 to 100, -79=refused to answer, -88=NA)	[___]
1.10	Raw score (possible values: from 0 to 204, -79=refused to answer, -88=NA)	[___]

Note: Field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

1.11	Standard score (possible values: 40 to 160, -79=refused to answer, -88=NA) (DON'T FILL ON FIELD)	[___]
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FIELDWORKER: Fill out 1.12 to 1.14 **after** you have finished the test with the child and she/he is no longer there.

1.12	Language used by field worker during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]
1.13	Language used by child during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]
1.14	Language in which the test was written. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]

READING AND WRITING ITEMS

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to write. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the literacy card here. Administer the items on reading and writing with the literacy card and fill out the items below. For writing item, hand the child the Cognitive Development and Achievement Questionnaire opened on the **Answer sheet** page. The child must write the sentence in this answer sheet.

1.15	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: [___]
1.16	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [___]

1.17	Reading Item. 77=NK 79=refused to answer 88=NA 01=Can't read anything 02=Reads letters 03=Reads word 04=Reads sentence	[___]
1.18	Writing Item. 77=NK 79=refused to answer 88=NA 01=No 02=Yes with difficulty or errors 03=Yes without difficulty or errors	[___]

1.19	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [___]
1.20	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [___]

Answer sheet for 1.18: writing

IF THE CHILD MAKES A MISTAKE AND WANTS TO START AGAIN TELL THEM TO CROSS OUT WHAT THEY HAVE WRITTEN AND START AGAIN ON THE NEXT LINE

ADAPTATION OF EARLY GRADE READING ASSESMENT (EGRA)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the EGRA stimuli cards and your Fieldworker's manual for this part. Be sure to read the instructions to the child and make sure the child understands what needs to be done. All instructions for administering EGRA are located on your fieldworker's manual. Fill the answers and codes in the given spaces.

1.21	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: [___]
1.22	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [___]

Section A. Familiar Word Identification

FIELDWORKER: Show the child card 1 of the EGRA stimuli cards. Read the instructions in your manual and practice the examples with the child. Ask the child to start reading the words and mark each incorrect word with a slash mark (/). Count self-corrections as correct. This is a **timed exercise**. When 60 seconds have gone by stop the child and **mark the final word attempted before you said "stop" with a bracket ()**. If the child cannot read any of the examples correctly, discontinue this section and go directly to section C: Listening comprehension.

Examples:		cat	he	ball	
sad	dog	red	do	eat	/5
and	us	to	girl	then	/10
as	hat	if	seem	get	/15
house	sun	stop	lots	ear	/20
food	at	they	big	the	/25
last	run	fly	we	on	/30
saw	walk	school	best	time	/35
boy	wall	chair	all	me	/40
will	blue	size	fall	go	/45
hope	far	man	her	was	/50
rat	have	fat	good	pet	/55
up	try	small	eye	love	/60

1.23	The child can read at least one example (possible values: 01=yes, 02=no, -79=Refused to answer, -88=NA)	[___]
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FIELDWORKER: Fill the next items after you finished administering the test to the child, and he/she is no longer with you.

1.24	Total words read at 60 seconds (possible values: from 1 to 60, -79=Refused to answer, -88=NA)	[___]
1.25	Total incorrect words at 60 seconds (possible values: from 0 to 60, -79=refused to answer, -88=NA)	[___]
1.26	Total correct words in 60 seconds (possible values: from 0 to 60, -79=refused to answer, -88=NA)	[___]
1.27	ONLY IF LESS THAN 60 SECONDS, number of seconds at completion (possible values: from 0 to 59, -79=refused to answer, -88=NA)	[___]

Section B. Passage reading 

FIELDWORKER: Show the child card 2 of the EGRA stimuli cards. Read the instructions in your manual with the child. Ask him/her to start reading the story aloud and mark each correct word with a slash (/). Count self-corrections as correct. This is a **timed exercise**. When 60 seconds have gone by **mark the final word attempted before with a bracket ()**.

<u>Sandra and her grey cat</u>	5
My name is Sandra and I am eight years old.	15
My little brother is Charlie and he is four. We like to play with our cat. Our cat is grey and fat and she likes to hide behind the big furniture.	25
	37
	46
One day, our cat went missing. We thought she was just playing hide and seek, but we could not find her in her favorite places. So we searched all around the house for the cat.	54
	63
	73
	81
Finally, we found her under the bed, but she was not alone! She had given birth to three kittens: two grey and one white. When we told our parents about the kittens, they told us that mom was also having a baby. We are going to have a sister!	91
	100
	110
	120
	130

FIELDWORKER: If the 60 seconds have gone by and the child was not able to read the title and two first lines, mark "no" in the following question and fill out 1.29, 1.30, and 1.31 after you finished administering the test to the child, and he/she is no longer with you. Then, go on to section C: Listening comprehension. If the child was able to read mark "yes" and continue with this section.

1.28	The child can read (possible values: 01=yes, 02=no, -79=Refused to answer, -88=NA)	[___]
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FIELDWORKER: Fill the next items after you finished administering the test to the child, and he/she is no longer with you.

1.29	Total words read at 60 seconds (possible values: from 1 to 130, -79=Refused to answer, -88=NA)	[_____]
1.30	Total incorrect words at 60 seconds (possible values: from 0 to 130, -79=refused to answer, -88=NA)	[_____]
1.31	Total correct words in 60 seconds (possible values: from 0 to 130, -79=refused to answer, -88=NA)	[_____]
1.32	ONLY IF LESS THAN 60 SECONDS, number of seconds to complete the paragraph (possible values: from 0 to 59, -79=refused to answer, -88=NA)	[_____]

FIELDWORKER: Ask the child to read the text again, this time in silence. Tell her/him that you will ask her/him some questions about after she/he finishes. Let the child keep the card after her/him has read it. After you read each question, give the child at most 15 seconds to answer each question. Record the exact answer given by the child. Do not mark it as correct or incorrect. The answer will be assessed centrally by a professional with experience in test scoring.

1.33	Who is telling the story? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.34	Why was the cat fat? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]

1.35	What is Sandra's little brother's name? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.36	What do Sandra and Charlie like to do? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.37	Why did Sandra and Charlie say the cat was not alone? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.38	Why do you think the cat was missing for a while? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.39	How many kittens did the cat give birth to? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.40	Where did Sandra and Charlie find the cat? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]

Section C. Listening Comprehension

FIELDWORKER: This is **not** a timed exercise and **there is no stimuli card**. Read two times, aloud and slowly (1 one word per second) the following passage to the child and ask him/her the following questions.

A yellow little chicken was walking through a bridge. Suddenly, he slipped and fell in the river. "Help me! I can't swim!" he cried. There was a mouse passing by that saw the little chicken and came to help, but he fell in too. "What do we do now? I can't swim either" said the mouse. "I see something that is coming our way!" the chicken replied. They both climbed on the log and rowed to the shore. "We are saved!" they shouted when they finally arrived to land.

FIELDWORKER: After you read each question, give the child at most 15 seconds to answer each question. **Record the exact answer** given by the child. Do not mark it as correct or incorrect. The answer will be assessed centrally by a professional with experience in test grading.

1.41	Who fell in the river first? Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[___]
1.42	Who fell in the river last? Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[___]
1.43	Why did the little chicken fall in the river? Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[___]
1.44	Where was the chicken before he fell in the river? Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[___]
1.45	Why did the little chicken cry for help? Child's response: _____ values 01= correct, 02= partially correct, 03= incorrect, 77=NK, 79=refused to answer, 88=NA	[___]
1.46	How did the chicken and the mouse get out of the river? Child's response: _____ values 01= correct, 02= partially correct, 03= incorrect, 77=NK, 79=refused to answer, 88=NA	[___]

1.47	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [___]
1.48	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [___]

FIELDWORKER: Fill out 1.49 to 1.51 **after** you have finished the test with the child and she/he is no longer there.

1.49	Language used by field worker during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]
1.50	Language used by child during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]
1.51	Language in which the test was written. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]

1.D MATHEMATICS ACHIEVEMENT TEST

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Explain the instructions in your Fieldworker's manual to the child. For the next items show him/her the Numeracy cards and read the instructions on your manual. Record the child's exact response and check if it is correct or incorrect and mark accordingly in spaces given below.

1.52	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: [___]
1.53	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [___]

1.54	Math Item 1: Please, put your finger on number twenty one (use Numeracy Card A) Child's response: _____ (Correct answer: 21) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.55	Math Item 2: Please, put your finger on number three hundred and twelve (use Numeracy Card A) Child's response: _____ (Correct answer: 312) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[___]
1.56	Math Item 3: Please, put your finger on number three thousand one hundred and twenty six (use Numeracy Card A) Child's response: _____ (Correct answer: 3126) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[___]
1.57	Math Item 4: Please count how many balls there are here (use Numeracy Card B) Child's response: _____ (Correct answer: 12) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[___]
1.58	Math Item 5: Which number should come in the space in blank? (use Numeracy Card C) Child's response: _____ (Correct answer: 28) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[___]
1.59	Math Item 6 Which number should come in the space in blank? (use Numeracy Card D) Child's response: _____ (Correct answer: 10) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[___]

1.60	Math Item 7 Jane has 2 apples and she receives 3 more apples. How many apples does she have now? (use Numeracy Card E) Child's response: _____ (Correct answer: 5) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[___]
1.61	Math Item 8 Joseph has 20 dollars and he bought a 4 dollar ice-cream. How many dollars does he have left? (use Numeracy Card F) Child's response: _____ (Correct answer: 16) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[___]
1.62	Math Item 9 Please tell me the answer of this calculation: Two times four? (This item has no card) Child's response: _____ (Correct answer: 8) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[___]

1.63	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [___]
1.64	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [___]

Booklet. Math Computing

FIELDWORKER: Give the Mathematics Achievement Test Younger Cohort - **Booklet. Math computing** to the child. Read the instructions with the child to make sure she/he understands the instructions (**child must answer the questions in order**). Then let the child work by herself/himself with the test under your supervision. **After 4 minutes** you should register the last item completed by the child without interrupting his/her work. Let the child continue working **until 8 minutes** have passed since the beginning of the test. Then stop the administration. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child.

1.65	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: [___]
1.66	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [___]

1.67	Math Item 10 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.68	Math Item 11 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.69	Math Item 12 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.70	Math Item 13 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.71	Math Item 14 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.72	Math Item 15 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.73	Math Item 16 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.74	Math Item 17 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.75	Math Item 18 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.76	Math Item 19 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.77	Math Item 20 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.78	Math Item 21 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_____]

1.79	Math Item 22 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.80	Math Item 23 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.81	Math Item 24 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.82	Math Item 25 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.83	Math Item 26 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.84	Math Item 27 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.85	Math Item 28 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.86	Math Item 29 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]

FIELDWORKER: Fill the next items after you finished administering the math computing test to the child, and he/she is no longer with you.

1.87	Last item completed after 4 minutes (possible values: from 11 to 29, -88=NA)	[____]
1.88	Last item completed after 8 minutes (possible values: from 11 to 29, -88=NA)	[____]

1.89	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [____]
1.90	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [____]

FIELDWORKER: Fill out 1.91 to 1.93 after you have finished the test with the child and she/he is no longer there.

1.91	Language used by field worker during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[____]
1.92	Language used by child during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[____]
1.93	Language in which the test was written. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[____]

EVALUATION OF ADMINISTRATION

1.94	Comments on the administration (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate) _____ _____ _____ _____ _____ _____
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Date when this section is filled: ____ / ____ / ____ (day/month/year) Time when section started: ____ : ____ Fieldworker's name: _____ Code: ____
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