

Harpham, Trudy, Nguyen Thu Huong, Tran Thap Long and Tran Tuan (2005)
'Participatory Child Poverty Assessment in Rural Vietnam', *Children and Society* 19
(1): 27-41. DOI: 10.1002/chi.825

There are increasing calls for more child specific measures of poverty in developing countries and the need for such measures to be multi-dimensional (that is not just based on income) has been recognised. Participatory Poverty Assessments (PPAs) are now common in international development research. Most PPAs have been undertaken with adults and there are still relatively few PPAs with children. The objective of the current study was to understand adults' and children's perceptions of the causes and consequences of child poverty in rural Vietnam using a variety of participatory methods. Poor children are perceived by poor children as those who lack basic needs such as food, clothes, and safe shelter. Poor children feel they do not receive enough attention from their parents, have to work and have no safe place to play.