ETHIOPIA SCHOOL SURVEY 2012

PUPIL LITERACY TEST - AMHARIC
(ENGLISH TRANSLATION)
# Young Lives School Survey

## Pupil literacy test - Amharic

This page is to be completed by fieldworkers

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>0.1</strong> School ID</td>
<td>[__ __ __ __ __ __ ]</td>
<td></td>
</tr>
<tr>
<td><strong>0.2</strong> Grade</td>
<td>[ ]</td>
<td></td>
</tr>
<tr>
<td><strong>0.3</strong> Class ID</td>
<td>[ ]</td>
<td></td>
</tr>
<tr>
<td><strong>0.4</strong> Pupil ID (from roster)</td>
<td>[__ __ __ __ __ ]</td>
<td></td>
</tr>
<tr>
<td><strong>0.5</strong> Is this a Young Lives child? 00=No; 01=Yes (from roster)</td>
<td>[____ ]</td>
<td></td>
</tr>
<tr>
<td><strong>0.6</strong> If yes, what is the YL child ID? (from roster)</td>
<td>[____ __ __ ]</td>
<td></td>
</tr>
<tr>
<td><strong>0.7</strong> If the instrument is not completed, what is the reason why? (if completed, leave blank)</td>
<td>01=Respondent absent [ ] 02=Respondent refused to participate [ ]</td>
<td></td>
</tr>
<tr>
<td><strong>0.8</strong> DATE OF INTERVIEW</td>
<td>[___ ___ / ___ ___ / ___ ___ ___ d d / mm / yyyy ]</td>
<td></td>
</tr>
</tbody>
</table>

## DATA HANDLERS

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Code: [ ___ ___ ]</th>
<th>Date of check: [___ ___ / ___ ___ / ___ ___ ___ d d / mm / yyyy ]</th>
<th>Signature:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fieldworker</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supervisor</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Data entry clerk (first data entry)</td>
<td>Name:</td>
<td></td>
<td></td>
<td>Code: [ ___ ]</td>
</tr>
<tr>
<td>Data entry clerk (second data entry)</td>
<td>Name:</td>
<td></td>
<td></td>
<td>Code: [ ___ ]</td>
</tr>
</tbody>
</table>
INSTRUCTION: MATCH THE FOLLOWING WORDS AND PICTURES

1. Cat
   a) 
   b) 
   c) 

2. House
   a) 
   b) 
   c)
3. Knife
   a) [Image of a gorilla]
   b) [Image of a knife]
   c) [Image of a bus]

4. Book
   a) [Image of a backpack]
   b) [Image of a notebook]
   c) [Image of a spoon]
5. Table

INSTRUCTION: PUT AN X IN THE BOX NEXT TO THE PICTURE THAT MATCHES THE SENTENCE.

6. The chicken has a baby chicken

Section 2

INSTRUCTION: PUT AN X IN THE BOX NEXT TO THE PICTURE THAT MATCHES THE SENTENCE.
7. Mokenen runs.
   a) [ ]
   b) [ ]
   c) [ ]

8. The dog sleeps on the blanket
   a) [ ]
   b) [ ]
   c) [ ]
9. Tamiru cleans the table while a mouse sits under the table

a)  

b)  

c)  

Section 3:

INSTRUCTION: MARK AN X NEXT TO THE WORD THAT FILLS THE GAP

10. The ________ gives light during the night

a) Air  

b) Sun  

c) Water  

d) Moon  

11. Nardos reads a ________
   a) Table  
   b) Book  
   c) School 
   d) Chair  

12. Kebede _______ from Addis Ababa
   a) Comes  
   b) Breathes 
   c) Sings  
   d) Eats   

13. The ox __________ the grass
   a) Drinks  
   b) Runs   
   c) Eats   
   d) Sleeps 

14. The child ________ hard for the test
   a) Plays  
   b) Talks  
   c) Walks  
   d) Studies
Abebe lives with his mother in Debresina town. His mother has a cow. Abebe keeps/herds the cow. His mother buys him food and exercise books from the money she gets from the sale of the milk.

One day while Abebe plays with his friends the cow disappeared. Then he searched for the cow for a while and around the evening time he found the cow in the wheat farms of Mr Getachew.

While he returned back with the cow with happiness, Mr Getachew saw him from a distance. Then Mr Getachew ran fast and reached him. Mr Getachew was angry with him for the cow had eaten his wheat. Mr Getachew and the cow to Abebe’s mother.

15. What does Abebe do?

a) To keep the wheat farm
b) He sells milk
c) He keeps/ herds a cow
d) Nothing

16. What does Abebe’s mother buy him?

a) Food and exercise books
b) Milk
c) A cow and milk
d) Wheat
17. What was Abebe doing when the cow disappeared?
   a) Running from Mr Getachew
   b) Keeping/Herding the cow
   c) Playing with his friends
   d) Selling milk

18. How did Abebe feel when he found the cow and returned?
   a) Angry
   b) Happy
   c) Sad
   d) Regret

19. Why did Mr Getachew become angry?
   a) Because Abebe was playing with his friends
   b) Because the cow had eaten his wheat
   c) Because he couldn’t reach Abebe
   d) Because of Abebe’s mother

20. Reading the whole passage, what is the main message of the story?
   a) It is not good to leave your cow unattended to play
   b) Mr Getachew is an angry man
   c) Selling milk buys food and exercise books
   d) Children like to play
Section 5

INSTRUCTION: Please read the sentence and select the most appropriate option from the below:

21. Your class has too many students for the number of desks and benches available so that some students have to sit on the floor.

Nardos said the teacher should bring more benches from the unused classrooms. This is
a) Her report
b) Her opinion
c) Her fear
d) Her hope

22. On his walk to school Temesgen saw a car hit a minibus in the road, but luckily no-one was injured.

Temesgen told his classmates about it when he got to school. He told them that three people were injured. He told
a) a story
b) a lie
c) a journey
d) a fact

23. Three donkeys escaped from Ashmelash’s farm and ran away into the countryside.

The donkeys ran into a lion’s den, where the lion was about to go hunting. The donkeys were in
a) a dangerous place
b) a cold place
c) a safe place
d) a hot place

24. Tassew and Mahder like to play football together after school, for a couple of hours.

Tassew always scores more goals than Mahder. Compared to Mahder, Tassew is
a) a skilled football player
b) a useless football player
c) an average football player
d) a happy football player
25. Bezibeh studies hard at school and often gets first rank in maths so his teacher is very happy with him.

Bezibeh wants to continue to study hard so that he can train to be a teacher when he is older. This is
a) His sadness
b) His fear
c) His ambition
d) His job