YOUNG LIVES

ROUND 4 SURVEY VIETNAM
NOVEMBER 2013 – JANUARY 2014

CHILD QUESTIONNAIRE

YOUNGER COHORT

Young Lives is funded by UK aid from the Department for International Development (DFID)

www.younglives.org.uk
<table>
<thead>
<tr>
<th>Section 1</th>
<th>Schooling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section 2</td>
<td>Time-use</td>
</tr>
<tr>
<td>Section 3</td>
<td>Health</td>
</tr>
<tr>
<td>Section 4</td>
<td>Social networks</td>
</tr>
<tr>
<td>Section 5</td>
<td>Feelings and attitudes</td>
</tr>
<tr>
<td>Sub-section 5.1</td>
<td>Index child</td>
</tr>
<tr>
<td>Sub-section 5.2</td>
<td>R3 sibling</td>
</tr>
</tbody>
</table>

Codeboxes
CODEBOXES INDEX

Codebox #1: Vietnam languages
Codebox #2: Means of transport to school
Codebox #3: Main difficulty in getting to school
Codebox #4: Reasons for missing school
Codebox #5: Months when most absences took place
Codebox #6: Type of activities
Codebox #7: Most serious injury
Codebox #8: Activity when most serious injury happened
Codebox #9: Educational grades and levels
Codebox #10: Expectation / Ambition
1. SCHOOLING

SAY: Now I want to ask you some questions about your schooling.

<table>
<thead>
<tr>
<th>Q.1</th>
<th>Are you currently enrolled in school?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00=No</td>
<td>Skip to Q.13</td>
</tr>
<tr>
<td>01=Yes</td>
<td>Skip to Q.13</td>
</tr>
<tr>
<td>77=NK</td>
<td>Skip to Q.13</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.2</th>
<th>Do you attend to evening school? (excluding extra classes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>00=No</td>
<td></td>
</tr>
<tr>
<td>01=Yes</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.3</th>
<th>What is the language of instruction in your current school?</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIELDWORKER: If there was more than one language of instruction during primary education, ask about the one in which the child was instructed the longest. Enter code from Codebox #1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.4</th>
<th>How long does it take you to get to school?</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIELDWORKER: If the child is in a boarding school, make sure they give the time from their home to school. Record only one way.</td>
<td></td>
</tr>
<tr>
<td>77=NK</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.5</th>
<th>How do you usually travel to school?</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIELDWORKER: If more than one mean of transport, record the one in which child takes more time.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.6</th>
<th>Do you have any difficulties in getting to school?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00=No</td>
<td>Skip to Q.8</td>
</tr>
<tr>
<td>01=Yes</td>
<td>Skip to Q.8</td>
</tr>
<tr>
<td>77=NK</td>
<td>Skip to Q.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.7</th>
<th>What is the main difficulty?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enter code from Codebox #3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.8</th>
<th>During the last 12 months, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIELDWORKER: If the child finds it difficult to recall the last 12 months, refer to the past school year 2012/2013.</td>
<td></td>
</tr>
<tr>
<td>00=No</td>
<td>Skip to Q.12</td>
</tr>
<tr>
<td>01=Yes</td>
<td>Skip to Q.12</td>
</tr>
<tr>
<td>77=NK</td>
<td>Skip to Q.12</td>
</tr>
</tbody>
</table>

| Q.9 | If yes, how long was the longest period of time you were absent from school? Enter in days |

<table>
<thead>
<tr>
<th>Q.10</th>
<th>What are the main reasons you missed school?</th>
</tr>
</thead>
<tbody>
<tr>
<td>You can give up to three answers. Please give the most important one first.</td>
<td></td>
</tr>
<tr>
<td>FIELDWORKER: Enter up to 3 code from Codebox #4. Do not prompt. If respondent mentions less than 3 answers, fill the blank spaces with 88=NA,</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.11</th>
<th>In which months (during regular FULL school months) did most of these absences (periods away from school) occur, if any?</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIELDWORKER: Enter up to three possible months based on what children say. Start coding the most important one. This is the month in which the longest absence from school took place.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.12</th>
<th>How often in the last 7 days did you come to class without completing your homework or preparation for lessons?</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIELDWORKER: If there was no class in the previous week, refer to the week before that. Read the alternatives</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.13</th>
<th>Do you think you will return to education in the future? (including vocational training and professional formation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIELDWORKER: Please read the alternatives</td>
<td></td>
</tr>
</tbody>
</table>

| Q.14 | Who, in your opinion, played the most important role in deciding that you should leave school? |

For children who are not attending school in 2013
2. TIME USE

FIELDWORKER: Begin by asking the child some background questions about his/her activities- for example, do they go to school, do they

SAY: I want to know how you spent your time on a typical day in the last school week, not weekends or holidays.

| Q.1 |  
|---|---|
| 1 | Sleep 
FIELDWORKER: Record in hours, -77=NA |
|   | [ __ __ ] |

SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day.

FIELDWORKER: Record in hours, -77=NA

|   |  
|---|---|
| 2 | Care for others (younger children, ill household members) [ __ __ ] |
| 3 | Domestic tasks and chores (fetching water, firewood, cleaning, cooking, washing and shopping) [ __ __ ] |
| 4 | Tasks on family farm, cattle herding, other family business, shepherding (not just farming) [ __ __ ] |
| 5 | Paid (remunerated) work or activities outside of the household or for someone not in the household [ __ __ ] |
| 6 | At school (including travelling time to school) [ __ __ ] |
| 7 | Studying outside of school time (doing homework, extra tuition) [ __ __ ] |
| 8 | Play time / general leisure (including time taken eating, drinking and bathing, visiting friends, etc.) [ __ __ ] |

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for the following activities:

|   |  
|---|---|
| A | Time used for commuting to the place where the child carries out paid activities (out and return). Enter in minutes [ __ __ ] |
| B | Time used for commuting to school / educational centre (out and return). Enter in minutes [ __ __ ] |
**WORK ACTIVITIES**

**SAY:** I now want you to think about the last 12 months

| Q.2 | Did you do anything in the last 12 months to help or to get money or things for yourself or your family? These could be paid or unpaid jobs or chores that you do at home. | [ ___ ___ ] |
| Q.3 | What were these activities? |  
FIELDWORKER: Enter each type of activity not each individual job
Enter codes from Codebox #6 |
| Q.4 | Do you do this activity for your own household or for someone else? |
01= Own household/02=Another household or business |
| Q.5 | What form of payment was received or is expected for this activity? |
00= None ▶ Skip to next row
01= Money
02= In kind
03= Both cash and in kind
04= Debt relief
77= NK |
| Q.6 | Did you get to keep all or some of the payment for this activity? |
00= No, none
01= Yes, all of it
02= Yes, some of it
77= NK |
| Q.7 | Which activity did you spend the most time on during the year? Enter WORKID from previous table | [ ___ ___ ] |
| Q.8 | Since 2010, have you been injured while doing any paid or unpaid work? | [ ___ ___ ] |
| Q.9 | If yes, what is/were the injuries? You can give up to three answers but please give the most serious injury first. |
FIELDWORKER: if less than 3 injuries, fill in with 88 blank spaces |
Enter code from Codebox #7 |
| Q.10 | What were you doing when the most serious injury happened? | [ ___ ___ ] Specify: ________ |

**FIELDWORKER:** The following question relates to PAID activities performed since 2010

**SAY:** Now I would like to think of all the paid work activities you've had since 2010

| Q.11 | Since 2010, have you missed school because you were working for money or goods? | [ ___ ___ ] |
3. CHILD HEALTH

FIELDWORKER: Observe and tick on the right option.

<table>
<thead>
<tr>
<th>Q.0</th>
<th>Sex of [YL Child]</th>
</tr>
</thead>
<tbody>
<tr>
<td>01= Male</td>
<td>[ ___ ___ ]</td>
</tr>
<tr>
<td>02= Female</td>
<td></td>
</tr>
</tbody>
</table>

SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a ‘usual’ or ‘normal’ day.

If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

<table>
<thead>
<tr>
<th>Q.1</th>
<th>Food frequency: During the previous 24-hour period did you consume:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>00=No</td>
</tr>
<tr>
<td></td>
<td>01=Yes</td>
</tr>
<tr>
<td></td>
<td>77=NK</td>
</tr>
<tr>
<td>1</td>
<td>Any food before a morning meal</td>
</tr>
<tr>
<td>2</td>
<td>A morning meal (breakfast)</td>
</tr>
<tr>
<td>3</td>
<td>Any food between morning and midday meals</td>
</tr>
<tr>
<td>4</td>
<td>A midday meal</td>
</tr>
<tr>
<td>5</td>
<td>Any food between midday and evening meals</td>
</tr>
<tr>
<td>6</td>
<td>An evening meal</td>
</tr>
<tr>
<td>7</td>
<td>Any food after the main evening meal</td>
</tr>
</tbody>
</table>
### DIETARY DIVERSITY

<table>
<thead>
<tr>
<th>Q.2</th>
<th>Are you a vegetarian?  (YL Child does not eat any meat, fish or poultry)</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>No</td>
</tr>
<tr>
<td>01</td>
<td>Yes</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.3</th>
<th>During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>No</td>
</tr>
<tr>
<td>01</td>
<td>Yes</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
<tr>
<td>88</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Any noodles (mai fun been hoon, mee suah, laksa), dumplings (banh cuon), pastry, bread or other foods made of rice, wheat, or buckwheat?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Any pumpkin, carrots, squash, red or orange peppers or sweet potatoes?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Any potatoes, yams, cassava, or any other foods made from starchy roots or tubers?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Any dark, green, leafy vegetables such as cassava leaves, bean leaves, pumpkin leaves, spinach?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Any other vegetables (onions, egg plants, tomatoes)?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Any ripe mangoes, ripe papayas or gac fruit?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Any other fruits (citrus fruits, durian, Jack fruit, Lychee, melon, bananas)?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Any liver, kidney, heart, or other organ meats? (iron rich)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Any other meat (beef, pork, goat, lamb, chicken)?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Any eggs?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Any fresh or dried fish or shellfish?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Any foods made from legumes such as beans, soya beans, lentils, or nuts (pecan nut, peanut etc.)?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Any cheese, yogurt, milk or other milk products?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Any foods made with oil, fat, or butter?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Any sugar, honey, sweets, sugary sweet drinks?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>
**SAY:** Now I am going to ask you some questions about changes in your body and appearance. If you do not feel comfortable answering any of these questions, you do not have to do so.

**FIELDWORKER:** Ask to GIRLS only. Otherwise skip to Q.5

<table>
<thead>
<tr>
<th>Q.4</th>
<th>Have you started your periods yet and if so, at what age did they start? Enter age</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>00=Haven't started yet</td>
</tr>
<tr>
<td></td>
<td>-77=NK</td>
</tr>
<tr>
<td></td>
<td>-79=Refused to answer</td>
</tr>
</tbody>
</table>

**FIELDWORKER:** Ask to BOYS only. Otherwise skip to next section

<table>
<thead>
<tr>
<th>Q.5</th>
<th>At what age did you notice that your voice was changing (deepening)? Enter age.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>00=Haven't started changing yet</td>
</tr>
<tr>
<td></td>
<td>-77=NK</td>
</tr>
<tr>
<td></td>
<td>-79=Refused to answer</td>
</tr>
</tbody>
</table>

**FIELDWORKER:** Observe if the boy has any hair on his chin.

<table>
<thead>
<tr>
<th>Q.6</th>
<th>[FIELDWORKER OBSERVE] Has hair started growing on YL CHILD chin.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No ▶ Skip to next section</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.7</th>
<th>When has hair started growing on your chin? Enter age</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>-77=NK</td>
</tr>
<tr>
<td></td>
<td>-79=Refused to answer</td>
</tr>
</tbody>
</table>
### 4. SOCIAL NETWORKS, SOCIAL SKILLS AND SOCIAL SUPPORT

**SAY:** Now I am going to ask you some questions about the people in your life.

<table>
<thead>
<tr>
<th>Q.1</th>
<th>Is one or both of your parents alive?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>No</td>
</tr>
<tr>
<td>01</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.2</th>
<th>How many people can you rely on in time of need?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>None</td>
</tr>
<tr>
<td>01</td>
<td>1-2 people</td>
</tr>
<tr>
<td>02</td>
<td>3-5 people</td>
</tr>
<tr>
<td>03</td>
<td>6-10 people</td>
</tr>
<tr>
<td>04</td>
<td>11-15 people</td>
</tr>
<tr>
<td>05</td>
<td>16-20 people</td>
</tr>
<tr>
<td>06</td>
<td>21-30 people</td>
</tr>
<tr>
<td>07</td>
<td>over 30 people</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
</tbody>
</table>
5. FEELINGS AND ATTITUDES

5.1 FEELINGS AND ATTITUDES OF YL CHILD

YL CHILD’S NON-COGNITIVE SKILLS

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

FIELDWORKER: Prompt Card #2 to the child. Read and explain each of the 4 alternatives: Strongly disagree, Disagree, Agree and Strongly agree.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example: I may say that young people of your age think or say “I like to paint”. If you like a lot to paint, you should point the option Strongly agree. If you like to paint, you should point the option Agree. If you don’t like to paint, you should point the option Disagree. If you don’t like to paint at all, you should point the option Strongly disagree.

SAY: Now let’s practice with another example. If I tell you: “All young people of my age like football”. Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s/he has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 03, 07, 15, 10, 13, 19, 21, 25, 29 if both parents are dead (Section 0: Q.1=01 AND Q.2=01).

<table>
<thead>
<tr>
<th>Q.1</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>If someone opposes me, I can find the means and ways to get what I want.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>02</td>
<td>I make friends easily</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>03</td>
<td>I like my parents</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>04</td>
<td>I’m as good as most other people</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>05</td>
<td>When I am confronted with a problem, I can usually find several solutions.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>06</td>
<td>Overall, I have a lot to be proud of</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>07</td>
<td>My parents like me.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>08</td>
<td>If I am in trouble, I can usually think of a solution.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>09</td>
<td>I am popular with kids of my own age</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>10</td>
<td>My parents and I spend a lot of time together</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>11</td>
<td>I am confident that I could deal efficiently with unexpected events.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>12</td>
<td>Most other kids like me</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>13</td>
<td>I get along well with my parents</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>14</td>
<td>I can do things as well as most people</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>15</td>
<td>I can always manage to solve difficult problems if I try hard enough.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>16</td>
<td>Other kids want me to be their friend</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>17</td>
<td>Other people think I am a good person</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>18</td>
<td>It is easy for me to stick to my aims and accomplish my goals.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>19</td>
<td>My parents understand me</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>20</td>
<td>I have more friends than most other kids</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>21</td>
<td>If I have children of my own, I want to bring them up like my parents raised me</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>22</td>
<td>I can remain calm when facing difficulties because I can rely on my coping abilities.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>23</td>
<td>A lot of things about me are good</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>24</td>
<td>I have lots of friends</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>25</td>
<td>My parents are easy to talk to</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>26</td>
<td>I can usually handle whatever comes my way.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>27</td>
<td>I do lots of important things</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>28</td>
<td>Thanks to my resourcefulness, I know how to handle unforeseen situations.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>29</td>
<td>My parents and I have a lot of fun together</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>30</td>
<td>When I do something, I do it well</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>31</td>
<td>I am easy to like</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>32</td>
<td>I can solve most problems if I invest the necessary effort.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>33</td>
<td>In general, I like being the way I am</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>34</td>
<td>I get along with other kids easily</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
### RETAINED YL CHILD'S NON-COGNITIVE SKILLS

SAY: I am now going to read some things that young people of your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. First, I will ask you if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you strongly agree. If you say you disagree, I will ask you how strongly you disagree. **There are no right or wrong answers.**

<table>
<thead>
<tr>
<th>Q.2</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>More or less</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>I'm proud of my clothes</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<td>☐</td>
<td>☐</td>
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<td>07</td>
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<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>08</td>
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<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>09</td>
<td>I am proud of my shoes or of having shoes</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>10</td>
<td>If I study hard at school I will be rewarded by a better job in future</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>11</td>
<td>I am proud that I have the correct uniform</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

### Q.3
Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?

Enter code from Codebox # 9

[ __ __ ]

If 00 ▶ Skip to Q.6
If 77 ▶ Skip to Q.6
If 79 ▶ Skip to Q.6

### Q.4
Given your current situation do you expect you will reach that level of education?

[ __ __ ]

00=No
01=Yes
77=NK
88=NA

### Q.5
When you are about 25 years old, what job would you like to be doing?

Enter code from Codebox # 10

[ __ __ ] Specify: __________

### Q.6
Given your current situation do you expect you will be able to get that kind of job?

[ __ __ ]

00=No
01=Yes
77=NK
88=NA
FIELDWORKER: Display the ladder card and explain: There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

<table>
<thead>
<tr>
<th>Q.7</th>
<th>Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>77=NK</td>
</tr>
<tr>
<td></td>
<td>88=NA</td>
</tr>
</tbody>
</table>

**Child’s Subjective Wealth**

**SAY:** Now I would like you to think about your family.

<table>
<thead>
<tr>
<th>Q.8</th>
<th>How many things does your family have compared to other families in the village?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>01=Has more things than most families</td>
</tr>
<tr>
<td></td>
<td>02=Has about the same amount of things as most families</td>
</tr>
<tr>
<td></td>
<td>03=Has less things than most families</td>
</tr>
<tr>
<td></td>
<td>77=NK</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.9</th>
<th>FOUR YEARS AGO: How many things did your family have compared to others in the village?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>01=Has more things than most families</td>
</tr>
<tr>
<td></td>
<td>02=Has about the same amount of things as most families</td>
</tr>
<tr>
<td></td>
<td>03=Has less things than most families</td>
</tr>
<tr>
<td></td>
<td>77=NK</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.10</th>
<th>Which of the following best describes your household?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FIELDWORKER: Please read the alternatives</td>
</tr>
<tr>
<td></td>
<td>01=Very rich</td>
</tr>
<tr>
<td></td>
<td>02=Rich</td>
</tr>
<tr>
<td></td>
<td>03=Comfortable - manage to get by</td>
</tr>
<tr>
<td></td>
<td>04=Never have quite enough, struggle to get by</td>
</tr>
<tr>
<td></td>
<td>05=Poor</td>
</tr>
<tr>
<td></td>
<td>06=Destitute</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.11</th>
<th>FOUR YEARS AGO: How would you describe your household?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FIELDWORKER: Please read the alternatives</td>
</tr>
<tr>
<td></td>
<td>01=Very rich</td>
</tr>
<tr>
<td></td>
<td>02=Rich</td>
</tr>
<tr>
<td></td>
<td>03=Comfortable - manage to get by</td>
</tr>
<tr>
<td></td>
<td>04=Never have quite enough, struggle to get by</td>
</tr>
<tr>
<td></td>
<td>05=Poor</td>
</tr>
<tr>
<td></td>
<td>06=Destitute</td>
</tr>
</tbody>
</table>
### 5. FEELINGS AND ATTITUDES

#### 5.1 FEELINGS AND ATTITUDES OF R3 SIBLING

**SIBLING’S NON-COGNITIVE SKILLS**

**FIELDWORKER:** This section is going to be administered to the Round 3 sibling of [YL Child].

**SAY:** I am going to ask you some general questions about whether you study and/or work.

<table>
<thead>
<tr>
<th>Q.1</th>
<th>Is R3 SIBLING available now?</th>
<th>☑️ Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>☑️ No ▶ Finish interview</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.2</th>
<th>Are you currently enrolled in school?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00=No</td>
<td></td>
</tr>
<tr>
<td>01=Yes</td>
<td></td>
</tr>
<tr>
<td>02=Never enrolled in school</td>
<td></td>
</tr>
<tr>
<td>77=NK</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.3</th>
<th>Have you done any of the following activities in a typical day (from Monday to Friday) during last week?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00=No</td>
<td></td>
</tr>
<tr>
<td>01=Yes</td>
<td></td>
</tr>
<tr>
<td>77=NK</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>01</th>
<th>Caring for others (younger siblings, ill household members)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>02</th>
<th>Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>03</th>
<th>Tasks on family farm, cattle herding, other family business, shepherding (not just farming)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>04</th>
<th>Activities for pay/sale outside of household or for someone not in the household</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>
**RETIRED SIBLING’S NON-COGNITIVE SKILLS**

**FIELDWORKER:** Prompt Card #2 to the child. Read and explain each of the 4 alternatives: Strongly disagree, Disagree, Agree and Strongly agree.

**FIELDWORKER:** Read the following example:
- If you like a lot to paint, you should point the option Strongly agree.
- If you if you don't like to paint at all, you should point the option Strongly disagree.

**FIELDWORKER:** Skip items 02, 06, 08, 11, 15, 17, 20, 23 if both parents are dead (Section 0: Q.1=01 AND Q.2=01).

<table>
<thead>
<tr>
<th>Q.4</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>02</td>
<td></td>
<td></td>
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<td>03</td>
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<tr>
<td>04</td>
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<tr>
<td>05</td>
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<tr>
<td>06</td>
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<tr>
<td>07</td>
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<tr>
<td>08</td>
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<td>09</td>
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<td>10</td>
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<td>11</td>
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<tr>
<th>Q.5</th>
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<tbody>
<tr>
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<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
### Codebox #1: Vietnam languages

<table>
<thead>
<tr>
<th>Code</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>41</td>
<td>Vietnamese</td>
</tr>
<tr>
<td>42</td>
<td>Chinese</td>
</tr>
<tr>
<td>43</td>
<td>Tay</td>
</tr>
<tr>
<td>44</td>
<td>H'Mong</td>
</tr>
<tr>
<td>45</td>
<td>Nung</td>
</tr>
<tr>
<td>46</td>
<td>Ede</td>
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<tr>
<td>47</td>
<td>Thai</td>
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<tr>
<td>48</td>
<td>Dao</td>
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<tr>
<td>49</td>
<td>Giay</td>
</tr>
<tr>
<td>50</td>
<td>H'Roi</td>
</tr>
<tr>
<td>10</td>
<td>Other</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
</tbody>
</table>

### Codebox #2: Means of transport to school

<table>
<thead>
<tr>
<th>Code</th>
<th>Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Walk</td>
</tr>
<tr>
<td>02</td>
<td>Bicycle</td>
</tr>
<tr>
<td>03</td>
<td>Family car or motorbike</td>
</tr>
<tr>
<td>04</td>
<td>School bus</td>
</tr>
<tr>
<td>05</td>
<td>Public bus/coach/shared taxi/motorbike/horse carts</td>
</tr>
<tr>
<td>06</td>
<td>Private hire taxi</td>
</tr>
<tr>
<td>07</td>
<td>Rickshaw</td>
</tr>
<tr>
<td>08</td>
<td>River crossing</td>
</tr>
<tr>
<td>09</td>
<td>Other</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
</tbody>
</table>

### Codebox #3: Main difficulty in getting to school

<table>
<thead>
<tr>
<th>Code</th>
<th>Difficulty</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Traffic</td>
</tr>
<tr>
<td>02</td>
<td>Harassment/abuse from other children,</td>
</tr>
<tr>
<td>03</td>
<td>Rebels/thieves</td>
</tr>
<tr>
<td>04</td>
<td>Harassment from authorities (e.g., police, local officials)</td>
</tr>
<tr>
<td>05</td>
<td>Natural hazards (e.g., floods)</td>
</tr>
<tr>
<td>06</td>
<td>Other (specify)</td>
</tr>
<tr>
<td>07</td>
<td>Animals</td>
</tr>
<tr>
<td>08</td>
<td>Kidnapping</td>
</tr>
<tr>
<td>09</td>
<td>Sexual violence</td>
</tr>
<tr>
<td>10</td>
<td>Fear of having an accident on the way school</td>
</tr>
<tr>
<td>11</td>
<td>Spirits / ghosts</td>
</tr>
<tr>
<td>12</td>
<td>Having to cross dangerous places (rivers, ravines etc)</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
</tbody>
</table>

### Codebox #4: Reasons for missing school

<table>
<thead>
<tr>
<th>Code</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Fees too expensive</td>
</tr>
<tr>
<td>02</td>
<td>Books and/or other supplies too expensive</td>
</tr>
<tr>
<td>03</td>
<td>Shoes/clothes/uniform for school too expensive</td>
</tr>
<tr>
<td>04</td>
<td>Transport too expensive/lack of transport</td>
</tr>
<tr>
<td>05</td>
<td>Not safe to travel to school</td>
</tr>
<tr>
<td>06</td>
<td>Truancy, child did not want to go, not interested, prefer to play</td>
</tr>
<tr>
<td>07</td>
<td>Banned from school for behaviour reasons</td>
</tr>
<tr>
<td>08</td>
<td>Banned from school because away for too long</td>
</tr>
<tr>
<td>10</td>
<td>Banned from school because failed to achieve necessary grade/level at school</td>
</tr>
<tr>
<td>11</td>
<td>Bullying/abuse from peers</td>
</tr>
<tr>
<td>12</td>
<td>Ill-treatment/abuse from teachers/principal</td>
</tr>
<tr>
<td>13</td>
<td>Needed to stay home to look after younger children</td>
</tr>
<tr>
<td>14</td>
<td>Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)</td>
</tr>
<tr>
<td>15</td>
<td>Had to do paid work to earn money (including agricultural work other than for household)</td>
</tr>
<tr>
<td>16</td>
<td>Illness, Injury</td>
</tr>
<tr>
<td>17</td>
<td>Family issues e.g. problems at home – parent disputes/marital conflict</td>
</tr>
<tr>
<td>18</td>
<td>Family member ill/disabled/elderly (including care for this family member)</td>
</tr>
<tr>
<td>19</td>
<td>Family function (e.g., wedding, funeral)</td>
</tr>
<tr>
<td>20</td>
<td>Festivals</td>
</tr>
<tr>
<td>21</td>
<td>Migration with parents</td>
</tr>
<tr>
<td>22</td>
<td>School not accessible for seasonal reasons: river prohibits access</td>
</tr>
<tr>
<td>23</td>
<td>Can’t understand the language in class</td>
</tr>
<tr>
<td>24</td>
<td>Schooling is not useful for getting a job or later life</td>
</tr>
<tr>
<td>25</td>
<td>Schooling is of low quality</td>
</tr>
<tr>
<td>26</td>
<td>Pregnancy/fatherhood</td>
</tr>
<tr>
<td>28</td>
<td>Teacher was absent/there was no teacher</td>
</tr>
<tr>
<td>29</td>
<td>Can’t understand the content of lessons/can’t learn well</td>
</tr>
<tr>
<td>30</td>
<td>Other</td>
</tr>
<tr>
<td>31</td>
<td>Couldn’t hear or see properly</td>
</tr>
<tr>
<td>32</td>
<td>Refused to answer</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
<tr>
<td>78</td>
<td>NA</td>
</tr>
</tbody>
</table>
**Codebox #5: Months when most absences took place**

<table>
<thead>
<tr>
<th>Code</th>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>January</td>
</tr>
<tr>
<td>02</td>
<td>February</td>
</tr>
<tr>
<td>03</td>
<td>March</td>
</tr>
<tr>
<td>04</td>
<td>April</td>
</tr>
<tr>
<td>05</td>
<td>May</td>
</tr>
<tr>
<td>09</td>
<td>September</td>
</tr>
<tr>
<td>10</td>
<td>October</td>
</tr>
<tr>
<td>11</td>
<td>November</td>
</tr>
<tr>
<td>12</td>
<td>December</td>
</tr>
<tr>
<td>13</td>
<td>None</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
</tbody>
</table>

**Codebox #6: Type of activities**

<table>
<thead>
<tr>
<th>Code</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Farm work</td>
</tr>
<tr>
<td>02</td>
<td>Domestic chores</td>
</tr>
<tr>
<td>03</td>
<td>Childcare or care of elders</td>
</tr>
<tr>
<td>04</td>
<td>Selling goods or services</td>
</tr>
<tr>
<td>05</td>
<td>Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)</td>
</tr>
<tr>
<td>06</td>
<td>Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink</td>
</tr>
<tr>
<td>07</td>
<td>Other, specify</td>
</tr>
<tr>
<td>79</td>
<td>Refused to answer</td>
</tr>
</tbody>
</table>

**Codebox #7: Most serious injury**

<table>
<thead>
<tr>
<th>Code</th>
<th>Injury</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Cut or laceration</td>
</tr>
<tr>
<td>02</td>
<td>Head injury or concussion or knocked out</td>
</tr>
<tr>
<td>03</td>
<td>Broken bone (fracture)</td>
</tr>
<tr>
<td>04</td>
<td>Joint injury, sprain, bruise, muscle injury</td>
</tr>
<tr>
<td>05</td>
<td>Burn</td>
</tr>
<tr>
<td>06</td>
<td>Stab wound or penetrating injury</td>
</tr>
<tr>
<td>07</td>
<td>Animal bite</td>
</tr>
<tr>
<td>08</td>
<td>Eye injury</td>
</tr>
<tr>
<td>09</td>
<td>Multiple injuries</td>
</tr>
<tr>
<td>10</td>
<td>Gun shot wound</td>
</tr>
<tr>
<td>11</td>
<td>Drowning or near drowning</td>
</tr>
<tr>
<td>12</td>
<td>Electric shock</td>
</tr>
<tr>
<td>13</td>
<td>Snake bite</td>
</tr>
<tr>
<td>14</td>
<td>Insect or spider bite</td>
</tr>
<tr>
<td>15</td>
<td>Internal injury (abdominal, liver, spleen etc)</td>
</tr>
<tr>
<td>16</td>
<td>Poisoning/intoxication</td>
</tr>
<tr>
<td>17</td>
<td>Loss of limb or part of limb/amputation</td>
</tr>
<tr>
<td>18</td>
<td>Abscess or infection</td>
</tr>
<tr>
<td>19</td>
<td>Post traumatic shock or mental problem</td>
</tr>
<tr>
<td>20</td>
<td>Other</td>
</tr>
<tr>
<td>79</td>
<td>Refused to answer</td>
</tr>
</tbody>
</table>

**Codebox #8: Activity when most serious injury happened**

<table>
<thead>
<tr>
<th>Code</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Farm work (paid or unpaid)</td>
</tr>
<tr>
<td>02</td>
<td>Non farm work (paid or unpaid)</td>
</tr>
<tr>
<td>03</td>
<td>Household chores, helping in house</td>
</tr>
<tr>
<td>04</td>
<td>At school (except sports)</td>
</tr>
<tr>
<td>05</td>
<td>Sports (in or out of school)</td>
</tr>
<tr>
<td>06</td>
<td>Playing, except sports</td>
</tr>
<tr>
<td>07</td>
<td>Travelling to/from school</td>
</tr>
<tr>
<td>08</td>
<td>Travelling (other than to/from school)</td>
</tr>
<tr>
<td>09</td>
<td>Nothing</td>
</tr>
<tr>
<td>10</td>
<td>Other (specify)</td>
</tr>
<tr>
<td>79</td>
<td>Refused to answer</td>
</tr>
</tbody>
</table>
### Codebox #9: Educational grades and levels

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>None</td>
</tr>
<tr>
<td>01</td>
<td>Grade 1</td>
</tr>
<tr>
<td>02</td>
<td>Grade 2</td>
</tr>
<tr>
<td>03</td>
<td>Grade 3</td>
</tr>
<tr>
<td>04</td>
<td>Grade 4</td>
</tr>
<tr>
<td>05</td>
<td>Grade 5</td>
</tr>
<tr>
<td>06</td>
<td>Grade 6</td>
</tr>
<tr>
<td>07</td>
<td>Grade 7</td>
</tr>
<tr>
<td>08</td>
<td>Grade 8</td>
</tr>
<tr>
<td>09</td>
<td>Grade 9</td>
</tr>
<tr>
<td>10</td>
<td>Grade 10</td>
</tr>
<tr>
<td>11</td>
<td>Grade 11</td>
</tr>
<tr>
<td>12</td>
<td>Grade 12</td>
</tr>
<tr>
<td>13</td>
<td>Post-secondary, vocational</td>
</tr>
<tr>
<td>14</td>
<td>University</td>
</tr>
<tr>
<td>15</td>
<td>Post-graduate (e.g. Masters, PhD)</td>
</tr>
<tr>
<td>28</td>
<td>Adult literacy</td>
</tr>
<tr>
<td>29</td>
<td>Religious education</td>
</tr>
<tr>
<td>30</td>
<td>Other (specify)</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
<tr>
<td>79</td>
<td>Refused to answer</td>
</tr>
</tbody>
</table>

### Codebox #10: Expectation / Ambition

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Accountant</td>
</tr>
<tr>
<td>02</td>
<td>Actor/actress</td>
</tr>
<tr>
<td>03</td>
<td>Artist</td>
</tr>
<tr>
<td>04</td>
<td>Civil servant</td>
</tr>
<tr>
<td>06</td>
<td>Conductor</td>
</tr>
<tr>
<td>07</td>
<td>Construction worker</td>
</tr>
<tr>
<td>08</td>
<td>Cook</td>
</tr>
<tr>
<td>09</td>
<td>Dentist</td>
</tr>
<tr>
<td>10</td>
<td>District collector</td>
</tr>
<tr>
<td>11</td>
<td>Doctor</td>
</tr>
<tr>
<td>12</td>
<td>Domestic Worker</td>
</tr>
<tr>
<td>13</td>
<td>Driver</td>
</tr>
<tr>
<td>14</td>
<td>Engineer</td>
</tr>
<tr>
<td>15</td>
<td>Farmer</td>
</tr>
<tr>
<td>16</td>
<td>Fireman/woman</td>
</tr>
<tr>
<td>17</td>
<td>Fisherman/woman</td>
</tr>
<tr>
<td>18</td>
<td>Fulltime parent/Housewife</td>
</tr>
<tr>
<td>19</td>
<td>Labourer</td>
</tr>
<tr>
<td>20</td>
<td>Lawyer</td>
</tr>
<tr>
<td>21</td>
<td>Lecturer</td>
</tr>
<tr>
<td>22</td>
<td>Market Trader/shop assistant/</td>
</tr>
<tr>
<td>23</td>
<td>Mason</td>
</tr>
<tr>
<td>24</td>
<td>Mechanic</td>
</tr>
<tr>
<td>25</td>
<td>Nurse</td>
</tr>
<tr>
<td>26</td>
<td>Painter/decorator</td>
</tr>
<tr>
<td>27</td>
<td>Pilot</td>
</tr>
<tr>
<td>28</td>
<td>Policeman/woman</td>
</tr>
<tr>
<td>29</td>
<td>Politician</td>
</tr>
<tr>
<td>30</td>
<td>President/leader of country</td>
</tr>
<tr>
<td>31</td>
<td>Scientist</td>
</tr>
<tr>
<td>32</td>
<td>Singer</td>
</tr>
<tr>
<td>33</td>
<td>Soldier</td>
</tr>
<tr>
<td>34</td>
<td>Sportsman/woman</td>
</tr>
<tr>
<td>35</td>
<td>Tailor</td>
</tr>
<tr>
<td>36</td>
<td>Taxi Driver</td>
</tr>
<tr>
<td>37</td>
<td>Teacher</td>
</tr>
<tr>
<td>38</td>
<td>Trader/businessman/woman</td>
</tr>
<tr>
<td>39</td>
<td>Traditional occupation</td>
</tr>
<tr>
<td>40</td>
<td>University Student/other form of further education</td>
</tr>
<tr>
<td>41</td>
<td>Vet</td>
</tr>
<tr>
<td>42</td>
<td>Other</td>
</tr>
<tr>
<td>43</td>
<td>Administrative assistant/secretary</td>
</tr>
<tr>
<td>44</td>
<td>Religious leader/priest/sheikh</td>
</tr>
<tr>
<td>45</td>
<td>Management</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
<tr>
<td>79</td>
<td>Refused to answer</td>
</tr>
<tr>
<td>88</td>
<td>NA</td>
</tr>
</tbody>
</table>