

We need to end child poverty in order to break the cycle of poverty

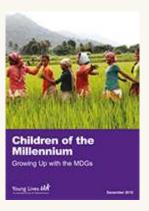
Young Lives e-newsletter December 2015

Welcome to our last newsletter of 2015 featuring the latest news and a round-up of the year.

Children of the Millennium: Growing Up with the MDGs

During 2015 we have been taking stock of the achievements of the Millennium Development Goals. There have been some important advances but average numbers cannot tell the whole story: the figures hide discrepancies between countries, as well as between children within countries, and hide the gaps in service quality and equity. Using data gathered from the 12,000 Young Lives children and their families over the timeframe of the MDGs, and in children's own words where possible, our report Children of the Millennium: Growing Up with the MDGs looks beyond the 'big data' to see what has changed in the reality of children's lives in the context of the MDGs.

Our accompanying infographics illustrate both the successes and where more work needs to be done in the areas of Health and Nutrition, Education, Clean Water and Sanitation, and Gender, Youth and Adolescence.



Latest research and analysis

Recently published Young Lives papers include:



Tracking the Children of the Millennium: Insights from a Longitudinal Cohort Study, UNICEF-Office of Research brief



Determinants of Successful Completion of Secondary Education: Evidence from Andhra Pradesh, Young Lives working paper 143



New policy brief: Nutrition, Stunting and Catch-up Growth

Events

Conference and Call for Papers: Adolescence, Youth and Gender

Date: 8-9 Sept 2016

Venue: Lady Margaret Hall, University

of Oxford

Young Lives and DFID education write-shop and blog series

Date: Sept 2015

Venue: Oxford Department of International Development

Exploring Childhood Studies

Workshop

Date: 19-21 January 2016 **Venue:** University of Sheffield

All available online at the Young Lives site.

Other news

New study: Hitting children in school linked with poorer test scores later on

A new study from Young Lives has shown a link between schoolchildren experiencing corporal punishment and later poorer test scores. Our researchers found that corporal punishment experienced by eight-year-old children is linked with lower maths scores when the same children reach the age of 12 as compared with their peers who did not report being hit. The research based on surveys also reveals that boys and poorer children were the most likely to report being struck by their teachers. The research, by Kirrily Pells and Maria Jose Ogando, drew on surveys with 8,000 children in Ethiopia, India, Peru and Vietnam

- Blog: From #MDGs to #SDGs better policies for children
- Blog: Paper was invented in 206 BC....It's time for a change: Introducing Computer Assisted Personal Interviewing
- Blog: What can the private sector offer Indian education?

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