YOUNG LIVES
ROUND 4 SURVEY ETHIOPIA
OCTOBER 2013 TO MARCH 2014

CHILD QUESTIONNAIRE

OLDER COHORT

Ethiopian Development Research Institute
EDRI

UNIVERSITY OF OXFORD

CHILD QUESTIONNAIRE
OLDER COHORT
ROUND 4
ETHIOPIA

Codeboxes

Date and time of start of interview

Q.1	Date of start of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Time of start of interview	[__ __ : __ __]

FIELDWORKER The following information are the equivalent to the data handlers in paper.

DATA HANDLERS

Date of Interview

Fieldworker: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

Q.2	Date of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.3	Fieldworker ID	[__ __]

Supervisor: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

Date of Supervisor Check

Q.4	Date of Supervisor Check Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.5	Supervisor ID	[__ __]

0. PARENTS AND CAREGIVER'S UPDATE

FIELDWORKER: Please note that this sub-section contains filter questions for later sections, and it does not intend to collect any additional information about the [YL Child]'s parents and/or previous caregiver.

FIELDWORKER: Observe and record the following question.

Q.1	Sex of [YL Child]	○ Male ○ Female

FIELDWORKER: Only ask Q.1 and Q.2 if [YL Child]'s father/mother were alive in Round 3.

SAY: Now I would like to ask you about your parents.

PQ.2	Father alive in Round 3 [PREFILLED FROM ROUND 3]	○ No ○ Yes ○ NK
Q.2	Is your father still alive?	○ No ○ Yes ○ NK
PQ.3	Mother alive in Round 3 [PREFILLED FROM ROUND 3]	○ No ○ Yes ○ NK
Q.3	Is your mother still alive?	○ No ○ Yes ○ NK

SAY: Now I would like to ask you about the main person who was responsible to take care of you when we came to see you in 2002 E.C (equivalent to 2009 G.C).

FIELDWORKER: For reference, the name of [YL Child]'s primary caregiver in 2002 E.C. (equivalent to 2009 G.C) was [ROUND 3 CAREGIVER].

Q.4	Is [2009 CAREGIVER] still alive?	○ No ► Skip to section 1.1 and CAPI: disable section 1.2 (links with caregiver). ○ Yes ○ NK ► Skip to section 1.1.
Q.5	Do you still live with [2009 CAREGIVER]?	○ No ○ Yes ► Capi: Disable section 1.2 (links with caregiver).

1. MIGRATION

1.1. MOVEMENT HISTORY OF THE INDEX CHILD

SAY: Now I'd like to ask you about the different places in which you have lived since we came to see you in 2002 (E.C.) (equivalent to 2009 G.C.). I would like to know only about moves to a different kebele since 2002 (E.C.) (equivalent to 2009 G.C.), <u>excluding short-term moves for the duration of less than 2 months.</u>

Q.1	Have you moved to **a different kebele for at least two months** <u>since our visit in 2002 (E.C.)</u> (equivalent to 2009 G.C.)? FIELDWORKER: <u>exclude</u> temporary movements that occur during school/college/university vacations after which the YL Child returns to his/her place of residence. 00=No ► Skip to section 1.2 01=Yes	[__ __]

Movement history

SAY: I would like to ask you about all your moves to a different kebele for the duration of **more than two months** <u>since 2002 (E.C.) (equivalent to 2009 G.C.).</u>
FIELDWORKER: Start asking for the <u>first</u> movement since 2002 (E.C.). First register all of the movements and then fill in the information. Add as many rows as necessary.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
MOVID	In which year did you move? **FIELDWORKER:** Use Eth. Calendar	Where did you move to? 01=another kebele in same woreda 02=another kebele outside woreda same region 03=another kebele outside the region 04=Outside country (specify) ► Skip to Q.5	What type of kebele/place did you move to? 01=Rural 02=Small town in woreda 03=Woreda centre 04=Zonal centre 05=Regional Centre 06=Addis Ababa	How long did you stay in the location that you moved to? Enter duration in completed months 00=Still living here 77=NK 79=Refused to answer	What were the two most important reasons why you moved? Please report UP to two reasons in order of importance Enter code from codebox #5 FIELDWORKER: refer to codebox #5	Before moving, did you know anyone at the location that you were moving to? (for example: friends, relatives, contractor) 01=Yes 00=No ► Skip to next row.	Whom did you know **BEST** in the location that you moved to, prior to moving? 01=Parent 02=Sibling/brother/sister 03=Spouse/fiancée 04=Other relatives 05=Friends/acquaintances 06=Delala/broker 07=Other (specify)_____ 08=Other people from your kebele/woreda/region of origin
01	[__ __ __ __]	[__ __] Spec._____	[__ __]	[__ __] months	1. [__ __]; Spec._____ 2. [__ __]; Spec._____	[__ __]	[__ __]; Spec._____
02	[__ __ __ __]	[__ __] Spec._____	[__ __]	[__ __] months	1. [__ __]; Spec._____ 2. [__ __]; Spec._____	[__ __]	[__ __]; Spec._____
03	[__ __ __ __]	[__ __] Spec._____	[__ __]	[__ __] months	1. [__ __]; Spec._____ 2. [__ __]; Spec._____	[__ __]	[__ __]; Spec._____
(…)	[__ __ __ __]	[__ __] Spec._____	[__ __]	[__ __] months	1. [__ __]; Spec._____ 2. [__ __]; Spec._____	[__ __]	[__ __]; Spec._____

1. MIGRATION

1.2. LINKS WITH CAREGIVER

FIELDWORKER: This section will be asked only if YL child does NOT live with previous caregiver anymore.

SAY: Now I'm going to ask you some questions that refer to the time since the time you stopped living with [2009 CAREGIVER]:

Q.1	How often have you personally visited or have been visited by [2009 CAREGIVER]? 01=Everyday (or very often in a week) 02=At least once a week 03=At least twice a month 04=At least once a month 05=at least every 3 months 06=At least once in six month 07=At least once a year 08=Less than once a year 00=Never 79=Refused to answer	[__ __ __]
Q.2	How often do you have contact with [2009 CAREGIVER] **excluding** the number of times you have personally visited or have been visited by [CAREGIVER IN 2009] ? 01=Everyday (or very often in a week) 02=At least once a week 03=At least twice a month 04=At least once a month 05=at least every 3 months 06=At least once in six month 07=At least once a year 08=Less than once a year 00=Never 79=Refused to answer	[__ __]

SAY: Now I will ask you some questions about the support/help/gifts sent to and received in the **last 12 months**.

Q.3	In the last 12 months, have you or any of your household members <u>given</u> any support/help/gift in cash or in kind to [2009 CAREGIVER] or any of <u>his/her</u> household members? 00 = No ► Skip to Q.5 01 = Yes	[__ __]
Q.4	What is the total value (cash and in kind) <u>given</u> in the last 12 months? Enter in Birr -77=NK **FIELDWORKER:** please convert "in kind" support/help/gifts into cash equivalent considering their value at the time the items were given.	[__ __ __ __] Birr
Q.5	In the last 12 months, have you or any of any of your household members <u>received</u> any support/help/gift in cash or in kind from [2009 CAREGIVER] or any of her/his household members? 00 = No ► Skip to next setion 01 = Yes	[__ __]
Q.6	What is the total value (cash and in kind) <u>received</u> In the last 12 months? Enter in Birr -77=NK **FIELDWORKER**: please convert "in kind" support/gifts into cash equivalent considering estimated value at the time of reception.	[__ __ __ __] Birr

1. MIGRATION

1.3. MIGRATION PREFERENCES

SAY: Now I would like to ask you whether you have thought about moving somewhere else.

Q.1	Would you like to move from your current location to a different place at some point within the <u>next 10 years</u>?	O No ►Skip to Q.6 O Yes O NK ►Skip to Q.5
Q.2	Do you know where you would like to move? 00=No ►Skip to Q.5 01=Yes	[__ __]
Q.3	If you were to move, where would you be most likely to move to? 01=another kebele in same woreda 02=another kebele outside woreda same region 03=another kebele outside the region 04=Outside country (specify) ►Skip to Q.5	[__ __] Spec. _____
Q.4	What type of kebele/place is that? FIELDWORKER: READ THE ALTERNATIVES. 01=Rural 02=Small town in woreda 03=Woreda centre 04=Zonal centre 05=Regional Centre 06=Addis Ababa 77=NK	[__ __]
Q.5	What are the main reasons why you would move if you had the opportunity to? Please record up to three reasons in order of importance **FIELDWORKER:** If the YL child mentions less than 3 main reasons, fill the remaining empty spaces with 88=NA. Enter code from codebox #6 FIELDWORKER: Refer to codebox #6 If Q.1=Yes ► skip to section 2 after completing this question If Q.1=NK ► continue to Q.6.	1. [__ __] Spec._____ 2. [__ __] Spec._____ 3. [__ __] Spec._____
Q.6	What are the main reasons why you would not move? Please record up to three reasons in order of importance **FIELDWORKER:** If the index child mentions less than 3 main reasons, fill the remaining empty spaces with 88=NA. Enter code from codebox #7 FIELDWORKER: Refer to codebox #7	1. [__ __] Spec._____ 2. [__ __] Spec._____ 3. [__ __] Spec._____

2. SUBJECTIVE WELLBEING

FIELDWORKER: For reference the name of the area where [YL Child] lived in 2002 E.C (2009 equivalent in G.C) is [PREFILLED 2009 LOCATION]. Refer to this name every time the questions says [2002 LOCATION].

SAY: Now I would like to ask you about your life in the place where you lived in 2002 (E.C.) (equivalent to 2009 G.C.) and now.

Q.1	Are you living in the same location as in 2002 (E.C.) (equivalent to 2009 G.C.)? 00= No 01= Yes ►Skip to Q.3	[__ __]
Q.2	How long have you been in the current location? *Enter duration in months.*	[__ __]

FIELDWORKER: Prompt Card #1 (the ladder) and explain how to use it to answer the following questions.

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you in the place where you live or have lived, and the bottom represents the worst possible life for you.

FIELDWORKER: Help the child think of his own experience now and back in 2002 E.C. (2009 equivalent in G.C). The questions are not restricted to the geographic limits of these locations. The mainly focus on whether the child is living a better life now in comparison to the one he used to have before. ***Ask the next table row by row. Record the step number from 01 to 09.***

SAY: I would now like to ask you about different aspects of **your life** in the locality where you CURRENTLY live and your life back in the locality where you lived 4 YEARS AGO. If you moved, think of your life in the place where you currently live and the one you lived in 2002 E.C. If you did not move, think of the same placenow and how it was 4 years ago.

	SITUATION	Q.3 Where on the ladder would you place the locality you **CURRENTLY** live in terms of: Step (01-09) -77=NK	Q.4 Where on the ladder would you place the locality you lived 4 **YEARS AGO** in terms of: Step (01-09) -77=NK
01	Opportunities for education	[__ __]	[__ __]
02	Opportunities for work	[__ __]	[__ __]
03	Access to health services	[__ __]	[__ __]
04	Quality of housing	[__ __]	[__ __]
05	Quality of living environment	[__ __]	[__ __]
06	Support from neighbours/friends	[__ __]	[__ __]
07	Support from Government/NGOs/Local Associations	[__ __]	[__ __]
08	Food Availability	[__ __]	[__ __]

3. EDUCATION

3.1. EDUCATION HISTORY

SAY: I would like to ask you some questions about your educational history since 2002 (E.C.) school year.

Grade completed in 2001 is: PREFILLED

		Q.2	Q.3	Q.4				Q.5
In the… school year when you were ….years old (NB this is just to help work out years and ages in years – you can work from latest year down or youngest age upwards) USE ETHIOPIAN CALENDAR		In which grade/type of programme were you enrolled? Enter code from codebox # 4 If 00="None" skip to next row.	What type of school/educational institute/university was it? Enter code from codebox #3	Name of the Region, Zone and Wereda and Kebele in which the school is located FIELDWORKER: If Addis Ababa, enter region, zone (i.e. sub-city) and wereda. If urban place (other than Addis Ababa), enter region, zone and kebele. If rural place, enter region, zone, woreda and kebele.				Name of the school/educational institution/training center/university 77=NK 88=NA
Academic Year [PREFILLED]	Q.1 Age in years			Region Enter code from codebox #15	Zone Enter code from codebox #16	Wereda 88=NA	Kebele 88=NA	
2002	[__ __]	[__ __] (Specify) _____	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]
2003	[__ __]	[__ __] (Specify) _____	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]
2004	[__ __]	[__ __] (Specify) _____	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]
2005	[__ __]	[__ __] (Specify) _____	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]
2006	[__ __]	[__ __] (Specify) _____	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]

3. EDUCATION

3.2 CURRENT EDUCATION

SAY: I would like to ask you some questions about your current educational status.

Q.1	What is the highest complete qualification/certificate you have attained (including school leaving certificates/transcripts/report)? **FIELDWORKER:** Do not include pre-school. Enter code from codebox # 1 77=NK 88=NA (only if never enrolled); otherwise use "00 = No certificate"	[__ __]
Q.2	Are you currently in full-time education? 00=No, 01=Yes, attending regularly ► Skip to Q.4 02=Yes, but attending irregularly ► Skip to Q.4 03 = No, but attending part-time 79=Refused to answer ► Skip to Q.6	[__ __]
Q.3	Why are you NOT in full-time education? Enter code from codebox #2 FIELDWORKER: Refer to codebox #2 ► Once answered ► Skip to Q.6	[__ __] Spec._____
Q.4	How long does it take to get to your school/training center/educational institution/university where you are enrolled now? Enter in minutes -77=NK	[__ __ __]
Q.5	Who pays the cost of your current course?	FIELDWORKER: Tick all that apply
	01=Self	☐
	02=Parents	☐
	03=Other household members	☐
	04=Any other non-household member	☐
	05=Scholarship, from the Goverment	☐
	06=Scholarship, from NGOs	☐
	07=Scholarship, from private organization	☐

Q.6	Were you enrolled in full-time education in the last academic year? 00=No 01=Yes ► Skip to Q.8	[__ __ __]
Q.7	Why were you NOT in full-time education in the last academic year? Enter code from codebox #2 FIELDWORKER: Refer to codebox #2 Once answered ► Skip to next section	

SAY: Now we would like to ask you about payments you make and additional costs you incur into for the course you attend at school/training center/education institute/university on the last academic year.

		Q.8 Amount Enter in Birr -77=NK -88=NA
Payments to school / institute / university		
01	Matriculation/registration/examination -77=NK, but distinguish if it is too low or zero.	[__ __ __ __]
02	Tuition fees -77=NK	[__ __ __ __]
03	Other payments to schools, parents association, donations, etc. -77=NK	[__ __ __ __]
Other necessary additional costs (not paid to school / institute / university)		
04	Payment for private tuition	[__ __ __ __]
05	Food at school / institute / university (do not include food taken from home)	[__ __ __ __]
06	Transportation (outward and return)	[__ __ __ __]
07	Special equipment (e.g. laptops, calculator)	[__ __ __ __]
08	Books and stationary	[__ __ __ __]
09	Others expenditures (e.g. uniforms, rent for child's accomodation if moved location for studying)	[__ __ __ __]

Funding and Absenteeism

Q.9	Who paid the cost of your last academic year?	FIELDWORKER: Tick all that apply
	01=Self	☐
	02=Parents	☐
	03=Other household members	☐
	04=Any other non-household member	☐
	05=Scholarship, from the Goverment	☐
	06=Scholarship, from NGOs	☐
	07=Scholarship, from private organization	☐

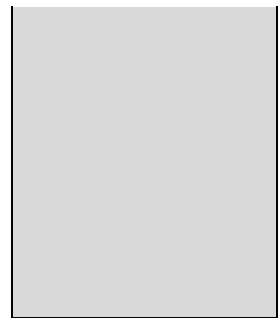| Q.10	During the last academic year, did you ever miss school, educational institute/ university for a continuous week or more? (excluding school holidays, vacations, national holidays, etc) 00=No ► Skip to Q.12 01=Yes 88=N/A	[__ __]
Q.11	How long was the longest period of time you were absent from school in the last academic year? Enter number of days	__ __ __ __
Q.12	Which of the following best describes your attendance overall in the last academic year? FIELDWORKER: Read the alternatives. 0 = Never absent 1 = Less than 1 day absent per month 2 = 2-5 days absent per month (1 day per week or less) 3 = 6-10 days absent per month (up to 2 days per week) 4 = More than 10 days absent per month (more than 2 days per week)	[__ __]

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.1. LABOUR FORCE PARTICIPATION

SAY. Now I would like to ask you about your current and previous **paid and unpaid** work activities.

Q.1		Q.1 At any time during the **last 12 months** (from Monday through Sunday) have you done f<u>or at least one hour</u> any of the following: 00=No; 01=Yes If NO to ALL ► SKIP to Q.4	Q.2 During the **last 7 days** have you done <u>for at least one hour</u> any of the following: 00=No; 01=Yes If NO to ALL ► Continue with Q.3 Otherwise ► Skip to Q.6	Q.1 - Q.3: To identify employed and not employed
	01	Worked on a **farm** owned or rented by you or any **member of your household**, (e.g. cultivating crops, farming tasks, caring for livestock)	[__ __]	[__ __]	
	02	Worked for someone who is **NOT a member of your household** (e.g. a company, the government, neighbours farm) - includes agricultural and non-agricultural work	[__ __]	[__ __]	
	03	Worked on **your own account or in a business enterprise** belonging to **you or someone in your household** (e.g. shop-keeper)	[__ __]	[__ __]	
Q.3		Do you currently have a job even though you did NOT work during the **last 7 days**? 00=No 01=Yes ►Skip to Q.6	[__ __]		
Q.4		Have you looked for work during the **last 7 days**? 00=No 01=Yes ►Skip to Q.12	[__ __]		For not employed To distinguish unemployed and inactive
Q.5		What is the main reason you did NOT look for work during the <u>last 7 days</u>? 01= housewife/childcare 02=Student 03=disabled 04=illness 05=waiting for reply from employer 06=waiting for recall by employer 07=waiting for busy season 08=other (specify) ____ ► Skip to Q.8	[__ __] Spec. _____		Only inactive
Q.6		How did you find your current job? **FIELDWORKER:** Tick all that apply. If the person has more than 1 job, choose the job that the person considers the most important <u>in terms of time spent.</u>			Only employed
		01=Contact Boss/employer	☐		
		02=Contact employment agency/intermediary/delala/broker	☐		
		03=Contact friends/relatives	☐		
		04=Read newspaper/poster/sign/leaflet	☐		
		05=Contact union/employee association/group	☐		
		06=Looked in the internet	☐		
		07=Sent emails	☐		
		08=Own or household farm/business	☐		
		10= Other (specify)	☐	Specify _____	
Q.7		At any point in the <u>last 12 months</u> were you WITHOUT work for at least one week? 00=No ► Skip to Q.16 01=Yes ► Skip to Q.12	[__ __]		For employed To identify previous unemployment
Q.8		During the time you were without work in the <u>last 12 months</u>, were you looking for work? 00=No 01=Yes ► Skip to Q.12	[__ __]		For inactives To identify previous unemployment
Q.9		During the time you were without work, what is the main reason you did NOT look for work in the <u>last 12 months</u>? 01= housewife/childcare 02= Student ► Skip to Q.16 03=disabled ► Skip to Q.16 04=illness ► Skip to Q.16 05=other (specify) _____ ► Skip to Q.16			Only for inactive at some point on the last 12 months

Q.10	How satisfied are you with this activity? 1=Very unsatisfied 2=Unsatisfied 3=Normal ► Skip to Q.16 4=Satisfied ► Skip to Q.16 5=Very satisfied ► Skip to Q.16		
Q.11	Why are you unsatisfied/very unsatisfied? 01= Want to study 02= Want to work 03= Too tiring 04= Other specify ► Skip to Q.16 once answered		

Q.12	In the last 12 months, for how long have you been without work and looking for work? (Enter number of weeks) **FIELDWORKER:** enter "00" if less than one week.	[__ __]	To currently and previously unemployed
Q.13	What have you done to look for work? **FIELDWORKER:** Tick all that apply		
	01=Contact Boss/employer	☐	
	02=Contact employment agency/intermediary/delala/broker	☐	
	03=Contact friends/relatives	☐	
	04=Read newspaper/poster/sign/leaflet	☐	
	05=Contact union/employee association/group	☐	
	06=Looked in the internet	☐	
	07=Sent emails	☐	
	08=Tried to set up a business	☐	
	09= other (specify)	☐	Specify _____

		Q.14 Amount	Q.15 Period of time wage/payment cover
	FIELDWORKER: This question refers to the time of current or previous unemployment What is (was) the minimum wage/payment for which you would be willing to accept a job offer when you are (were) unemployed?	[__ __ __ __] (in Birr)	[__ __] Spec. _____ 01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Per piece 07= Other, specify

Q16	Have you ever worked at any point BEFORE the last 12 months on a household farm, on your own account, in a household business enterprise or for someone else?	○ Yes ○ No	All groups

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.2. WORK ACTIVITIES - PAID AND UNPAID

FIELDWORKER: This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months, in the "Labour force participation" sub-section.

SAY: Now I would like to ask you about the three most important paid or unpaid work activities of the last 12 months. This includes work done inside and outside the household, and EXCLUDES non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, illed, elderly).

FIELDWORKER: Ask [YL CHILD] to report his/her 3 most important paid or unpaid work activities in terms of time spent in the last 12 months beginning with the most important one. The table should be asked row by row.

ACTID	Q.1	Q.2	Q.3 Months per year (Enter 01-12)	Q.3 Days per month (Enter 01-30)	Q.3 Hours per day (Enter 01-24)	Q.4	Q.5 In cash (Enter value in Birr) If Q.4=01 ► Enter answer and skip to Q.7	Q.6 In kind (cash equivalent in Birr)	Q.7	Q.8	Q.9
	Type of activity **FIELDWORKER**: You may want to write down the activity and later choose the correct code) Enter code from codebox #8	Do you do this activity for: 01=A private company/enterprise or cooperative 02=A household member 03=Other private individual/household (exluding own household) 04=Public sector/government 05=A rural public works program 06=Own account/self-employed (own business or farm) 07= Other (specify) _____ **FIELDWORKER:** In case of more than one type of employer in the same activity, refer to the employer for whom [YL Child] has worked most hours during the last 12 months.	Enter the number of months in which any of this activity was done during the last 12 months, give the typical number of days per month and approximate hours per day **FIELDWORKER:** for irregular periods of work, record the average for the whole year			What form of payment was received or is expected from this activity? 00=None ► Skip to Q.8 01= Cash 02= In kind (non-cash payment) ► Skip to Q.6 03= Both in cash and in kind 04= Debt relief 06=Other specify 77=NK ► Skip to Q.8 79=Refuse to answer ► Skip to Q.8	What are the net earnings from this activity? **FIEDWORKER:** This is the take home payment - includes wages, salary, tips, gratuities, bonuses and the value of any payment in kind after subtracting taxes deducted. If own business deduct production costs. -88=NA		What period of time did this payment cover? 01= hour 02= day 03= week 04= month 05= year 07= Other, specify _____ **FIELDWORKER:** If payment is reported in different period or per piece, please convert to the most convenient measure.	Do you currently perform this activity? 00 = No 01= Yes 79=Refused to answer	During the next 12 months, for how many months would you expect to perform this activity? Enter number of months (between 0 and 12) 77=NK 79=Refused to answer **FIELDWOKER:** If [YL child] has a long-term contract, enter 12.
01	[__ __] Other, specify. _____	[__ __] Other, specify. _____	[__ __]	[__ __]	[__ __]	[__ __] Other, specify. _____	[__ __ __]	[__ __ __]	[__ __] Other, specify. _____	[__ __]	[__ __]
02	[__ __] Other, specify. _____	[__ __] Other, specify. _____	[__ __]	[__ __]	[__ __]	[__ __] Other, specify. _____	[__ __ __]	[__ __ __]	[__ __] Other, specify. _____	[__ __]	[__ __]
03	[__ __] Other, specify. _____	[__ __] Other, specify. _____	[__ __]	[__ __]	[__ __]	[__ __] Other, specify. _____	[__ __ __]	[__ __ __]	[__ __] Other, specify. _____	[__ __]	[__ __]

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.3. MAIN ACTIVITY

FIELDWORKER: This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months, in sub-section "4.1 Labour force participation".

SAY: Now I would like to ask you about the most important <u>paid or unpaid work activity</u> in terms of time spent [ACTID1] reported in sub-section "4.2 Work activities".

Q.1	For how long have you worked in this [MAIN ACTIVITY]? FIELDWORKER: Ask for the time since YL Child started working in that activity. Enter in years and months		[__ __ - __ __]
Q.2	Does (Did) this [MAIN ACTIVITY] involve any of the following things? FIELDWORKER: Read the alternatives		77=NK
	01	Carrying heavy loads	○ Yes ○ No
	02	Using dangerous tools such as machetes, knifes, sith	○ Yes ○ No
	03	Handling chemicals such as fertilizers, pesticides, solvents or paints	○ Yes ○ No
	04	Working under the hot sun or in the rain	○ Yes ○ No
	06	Working with insufficient lighting	○ Yes ○ No
	07	Working in very noisy environment	○ Yes ○ No
	08	Working with fumes, gases, dust.	○ Yes ○ No
	09	Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	○ Yes ○ No
	10	Working in a smelly and/or dirty environment	○ Yes ○ No
	11	Working in heights	○ Yes ○ No
	12	Working in a risky or unsafe environments (e.g. bars, street)	○ Yes ○ No
Q.3	All things considered, how satisfied are (were) you with [MAIN ACTIVITY]? 1=Very unsatisfied 2=Unsatisfied 3=Normal (more or less satisfied) ►Skip to Q.5 4=Satisfied ►Skip to Q.5 5=Very satisfied ►Skip to Q.5		[__ __]
Q.4	Why are (were) you unsatisfied/very unsatisfied? Enter code from codebox #9		[__ __]

WORKING ARRANGEMENTS

FIELDWORKER: The following questions are asked only to WAGED/SALARIED EMPLOYEES - only if [ACTID1] reported in section 4.2. is:
- 05 (Wage Employment - Agriculture)
- 12 (Wage Employment: Unsalaried/irregular; Non-agriculture)
- 13 (Regular Salaried Employment) or
- 19 (house maid/Yebet Serategna).
- 06 (Anual Farm Servant)

SAY: If you work in [MAIN ACTIVITY] for more than one employer, please answer the following questions regarding the employer for whom you worked most hours during the last 12 months.

Q.5	How many people altogether work (worked) at your place of work in [MAIN ACTIVITY]? FIELDWORKER: Include the YL Child. Record number -77=NK	[__ __ __]
Q.6	Do (did) you have a written contract for this [MAIN ACTIVITY]? 00 = No ► Skip to Q.8 01 = Yes	[__ __]
Q.7	What is (was) the duration of your contract? 1= less than 3 months 2= between 3 months and 6 months 3= more than 6 months to 1 year 4= more than 1 year to 3 years 5= more than 3 years	[__ __]
Q.8	Do (did) you receive any of the following extra benefits from [MAIN ACTIVITY]? FIELDWORKER: Read the alternatives	00=No; 01=Yes, 77=NK
01	Food	[__ __]
02	Housing	[__ __]
03	Transportation	[__ __]
04	Clothing (excluding uniforms)	[__ __]
05	School assistance or supplies	[__ __]
06	Debt relief	[__ __]
08	Health insurance/health expenses	[__ __]
09	Paid holidays	[__ __]
10	Paid sick leave	[__ __]
11	Contribution to pension	[__ __]
12	Life insurance	[__ __]
13	Loan/credit	[__ __]
14	Maternity leave	[__ __]

SAY: Now I would like to ask you about the current/latest employer for whom you work/ have worked in [MAIN ACTIVITY]. This includes all the time that you have worked there (not only the last 12 months).

FIELDWORKER: Ask the following question if [YL Child] still works in [MAIN ACTIVITY] - Q.8 in section 4.2=01.

Q.9	For how long have you worked in [MAIN ACTIVITY] for the current employer? Enter in years and months	[__ __ - __ __]

FIELDWORKER: Ask the following question if [YL Child] does NOT work in [MAIN ACTIVITY] anymore. - Q.8 in section 4.2=00.

Q.10	For how long did you work in [MAIN ACTIVITY] for the latest employer? Enter in years and months	[__ __ - __ __]

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.4. WORK-RELATED TRAINING

FIELDWORKER: This section should be asked to ALL YL children

SAY: Now I would like to ask you about any training you are currently receiving or you may have received since 2002 (E.C.) (equivalent to 2009 G.C.) Please include only training that lasted for at least one week and entails skill acquisition (e.g. apprenticeship, formal training course at the workplace, learning by doing, etc.) that help you conduct or find work but that is/was not part of formal education.

FIELDWORKER: Please include only training that lasted for <u>one week or more</u>, but that is NOT part of formal education.

Q.1	Since 2002 (E.C.) (equivalent to 2009 G.C.), have you had any training that has lasted <u>at least one week</u> and that is/was not part of formal education? FIELDWORKER: include only training that entails skill acquisition that help YL Child conduct or find work. 00=No ► Skip to next section (Time-Use) 01=Yes	[__ __]

FIELDWORKER please note that formal training refers to systematic or structured training provided by a qualified instructor, whereas informal training refers to unstructured learning (e.g.learning informally from others).

TRAINID	Q.2 Type of training 01=Formal training 02=Informal training 03=Apprenticeship 77=NK	Q.3 Who deliuererd the training? 01 = Government 02 = Educational institute 03 = Private company 04 = NGO/Religious institution 05 = Employer 06 = Colleague / Peer 07 = Other private individual 77 = NK	Q.4 Did you or any member of your housheold pay for the training?	Q.5 Full duration of the training? Enter number of weeks **FIELDWORKER**: Please make sure that the YL Child reports the full scheduled duration of the training, regardless of whether s/he has completed it or not. -88=NA (does not have a fixed duration)	Q.6 Has this training been completed?	Q.7 Duration of training attended up to now? Enter number of weeks	Q.8 Did you receive or do you expect to receive a certificate/diploma? 00=No 01=Yes 77=NK **FIELDWORKER:** Do NOT ask this question for informal training (Q.2=2)
1	[__ __] Spec. _____	[__ __]	○ Yes ○ No	[__ __]	○ Yes ► Skip to Q.8 ○ No	[__ __]	[__ __]
2	[__ __] Spec. _____	[__ __]	○ Yes ○ No	[__ __]	○ Yes ► Skip to Q.8 ○ No	[__ __]	[__ __]
3	[__ __] Spec. _____	[__ __]	○ Yes ○ No	[__ __]	○ Yes ► Skip to Q.8 ○ No	[__ __]	[__ __]
(...)	[__ __] Spec. _____	[__ __]	○ Yes ○ No	[__ __]	○ Yes ► Skip to Q.8 ○ No	[__ __]	[__ __]

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.6. TIME-USE

FIELDWORKER: begin by asking the young adult some background questions about their activities- for example, do they go to school/college/university, do they help around the household, do they work, etc.

SAY: I want to know how you spent your time on a typical day <u>in the last week</u> (from Monday to Friday, excluding vacations, holidays, festivals, etc.).

FIELDWORKER: Show the YL Child the 'time allocation card' with each of the 8 activities in a separate circle. Explain [YL Child] what each activity means - remember that items about work (Q.4 and Q.5) and school (Q.6) include travelling times. Now give him/her 24 beans and explain that they represent <u>24 hours of a typical day</u>. Ask him/her to distribute the 24 beans according to the time spent in each task, starting with sleeping time and then with the activities on which he/she spends most of his time. Make sure all 24 beans are allotted.

FIELDWORKER: Once [YL Child] finished allocating the beans. confirm if they represent his/her typical day and allow him/her to reallocate the beans if needed. Finally, record the number of beans allocated to each activity.

Q.1	Sleep	[__ __]

SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday).

Q.2	Care for others (younger children, ill household members)	[__ __]
Q.3	Domestic tasks (Fetching water, firewood, cleaning, cooking, washing, shopping)	[__ __]
Q.4	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[__ __]
Q.5	Activities for pay or for money outside of household or for someone not in the household	[__ __]
Q.6	At school/college/University (including all time spent -not only attending hours- and travelling time, out and return)	[__ __]
Q.7	Studying at home/ Extra tuition outside the home	[__ __]
Q.8	Leisure: playing, seeing friends, using the internet, etc.	[__ __]

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for commuting to do any work activity (Q.4 or Q.5) or to study (Q.6):

Q.9	Time used for commuting to the place where the child carries any working activities (out and return) Enter in minutes	[__ __]
Q.10	Time used for commuting to school / educational centre (out and return) Enter in minutes	[__ __]

5. Feelings and Attitudes

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so **there are no right or wrong answers.**

FIELDWORKER: Prompt Card #4 to the child. Read and explain each of the 4 alternatives: ***Strongly disagree***, ***Disagree***, ***Agree*** and ***Strongly agree***.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:
I may say that young people of your age think or say "I like to paint".
If you like a lot to paint, you should point the option ***Strongly agree***.
If you like to paint, you should point the option ***Agree***.
If you don't like to paint, you should point the option ***Disagree***.
If you don't like to paint at all, you should point the option ***Strongly disagree***.

SAY: Now let's practice with another example.
If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 03, 08, 11, 15, 22, 24, 29 and 33 if both parents are dead (Section 0: Q.2=00 AND Q.3=00).

Q.1		Strongly disagree	Disagree	Agree	Strongly agree	NK	Refused to answer
01	If someone opposes me, I can find the means and ways to get what I want.	☐	☐	☐	☐	☐	☐
02	I make friends easily	☐	☐	☐	☐	☐	☐
03	I like my parents	☐	☐	☐	☐	☐	☐
04	I'm as good as most other people	☐	☐	☐	☐	☐	☐
05	I worry a lot	☐	☐	☐	☐	☐	☐
06	When I am confronted with a problem, I can usually find several solutions.	☐	☐	☐	☐	☐	☐
07	Overall, I have a lot to be proud of	☐	☐	☐	☐	☐	☐
08	My parents like me	☐	☐	☐	☐	☐	☐
09	If I am in trouble, I can usually think of a solution.	☐	☐	☐	☐	☐	☐
10	I am popular with kids of my own age	☐	☐	☐	☐	☐	☐
11	My parents and I spend a lot of time together	☐	☐	☐	☐	☐	☐
12	I am confident that I could deal efficiently with unexpected events.	☐	☐	☐	☐	☐	☐
13	I get a lot of headaches, stomach aches or sickness	☐	☐	☐	☐	☐	☐
14	Most other kids like me	☐	☐	☐	☐	☐	☐
15	I get along well with my parents	☐	☐	☐	☐	☐	☐
16	I can do things as well as most people	☐	☐	☐	☐	☐	☐
17	I can always manage to solve difficult problems if I try hard enough.	☐	☐	☐	☐	☐	☐
18	Other kids want me to be their friend	☐	☐	☐	☐	☐	☐
19	Other people think I am a good person	☐	☐	☐	☐	☐	☐
20	I am often unhappy, downhearted or tearful	☐	☐	☐	☐	☐	☐
21	It is easy for me to stick to my aims and accomplish my goals.	☐	☐	☐	☐	☐	☐
22	My parents understand me	☐	☐	☐	☐	☐	☐
23	I have more friends than most other kids	☐	☐	☐	☐	☐	☐
24	If I have children of my own, I want to bring them up like my parents raised me	☐	☐	☐	☐	☐	☐
25	I can remain calm when facing difficulties because I can rely on my coping abilities.	☐	☐	☐	☐	☐	☐
26	A lot of things about me are good	☐	☐	☐	☐	☐	☐
27	I have lots of friends	☐	☐	☐	☐	☐	☐
28	I have many fears, I am easily scared	☐	☐	☐	☐	☐	☐
29	My parents are easy to talk to	☐	☐	☐	☐	☐	☐
30	I can usually handle whatever comes my way.	☐	☐	☐	☐	☐	☐
31	I do lots of important things	☐	☐	☐	☐	☐	☐
32	Thanks to my resourcefulness, I know how to handle unforeseen situations.	☐	☐	☐	☐	☐	☐
33	My parents and I have a lot of fun together	☐	☐	☐	☐	☐	☐
34	When I do something, I do it well	☐	☐	☐	☐	☐	☐
35	I am easy to like	☐	☐	☐	☐	☐	☐
36	I can solve most problems if I invest the necessary effort.	☐	☐	☐	☐	☐	☐
37	In general, I like being the way I am	☐	☐	☐	☐	☐	☐
38	I am nervous in new situations	☐	☐	☐	☐	☐	☐
39	I get along with other kids easily	☐	☐	☐	☐	☐	☐

FIELDWORKER: Prompt Card #3 to the child and read each of the 5 alternatives: ***Strongly disagree***, ***Disagree***, ***More or less***, ***Agree*** and ***Strongly agree***.

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: ***More or less*** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the ***More or less*** option.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	NK	Refused to answer
01	I am proud of my clothes	☐	☐	☐	☐	☐	☐	☐
02	I am proud of the work I have to do	☐	☐	☐	☐	☐	☐	☐
03	Other people in my family make all the decisions about how I spend my time	☐	☐	☐	☐	☐	☐	☐
04	I have no choice about the work I do - I must do this sort of work	☐	☐	☐	☐	☐	☐	☐
05	I feel my clothing is right for all occasions.	☐	☐	☐	☐	☐	☐	☐
06	If I try hard, I can improve my situation in life	☐	☐	☐	☐	☐	☐	☐
07	I like to make plans for my future studies and work	☐	☐	☐	☐	☐	☐	☐
08	I am proud of my shoes or of having shoes	☐	☐	☐	☐	☐	☐	☐
09	If I study hard at school I will be rewarded by a better job in future	☐	☐	☐	☐	☐	☐	☐

ASPIRATIONS AND EXPECTATIONS

SAY: Now I would like to ask you about your aspirations and expectations about your future.

Q.3	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? 00=None ► Skip to Q.5 GRADE 01-12; 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 17=Other, specify 28=Adult literacy 29=Religious education 77=NK ► Skip to Q.5 79=Refused to answer ► Skip to Q.5	[__ __] Specify _____
Q.4	Given your current situation, do you expect you will reach that level of education? 00=No 01=Yes 77=NK 88=N/A	[__ __]
Q.5	When you are about 25 years old, what job would you like to be doing? If 77=NK ► Skip to Q.9 **FIELDWORKER:** Do not prompt codes. Enter code from Codebox #10	[__ __] Specify _____
Q.6	Given your current situation, do you expect you will be able to get that kind of job? 00=No 01=Yes ► Skip to Q.9 77=NK	[__ __]
Q.7	What is the main constraint to achieve this? **FIELDOWORKER:** Do not prompt codes. 01=Lack of education/skills 02=Economic constraints 03=Family will not allow 04=Lack of social networks 05=Frequent illness 06=Lack of determination (not goal oriented) 07=Lack of parental support 08=Other, specify 77=NK	[__ __] Specify _____
Q.8	Given this constraint, what kind of job/activity do you **expect** to have in the future? **FIELDWORKER:** Do not prompt codes. Enter code from Codebox #10	[__ __] Specify _____

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you, and the bottom represents the worst possible life for you.

FIELDWORKER: Prompt Card #1 (the ladder) and explain how to use it to answer the following questions.

Q.9	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 77=NK 79=Refused to answer	[__ __]

Child Subjective Wealth

SAY: Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

Q.10	Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the moment as: 01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond	[__ __]
Q.11	**FOUR YEARS AGO:** Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the time as: **FIELDWORKER:** Enter 88=NA if [YL Child] did not live in this locality in 2002 (E.C.) (equivalent to 2009 G.C.) 01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond 88=NA	[__ __]

Q.12	Which of the following best describes your household? 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute	[__ __]
Q.13	**FOUR YEARS AGO:** How would you describe your household? 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute	[__ __]

Q.14	Do you own and use a mobile/ cellular phone?	O No O Yes

6. HOUSEHOLD DECISION MAKING

FIELDWORKER: This section is related to the <u>main</u> [YL Child]'s household (i.e. the one in

SAY: I would like to know how some decisions in your <u>current</u> household are made and ho
some individual decisions. If you or your household have never made any of these decisio
phrase each item hypothetically ("if you/your household had to...").

FIELDWORKER: The next table should be asked row by row (i.e. first read the decision a

Decisions	Q.1 Have you/your household ever made this decision? 00=No 01=Yes 88=NA (only for household decision #13) ► Skip to next section
Individual Decisions	
01 Buying your clothes/shoes?	[__ __]
02 Where you can go with your friends within the community?	[__ __]
03 Where you work?	[__ __]
05 Joining, changing or leaving school / university	[__ __]
Household decisions	
09 Buying or selling large household assets (including livestock)	[__ __]
10 Buying household purchases for daily needs (e.g. groceries, fuel, water, etc)?	[__ __]
13 Which crops to grow?	[__ __]

which the Household Questionnaire is asked).

ow much you are involved in them. I will name some household decisions and
ons, think about **what would happen should this decision come up** and

and then ask Q.1 and Q.2).

Q.2	Q.3
Did you (would you) have a say in this decision?	Who had (would have) the final say in this decision?
00=No 01=Yes 77=NK 79=Refused to answer	01 = Index child alone 02 = Partner/Spouse alone 03 = Parents alone 04 = Other household members (excl. index child) 05 = Other non-household member 06 = Index child together with partner/spouse 07 = Index child together with parents 08 = Index child together with other household members 09 = Index child together with other non-household members
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]
[__ __]	[__ __]

7. MARITAL AND LIVING ARRANGEMENTS

7.1. BASIC INFORMATION AND MATCHING

Q.1	What is your marital status? 00=Single (never married) ►Skip to Q.3 01= Married ►Skip to Q.3 02= Cohabitant 03= Widow(er) ►Skip to Q.3 04= Divorced ►Skip to Q.3 05= Separated ►Skip to Q.3	[__ __]	deleted 'current' from 'what is your current marital status?
Q.2	Have you ever been married with a partner? 00=No 01=Yes Once answered, ► skip to Q.4	[__ __]	
Q.3	Have you ever cohabited with a partner? 00=No 01=Yes	[__ __]	

FIELDWORKER: If Q.1=00 AND Q.3=00, skip to section 8.1 Fertility attitudes.

	MARITAL STATUS	Q.4 How many times? If 00 ► Skip to next row -79 =Refused to answer	Q.5 Date of first cohabitation / marriage Enter month and year in Ethiopian Calendar **FIELDWORKER:** if index child has been married more than once, record month and year of the first marriage or cohabitation.	Q.6 Date of latest cohabitation / marriage Enter month and year in Ethiopian Calendar
01	Cohabitation	[__ __]	[__ __] / [__ __ __ __]	[__ __] / [__ __ __ __]
02	Marriage	[__ __]	[__ __] / [__ __ __ __]	[__ __] / [__ __ __ __]

FIELDWORKER: Ask the following questions for the current marriage if YL CHILD is married (Q.1=01) or for the latest marriage if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05).

Q.		
Q.7	How long had you known your spouse before you married him/her? 1 = On wedding day only 2 = Less than a month 3 = More than one month but less than one year 4 = More than one year 5 = Since childhood	[__ __]
Q.8	Who chose your spouse? 1 = Index child himself/herself ► Skip to Q.10 2 = Index child and other relatives together ► Skip to Q.10 3 = Parents or other relatives alone 4 = Other, specify _____	[__ __] Specify _____
Q.9	Did you have any say in choosing him/her? 00=No 01=Yes	[__ __]
Q.10	What type of marriage is (was) yours? 1=Abduction 2=Church marriage (teklil) 3=Samania marriage (nika) 4=Yechign Gered 5=Demoz 6=Other, specify_____ 7=Traditional marriage (through local elders)	[__ __] Spec. _____
Q.11	At the time of your marriage:	00=No , 01=Yes
	Was your spouse's father alive?	[__ __]
	Was your spouse's mother alive?	[__ __]
Q.12	Do (did) you have a marriage written contract? 00=No 01=Yes	[__ __]
Q.13	What is (was) the mother tongue of your spouse? Enter code from codebox #17	[__ __]

Q.14	At the time of your marriage, if you compared the economic status of your natal family with your spouse's family, would you say your natal family was… 1 = Same 2 = Better off 3 = Worse off 77=NK	[__ __]
Q.15	Does [SPOUSE]'s mother live in the household? 00 = No 01 = Yes ► Skip to Q.17	[__ __]
Q.16	What is (was) the highest grade completed by your spouse's mother? Enter code from codebox #4	[__ __]
Q.17	Does [SPOUSE]'s father live in the household? 00 = No 01 = Yes ► Skip to Q.19	[__ __]
Q.18	What is the highest grade completed by your spouse's father? Enter code from codebox #4	[__ __]
Q.19	Are you currently living: 1 = with family of spouse same house/flat 2 = with family of spouse separate house 3 = with own family same house/flat 4 = with own family separate house 5 = separate house/flat 6 = other, specify _____	[__ __]

7. MARITAL AND LIVING ARRANGEMENTS

7.2. PARTNER'S CHARACTERISTICS

ADMINISTER THE FOLLOWING QUESTIONS IF SPOUSE OR PARTNER DOES NOT LIVE IN THE HOUSEHOLD AND IS NOT IN THE ROSTER

If index child has been married more than once, ask the following questions about **current marriage/ cohabitation.**

Q.1	Is your spouse [partner] currently living in the same household? 01=Yes, lives in household ► Skip to next section 02=No, lives elsewhere temporarily 04=No, lives elsewhere permanently	[__ __]

SAY: Now I would like to ask you about your spouse [partner]

Q.2	Full Name	_____ [SPOUSE/PARTNER]
Q.3	Age in completed years	[__ __]
Q.4	What is [SPOUSE/PARTNER] relationship to the household head? Enter code from codebox #18	[__ __]
Q.5	What was the highest grade [SPOUSE/PARTNER] has completed (excluding pre-primary)? Enter code from codebox #4	[__ __]

7. MARITAL AND LIVING ARRANGEMENTS

7.3. GIFTS AT MARRIAGE

TO BE ASKED TO EVER MARRIED INDEX CHILDREN (MEN AND WOMEN) ONLY

FIELDWORKER: If index child has been married more than once, ask the following questions for the **current marriage** if YL CHILD is married (Q.1=1 in Section 7.1) **or for the latest marriage** if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05 in Section 7.1).

SAY: Now, I would like to ask you some questions about marriage customs in your community for a family like yours and about your own wedding

Q.1	How much money was spent by your family for your wedding (excluding gifts to your spouse's family)? Enter amount in local currency	[_____ ___]
Q.2	How much money was spent by your spouse's family for your wedding (excluding gifts to your natal family)? Enter amount in local currency	[_____ ___]

Now I would like to ask about the exchange of gifts for the marriage arrangements.
Fieldworker: ask column by column.

Item	Q.3 Was this item offered as a gift by your natal family to you or your spouse for your wedding and marriage? 00= No ► skip to next item 01= Yes ► continue to Q.4 Once the column is complete, skip to Q.5	Q.4 Value of gifts from your natal family to you and/or your spouse -88=NA -77=NK	Q.5 Was this item offered as a gift by your natal family to your spouse's family for your wedding and marriage? 00= No ► skip to next item 01= Yes ► continue to Q.6 Once the column is complete, skip to Q.7	Q.6 Value of gifts from your natal family to your spouse's family -88=NA -77=NK	Q.7 Was this item offered as a gift by your spouse's family to you or your spouse for your wedding and marriage? 00= No ► skip to next item 01= Yes ► continue to Q.8 Once the column is complete, skip to Q.9	Q.8 Value of gifts from your spouse's family to you and/or your spouse -88=NA -77=NK	Q.9 Was this item offered as a gift by your spouse's family to your natal family for your wedding and marriage? 00= No ► skip to next item 01= Yes ► continue to Q.10 Once the column is complete, skip to next section	Q.10 Value of gifts from your spouse's family to your natal family -88=NA -77=NK
Jewellery (gold/silver)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Oxen/bulls/bullocks	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Cows/heifer	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Other livestock	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Utensils, cooker and kitchenware	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Household appliances	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Clothes	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Cash	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Land	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
House	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Vehicles (e.g. car, motorcycle)	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Established business	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]
Other _____	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]	[__ __]	[__ __ __ __]

7. MARITAL AND LIVING ARRANGEMENTS

7.4. PRE-MARRIAGE ASSETS

TO BE ASKED TO EVER MARRIED INDEX CHILDREN (MEN AND WOMEN) ONLY

FIELDWORKER: ask the following questions about **a**sk the following questions for the **current marriage** if YL CHILD is married (Q.1=1 in Section 7.1) or for the latest marriage if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05 in Section 7.1).

Q.1	Did you have land of your own which you brought into your marriage? FIELDWORKER: include the land where the house is built. 00 = No ► Skip to Q.3 01 = Yes	[__ __]
Q.2	What was the size of the land owned? **FIELDWORKER** please record size in m2. Convert to square metre if unit of measurement is different.	[__ __] Size
Q.3	Did you receive land when you married? 00 = No ► Skip to Q.6 01 = Yes	[__ __]
Q.4	What was the size of the land received? **FIELDWORKER** please record size in m2. Convert to square metre if unit of measurement is different.	[__ __] Size
Q.5	Who gave the land received?	Fieldworker: tick all tha apply.
	01 = Kebele Administration	☐
	02 = Parents of your spouse	☐
	03 = YL Child parents	☐
	04 = Other relative	☐
	05 = Other non-relative	☐

Q.6 Did you **own** any livestock **before you married?** For example, milk animals, draught animals, beehives, or small rumiants such as poultry. (Do not include pets) 01= Yes, 00 = No　　► Skip to Q.8 77 = NK　　► Skip to Q.8	[__ __]

Q.7	Please tell me about the number and value of the livestock that you **owned before marriage:**	Number	Total Value In Birr
Milk Animals			
1	Cow (modern variety)	[__ __]	[__ __ __ . __ __]
2	Cow (traditional variety)	[__ __]	[__ __ __ . __ __]
3	Calves (modern variety)	[__ __]	[__ __ __ . __ __]
4	Calves (traditional variety)		
6	Heifer	[__ __]	[__ __ __ . __ __]
Draught animals			
9	Donkey/horse/mule	[__ __]	[__ __ __ . __ __]
10	Bull Calf/Young bull	[__ __]	[__ __ __ . __ __]
11	Oxen	[__ __]	[__ __ __ . __ __]
12	Camel	[__ __]	[__ __ __ . __ __]
Small Ruminants			
13	Sheep	[__ __]	[__ __ __ . __ __]
14	Goat	[__ __]	[__ __ __ . __ __]
15	Pigs		
16	Poultry/birds	[__ __]	[__ __ __ . __ __]
COUNTRY SPECIFIC			
31	Beehives/beeclonies	[__ __]	[__ __ __ . __ __]
32	Others, specify	[__ __]	[__ __ __ . __ __]

Q.8	Did you bring any utensils and household items when you married? 00 = No ► Skip to Q.10 01 = Yes	[__ __]
Q.9	What was the value of the utensils and household items?	[_____ . __ __]
Q.10	Did you bring any grains when you married? 00 = No ► Skip to next section 01 = Yes	[__ __]
Q.11	What was the value of the grains?	[_____ . __ __]

7. MARITAL AND LIVING ARRANGEMENTS

7.5. SPOUSE PRE-MARRIAGE ASSETS

TO BE ASKED TO EVER MARRIED INDEX CHILDREN (MEN AND WOMEN) ONLY

FIELDWORKER: ask the following questions about **a**sk the following questions for the **current marriage** if YL CHILD is married (Q.1=3 in Section 7.1) **or for the latest marriage** if YL CHILD is divorced, separated, or widow(er) (Q.1=02, 04, 05 in Section 7.1).

Q.1	Did your spouse have land of his/her own which he/she brought into your marriage? FIELDWORKER: include the land where the house is built. 00 = No ► Skip to Q.3 01 = Yes	[__ __]
Q.2	What was the size of the land your spouse owned? **FIELDWORKER** please record size in m2. Convert to square metre if unit of measurement is different.	[__ __] Size
Q.3	Did your spouse receive any land when you married him/her? 00 = No ► Skip to Q.6 01 = Yes	[__ __]
Q.4	What was the size of the land received? **FIELDWORKER** please record size in m2. Convert to square metre if unit of measurement is different.	[__ __] Size
Q.5	Who gave the land received?	Fieldworker: tick all tha apply.
	01 = Kebele Administration	☐
	02 = Parents of your spouse	☐
	03 = YL Child parents	☐
	04 = Other relative	☐
	05 = Other non-relative	☐

Q.6	Did your spouse have any livestock of his/her own before you married him/her? For example, milk animals, draught animals, beehives, or small rumiants such as poultry. 00 = No ► Skip to Q.8 01 = Yes 77 = NK ► Skip to Q.8	[__ __]

Q.7	If yes, please tell me about the number and value of the livestock he/she **owned:**	Number	Total Value In Birr
Milk Animals			
1	Cow (modern variety)	[__ __]	[__ __ __ . __ __]
2	Cow (traditional variety)	[__ __]	[__ __ __ . __ __]
3	Calves (modern variety)	[__ __]	[__ __ __ . __ __]
4	Calves (traditional variety)		
6	Heifer	[__ __]	[__ __ __ . __ __]
Draught animals			
9	Donkey/horse/mule	[__ __]	[__ __ __ . __ __]
10	Bull Calf/Young bull	[__ __]	[__ __ __ . __ __]
11	Oxen	[__ __]	[__ __ __ . __ __]
12	Camel	[__ __]	[__ __ __ . __ __]
Small Ruminants			
13	Sheep	[__ __]	[__ __ __ . __ __]
14	Goat	[__ __]	[__ __ __ . __ __]
15	Pigs		
16	Poultry/birds	[__ __]	[__ __ __ . __ __]
COUNTRY SPECIFIC			
31	Beehives/beeclonies	[__ __]	[__ __ __ . __ __]
32	Others, specify	[__ __]	[__ __ __ . __ __]

Q.8	Did your spouse bring any utensils and household items when you married? 00 = No ► Skip to Q.10 01 = Yes	[__ __]
Q.9	What was the value of the utensils and household items he/she brought?	[_____ . __ __]
Q.10	Did your spouse bring any grains when you married him/her? 00 = No ► Skip to next section 01 = Yes	[__ __]
Q.11	What was the value of the grains?	[_____ . __ __]

8. FERTILITY

8.1. FERTILITY ATTITUDES (TO BE ADMINISTERED TO ALL OC CHILDREN)

SAY: Now I would like to ask you what you think about having children.

Q.1	Do you want to have children one day? 00 = No ► Skip to Q.5 01 = Yes, 02= I already have children/ I am pregnant 77=NK	[__ __]
Q.2	What do you think would be the ideal number of children for you? **SAY:** This is independent of the number of children that you already have. Enter number of children	[__ __]
Q.3	What do you think would be the ideal number of sons for you to have? Enter number 77=NK 80=No preference	[__ __]
Q4	What do you think would be the ideal number of daughters for you to have? Enter number 77=NK 80=No preference	[__ __]
Q.5	What do you think is the best age for having children:	
Q.5.1	A man (Enter age in years)?	[__ __]
Q.5.2	A woman (Enter age in years) ?	[__ __]

8. FERTILITY

8.2. FERTILITY HISTORY - GIRLS ONLY

For all INDEX GIRLS

SAY: Now I would like to ask you about all the births, whether still alive or not, you have had during your life.

Q.1	How many births have you given during your life? (include all the births, whether still alive or not) Enter number	[__ __]
Q.2	Are you currently pregnant? 00=No 01=Yes If Q.1.1=00 ▶ Once answered, skip to next section	○ No ○ Yes

FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the births you have had during your life who were born alive.

CH	Q.3 What is the name of the child? (Write name down)	Q.4 Is CHILD a boy or a girl?	Q.5 When was CHILD born? (month, year) **FIELDWORKER:** record in Ethiopian Calendar	Q.6 Is CHILD still alive? 00= No ▶ Skip to next child 01= Yes	Q.7 Does CHILD live with you? 00= No 01= Yes ▶ Skip to next child	Q.8 If the child does not live with you, who does CHILD live with? 01=With his/her father 02=with father's family 03=with relatives of my own family 04=Other, (specify)
1		○ Boy ○ Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___
2		○ Boy ○ Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___
3		○ Boy ○ Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___
(...)		○ Boy ○ Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___

FIELDWORKER: The following table only asks for children that are <u>still alive</u>. Please administer the next table column by column.

SAY: I want to ask you some questions around the time of your children's birth and delivery. - Only ask for child that is still alive.

		Child 1	Child 2	Child 3	(...)
Q.9	How much did **[CHILD]** weigh at birth? TO NEAREST 0.1 KG CROSS CHECK WITH DOCUMENTATION IF AVAILABLE -77 = NK	__ __ . __ kg	__ __ . __ kg	__ __ . __ kg	__ __ . __ kg
Q.10	Was the birth weight from documentation? (OBSERVE) 00= No, 01= Yes	[__ __]	[__ __]	[__ __]	[__ __]
Q.11	Length of **[CHILD]** at birth CROSS CHECK WITH DOCUMENTATION IF AVAILABLE -77 = NK	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.12	Was the birth length from documentation? (Observe documentation) 00= No, 01= Yes	[__ __]	[__ __]	[__ __]	[__ __]
Q.13	When **[CHILD]** was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.14	During your pregnancy with **[CHILD]** did you see anyone for antenatal care? EXCLUDE VISITS FOR NON-PREGNANCY RELATED ILLNESS 00= No 01= Yes 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.15	During your pregnancy with **[CHILD]** was your health good, average or bad/poor? 01=Good 02=Average 03=Bad/poor	[__ __]	[__ __]	[__ __]	[__ __]
Q.16	Did you have a difficult labour with **[CHILD]**? **FIELDWORKER**: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions 00= No 01= Yes 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.17	Where was **[CHILD]** born? **** 01= At home 02= Other home 03= Government Hospital 04= Private Hospital 05= Government Health center 06= Government clinic 07= Private clinic 08= Governmetn Health Post 09=Other, specify	[__ __]	[__ __]	[__ __]	[__ __]
Q.18	Was **[CHILD]** delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.19	Was **[CHILD]** born before you expected? 00= No ►Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother)	[__ __]	[__ __]	[__ __]	[__ __]
Q.20	By how many weeks was the birth early? Enter number	[__ __]	[__ __]	[__ __]	[__ __]
Q.21	Did you ever breastfeed **[CHILD]**? 00= No ► Skip to Q.23 01= Yes 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.22	When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months)	[__ __]	[__ __]	[__ __]	[__ __]
Q.23	What was [CHILD] given to drink after birth? Tick all that apply				

		Child 1	Child 2	Child 3	(…)
01	Milk (other than breast milk)	☐	☐	☐	☐
02	Plain water	☐	☐	☐	☐
03	Sugar or glucose water	☐	☐	☐	☐
04	Gripe water	☐	☐	☐	☐
05	Sugar-salt-water solution	☐	☐	☐	☐
06	Fruit juice	☐	☐	☐	☐
07	Infant formula	☐	☐	☐	☐
08	Tea/infusions	☐	☐	☐	☐
09	Honey	☐	☐	☐	☐
10	Freshe butter	☐	☐	☐	☐
11	Fenugreek	☐	☐	☐	☐
12	Other, specify _____	☐	☐	☐	☐

8. FERTILITY

8.3. FERTILITY HISTORY - BOYS ONLY

For all INDEX BOYS

SAY: Now I would like to ask you about all the children whether still alive or not, you have had during your life.

Q.1	How many children have you had during your life? (including all children whether still alive or not) Enter number	[__ __]
Q.2	If you have a partner, is she currently pregnant? 00=No 01=Yes 02=No, I don't have a partner If Q.1.1=00 ►Once answered, skip to next section	[__ __]

Q.2.0. Say: We would now like to ask you about all the children you have had during your life.

CH	Q.3 What is the name of the child? (Write name down)	Q.4 Is CHILD a boy or a girl?	Q.5 When was CHILD born? (month, year) **FIELDWORKER:** record in Ethiopian Calendar	Q.6 Is CHILD still alive? 00= No ►Skip to next child 01= Yes	Q.7 Does CHILD live with you? 00= No 01= Yes ►Skip to next child	Q.8 If the child does not live with you, who does CHILD live with? 01=With his/her mother 02=with mother's family 03=with relatives of my own family 04=Other, (specify
1		○ Boy ○ Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___
2		○ Boy ○ Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___
3		○ Boy ○ Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___
(...)		○ Boy ○ Girl	[__ __] / [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___

8.3. FERTILITY HISTORY - BOYS ONLY

FIELDWORKER: The following table asks for children that were <u>born alive</u>. Start asking for the first born and go ahead in chronological order. Please administer this table column by column Everytime the question refers to [CHILD], the name of the child of the corresponding column should be mentioned.

SAY: We would now like to ask you about all the children you have had during your life.

		Child 1	Child 2	Child 3	(…)
Q.9	How much did **[CHILD]** weigh at birth? TO NEAREST 0.1 KG CROSS CHECK WITH DOCUMENTATION IF AVAILABLE -77 = NK	__ __ . __ kg	__ __ . __ kg	__ __ . __ kg	__ __ . __ kg
Q.10	Was the birth weight from documentation? (OBSERVE) 00= No, 01= Yes	[__ __]	[__ __]	[__ __]	[__ __]
Q.11	Length of **[CHILD]** at birth CROSS CHECK WITH DOCUMENTATION IF AVAILABLE -77 = NK	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.12	Was the birth length documented? (Observe documentation) 00= No, 01= Yes	[__ __]	[__ __]	[__ __]	[__ __]
Q.13	When **[CHILD]** was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.14	During your wife/parner's pregnancy with **[CHILD]** did she see anyone for antenatal care? EXCLUDE VISITS FOR NON-PREGNANCY RELATED ILLNESS 00= No 01= Yes 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.15	During her pregnancy with **[CHILD]** was her health good/average or bad/poor? 01=Good 02=Average 03=Bad/poor	[__ __]	[__ __]	[__ __]	[__ __]
Q.16	Did she have a difficult labour with **[CHILD]**? 00= No, 01= Yes, 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.17	Where was **[CHILD]** born? 01= At home 02= Other home 03= Government Hospital 04= Private Hospital 05= Government Health center 06= Government clinic 07= Private clinic 08= Governmetn Health Post 09=Other, specify	[__ __]	[__ __]	[__ __]	[__ __]
Q.18	Was **[CHILD]** delivered by a caesarean section (CS), that is, did they cut her belly open to take the baby out? 00= No 01= Yes 77=NK	[__ __]	[__ __]	[__ __]	[__ __]
Q.19	Was **[CHILD]** born before you/she expected? 00= No ▶Skip to Q.21 01= Yes 77=NK, ▶Skip to Q.21 88=NA (Not mother)	[__ __]	[__ __]	[__ __]	[__ __]
Q.20	By how many weeks was the birth early? Enter number	[__ __]	[__ __]	[__ __]	[__ __]
Q.21	Did your wife/partner ever breastfeed **[CHILD]**? 00= No, ▶Skip to Q.23 01= Yes, 77=NK ▶Skip to Q.23	[__ __]	[__ __]	[__ __]	[__ __]
Q.22	When did she feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months)	[__ __]	[__ __]	[__ __]	[__ __]
Q.23	Did your wife/partner give [CHILD] to drink … after birth? Tick all that apply				

		Child 1	Child 2	Child 3	(…)
01	Milk (other than breast milk)	☐	☐	☐	☐
02	Plain water	☐	☐	☐	☐
03	Sugar or glucose water	☐	☐	☐	☐
04	Gripe water	☐	☐	☐	☐
05	Sugar-salt-water solution	☐	☐	☐	☐
06	Fruit juice	☐	☐	☐	☐
07	Infant formula	☐	☐	☐	☐
08	Tea/infusions	☐	☐	☐	☐
09	Honey	☐	☐	☐	☐
10	Fresh butter	☐	☐	☐	☐
11	Fenugreek	☐	☐	☐	☐
12	Other, specify _____	☐	☐	☐	☐

9. HEALTH

SAY: Now I would like to ask some questions about your health

9.1. OC CHILD HEALTH

Q.1	In general, would you say your health is very poor, poor, average, good or very good? 01=very poor 02=poor 03=average 04= good 05= very good 77= NK	[__ __]

Serious injuries

Say: Tell me about the most serious injury.
Note: Ask about the injury and code the response. Then ask the following specific questions if you do not get the answers from the narrative.

Q.2	Since we visited you in 2002 (E.C.) (equivalent to 2009 G.C.), how many times have you been seriously injured? **SAY: A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention.** 00= 0 times, ► Skip to Q.5 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK	[__ __]
Q.3	What was the most serious injury? SAY: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc). Enter from Code Box #11	[__ __] Spec. _____
Q.4	What were you doing when the most serious injury happened? 01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 10= Other, Specify.	[__ __] Spec. _____

Serious illnesses

Q.5	Since we visited in 2002 (E.C.) (equivalent to 2009 G.C.) have you been seriously ill? **SAY:** Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention (examples for serious illnesses are diahrrea, malaria, tuberculosis, aids, neumonia, etc. 00=No ►Skip to Q.8 01=Yes 77=NK ►Skip to Q.8	[__ __]
Q.6	What was the most serious of these? Enter from Code Box #12	[__ __]
Q.7	During the last 12 months, how many times have you missed school/work due to illness? 00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK	[__ __]

Disabilities and long-term health problems

Q.8	Do you have a permanent disability that affects your work capacity? 00=No ►Skip to Q.10 01=Yes 77=NK	[__ __]
Q.9	How does this disability affect your ability to work and take care of yourself? 00 – 05 for severity compared to someone of the same age without the disability Enter code from Codebox #13	[__ __]

FIELDWORKER: The next table should be asked row by row

		Q.10 Do you have any of the following long-term illnesses or health problems? 00= No ►Skip to next row 01= Yes 77= NK ►Skip to next row	Q.11 Does this health problem affect your ability at school/work? 00= No 01= Yes 77= NK
1	Poor vision (see friend on other side of street, seeing the blackboard at school)	[__ __]	[__ __]
2	Do you wear eyeglasses?	[__ __]	[__ __]
3	Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)	[__ __]	[__ __]
4	Frequent headaches	[__ __]	[__ __]
5	Long-term respiratory problems (asthma, wheezing)	[__ __]	[__ __]

Q.12	What other long-term health problems do you think you have? **SAY:** A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccuring / seasonal problems (e.g.allergy). Enter UP to 3 codes from codebox #14 **FIELDWORKER:** If less than 3 long-term health problems are reported, please complete the spaces with 88=NA	[__ __] [__ __] [__ __]

9. HEALTH

9.2 Drinking habits

SAY: Many people in Ethiopia drink alcohol like beer (for example: tella, Birra) or spirits like teji, katikala or araki. The next questions ask you about your experiences with alcohol.

Q.1	How many of your best friends drink alcohol at least once a month? Fieldworker: read the alternatives and select <u>only</u> one option.	
01	All of my friends	☐
02	Most of my friends	☐
03	A few of my friends	☐
04	None of my friends	☐
05	Do not know	☐

Q.2	How often do you usually drink alcohol? Fieldworker: read the alternatives and select <u>only</u> one option.	
01	Every day	☐
02	At least once a week	☐
03	At least once a month	☐
04	Only on special occasions (for example, weddings, funerals)	☐
05	Hardly ever	☐
06	I never drink alcohol ► Skip to next subsection *10.3 Food frequency and variety*	☐

Q.3	When you drink alcohol, how much do you usually drink per day? Fieldworker: read the alternatives and select <u>only</u> one option.	
01	1 cup/glass or less	☐
02	2 cups/glasses	☐
03	3 cups/glasses or more	☐

9. HEALTH

9.3. FOOD FREQUENCY AND VARIETY

SAY: Now I want to ask about your meals and diet.

FOOD FREQUENCY

FIELDWORKER: first ascertain whether the previous day was a 'usual' or 'normal' day.
If it was a fasting day or a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	**Food frequency:** During the previous 24-hour period did you consume:	00=No, 01=Yes, 77=NK
1	Any food before a morning meal	[__ __]
2	A morning meal (breakfast)	[__ __]
3	Any food between morning and midday meals	[__ __]
4	A midday meal	[__ __]
5	Any food between midday and evening meals	[__ __]
6	An evening meal	[__ __]
7	Any food after the main evening meal	[__ __]
	Total added automatically do not fill	

Q.2	Did you eat anything (meal or snack) outside home yesterday? 00=No 01=Yes	[__ __]

FOOD VARIETY

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.3	Do you eat any meat/sega? FIELDWORKER: Meaning if [YL Child] eats any meat, fish or poultry. 00=No, 01=Yes, 77=NK	[__ __]
Q.4	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)	00=No 01=Yes 77=NK
1	Any injera, spaghetti, or any other foods made from teff, millet, sorghum, maize, rice, or wheat?	[__ __]
2	Any pumpkin, carrots, squash, red or orange sweet potatoes?	[__ __]
3	Any potatoes, yams, taro, cassava, kocho/enset or any other foods made from starchy roots or tubers?	[__ __]
4	Any dark, green, leafy vegetables such as cassava leaves, bean leaves kale,, spinach, pepper leaves, taro leaves, and amaranth leaves?	[__ __]
5	Any other vegetables (onions, cabbage, tomatoes)?	[__ __]
6	Any ripe mangoes, ripe papayas?	[__ __]
7	Any other fruits (citrus fruit, bananas, cactus)?	[__ __]
8	Any liver, kidney, heart, or other organ meats?	[__ __]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[__ __]
10	Any eggs?	[__ __]
11	Any fresh or dried fish or shellfish?	[__ __]
12	Any foods made from legumes such as beans, peas, lentils, nuts, oil seeds (rape seeds, linseeds,sesame, noug)?	[__ __]
13	Any cheese, yogurt, milk or other milk products?	[__ __]
14	Any foods made with oil, fat, or butter?	[__ __]
15	Any sugar, honey, sweets, sugary sweet drinks?	[__ __]
16	Any spices (black pepper, salt), condiments, tea or coffee?	
	Total added automatically do not fill	

9. ANTHROPOMETRY

9.1. INDEX CHILD

SAY: Now I would like to record [YL Child]'s measurements. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure YL CHILD is wearing only light clothes and that he/she removes coats, heavy outer clothing and shoes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED (TICK)?	☐
Q.2	First child weight TO NEAREST 0.1 KG	[__ __ . __]
Q.3	Second child weight TO NEAREST 0.1 KG?	[__ __ . __]
Q.4	Agreed child weight TO NEAREST 0.1 KG? (-99=Child not weighed)	[__ __ . __]
Q.5	First child height MEASURE TO NEAREST 0.1 CM	__ __ __ __ cms
Q.6	Second child height MEASURE TO NEAREST 0.1 CM	__ __ __ __ cms
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM (-99=Child not measured)	__ __ __ __ cms
Q.8	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Child could not be found 05 = Other, specify 77=NK	[__ __] Specify _____

9. ANTHROPOMETRY

9.2 Anthropometry of the Children of the Index child

FIELDWORKER: Make sure YL CHILD is wearing only light clothes (if there is a large difference MAKE SURE YL IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time and take the most common one)

		_____ Child 1	_____ Child 2	_____ Child 3	_____ (…)
Q.1	SCALE CHECKED (TICK)?	☐	☐	☐	☐
Q.2	First measurement of child weight TO NEAREST 0.1 KG	[__ __ . __]	[__ __ . __]	[__ __ . __]	[__ __ . __]
Q.3	Second measurement of child weight TO NEAREST 0.1 KG?	[__ __ . __]	[__ __ . __]	[__ __ . __]	[__ __ . __]
Q.4	Agreed measurement of child weight TO NEAREST 0.1 KG? (-9999=Child not weighed)	[__ __ . __]	[__ __ . __]	[__ __ . __]	[__ __ . __]
Q.5	First measurement of hild height MEASURE TO NEAREST 0.1 CM	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.6	Second measurement of child height MEASURE TO NEAREST 0.1 CM	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.7	Agreed measurement of child height MEASURE TO NEAREST 0.1 CM (-9999=Child not measured)	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.8	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Child could not be found 05 = Other, specify 77=NK	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____

DATE OF COMPLETION OF INTERVIEW

Q.1	Date of end of interview Enter day, month and year	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Time of end of interview	[__ __ : __ __]

Codebox #1: Certificate for latest qualification

00 = No certificate	05 = First cycle of primary teacher training certificate
01 = Grade 8 completion/transcript/ national examination report	06 = Completion TVET certificate
02 = Ethiopian General secondary education	07= University Degree
03 = Ethiopian higher education entrance certificate	
04 = Pre school teaching certificate	

Codebox #2: Reasons for NOT being in school

01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)	35=Looking for work
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict	36=Need to look after child (son/daughter)
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).	37= Can't understand the language in class
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access	38= Can't understand the content of lessons/can't learn well
05= School too far from home	13= Quality of care (food, non-educational care) poor	21=Have to do paid work to earn money (including agricultural work other than for household)	31=Other, (specify)_____	
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	32= Terminated the course of education in which I was enrolled in	
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage	33 = Wanted to start working	
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	34= I am preparing to enter university/education institution	

Codebox #3: Type of school ownership

01 = Private	05=Others, specify
02= Public (part student fees, part government funded);	77=NK
03= Community (NGO/Charity/Religious)	88=NA
04= Government funded	

Codebox #4: Grade or type of programme

00 = None	09 = Grade 9 (Secondary First Cycle)	22 = TVET/2nd year/level (include diplomas such as accounting diploma)	32 = Undergraduate degree (1st year, regular (R))	88= NA
01 = Grade 1 (Primary)	10 = Grade 10 (Secondary First Cycle)	26 = TVET/3rd year/level (include diplomas such as accounting diploma)	33 = Undergraduate degree (2nd year, regular (R))	77=NK
02 = Grade 2 (Primary)	11 = Grade 11 (Secondary Second Cycle Preparatory Programme)	26 = TVET/4rd year/level (include diplomas such as accounting diploma)	34 = Undergraduate degree (3rd year, regular (R))	41 =Other, (specify)_____
03 = Grade 3 (Primary)	12 = Grade 12 (Secondary Second Cycle Preparatory Programme)	27=Secondary education, teacher (diploma holder)/1st year	35 = Undergraduate degree (4th year, regular (R))	28=Adult literacy
04 = Grade 4 (Primary)	13 = First cycle of primary teaching certificate (grade 1-4)/1st year	27=Secondary education, teacher (diploma holder)/2nd year	36 = Undergraduate degree (1st year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	29=Religious education
05 = Grade 5 (Primary)	14 = First cycle of primary teaching certificate (grade 1-4)/2nd year	30 = Secondary education, teacher (bachelor's degree holder and above)/1st year	37 = Undergraduate degree (2nd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	
06 = Grade 6 (Primary)	17 = Second cycle of primary teaching certificate (grades 5-8)/1st year	30 = Secondary education, teacher (bachelor's degree holder and above)/2nd year	38 = Undergraduate degree (3rd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	
07 = Grade 7 (Primary)	16 = Second cycle of primary teaching certificate (grades 5-8)/2nd year	30 = Secondary education, teacher (bachelor's degree holder and above)/3rd year	39 = Undergraduate degree (4th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	
08 = Grade 8 (Primary)	21 = TVET/1st year/level (include diplomas such as accounting diploma)	31=Preschool teacher certificate (6 months to one year)	40=Masters or doctoral at university	

Codebox #5: Reasons for moving

01=Found work	12=Divorce/separation	23=To visit/stay with friends/family	34=Rural resettlement
02=To look for work	13=Better housing	24=Pregnancy/birth of a child	35=Other (specify)_____
03=Lost my job	14=To follow inheritance	27=Other family problems	88=NA
04=Posted on a job	15=Shortage of land	28=To live in a healthier environment	79=Refuse to answer
05=To study	17=better economic opportunities	29= To escape war/violence/crime	
07=To care for a sick person/family member	18=Parent(s) died	30= Escape natural disaster	
08=To seek medical treatment	19=Death of a relative (other than parents)	31=Hunger/lack of food	
09=Seeking independence	20=To follow spouse/partner	32=Conflict in the community	
10=Debt burden	21=To follow other relatives (excluding spouse/partner)	33=Urban relocation	
11=Marriage/cohabiting	22=To join or to be close to family/other relatives		

Codebox #6: Reasons for wanting to move

01=Shortage of land	09= Better housing	17= Escape war, violence, crime	
02= Poor quality of land	10= To find better public services (sanitation, electricity, etc.)	18= Escape natural disasters	
03= Few jobs	11= Better connectivity	19=To live in a healthier environment	
04= To find better work	12= Not enough recreation/entertainment	20=Conflict in the community	
05= Few/bad schools	13= To join or to be close to family/other relatives	21= I know successful migrants	
06= Further/better education/to search for school/ access to education	14=To broaden my horizons	22= Other, specify_____	
07= Few/bad health care facilities	15= Not enough marriage opportunities	88= NA	
08= To seek medical treatment for a sick person/family member	16=Seeking independence		

Codebox #7: Reasons for NOT wanting to move

01= At school here/studying here	09= Worried about not finding work in new location
02= Have a job I like here/work here	10=Worried about dangers in new location
03= Family here	11=do not know where to go
04= House/Land/Property here	12=cannot afford to move
05= Community here (feel of losing social capital, friends, culture, local people)	13=have responsibilities here
06= Happy here / have a good life	14=Migrants are not successful
07 = Do not have any skill or education	15=Other, specify_____
08=worry about not knowing anyone in new location	88=NA

Codebox #8: Occupation/activity codes

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)
02=Self Employed (Non-food, including horticulture, sericulture, floriculture and planting trees)	09=Self Employed (Services)
03=Self Employed (Aquaculture)	10=Self Employed (Business)
04=Self Employed (Livestock, beekeeping, chicken, herding)	11=Self Employed (Other non-Agriculture)
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaried/irregular; Non-agriculture)
06=Annual Farm Servant	13=Regular Salaried Employment
07=Other (allied) agriculture, specify _____	19=House maid/Yebet Serategna
	20=Other non- agriculture specify

Codebox #9: Reasons for being unsatisfied

1=Mismatch with profession	8=Unhealthy/dangerous work
2=Low pay/ low income	9=Discriminated at work
3=Hard work/ too tiresome	10=Treated badly/harrased by the employer/colleagues
4=Long hours of work	11=Not paid what was due/on time/ at all
5=Inconvenience of working time	12=No guarantee of work
6=Distant work place	13=Unjustly dismissed
7=Routine work	14= Other, (specify)_____

Codebox #10: Aspired/ expected job activities

01=Accountant	11=Doctor	21=Lecturer	31=Scientist	41=Veterinarian
02=Actor/actress	12=Domestic Worker	22=Market Trader/shop assistant/	32=Singer	42=Other, specify _____
03=Artist	13=Driver	23=Mason/carpinter/thatcher	33=Soldier	43=Secretary/Administrative assistant
04=Other civil servants	14=Engineer	24=Mechanic	34=Sportsman/woman	44=Religious leader/priest/sheikh
05=Computer operator	15=Farmer	25=Nurse	35=Tailor	45=Manager /Management
06=Conductor	16=Fireman/woman	26=Painter/decorator	36=Taxi Driver	46=Agricultural Extension Worker
07=Construction worker	17=Fisherman	27=Pilot	37=Teacher	47=Health Extension Worker
08=Cook	18=Fulltime parent/Housewife	28=Policeman/woman	38=Trader/ businessman/woman	48= Factory worker
09=Dentist	19=Labourer	29=Politician	39=Traditional occupation	49=Journalist
10=District collector	20=Lawyer	30=President/leader of country	40=University Student/other form of further education	

Codebox #11: Most serious injury

01= Cut or laceration	06= Stab wound or penetrating injury	11= Drowning or near drowning	16=Poisoning/intoxication
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other

Codebox #12: Most serious illness

01=Malaria/High fever	08=Hepatitis and/or jaundice	15=Any tumour or cancer including brain tumour	22=Parasitic infection/worms	30=Chicken pox	37=Urinary infection, any renal problem	44=Dental problem
02=Pneumonia	09=Tuberculosis	16=Other tumour	23=Nose bleed	31=Other respiratory problem (includes croup, pneumothorax)	38=Muscle, joint, tendon, orthopedic problem
03=Diarrhoea & vomiting	10=Epilepsy or convulsions of any type	17=Heart problem	24=Leech	32=Gastritis, colic, or other GI problem inc celiac disease	39=gallbladder problems
04=Asthma/respiratory problem	11=Influenza	18= Skin diseases including acne, eczema, urticaria, allergy, fungal etc	25=Midge (general name for a number of diseases)	33=Diabetes	40=Leishmaniasis
05=Malnutrition	12=Typhoid	19=Problems with drugs and medicines (drug overdose)	28=Evil eye or any other spell	34=Obesity	41= Eye problems inc conjunctivitis
06=Anaemia or blood disorder incl glandular fever, excl leukemia	13=HIV/AIDS	20=Fatigue	26=Misscarriage or abortion	35=Gynecological problem except miscarriage/abortion	42=Any mental problem inc depression, attempted suicide
07=Dengue fever	14=Other Infectious disease	21=Migraine or other headaches	29=Apendicitis	36=Male genital problem includes torsion of testis	43=Drug overuse	27=Other (specify)

Codebox #13: Disability scale

00=Able to work same as others of this age	02=Able to work full-time but only work requiring no physical activity	04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
01=Capable of most types of full-time work but some difficulty with physical work	03=Can only do light work on a part-time basis	05=Cannot work and needs help with daily activities such as dressing, washing, etc.
77= NK		06=Other (specify)

Codebox #14: Index child's other long-term health problems

01=Physical disability (Specify)	08=HIV/AIDS	14=Tooth decay, dental problems	21=Gastritis, colic, or other GI problem inc celiac disease	28=Any mental illness inc depression, psychoses, addiction, alcoholism
03=Fits/Epilepsy	09=Digestive problems incl gastritis, gallstones	15=Ear ache	22=Diabetes	
04=Asthma/respiratory problem	10= Deafness, hearing problems	16=Congenital illness (Specify)	23=Obesity	
05=Malnutrition	11=Sight problems	18= Orthopedic problems incl Flatfoot	24=Gynecological problem except miscarriage/abortion	
06=Skin problems incl Eczema, Acne, Fungal infections, Vitiligo	12=Speech problems	19= Headaches, migraine	25=Male genital problem includes torsion of testis	
07=Anaemia	13=Allergies excl eczema/asthma	20=Other respiratory problem (includes croup, pneumothorax)	27=Urinary infection, any renal problem	17=Other (Specify)

Codebox #15: Region code

1	Tigray
2	Afar
3	Amhara
4	Oromiya
5	Somali
6	Benishangul gumz
7	S.N.N.P
12	Gambela
13	Harari
14	Addis Ababa city administration
15	Dire Dawa city administration
17	Region 17 (special enumaration areas by CSA)

Codebox #15: Zone code

Code	Zone
101	NORTH WEST TIGRAY-ZONE
102	CENTRAL TIGRAY-ZONE
103	EASTERN TIGRAY ZONE
104	SOUTHERN TIGRAY-ZONE
105	WESTERN TIGRAY-ZONE
106	MEKELE TOWN SPECIAL-ZONE
201	ZONE 1
202	ZONE 2
203	ZONE 3
204	ZONE 4
205	ZONE 5
301	NORTH GONDAR-ZONE
302	SOUTH GONDAR-ZONE
303	NORTH WELLO-ZONE
304	SOUTH WELLO-ZONE
305	NORTH SHEWA-ZONE
306	EAST GOJAM ZONE
307	WEST GOJAM-ZONE
308	WAG HIMRA-ZONE
309	AWI-ZONE
310	OROMIYA-ZONE
311	BAHIR DAR SPECIAL-ZONE
312	ARGOBA SPECIAL-WEREDA
401	WEST WELLEGA-ZONE
402	EAST WELLEGA-ZONE
403	ILU ABA BORA-ZONE
404	JIMMA -ZONE
405	WEST SHEWA-ZONE
406	NORTH SHEWA-ZONE
407	EAST SHEWA-ZONE
408	ARSI-ZONE
409	WEST HARARGE-ZONE
410	EAST HARARGE-ZONE
411	BALE-ZONE
412	BORENA ZONE
413	SOUTH WEST SHEWA ZONE
414	GUJI-ZONE
415	ADAMA SPECIAL-ZONE
416	JIMMA TOWN SPECIAL-ZONE
417	WEST ARSI-ZONE
418	KELEM WELLEGA ZONE
419	HORO GUDRU WELLEGA-ZONE
420	BURAYU SPECIAL-ZONE
501	SHINILE-ZONE
502	JIJIGA-ZONE
503	DEGEHABUR-ZONE
504	WARDER-ZONE
505	KORAHE-ZONE
506	FIK-ZONE
507	GODE-ZONE
508	AFDER-ZONE
509	LIBEN-ZONE
602	METEKEL-ZONE
603	ASOSA-ZONE
604	KAMASHI-ZONE
605	PAWE SPECIAL-WEREDA
606	MAO KOMO SPECIAL-WEREDA
701	GURAGE-ZONE
702	HADIYA-ZONE
703	KEMBATA TIBARO-ZONE
704	SIDAMA-ZONE
705	GEDEO-ZONE
706	WOLAYITA-ZONE
707	SOUTH OMO-ZONE
708	SHEKA-ZONE
709	KEFA-ZONE
710	GAMO GOFA ZONE
711	BENCH MAJI-ZONE
712	YEM SPECIAL-WEREDA
713	AMARO SPECIAL-WEREDA
714	BURJI SPECIAL-WEREDA
715	KONSO SPECIAL-WEREDA
716	DERASHE SPECIAL-WEREDA
717	DAWURO-ZONE
718	BASKETO SPECIAL-WEREDA
719	KONTA SPECIAL-WEREDA
720	SILTIE-ZONE
721	ALABA SPECIAL-WEREDA
722	HAWASSA CITY ADMINISTRATION-ZONE
1201	AGNEWAK-ZONE
1202	NUWER-ZONE
1203	MEJENGER-ZONE
1204	ETANG SPECIAL-WEREDA
1301	HARARI-ALL ZONE
1401	AKAKI KALITY-SUB CITY
1402	NEFAS SILK-LAFTO-SUB CITY
1403	KOLFE KERANIYO-SUB CITY
1404	GULELE-SUB CITY
1405	LIDETA-SUB CITY
1406	KIRKOS-SUB CITY
1407	ARADA-SUB CITY
1408	ADDIS KETEMA-SUB CITY
1409	YEKA-SUB CITY
1410	BOLE-SUB CITY
1501	DIRE DAWA-ALL ZONE
1701	MOYALE SPECIAL-ZONE
1702	MEDA WELABU SPECIAL-ZONE
1703	MULO SPECIAL WEREDA-ZONE
9999	Other, (specify)_____

Codebox #17: Languages

01=Afarigna	10=Kembategna
02=Amarigna	11=Oromifa
03=Agewigna	12=Sidamigna
04=Dawerogna	13=Siltigna
05=Gedeogna	14=Somaligna
06=Guraghigna	15=Tigrigna
07=Hadiyigna	16=Welayitegna
08=Harari	17=Zayigna (around Zuway)
09=Kefigna	18=Other specify _____

Codebox #18: Relationship to the household head

00=Spouse	09= Half-sibling (same mother)	18=Son/Daughter-in-law	27=Maid
01= Biological parent	10= Step-sibling (no parent in common)	19=Other relative	77=NK
02=Step-parent (partner of biological parent)	11=Adoptive brother/sister	20= Servant (farm-worker, maid, etc.)	
03= Adoptive parent	12= Foster brother/sister	21= Tenant/lodger	
04= Foster parent	13= Uncle/Aunt	22= Other non-related	
05= Maternal grandparent	14= Cousin (inc. cousin brother & cousin sister)	23=Child (son/daughter)	
06=Paternal grandparent	15= Nephew/Niece	24=Foster child	
07= Brother/Sister (both parents the same)	16= Brother/sister-in-law (spouse of sibling)	25=Step child	
08= Half-sibling (same father)	17=Parent in law	26=Grandchild (grandson/granddaughter)	