



**YOUNG LIVES
ROUND 4 SURVEY ETHIOPIA
OCTOBER 2013 TO MARCH 2014**

**CHILD QUESTIONNAIRE
YOUNGER COHORT**



**Ethiopian Development
Research Institute**



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www.younglives.org.uk

**CHILD QUESTIONNAIRE
YOUNGER COHORT
ROUND 4
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Date and time of start of interview

Q.1	Date of start of interview Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.2	Time of start of interview	[___ : ___]

FIELDWORKER The following information are the equivalent to the data handlers in paper.

DATA HANDLERS

Date of Interview

Fieldworker: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

Q.2	Date of interview Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.3	Fieldworker ID	[___]

Supervisor: You should sign and date the questionnaire ((using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

Date of Supervisor Check

Q.4	Date of Supervisor Check Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.5	Supervisor ID	[___]

1. SCHOOLING

SAY: Now I want to ask you some more questions about schooling in particular.

<p>Q.1</p>	<p>Are you currently enrolled in school?</p> <p>00=No ► Skip to Q.9 01=Yes 02=Never enrolled in school ► Skip to Q.14 77=NK ► Skip to Q.9</p>	<p>[_ _]</p>
<p>Q.2</p>	<p>Do you attend to evening school?</p> <p>00=No 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p>Q.3</p>	<p>Is this a single-sex school?</p> <p>00=No 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p>Q.4</p>	<p>What is the language of instruction in your current school? Enter language from Codebox #1</p>	<p>[_ _]</p>
<p>Q.5</p>	<p>How long does it take you to get to school? (In minutes)</p> <p>FIELDWORKER: If the child is in a boarding school, make sure they give the time from their <u>home</u> to school. Record only one way (single trip).</p> <p>-77=NK</p>	<p>[_ _ _]</p>
<p>Q.6</p>	<p>How do you usually travel to school?</p> <p>FIELDWORKER: If more than one mean of transport, record the one in which child takes more time.</p> <p>01=Walk 02=Bicycle 03=Family car or motorbike 04=School bus 05=Public bus/ coach/ shared taxi/ motorbike/ horse carts 06=Private hire taxi 07=Rickshaw 08= River crossing [e.g boat] 09=Other 77=NK</p>	<p>[_ _]</p>
<p>Q.7</p>	<p>Do you have any difficulties in getting to school?</p> <p>00=No ► skip to Q.9 01=Yes</p>	<p>[_ _]</p>
<p>Q.8</p>	<p>What is the main difficulty?</p> <p>01=Traffic 02=Harassment/abuse from other children 03=Rebels/thieves 04=Harassment from authorities (e.g. police, local officials) 05=Natural hazards (e.g. floods) 07=Animals 08=Kidnapping 09=Sexual violence 10=Fear of having an accident on the way school 11=Spirits / ghosts 12=Having to cross dangerous places (rivers, ravines etc) 06=Other (specify) 77=NK 79=Refused to answer</p>	<p>[_ _]</p>

SCHOOL ABSENCES

<p>Q.9</p>	<p>During the <u>last academic year</u>, did you ever miss school for a week or more? (excluding school holidays, national holidays, etc.)</p> <p>FIELDWORKER: if YL Child was not enrolled last academic year , ask for the last academic year the YL Child attended school.</p> <p>00=No ► Skip to Q.13 01=Yes 77=NK ► Skip to Q.13</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.10</p>	<p>How long was the largest period of time you were absent from school?</p> <p>Enter in number of days.</p>	<p>[_ _]</p>
<p>Q.11</p>	<p>What are the main reasons you missed school?</p> <p>You can give up to three answers. Please give the most important one first.</p> <p>FIELDWORKER: Enter up to three codes from Codebox #2. Do not prompt.</p>	<p>[_ _] Specify _____</p> <p>[_ _] Specify _____</p> <p>[_ _] Specify _____</p>
<p>Q.12</p>	<p>In which months did most of these absences (periods away from school) occur, if any?</p> <p>Enter months: 01=meskerem 02=tikemet 03=hidar 04=tahisas 05=tir 06=yekatit 07=megabit 08=miazia 09=ginbot 10=sene 11=hamle 12=nehasse 13=pagume 14=None 77=NK 88=NA</p> <p>FIELDWORKER. Enter up to 3 possible months based on what children say.</p>	<p>[_ _]</p> <p>[_ _]</p> <p>[_ _]</p>

SAY: Now I am going to ask you some questions about school.

<p>Q.13</p>	<p>How often in the <u>last 7 days</u> did you come to class without completing your homework or preparation for lessons?</p> <p>FIELDWORKER. Please read the alternatives</p> <p>01= Always 02= Usually 03=Sometimes 04=Rarely 05=Never 06=No homework is set 77=NK</p>	<p>[_ _]</p>
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Children who are NOT attending school in 2006 (E.C.) (equivalent to 2013 G.C.)

Q.14	Do you think you will return (start) to education in the future? (including vocational training) 00= No, definitely not 01= Maybe 02= Yes, definitely 77=NK 79=Refused to answer	[_ _]
Q.15	Who, in your opinion, played the most important role in deciding that you should leave (not start) school? 01= Me 02= Mother/Female guardian 03= Father/Male guardian 04= Other household member 05= Other 77= NK 79= Refused to answer	[_ _]

2. TIME USE

FIELDWORKER: Begin by asking the child some background questions about their activities. For example, do they go to school, do they help around the household.

SAY: I want to know how many hours did you spend on the following activities during a **typical day** (from Monday to Friday) in the last week.

FIELDWORKER: Give the respondent 24 beans and, using a card board with 8 circles representing the following 8 categories of activities. Ask the respondent to distribute the 24 beans according to the time spent in each task. Make sure all 24 beans are allotted.

*If any child is ill on the day of the interview, consider a typical day before the illness.

SAY: Firstly, can you tell me how many hours do you spend asleep in a typical night?

Q.1		
1	Sleep FIELDWORKER: RECORD IN HOURS. - 77=NK	[___]
Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday).		
FIELDWORKER: RECORD IN HOURS. -77=NK		
2	Care for others (younger children, ill household members)	[___]
3	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc.)	[___]
4	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[___]
5	Paid (remunerated) work or activities outside of household or for someone not in the household	[___]
6	At school (including travelling)	[___]
7	Studying outside of school time (at home, extra tuition)	[___]
8	Play time / general leisure	[___]
CAPI: Total number of pebbles _____		

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for the following activities:

A	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes.	[_____]
B	Time used for commuting to school / educational centre (out and return) Enter in minutes.	[_____]

WORK ACTIVITIES

SAY: I now want you to think about the last year.

Q.2	In the <u>last 12 months</u> , did you do anything to get money or things for yourself or your family? 00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to Q.9	[___]
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SAY: Please give details of these activities.

	Q.3	Q.4	Q.5	Q.6	Q.7
WORKID	What were these activities? FIELDWORKER: enter each type of activity not each individual job Enter codes from Codebox #3	Do you do this activity for your own household or for someone else? 01=Own household, 02=another household or a business 03=Both 01 & 02	What form of payment was received or is expected from this activity? 00=None ► Skip to Q.7 01=Money 02=In kind 03=Both in cash and in kind 04=Debt relief 77=NK	Did you get to keep all or some of the payment for this activity? 00=No, none 01=Yes, all of it 02=Yes, some of it 77=NK	Which activity did you spend most time on during the year? 01= Most time 02= Other than the most important activity 77=NK
1	[___] Other, specify _____	[___]	[___]	[___]	[___]
2	[___] Other, specify _____	[___]	[___]	[___]	[___]
3	[___] Other, specify _____	[___]	[___]	[___]	[___]
4	[___] Other, specify _____	[___]	[___]	[___]	[___]

FIELDWORKER: The following question relates to paid activities only

Q.8	In the <u>last four years</u> , have you missed school because you were working for money or goods? 00=No 01=Yes 77=NK 88=NA	[___]
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SAY: Now I would like you to think about the last 4 years.

FIELDWORKER: The following three questions relate to injuries that happened at any point.

Q.9	Since we visited in <u>2002 (E.C.) (equivalent to 2009 G.C.)</u> , have you been seriously injured? 00= No ► Skip to next section 01= Yes 77=NK ► Skip to next section	[___]
Q.10	What was the most serious injury? A serious injury is one that prevents the child from doing normal activities (e.g. studying, working) and/or that requires medical attention. FIELDWORKER. Enter codes from Codebox #4	[___] Specify _____
Q.11	What were you doing when the most serious injury happened? 01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 10= Other (specify)	[___] Specify _____

3. Child Health

FIELDWORKER: Observe and tick on the right option.

Q.0	Sex of [YL Child] 01=Male 02=Female	[_ _]
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SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day.

If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume:	00=No, 01=Yes, 77=NK
1	Any food before a morning meal	[_ _]
2	A morning meal (breakfast)	[_ _]
3	Any food between morning and midday meals	[_ _]
4	A midday meal	[_ _]
5	Any food between midday and evening meals	[_ _]
6	An evening meal	[_ _]
7	Any food after the evening meal	[_ _]
	Total added automatically do not fill	[_ _]

DIETARY DIVERSITY

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	Do you eat sega? FIELDWORKER: Meaning if [YL Child] eats any meat, fish or poultry. 00=No, 01=Yes, 77=NK	[_ _]
Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)	00=No 01=Yes 77=NK 88=N/A
1	Any injera, spaghetti, or any other foods made from teff, millet, sorghum, maize, rice, or wheat?	[_ _]
2	Any pumpkin, carrots, squash, red or orange sweet potatoes?	[_ _]
3	Any potatoes, yams, taro, cassava, kocho/enset or any other foods made from starchy roots or tubers?	[_ _]
4	Any dark, green, leafy vegetables such as cassava leaves, bean leaves kale,, spinach, pepper leaves, taro leaves, and amaranth leaves?	[_ _]
5	Any other vegetables (onions, cabbage, tomatoes)?	[_ _]
6	Any ripe mangoes, ripe papayas?	[_ _]
7	Any other fruits (citrus fruit, bananas, cactus)?	[_ _]
8	Any liver, kidney, heart, or other organ meats?	[_ _]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[_ _]
10	Any eggs?	[_ _]
11	Any fresh or dried fish or shellfish?	[_ _]
12	Any foods made from legumes such as beans, peas, lentils, or nuts?	[_ _]
13	Any cheese, yogurt, milk or other milk products?	[_ _]
14	Any foods made with oil, fat, or butter?	[_ _]
15	Any sugar, honey, sweets, sugary sweet drinks?	[_ _]
	Total added automatically do not fill	[_ _]

SAY: Now I am going to ask you some questions about changes in your body and appearance. If you do not feel comfortable answering any of these questions, you do not have to do so.

[CAPI: ENABLE ONLY FOR GIRLS BASED ON Q.0]

Q.4	At what age did your periods started? Enter age in completed years. 00=Haven't started yet 77=NK 79=Refused to answer Once answered ► skip to next section	[_ _]
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[CAPI: ENABLE Q.5 AND Q.6 ONLY FOR BOYS BASED ON Q.0]

Q.5	At what age did you notice that your voice was changing (deepening)? Enter age in completed years. 00=Haven't started changing yet 77=NK 79=Refused to answer	[_ _]
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FIELDWORKER: Observe if the boy has any hair in his chin. IF YES, tick in the next box and ask Q.7; If NO skip to next section.

Q.6	Child has hair in his chin	<input type="checkbox"/>
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Q.7	At what age has hair started growing on your chin? Enter age in completed years.	[_ _]
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4. Social Networks and Social Support

SAY: Now I am going to ask you some questions about the people in your life.

Q.1	Is one or both of your parents alive? 00 = No 01 = Yes	[_ _]
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Q.2	How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK	[_ _]
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FIELDWORKER: Prompt Card #3 to the child and read each of the 5 alternatives: **Strongly disagree**, **Disagree**, **More or less**, **Agree** and **Strongly agree**.

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: **More or less** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	NK	Refused to answer
01	I am proud of my clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I am proud of the work I have to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Other people in my family make all the decisions about how I spend my time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I have no choice about the work I do - I must do this sort of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I feel my clothing is right for all occasions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	If I try hard, I can improve my situation in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I like to make plans for my future studies and work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	I am proud of my shoes or of having shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	If I study hard at school I will be rewarded by a better job in future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I am proud that I have the correct uniform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? 00=None ► Skip to Q.5 Grade 01-12 13=Post-secondary 14=University 15=Vocational 16=Degree(graduate) 28=Adult literacy 29=Religious education 30=Other (specify) _____ 77=NK ► Skip to Q.5	[_ _]
Q.4	Given your current situation do you expect you will reach that level of education? 00=No 01=Yes 77=NK 88=N/A	[_ _]
Q.5	When you are about 25 years old, what job would you like to be doing? FIELDWORKER. Do not prompt. Enter code from Codebox #5	[_ _] Specify _____
Q.6	Given your current situation do you expect you will be able to get that kind of job? 00=No 01=Yes 77=NK 88=N/A	[_ _]

FIELDWORKER: Prompt the 9-step ladder card and show it to the respondent.

SAY. There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

Q.7	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 77=NK 88=NA	[_ _]
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CHILD'S SUBJECTIVE WELLBEING

SAY: Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

<p>Q.8</p>	<p>Compared to other families here in [NAME OF CURRENT LOCALITY], how many things does your family have?</p> <p>FIELDWORKER: Read the options</p> <p>01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK</p>	<p>[_ _]</p>
<p>Q.9</p>	<p>FOUR YEARS AGO: Compared to other families here in [NAME OF CURRENT LOCALITY], how many things did your family have?</p> <p>FIELDWORKER: Read the options</p> <p>01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK 88=NA</p>	<p>[_ _]</p>
<p>Q.10</p>	<p>Which of the following best describes your household?</p> <p>FIELDWORKER: Read the options</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute</p>	<p>[_ _]</p>
<p>Q.11</p>	<p>FOUR YEARS AGO: How would you describe your household?</p> <p>FIELDWORKER: Read the options</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute</p>	<p>[_ _]</p>

DATE OF COMPLETION OF INTERVIEW

Q.1	Date of end of interview Enter day, month and year	[___ / ___ / _____] DD MM YYYY
Q.2	Time of end of interview	[___ : ___]

CODEBOXES

Codebox #1: Ethiopia Languages

01=Afarigna
02=Amarigna
03=Agewigna
04=Dawerogna
05=Gedeogna
06=Guraghigna
07=Hadiyigna
08=Harari
09=Kefigna
10=Kembategna
11=Oromifa
12=Sidamigna
13=Siltigna
14=Somaligna
15=Tigrigna
16=Welayitegna
17=Zayigna (around Zuway)
18=English
77=NK
88=N/A
20=Other specify _____

Codebox #2: Reasons for missing school

01=Fees too expensive
02=Books and/or other supplies too expensive
03= Shoes/clothes/uniform for school too expensive
04= Transport too expensive/lack of transport
05= Not safe to travel to school
06= Truancy, child did not want to go, not interested, prefer to play
07=Banned from school for behaviour reasons
08=Banned from school because away for too long
10= Banned from school because failed to achieve necessary grade/level at school
11= Bullying/abuse from peers
12= Ill-treatment/abuse from teachers/principal
13=Needed to stay home to look after younger children
14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)
15=Had to do paid work to earn money(including agricultural work other than for household)
16=Illness, Injury
17=Family issues e.g. problems at home – parent disputes/marital conflict
18=Family member ill/disabled/elderly (including care for this family member)
19=Family function (e.g. wedding, funeral)
20=Festivals
21=Migration with parents
22= School not accessible for seasonal reasons: river prohibits access
23= Can't understand the language in class
24= Schooling is not useful for getting a job or later life
25= Schooling is of low quality
26= Pregnancy/fatherhood
28= Teacher was absent/there was no teacher
29= Can't understand the content of lessons/can't learn well
31= Couldn't hear or see properly
36= Too Young
79=Refused to answer
30=Other (specify)
77=NK, 88=NA

delete this?

Codebox #3: Paid activities

01=Farm work outside your own household (inc. plantations/other households/Cattle keeping)
02=Domestic chores (work or childcare) for another household
03=Making handicrafts/piece work (within home but for sale)
04=Selling goods or services
05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction
20= Caring for younger children
21= Caring for elderly and/or sick/disabled members of the family
22= Domestic chores inside household for which pocket money received
23= Looking after animals owned by the household for which pocket money received
24= Collecting firewood or water
25= Non-agricultural labor for other families but not including workshop/factory
26= Farm work inside household for which pocket money received
07=Other (Specify)
77=NK, 79 = Refused to answer, 88 = NA

Codebox #4: Most serious injury

01= Cuts/laceration	14=Insect or spider bite
02=Head injury or concussion or knocked out	15=Internal injury (abdominal, liver, spleen etc)
03= Broken bone (fracture)	16=Poisoning/intoxication
04= Joint injury, sprain, bruise, muscle injury	17=Loss of limb or part of limb/amputation
05 = Burn	18=Abscess or infection
06= Stab wound	19=Post traumatic shock or mental problem
07= Animal bite	20=Other (SPECIFY)
08= Eye injury	
09= Multiple injuries	
10= Gun shot wound	
11= Drowning or near drowning	
12= Electric shock	
13= Snake bite	
79= Refused to answer	

Codebox #5: Expectation / Ambition

	49=Journalist
01=Accountant	23=Mason
02=Actor/actress	24=Mechanic
03=Artist	25=Nurse
04=Civil servant	26=Painter/decorator
05=Computer operator	27=Pilot
06=Conductor	28=Policeman/woman
07=Construction worker	29=Politician
08=Cook	30=President/leader of country
09=Dentist	31=Scientist
10=District collector	32=Singer
11=Doctor	33=Soldier
12=Domestic Worker	34=Sportsman/woman
13=Driver	35=Tailor
14=Engineer	36=Taxi Driver
15=Farmer	37=Teacher
16=Fireman/woman	38=Trader/businessman/woman
17=Fisherman/woman	39=Traditional occupation
18=Fulltime parent/Housewife	40=University Student/other form of further education
19=Labourer	41=Vet
20=Lawyer	42=Other
21=Lecturer	43=Administrative assistant/secretary
22=Market Trader/shop assistant/	44= Religious leader/priest/sheikh
48=Factory worker	45 = Manager/management

Define languages for each Cognitive Test. Add filter questions for each Test.

1. PPVT - which language from Tigrinya, Oromifa, Amharic. Get Abhijeet's advice on how to establish this
 - 1.1 PPVT sib - should also establish in which language the sibling should take the test.
2. Literacy test - after supervisor training will compile a list with the relevant language identified for each community.
3. Mother-tongue reading items - ask the same question as was asked in Rounds 1-3
4. Mathematics test: In which language would you be most comfortable taking a mathematics test , similar to the ones that you have done at school?