YOUNG LIVES

ROUND 4 SURVEY PERU
JUNE TO DECEMBER 2013

HOUSEHOLD QUESTIONNAIRE

OLDER COHORT

Young Lives is funded by UK aid from the Department for International Development (DFID)

www.younglives.org.uk
**Codeboxes Index**

- Codebox #0: Relationship to YL Child
- Codebox #2: Relationship to Household Head
- Codebox #3: Marital status
- Codebox #14: Work time units
- Codebox #15: Occupation productive assets
- Codebox #16: Productive assets
- Codebox #21: Why situation changed
- Codebox #22: Wall material
- Codebox #23: Roof material
- Codebox #24: Floor material
- Codebox #25: Source of drinking water
- Codebox #26: Toilet facility
- Codebox #27: Fuel for cooking
- Codebox #28: Fuel for heating
- Codebox #29: Dwelling improvement
**DATA HANDLERS**

Start Date of Interview

| Q.1 | Start Date of Interview |
|     | [ __ / __ / __ __ __ ] |
|     | DD   MM   YYYY          |
|     | Enter day, month and year. |

| Q.2 | Fieldworker ID who started the interview |
|     | [ __ __ ] |

Start Date of Supervisor Check

| Q.3 | Start Date of Supervisor Check |
|     | [ __ / __ / __ __ __ ] |
|     | DD   MM   YYYY          |
|     | Enter day, month and year. |

<p>| Q.4 | Supervisor ID who started the interview |
|     | [ __ __ ] |</p>
<table>
<thead>
<tr>
<th>Q.0</th>
<th>ID of respondent for this section (identify the respondent for this section using the ID from the household roster)</th>
<th>Q.1</th>
<th>Q.2</th>
<th>Q.3</th>
<th>Q.4</th>
<th>Q.5</th>
<th>Q.6</th>
<th>Q.7</th>
<th>Q.8</th>
<th>Q.9</th>
<th>Q.10</th>
<th>Q.11</th>
<th>Q.12</th>
<th>Q.13</th>
<th>Q.14</th>
<th>Q.15a</th>
<th>Q.16a</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>PHHM = Previous Household Members</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**FIELDWORKER:** Please add new members at the end of the list.

**FIELDWORKER:** Only ask these questions to current household members (previous and new), except for those whose relationship to YL Child is maid (20), nannies (22) and tenant (23).

**FIELDWORKER:** Ask for department, province and district 77=NK, 88=NA

**FIELDWORKER:** Where was [HHM] born? Ask for department, province and district 77=NK, 88=NA. If another country or not in the list, please specify.

*PHHM = Previous Household Members
**1. HOUSEHOLD EDUCATION**

**Q.0** ID of respondent for this section (identify the respondent for this section using the ID from the household roster)  

[SAY:] Now I am going to ask about the education of nuclear family of [YL Child] who are 3 years or older.

<table>
<thead>
<tr>
<th>Q.1</th>
<th>Q.2</th>
<th>Q.3</th>
<th>Q.4</th>
<th>Q.5</th>
<th>Q.6</th>
<th>Q.7</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID of household member</td>
<td>What was the highest grade that [HHM] completed or is currently studying?</td>
<td>Is [HHM] currently in full-time education?</td>
<td>Why is [HHM] currently NOT in full-time education?</td>
<td>How old was [HHM] when he/she completed/stopped full-time education?</td>
<td>What type of school, institute or university are they currently attending?</td>
<td>What type of school, institute or university was the last they attended?</td>
</tr>
<tr>
<td>00=None</td>
<td>20= Some form of formal or informal preschool</td>
<td>00= No</td>
<td>01= Yes, attending regularly ▶ Skip to Q.5</td>
<td>00=No, 01=Yes, 77=NK, 88-NA</td>
<td>01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality</td>
<td>01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality</td>
</tr>
<tr>
<td>00=None</td>
<td>01=Yes, attending regularly ▶ Skip to Q.5</td>
<td>02=Yes, but attending irregularly ▶ Skip to Q.5</td>
<td>03= Never was at school ▶ Skip to next row</td>
<td>77=NK, 88-NA, 79=RTA</td>
<td>04=Public, of the national government, 06-Informal, 07=Half public/Half Private</td>
<td>04=Public, of the national government, 06-Informal, 07=Half public/Half Private</td>
</tr>
<tr>
<td>00=None</td>
<td>01=Yes, 77=NK, 88-NA</td>
<td>02=Yes, but attending irregularly ▶ Skip to Q.5</td>
<td>03= Never was at school ▶ Skip to next row</td>
<td>77=NK, 88-NA, 79=RTA</td>
<td>05=Other (specify)</td>
<td>05=Other (specify)</td>
</tr>
</tbody>
</table>

**FIELDWORKER:** Ask this question for HHM who are more than 5 years old.

**FIELDWORKER:** Ask these questions to HHM between 4 and 17 years old.

**FIELDWORKER:** Enter “88” if [HHM] never studied.

**FIELDWORKER:** For instance, if [HHM] passed from 3rd to 4th grade of primary or from kindergarten to 1st grade of primary, that counts as a change in the education level

**FIELDWORKER:** Enter code from Codebox # 3

**FIELDWORKER:** After entering answer, skip to Q.7

**FIELDWORKER:** After entering answer, go to next row (next HHM)

**Q.8** ID of respondent for this section (identify the respondent for this section using the ID from the household roster)  

**Q.9** Other (Specify)
2. INCOME AND EARNINGS

2.1. RELATIVE IMPORTANCE OF INCOME

**Q.0** ID of respondent for this section (identify the respondent for this section using the ID from the household roster)  

**SAY:** I am going to ask you about what people in this household do to get income.

**Q.1** In the past 12 months, from which of the following activities does the household perceive its **MONETARY** income?

<table>
<thead>
<tr>
<th>ID</th>
<th>HAVE EARNED INCOME FROM:</th>
<th>Received?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>00 = No</td>
</tr>
<tr>
<td></td>
<td></td>
<td>01 = Yes</td>
</tr>
<tr>
<td><strong>INDEPENDENT ACTIVITY (Self-Employment /Business)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01</td>
<td>Independent Farmer,(From land owner, rented or borrowed)</td>
<td>[ __ __ ]</td>
</tr>
<tr>
<td>02</td>
<td>Cattle/Stockbreeding (including small animals breeding)</td>
<td>[ __ __ ]</td>
</tr>
<tr>
<td>03</td>
<td>Fishing</td>
<td>[ __ __ ]</td>
</tr>
<tr>
<td>04</td>
<td>Forestry</td>
<td>[ __ __ ]</td>
</tr>
<tr>
<td>05</td>
<td>Other Primary Activity (Specify)</td>
<td>Specify ____________</td>
</tr>
<tr>
<td>06</td>
<td>Transport (Taxi driver, owner vehicle)</td>
<td>[ __ __ ]</td>
</tr>
<tr>
<td>07</td>
<td>Trade</td>
<td>[ __ __ ]</td>
</tr>
<tr>
<td>08</td>
<td>Industry (Small and Medium Business, Tailoring, Handicrafts)</td>
<td>[ __ __ ]</td>
</tr>
<tr>
<td>09</td>
<td>Other service (Specify)</td>
<td>Specify ____________</td>
</tr>
<tr>
<td>10</td>
<td>Other (Specify)</td>
<td>Specify ____________</td>
</tr>
<tr>
<td><strong>WAGE EARNING ACTIVITY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding</td>
<td>[ __ __ ]</td>
</tr>
<tr>
<td>12</td>
<td>Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services)</td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>
FIELDWORKER: Give the interviewee 20 pebbles and as many cups as activities were mentioned in Q.1. Ask him/her to place the 20 pebbles in the cups, starting with the most important activity for the household in terms of MONETARY income in the past 12 months. All pebbles must be placed. Remind the interviewee that all income sources should be included - i.e. ignoring whether it is included or not in the family pot.

<table>
<thead>
<tr>
<th>Rank</th>
<th>Activity</th>
<th>Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FIELDWORKER: After playing the "pebbles game", enter in order of importance, the activities that generate MONETARY income in the household.

<table>
<thead>
<tr>
<th>ID of household member</th>
<th>Tick all that apply.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□</td>
</tr>
<tr>
<td></td>
<td>□</td>
</tr>
<tr>
<td></td>
<td>□</td>
</tr>
<tr>
<td></td>
<td>□</td>
</tr>
</tbody>
</table>

FIELDWORKER: Give the interviewee 20 pebbles and as many cups as household members mentioned in Q.4. Ask him/her to place the 20 pebbles in the cup of each household member mentioned, starting with the most important one for the household in terms of MONETARY income generated in the past 12 months. All pebbles must be placed in the cups. Remind the interviewee that all income sources should be included - i.e. ignoring whether it is included or not in the family pot.

<table>
<thead>
<tr>
<th>Rank</th>
<th>Household Members</th>
<th>Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL PEBBLES (Make sure they sum up to 20)
2. INCOME AND EARNINGS

2.2. PRINCIPAL JOB DURING THE LAST 12 MONTHS

FIELDWORKER: If [YL Child] is the head of household, skip to section 3.1 Productive Assets.

SAY: Now I am going to ask you about the earnings of [HEAD OF HOUSEHOLD].

FIELDWORKER: If the head of household does not earn an income, ask for the earnings of the member of the household with the highest income according to the "pebbles game".

<table>
<thead>
<tr>
<th>Q.1 In this main occupation/activity do you/she/ha work as a:</th>
</tr>
</thead>
<tbody>
<tr>
<td>01=Dependent/Waged worker</td>
</tr>
<tr>
<td>02=Independent worker► Skip to Q.7</td>
</tr>
<tr>
<td>77= NK, 88=NA, 79=RTA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.2 In relation to the last net payment received: how much did you/he/she receive, and how often did you/he/she receive it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.2.1 Amount 77=NK, 88=NA</td>
</tr>
<tr>
<td>Q.2.2 Time unit (Codebox #4)</td>
</tr>
<tr>
<td>Q.2.3 Number of times received in the last 12 months 77=NK, 88=NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.3 In the past 12 months: Did you/he/she receive a bonus, extras or any other additional payment in cash?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00= No ► Skip to Q.5</td>
</tr>
<tr>
<td>01=Yes 77= NK, 88=NA, 79=RTA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.4 In the past 12 months: How much did you/he/she receive and how often did you/he/she receive it/them?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.4.1 Amount 77=NK, 88=NA</td>
</tr>
<tr>
<td>Q.4.2 Time unit (Codebox #4)</td>
</tr>
<tr>
<td>Q.4.3 Number of times received in the last 12 months 77=NK, 88=NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.5 In the past 12 months: Did you/he/she receive any remuneration in goods and services, free or subsidized (e.g. meals, food, transport, clothes/uniform, lodging/house or others?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00= No ► Skip to Q.8</td>
</tr>
<tr>
<td>01=Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.6 In the past 12 months: How much did you/he/she receive and how often did you/he/she receive it/them?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.6.1 Amount</td>
</tr>
<tr>
<td>Q.6.2 Time unit (Codebox #4)</td>
</tr>
<tr>
<td>Q.6.3 Number of times received in the last 12 months 77=NK, 88=NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.7 In the past 12 months: In this activity, how much was your/her/his last net income (Income - Costs) in the last...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.7.1 Amount 77=NK, 88=NA</td>
</tr>
<tr>
<td>Q.7.2 Time unit (Codebox #4)</td>
</tr>
<tr>
<td>Q.7.3 Number of times received in the last 12 months 77=NK, 88=NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.8 What type of activity are you (he/she) engaged in? (Codebox #15)</th>
</tr>
</thead>
</table>
### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### 3.1 LIVESTOCK AND PRODUCTIVE ASSETS

<table>
<thead>
<tr>
<th>Q.1</th>
<th>Q.2</th>
<th>Q.3</th>
<th>Q.4</th>
</tr>
</thead>
<tbody>
<tr>
<td>[___]</td>
<td>Has anyone in the household owned any livestock in the last 12 months? (Do not include pets)</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>01 = Yes, 00 = No ► Skip to Q.6.</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
</tbody>
</table>

**Type of Livestock**

<table>
<thead>
<tr>
<th>Milk animals</th>
<th>Plough or Draught animals</th>
<th>Small Ruminants</th>
<th>COUNTRY SPECIFIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 Cow (modern variety)</td>
<td>01 Ox/Buffalo</td>
<td>13 Sheep</td>
<td>51 Llama, alpaca, guanaco</td>
</tr>
<tr>
<td>02 Cow (traditional variety)</td>
<td>02 Horse, donkey, mule</td>
<td>14 Goat</td>
<td>52 Guinea pigs</td>
</tr>
<tr>
<td>06 Ox/Buffalo</td>
<td>09 Horse, donkey, mule</td>
<td>15 Pigs</td>
<td>53 Snails</td>
</tr>
<tr>
<td>09 Horse, donkey, mule</td>
<td>16 Poultry (chickens, ducks, other birds)</td>
<td>17 Rabbits</td>
<td>54 Bees/Beehives</td>
</tr>
<tr>
<td>13 Sheep</td>
<td>16 Poultry (chickens, ducks, other birds)</td>
<td>17 Rabbits</td>
<td>55 Fish Ponds</td>
</tr>
<tr>
<td>14 Goat</td>
<td>16 Poultry (chickens, ducks, other birds)</td>
<td>17 Rabbits</td>
<td>56 Marine Shrimp Tanks</td>
</tr>
<tr>
<td>15 Pigs</td>
<td>16 Poultry (chickens, ducks, other birds)</td>
<td>17 Rabbits</td>
<td>57 Fresh Water shrimp tanks</td>
</tr>
<tr>
<td>17 Rabbits</td>
<td>16 Poultry (chickens, ducks, other birds)</td>
<td>17 Rabbits</td>
<td>58 Others (Specify)</td>
</tr>
</tbody>
</table>

**Enter in Nuevos Soles**

<table>
<thead>
<tr>
<th>00 = No ► Skip to next row</th>
<th>01 = Yes, 77 = NK, 88 = NA</th>
<th>77 = NK</th>
<th>88 = NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
</tbody>
</table>
### PRIMARY OCCUPATION PRODUCTIVE ASSETS

**Q.6** Do you have any assets (owned, rented, or borrowed) that allow you (the household) to work and generate income?  
- 00 = No ► Skip to next section  
- 01 = Yes  
- 77 = NK ► Skip to next section

**FIELDWORKER:** Please administer the following table row by row.

<table>
<thead>
<tr>
<th>ASSET – owned, rented or borrowed</th>
<th>For what activity is asset used?</th>
<th>How many of them do you actually own?</th>
<th>If you sold them today, how much could you get?</th>
<th>If you were to sell or rent it/them, can [YL Child] dispose entirely or partially of the money obtained?</th>
</tr>
</thead>
</table>
| Write asset’s name and then enter code from Codebox #5 | (enter from Codebox #6) | ENTER NUMBER OWNED | Enter in Nuevos Soles | 00 = No  
01 = Yes  
77 = NK |

1. Specify ______________________  

2. Specify ______________________  

3. Specify ______________________  

4. Specify ______________________  

5. Specify ______________________  

6. Specify ______________________
## 4. FOOD AND NON-FOOD CONSUMPTION

### 4.1 FOOD CONSUMPTION AND EXPENDITURE

**SAY:** Now I am going to ask you about the food that your household consumed in the last 15 days:

<table>
<thead>
<tr>
<th>Q.1</th>
<th>During the last 15 days did your household consume any food which came from your own farm?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>No</td>
</tr>
<tr>
<td>01</td>
<td>Yes</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
</tbody>
</table>

Which items were they? Tick in the column Q.1 of the next screen.

<table>
<thead>
<tr>
<th>Q.2</th>
<th>Did your household receive any donations or presents of food which you have eaten in the last 15 days?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>No</td>
</tr>
<tr>
<td>01</td>
<td>Yes</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
</tbody>
</table>

Which items were they? Tick in the column Q.2 of the next screen.

<table>
<thead>
<tr>
<th>Q.3</th>
<th>Has your household eaten foods which came from your own business (e.g. own shop) in the last 15 days?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>No</td>
</tr>
<tr>
<td>01</td>
<td>Yes</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
</tbody>
</table>

Which items were they? Tick in the column Q.3 of the next screen.

<table>
<thead>
<tr>
<th>Q.4</th>
<th>Has your household eaten any foods which someone in the household received as part payment in the last 15 days?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>No</td>
</tr>
<tr>
<td>01</td>
<td>Yes</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
</tbody>
</table>

Which items were they? Tick in the column Q.4 of the next screen.

**Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster):** [ ___ ___ ]
<table>
<thead>
<tr>
<th>FOOD ITEMS</th>
<th>Q.5</th>
<th>Q.6</th>
<th>Q.7</th>
<th>Q.8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Have you or any member of the household, in the past 15 days, eaten (NAME OF FOOD ITEM)?</td>
<td>How much did you spend buying (NAME OF FOOD ITEM) in the last 15 days?</td>
<td>Did you eat everything?</td>
<td>If you didn't eat everything, estimate the value of the food left over.</td>
</tr>
<tr>
<td>Q.1 FARM Q.2 PRESENT Q.3 OWN BUSINESS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q.4 PART PAYMENT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>00=No</td>
<td>01=Yes</td>
<td>77=nk</td>
<td>88=NA</td>
</tr>
<tr>
<td>If No or NK ▶ skip to next food</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q.9 Farm – What is the value of the (NAME FOOD ITEM) eaten</td>
<td>Enter in Soles.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q.10 Presents – What is the value of the (NAME FOOD ITEM) eaten</td>
<td></td>
<td>Enter in Soles.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q.11 Own business – What is the value of the (NAME FOOD ITEM) eaten</td>
<td></td>
<td>Enter in Soles.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q.12 Part payment – What is the value of the (NAME FOOD ITEM) eaten</td>
<td>Enter value in Soles.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q.13 In the last 15 days, how much have you eaten of any (NAME FOOD ITEM) that you bought before these last 15 days?</td>
<td>00=None</td>
<td>01=Yes</td>
<td>77=nk</td>
<td>88=NA</td>
</tr>
</tbody>
</table>

**FOOD ITEMS**

1. Rice (any type or presentation)
2. Whole wheat (grain), cornflour, maize and derivatives
3. Red meat, beef, pork, lamb, mutton, llama, alpaca, guinea pig, rabbit etc. (INCLUDES OFFAL OF RED MEAT)
4. Poultry (INCLUDES OFFAL OF POULTRY) Chicken, turkey, duck etc.
5. Milk
6. Eggs
7. Tubers, roots (potatoes, sweet potato, cassava, oca, ulluco, mashua etc)
8. Fresh, frozen, canned vegetables and salads, include onions and garlic
9. Fresh fruits (include lemons)
10. White or brown sugar
11. Prepared meals bought outside the home but eaten in the home (e.g Pizza, roasted chicken)
12. Prepared meals prepared and eaten outside the home (restaurants, cafeterias etc)
13. Alcoholic drinks (wine, beer, liquor etc)
Now I will ask you which household members do NOT usually consume the food items you just mentioned.

**Q.14**
Which household members do NOT consume at least one meal per day in the house?
Tick all the household members that apply.

<table>
<thead>
<tr>
<th>ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]</th>
<th>Household member name [PREFILLED FROM HOUSEHOLD ROSTER]</th>
<th>Which household members do NOT consume at least one meal per day in the house?</th>
<th>[ ]</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
<td>[ ]</td>
<td></td>
<td>[ ]</td>
</tr>
<tr>
<td>[ ]</td>
<td>[ ]</td>
<td></td>
<td>[ ]</td>
</tr>
<tr>
<td>[ ]</td>
<td>[ ]</td>
<td></td>
<td>[ ]</td>
</tr>
</tbody>
</table>
4. FOOD AND NON-FOOD CONSUMPTION

4.2 NON-FOOD EXPENDITURE

**SAY:** Now I would like you to tell me how much you have spent on the items I am going to mention. Please consider the cost or price at the time of purchase.

<table>
<thead>
<tr>
<th>Q.1</th>
<th>In the last 30 days, how much money have you spent on the following items: (In Soles) 00 = Nothing, -77 = NK</th>
</tr>
</thead>
<tbody>
<tr>
<td>04</td>
<td>Internet</td>
</tr>
<tr>
<td>25</td>
<td>Telephone (land line)</td>
</tr>
<tr>
<td>26</td>
<td>Mobile phone</td>
</tr>
<tr>
<td>27</td>
<td>Electricity</td>
</tr>
<tr>
<td>28</td>
<td>Water supply</td>
</tr>
<tr>
<td>30</td>
<td>Maintenance, repairs, improvements on your house</td>
</tr>
<tr>
<td>33</td>
<td>Cable TV</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.2</th>
<th>In the last 12 months, how much money in total has your household (all the members of the household) spent on the following? 00 = Nothing, -77 = NK</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>Vehicle maintenance</td>
</tr>
<tr>
<td>22</td>
<td>Festivals, parties, celebrations, receptions etc</td>
</tr>
<tr>
<td>23</td>
<td>Departure of a household member (wedding, funeral etc)</td>
</tr>
</tbody>
</table>

**SAY:** Now I would like you to tell me how much you have spent on these items.

<table>
<thead>
<tr>
<th>Name of article, product or activity</th>
<th>In the last 12 months, have you bought, paid for, spent on these items? 00 = No ➤ Skip next row 01 = Yes 77 = NK ➤ Skip next row</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 Clothing (adult men)</td>
<td>[ ___ ] [ _____ • ___ ]</td>
</tr>
<tr>
<td>02 Clothing (adult women)</td>
<td>[ ___ ] [ _____ • ___ ]</td>
</tr>
<tr>
<td>If the family doesn’t know which sex applies ask question 02A</td>
<td></td>
</tr>
<tr>
<td>02A Total expenditure in clothes (adults)</td>
<td>[ ___ ] [ _____ • ___ ]</td>
</tr>
<tr>
<td>03 Clothing (girls - Excluding school uniform)</td>
<td>[ ___ ] [ _____ • ___ ]</td>
</tr>
<tr>
<td>04 Clothing (boys – Excluding school uniform)</td>
<td>[ ___ ] [ _____ • ___ ]</td>
</tr>
<tr>
<td>If the family doesn’t know which sex applies question 04A</td>
<td></td>
</tr>
<tr>
<td>04A Total expenditure on children’s clothing (Excluding school uniform)</td>
<td>[ ___ ] [ _____ • ___ ]</td>
</tr>
<tr>
<td>05 Footwear (eg shoes, trainers etc) for adult men</td>
<td>[ ___ ] [ _____ • ___ ]</td>
</tr>
<tr>
<td>06 Footwear (eg shoes, trainers etc) for adult women</td>
<td>[ ___ ] [ _____ • ___ ]</td>
</tr>
<tr>
<td>07 Footwear (eg shoes, trainers etc) for girls</td>
<td>[ ___ ] [ _____ • ___ ]</td>
</tr>
<tr>
<td>08 Footwear (eg shoes, trainers etc) for boys</td>
<td>[ ___ ] [ _____ • ___ ]</td>
</tr>
<tr>
<td>17 Payments for medical consultation and treatment</td>
<td>[ ___ ] [ _____ • ___ ]</td>
</tr>
<tr>
<td>23 Other costs/transfers (taxes, contributions to social security, furniture, insurance, electrical appliances, donations etc )</td>
<td>[ ___ ] [ _____ • ___ ]</td>
</tr>
</tbody>
</table>
## 5. SOCIAL CAPITAL

| Q.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [ __ __ ] |

### 5.1 SUPPORT NETWORKS

<table>
<thead>
<tr>
<th>Q.1</th>
<th>Suppose you are in need of material support. How many people can you rely on in time of need?</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>1-2 people</td>
</tr>
<tr>
<td>02</td>
<td>3-5 people</td>
</tr>
<tr>
<td>03</td>
<td>6-10 people</td>
</tr>
<tr>
<td>04</td>
<td>11-15 people</td>
</tr>
<tr>
<td>05</td>
<td>16-20 people</td>
</tr>
<tr>
<td>06</td>
<td>21-30 people</td>
</tr>
<tr>
<td>07</td>
<td>over 30 people</td>
</tr>
<tr>
<td>00</td>
<td>Write 00 if none</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
<tr>
<td>88</td>
<td>NA</td>
</tr>
<tr>
<td>79</td>
<td>RTA</td>
</tr>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.2</th>
<th>How many relatives live in this community (excluding those in your own household)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>None ➤ Skip to Q.4</td>
</tr>
<tr>
<td>01</td>
<td>1-5</td>
</tr>
<tr>
<td>02</td>
<td>6-10</td>
</tr>
<tr>
<td>03</td>
<td>11-20</td>
</tr>
<tr>
<td>04</td>
<td>21-30</td>
</tr>
<tr>
<td>05</td>
<td>over 30</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
<tr>
<td>88</td>
<td>NA</td>
</tr>
<tr>
<td>79</td>
<td>RTA ➤ Skip to Q.4</td>
</tr>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.3</th>
<th>How many of these relatives are influential in the community?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>None</td>
</tr>
<tr>
<td>01</td>
<td>1-5</td>
</tr>
<tr>
<td>02</td>
<td>6-10</td>
</tr>
<tr>
<td>03</td>
<td>11-20</td>
</tr>
<tr>
<td>04</td>
<td>21-30</td>
</tr>
<tr>
<td>05</td>
<td>over 30</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
<tr>
<td>88</td>
<td>NA</td>
</tr>
<tr>
<td>79</td>
<td>RTA</td>
</tr>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.4</th>
<th>Supposing you needed 1000 soles at very short notice, would you be able to raise the money?</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Yes, easily,</td>
</tr>
<tr>
<td>02</td>
<td>Probably,</td>
</tr>
<tr>
<td>03</td>
<td>Not at all,</td>
</tr>
<tr>
<td>77</td>
<td>NK</td>
</tr>
<tr>
<td>88</td>
<td>NA</td>
</tr>
<tr>
<td>79</td>
<td>RTA</td>
</tr>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>
6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.1 ECONOMIC CHANGES

**Q.0** ID of respondent for this section (identify the respondent for this section using the ID from the household roster) [ ___ ]

**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

<table>
<thead>
<tr>
<th>No.</th>
<th>Period of Time</th>
<th>Q.1 During this period [MENTION PERIOD OF TIME], how would you describe the household you were living in?</th>
<th>Q.2 Please give the two main reasons why your situation has changed compared to the earlier period. Enter code from Codebox #7.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Currently</td>
<td>01=Very rich, 02=Rich, 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute 77=NK, 88=NA, 79=RTA If the respondent says &quot;Same, has not changed&quot;, skip to Q.3.</td>
<td>Reason 1</td>
</tr>
<tr>
<td>2</td>
<td>FOUR Years ago (around time of previous visit)</td>
<td>[ ___ ]</td>
<td>Other, specify</td>
</tr>
</tbody>
</table>

**Q.3** Compared with other households in your area, would you describe your household at the moment as:

- 01 = The richest
- 02 = Among the richest
- 03 = Richer than the majority of homes
- 04 = Average
- 05 = A bit poorer than the majority of households
- 06 = Among the poorest
- 07 = The poorest
- 77 = NK

[ ___ ___ ]
### 6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

#### 6.2 SHOCKS

**SAY:** Now I am going to ask you about the most important events and changes that have happened *(that negatively affected the household economy)* since the last time we came to see you in 2009.

<table>
<thead>
<tr>
<th>EVENTS AND CHANGES</th>
<th>Q.1 Has [SHOCK NAME] happened since 2009? 00=No ► Skip to next row 01=Yes</th>
<th>Q.2 Indicate if each event happened in any of these years. 00=No, 01=Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>A  1. Destruction or theft of tools or inputs for production</td>
<td>[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]</td>
<td></td>
</tr>
<tr>
<td>2. Theft of cash</td>
<td>[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]</td>
<td></td>
</tr>
<tr>
<td>3. Theft of crops/harvest</td>
<td>[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]</td>
<td></td>
</tr>
<tr>
<td>4. Theft of livestock</td>
<td>[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]</td>
<td></td>
</tr>
<tr>
<td>5. Theft or destruction of house or consumer goods</td>
<td>[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]</td>
<td></td>
</tr>
<tr>
<td>6. Crime/Attack resulting in death or disablement of working adult household member</td>
<td>[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]</td>
<td></td>
</tr>
<tr>
<td>50. Imprisonment, kidnapping or levy of a working adult member of the household</td>
<td>[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]</td>
<td></td>
</tr>
<tr>
<td>B  7. Redistribution of land</td>
<td>[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]</td>
<td></td>
</tr>
<tr>
<td>8. Forced relocation</td>
<td>[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]</td>
<td></td>
</tr>
<tr>
<td>10. Forced contribution</td>
<td>[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]</td>
<td></td>
</tr>
<tr>
<td>11. Confiscation of goods</td>
<td>[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]</td>
<td></td>
</tr>
<tr>
<td>51. Imprisonment for political reasons</td>
<td>[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]</td>
<td></td>
</tr>
<tr>
<td>52. Discrimination for political reasons</td>
<td>[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]</td>
<td></td>
</tr>
<tr>
<td>53. Discrimination for social or ethnic reasons</td>
<td>[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]</td>
<td></td>
</tr>
<tr>
<td>61. Invasion of property</td>
<td>[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]</td>
<td></td>
</tr>
<tr>
<td>EVENT</td>
<td>2009</td>
<td>2010</td>
</tr>
<tr>
<td>--------------------------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Large increase in input prices</td>
<td>[ _ _ ]</td>
<td>[ _ _ ]</td>
</tr>
<tr>
<td>Large decrease in output prices</td>
<td>[ _ _ ]</td>
<td>[ _ _ ]</td>
</tr>
<tr>
<td>Place of employment shut down / destroyed</td>
<td>[ _ _ ]</td>
<td>[ _ _ ]</td>
</tr>
<tr>
<td>Job loss</td>
<td>[ _ _ ]</td>
<td>[ _ _ ]</td>
</tr>
<tr>
<td>Source of income/family enterprise</td>
<td>[ _ _ ]</td>
<td>[ _ _ ]</td>
</tr>
<tr>
<td>Industrial action</td>
<td>[ _ _ ]</td>
<td>[ _ _ ]</td>
</tr>
<tr>
<td>Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs</td>
<td>[ _ _ ]</td>
<td>[ _ _ ]</td>
</tr>
<tr>
<td>Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output</td>
<td>[ _ _ ]</td>
<td>[ _ _ ]</td>
</tr>
<tr>
<td>Credit source disbanded</td>
<td>[ _ _ ]</td>
<td>[ _ _ ]</td>
</tr>
<tr>
<td>Disputes with extended family members regarding land</td>
<td>[ _ _ ]</td>
<td>[ _ _ ]</td>
</tr>
<tr>
<td>Disputes with extended family members regarding other assets</td>
<td>[ _ _ ]</td>
<td>[ _ _ ]</td>
</tr>
<tr>
<td>Disputes with neighbours/ community members regarding land</td>
<td>[ _ _ ]</td>
<td>[ _ _ ]</td>
</tr>
<tr>
<td>Disputes with neighbours/ community members regarding other assets</td>
<td>[ _ _ ]</td>
<td>[ _ _ ]</td>
</tr>
</tbody>
</table>
### EVENTS AND CHANGES

**Q.1 Has [SHOCK NAME] happened since 2009?**

00=No 01=Yes  
Skip to next row

**Q.2 Indicate if each event happened in any of these years.**

**FIELDWORKER:** Please tick in the box under the year in which the event happened.

<table>
<thead>
<tr>
<th>EVENT</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>D</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24 Drought</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>25 Too much rain or flood</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>26 Erosion, cracks, landslides</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>27 Frosts or hailstorm</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>28 Pests or diseases that affected crops before they were harvested</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>29 Crops failed</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>30 Pests or diseases that led to losses of stored crops</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>31 Pests or diseases that affected livestock</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>32 Fire</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>33 Building collapsed</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td><strong>E</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>34 Death of [YL Child]'s father</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>35 Death of [YL Child]'s mother</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>36 Death of another person from the household</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>37 Illness of [YL Child]'s father</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>38 Illness of [YL Child]'s mother</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>39 Illness of other household member</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>40 Divorce, separation or abandonment</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>41 Birth/new household member</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
<tr>
<td>42 Child’s school enrolment – having to pay school fees</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
<td>[___]</td>
</tr>
</tbody>
</table>
**EVENTS AND CHANGES**

Q.1 Has [SHOCK NAME] happened since 2009?
00=No ► Skip to next row 01=Yes

<table>
<thead>
<tr>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>[__ __]</td>
<td>[__ __]</td>
<td>[__ __]</td>
<td>[__ __]</td>
<td>[__ __]</td>
</tr>
</tbody>
</table>

**Fieldworker:** Please tick in the box under the year in which the event happened.

Q.2 Indicate if each event happened in any of these years.

<table>
<thead>
<tr>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>00=No, 01=Yes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Say:** Has anything else happened that has affected the economic situation of your household since we last came to see you in 2009? For example...

<table>
<thead>
<tr>
<th>60</th>
<th>Pollution caused by mining</th>
<th>[__ __]</th>
<th>[__ __]</th>
<th>[__ __]</th>
<th>[__ __]</th>
<th>[__ __]</th>
</tr>
</thead>
</table>

**Specify:**

<table>
<thead>
<tr>
<th>45</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>[__ __]</td>
<td>[__ __]</td>
</tr>
</tbody>
</table>

**Specify:**

<table>
<thead>
<tr>
<th>46</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>[__ __]</td>
<td>[__ __]</td>
</tr>
</tbody>
</table>

Q.3 Indicate the 3 most important negative events that affected the economic situation of the household. Enter events by order of importance.

88 = NA

<table>
<thead>
<tr>
<th>Years in which event happened.</th>
</tr>
</thead>
<tbody>
<tr>
<td>[PREFILLED FROM Q.2].</td>
</tr>
</tbody>
</table>

Q.4 How much money did HH spend / lose due to the event on year ...

01=There was no economic loss
02=Only a fraction of HH income
03=Less than half of HH income
04=Half or more than half of HH income
77=NK, 88=NA, 79=RTA

<table>
<thead>
<tr>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>[__ __]</td>
<td>[__ __]</td>
<td>[__ __]</td>
<td>[__ __]</td>
<td>[__ __]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>[__ __]</td>
<td>[__ __]</td>
<td>[__ __]</td>
<td>[__ __]</td>
<td>[__ __]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>[__ __]</td>
<td>[__ __]</td>
<td>[__ __]</td>
<td>[__ __]</td>
<td>[__ __]</td>
</tr>
</tbody>
</table>
7. SOCIO-ECONOMIC STATUS

| Q.1 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [ ___ ] |

SAY: Now I am going to ask some questions about the place where you live.

| Q.2 | Does anyone in your household own your house?  
00=No, 01=Yes, 77=NK | [ ___ ] |
| Q.3 | Does anyone in your household have a mortgage on your house?  
00=No, 01=Yes, 77=NK | [ ___ ] |
| Q.4 | How many rooms are there in the house?  
77=NK | [ ___ ] |
| Q.5 | Do you have electricity?  
00=No, 01=Yes, 77=NK | [ ___ ] |

OBSERVE BUILDING MAIN MATERIAL:

| Q.6 | WALL  
(Enter codes from codebox #8) | [ ___ ]  
Other, specify  
__________ |
| Q.7 | ROOF  
(Enter codes from codebox #9) | [ ___ ]  
Other, specify  
__________ |
| Q.8 | FLOOR  
(Enter codes from codebox #10) | [ ___ ]  
Other, specify  
__________ |
| Q.9 | What is the main source of drinking water for members of your household?  
(Enter codes from codebox #11) | [ ___ ]  
Other, specify  
__________ |
| Q.10 | Normally before drinking water in your house, Do you boil it, apply chlorine or you just drink it as is?  
01 = Boil it  
02 = Add a chemical (including chlorine, tablets or similar)  
03 = Use of Solar Disinfection Technique (SODIS Method, plastic bottle left in the sun)  
04 = Use a filter  
05 = You drink it directly without any treatment  
06 = Other (specify) | [ ___ ]  
Other, Spec:  
________________ |
| Q.11 | What kind of main toilet facility does your household use?  
(Enter codes from codebox #12) | [ ___ ]  
Other, specify  
__________ |
| Q.12 | What is the main type of fuel you use for cooking?  
(Enter codes from codebox #13) | [ ___ ]  
Other, specify  
__________ |
| Q.13 | Is heating used in this area?  
00=No, 01=Yes, 77=NK  
If NO or NK ➤ Skip to Q.15 | [ ___ ] |
| Q.14 | What is the main type of fuel you usually use for heating?  
(Enter codes from codebox #14) | [ ___ ]  
Other, specify  
__________ |
| Q.15 | ONLY For RURAL areas: Do you have an “improved cooker”?  
00=No, 01=Yes, 77=NK | [ ___ ] |
### Q.16: Does anyone in the household own this item?

01 = Yes,  
00 = No,  
77 = NK

If No or NK ► Skip to next item.

### Q.17: How many does the household own?

(Enter number, 77 = NK)

00 = None,  
-77 = NK  
-88 = NA

<table>
<thead>
<tr>
<th>Item</th>
<th>Q.16</th>
<th>Q.17</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Working sewing machine</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>4 Working television</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>5 Working radio</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>6 Working car/truck/automobile</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>7 Working motorbike/scooter</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>8 Working bicycle</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>9 Working landline telephone</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>10 Working mobile/cell telephone</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>11 Working refrigerator</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>12 Gas or electric stove</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>15 Working Fan</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>20 Working water heater/immersion heater (electric or gas)</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>21 Computer/laptop</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>22 Iron</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>23 Blender</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>24 Working record player, music centre</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>25 Working videocassette player/DVD player</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>26 Washing machine</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>27 Dryer Machine</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>28 Microwave</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>29 Weaving/knitting machine</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>30 Videogames</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>31 Working floor polisher/hoover</td>
<td>[__]</td>
<td>[__]</td>
</tr>
</tbody>
</table>

### Q.18: What are the five most valuable (importance) items owned by the household?

<table>
<thead>
<tr>
<th>Item</th>
<th>Q.16</th>
<th>Q.17</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 Item #1</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>02 Item #2</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>03 Item #3</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>04 Item #4</td>
<td>[__]</td>
<td>[__]</td>
</tr>
<tr>
<td>05 Item #5</td>
<td>[__]</td>
<td>[__]</td>
</tr>
</tbody>
</table>

### Q.19: If you were to sell these items, how much do you think they would fetch?

-77 = NK, -88 = NA

### Q.20: Have you invested in the improvement of your dwelling during the last 4 years?

01 = Yes,  
00 = No,  
77 = NK

If No or NK ► skip to next section.

### Q.21: If yes, what are the first, second and third most important you invested in? (You can give up to 3 answers). Enter codes using Codebox #15
8. PUBLIC PROGRAMMES

8.1 ACCESS TO KEY SERVICES AND PROGRAMMES

SAY. I am going to ask you about where you get information from

<table>
<thead>
<tr>
<th>Q.1</th>
<th>Do you or any other household member use INTERNET services (INTERNET services, e-mail)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00=No</td>
<td>► Skip to Q.3</td>
</tr>
<tr>
<td>01=Yes</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.2</th>
<th>Where do you or any household member go to use INTERNET? Enter up to 3 answers.</th>
</tr>
</thead>
<tbody>
<tr>
<td>01= At home</td>
<td></td>
</tr>
<tr>
<td>02= Relative’s/ neighbour’s house</td>
<td></td>
</tr>
<tr>
<td>03 = School</td>
<td></td>
</tr>
<tr>
<td>04 = Public Booth</td>
<td></td>
</tr>
<tr>
<td>05 = Municipal Booth</td>
<td></td>
</tr>
<tr>
<td>06 = Other; specify</td>
<td></td>
</tr>
<tr>
<td>07 = Work/Office</td>
<td></td>
</tr>
<tr>
<td>08= I use a mobile phone / smartphone</td>
<td></td>
</tr>
<tr>
<td>77 = NK; 88=NA; 79=RTA</td>
<td></td>
</tr>
</tbody>
</table>

SAY: Now I am going to ask you about public programs you might be familiar with

<table>
<thead>
<tr>
<th>Q.3</th>
<th>Have you or anybody in the household heard about the Juntos program?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00=No</td>
<td>► Skip to Q.12</td>
</tr>
<tr>
<td>01=Yes</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.4</th>
<th>Have you or any of [YL Child]’s parents applied to Juntos?</th>
</tr>
</thead>
<tbody>
<tr>
<td>00 = No</td>
<td>► Skip to Q.12</td>
</tr>
<tr>
<td>01= Yes, I am a beneficiary</td>
<td></td>
</tr>
<tr>
<td>02= Yes, and was turned down ► Skip to Q.12</td>
<td></td>
</tr>
<tr>
<td>03= Yes, I was a member but left the program as children are older.</td>
<td></td>
</tr>
<tr>
<td>77= NK , 88= NA ► Skip to Q.12</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.5</th>
<th>If Yes, since when?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Month and Year</td>
<td></td>
</tr>
<tr>
<td>-77= NK , -88= NA</td>
<td></td>
</tr>
<tr>
<td>Q.6</td>
<td>If you were enrolled in Juntos but are not any more, when did you stop being enrolled?</td>
</tr>
<tr>
<td>Q.7</td>
<td>How long did/does it take you to get from your home to the Juntos center to cash the money (minutes)?</td>
</tr>
<tr>
<td>Q.8</td>
<td>How much money did/do you spend to get from your home to the center to cash the money (give answer in soles)?</td>
</tr>
<tr>
<td>Q.9</td>
<td>Is there anyone else in your household that currently receives transfers from Juntos?</td>
</tr>
<tr>
<td>Q.10</td>
<td>How many other household members receive transfers from Juntos? (give number of persons)</td>
</tr>
<tr>
<td>Q.11</td>
<td>How do you evaluate the Juntos Program:</td>
</tr>
<tr>
<td>Q.12</td>
<td>Have you heard about the Bono de Gratitud/ Pensión 65 program?</td>
</tr>
<tr>
<td>Q.13</td>
<td>Does anyone in your household receive transfers from Bono de Gratitud/Pension 65 program?</td>
</tr>
<tr>
<td>Q.14</td>
<td>How many household members receive transfers from Bono de Gratitud / Pension 65? (Give number of persons)</td>
</tr>
<tr>
<td>Q.15</td>
<td>Since when do this household member(s) receive transfers from Bono de Gratitud / Pension 65? (Month and Year)</td>
</tr>
</tbody>
</table>
### DATA HANDLERS

#### End Date of Interview

<table>
<thead>
<tr>
<th>Q.1</th>
<th>Date of interview</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Enter day, month and year.</td>
</tr>
<tr>
<td></td>
<td>[ __ __ / __ __ / __ __ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.2</th>
<th>Fieldworker ID who finished the interview</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>

#### End Date of Supervisor Check

<table>
<thead>
<tr>
<th>Q.3</th>
<th>End Date of Supervisor Check</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Enter day, month and year.</td>
</tr>
<tr>
<td></td>
<td>[ __ __ / __ __ / __ __ __ __ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.4</th>
<th>Supervisor ID who finished the interview</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ __ __ ]</td>
</tr>
</tbody>
</table>
### Codebox #0: Relationship to YL Child

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>YL Child</td>
</tr>
<tr>
<td>01</td>
<td>Biological parent</td>
</tr>
<tr>
<td>02</td>
<td>Step-parent (partner of biological parent)</td>
</tr>
<tr>
<td>03</td>
<td>Foster parent</td>
</tr>
<tr>
<td>04</td>
<td>Step-parent (partner of biological parent)</td>
</tr>
<tr>
<td>05</td>
<td>Maternal grandparent</td>
</tr>
<tr>
<td>06</td>
<td>Paternal grandparent</td>
</tr>
<tr>
<td>07</td>
<td>Brother/sister (both parents the same)</td>
</tr>
<tr>
<td>08</td>
<td>Half-sibling (same father)</td>
</tr>
<tr>
<td>09</td>
<td>Half-sibling (same mother)</td>
</tr>
<tr>
<td>10</td>
<td>Step-sibling (no parent in common)</td>
</tr>
<tr>
<td>11</td>
<td>Adoptive brother/sister</td>
</tr>
<tr>
<td>12</td>
<td>Foster brother/sister</td>
</tr>
<tr>
<td>13</td>
<td>Uncle/Aunt</td>
</tr>
<tr>
<td>14</td>
<td>Cousin (inc. cousin brother &amp; cousin sister)</td>
</tr>
<tr>
<td>15</td>
<td>Nephew/Niece</td>
</tr>
<tr>
<td>16</td>
<td>Brother/sister-in-law (spouse of sibling)</td>
</tr>
<tr>
<td>17</td>
<td>Great-grandparent (mother’s side)</td>
</tr>
<tr>
<td>18</td>
<td>Great grandparent (father’s side)</td>
</tr>
<tr>
<td>19</td>
<td>Other relative</td>
</tr>
<tr>
<td>20</td>
<td>Servant (farm-worker, maid, etc.)</td>
</tr>
<tr>
<td>21</td>
<td>Other, unrelated</td>
</tr>
<tr>
<td>22</td>
<td>Nanny (Live-in)</td>
</tr>
<tr>
<td>23</td>
<td>Tenant/lodger</td>
</tr>
<tr>
<td>24</td>
<td>Adoptive parent (Adoption legal)</td>
</tr>
<tr>
<td>25</td>
<td>Partner/Spouse of the YL Child</td>
</tr>
<tr>
<td>26</td>
<td>Father-in-law/Mother-in-law</td>
</tr>
<tr>
<td>27</td>
<td>Child of YL child</td>
</tr>
<tr>
<td>28</td>
<td>Tenant/lodger</td>
</tr>
<tr>
<td>29</td>
<td>Partner/Spouse of the YL Child</td>
</tr>
<tr>
<td>30</td>
<td>Child of YL child</td>
</tr>
</tbody>
</table>

### Codebox #1: Relationship to household head

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Household head</td>
</tr>
<tr>
<td>02</td>
<td>Spouse/Partner</td>
</tr>
<tr>
<td>03</td>
<td>Daughter/son</td>
</tr>
<tr>
<td>04</td>
<td>Son-in-law/Daughter-in-law</td>
</tr>
<tr>
<td>05</td>
<td>Grandchild</td>
</tr>
<tr>
<td>06</td>
<td>Parents</td>
</tr>
<tr>
<td>07</td>
<td>Other relatives</td>
</tr>
<tr>
<td>08</td>
<td>Domestic worker</td>
</tr>
<tr>
<td>09</td>
<td>Tenant / lodger</td>
</tr>
<tr>
<td>10</td>
<td>Other non-relatives</td>
</tr>
<tr>
<td>11</td>
<td>Father-in-law/mother-in-law</td>
</tr>
</tbody>
</table>

### Codebox #2: Marital status

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Cohabitant</td>
</tr>
<tr>
<td>02</td>
<td>Separated</td>
</tr>
<tr>
<td>03</td>
<td>Married</td>
</tr>
<tr>
<td>04</td>
<td>Widow(er)</td>
</tr>
<tr>
<td>05</td>
<td>Divorced</td>
</tr>
<tr>
<td>06</td>
<td>Single</td>
</tr>
<tr>
<td>77</td>
<td>NK, 88=NA, 79=RTA</td>
</tr>
</tbody>
</table>

### Codebox #3: Reasons not in school

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Fees too expensive</td>
</tr>
<tr>
<td>02</td>
<td>Books and/or other supplies too expensive</td>
</tr>
<tr>
<td>03</td>
<td>Shoes/Clothes/Uniform for school too expensive</td>
</tr>
<tr>
<td>04</td>
<td>Transport too expensive</td>
</tr>
<tr>
<td>05</td>
<td>School too far from home</td>
</tr>
<tr>
<td>06</td>
<td>Not safe to travel to school</td>
</tr>
<tr>
<td>07</td>
<td>Lack of transport</td>
</tr>
<tr>
<td>08</td>
<td>Truancy, child does not want to go, not interested</td>
</tr>
<tr>
<td>09</td>
<td>Banned from school for behaviour reasons</td>
</tr>
<tr>
<td>10</td>
<td>Banned from school because away for too long</td>
</tr>
<tr>
<td>11</td>
<td>Banned from school because away for too long</td>
</tr>
<tr>
<td>12</td>
<td>Quality of education at school (teaching and learning) poor</td>
</tr>
<tr>
<td>13</td>
<td>Quality of care (food, non-educational care) poor</td>
</tr>
<tr>
<td>14</td>
<td>No sanitation facilities at school</td>
</tr>
<tr>
<td>15</td>
<td>Bullying/abuse from peers</td>
</tr>
<tr>
<td>16</td>
<td>Ill-treatment/abuse from teachers/principal</td>
</tr>
<tr>
<td>17</td>
<td>No need for schooling for future job</td>
</tr>
<tr>
<td>18</td>
<td>Need to learn a trade/skill, e.g. through apprenticeship so went to work</td>
</tr>
<tr>
<td>19</td>
<td>Need to stay home to look after siblings</td>
</tr>
<tr>
<td>20</td>
<td>Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)</td>
</tr>
<tr>
<td>21</td>
<td>Have to do paid work to earn money (including agricultural work other than for household)</td>
</tr>
<tr>
<td>22</td>
<td>It's not appropriate for girls to go to/continue at school</td>
</tr>
<tr>
<td>23</td>
<td>Marriage</td>
</tr>
<tr>
<td>24</td>
<td>Disability, Illness</td>
</tr>
<tr>
<td>25</td>
<td>Family member ill/disabled/elderly (including care for this family member)</td>
</tr>
<tr>
<td>26</td>
<td>Family issues e.g. problems at home - parent disputes/marital conflict</td>
</tr>
<tr>
<td>27</td>
<td>Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc.)</td>
</tr>
<tr>
<td>30</td>
<td>Needs to work</td>
</tr>
<tr>
<td>33</td>
<td>Job has opened better possibilities</td>
</tr>
<tr>
<td>34</td>
<td>Banned from school</td>
</tr>
<tr>
<td>35</td>
<td>Needed to work</td>
</tr>
<tr>
<td>36</td>
<td>School infrastructure not safe</td>
</tr>
<tr>
<td>77</td>
<td>NK, 88=NA, 79=RTA</td>
</tr>
</tbody>
</table>
Codebox #4: Work time units

01 = Hour
02 = Day
03 = Week
04 = Two weeks
05 = Month
06 = Quarter
07 = Semester
08 = Year
77 = NK, 88 = NA, 79 = RTA

Codebox #5: Productive assets

<table>
<thead>
<tr>
<th>Agricultural assets:</th>
<th>Non-agricultural assets:</th>
<th>Non-agricultural assets continued:</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 = Agricultural tools (e.g. Spades, Shovels, rakes, pickaxes, machetes, sickles, axes, crowbar, Hand held plough)</td>
<td>09 = Barber tools (scissors, mirror, etc.)</td>
<td>18 = Plumbing equipment</td>
</tr>
<tr>
<td>02 = Cart/ wheelbarrow</td>
<td>10 = Beauty salon equipment (hair dryer, etc.)</td>
<td>19 = Pottery equipment (klin, potters wheel, etc.)</td>
</tr>
<tr>
<td>03 = Electric motor/ Chainsaw</td>
<td>11 = Blacksmith tools</td>
<td>20 = Protective clothing (overalls, steel-toed boots, hardhat, etc.)</td>
</tr>
<tr>
<td>04 = Plough, Harness for animals</td>
<td>12 = Cleaning/domestic work equipment (mop, iron, etc.)</td>
<td>22 = Teaching supplies (books, blackboard, etc.)</td>
</tr>
<tr>
<td>05 = Infrastructure (Storehouse, granary, Sheds, Wire fencing)</td>
<td>13 = Construction tools (electrical tools, carpentry tool box, etc.)</td>
<td>23 = Trading equipment (display table, weighing machine, money box, etc.)</td>
</tr>
<tr>
<td>06 = Thresher, Harvester, Milking machine</td>
<td>14 = Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)</td>
<td>24 = Trading license (e.g. for market stall)</td>
</tr>
<tr>
<td>07 = Tractor</td>
<td>15 = Food preparation equipment (portable stove, serving bowls, etc.)</td>
<td>25 = Transport (minibus, car, motorbike, bicycle, Rickshaw (three-wheel motor vehicle), Three-wheel non-motorised vehicle, etc.)</td>
</tr>
<tr>
<td>08 = Other farm equipment (Fumigator, Water pump, Hoses for watering others)</td>
<td>16 = Gun</td>
<td>26 = Weaving equipment (loom, etc.) KNitting machine, Sewing machine, Hemming machine</td>
</tr>
<tr>
<td>17 = Mechanic equipment (jack, tyres, jumper cables, etc)</td>
<td>18 = Mechanic equipment (jack, tyres, jumper cables, etc)</td>
<td>40 = Fishing boat</td>
</tr>
<tr>
<td>19 = Barber tools (scissors, mirror, etc.)</td>
<td>20 = Beauty salon equipment (hair dryer, etc.)</td>
<td>21 = Barber tools (scissors, mirror, etc.)</td>
</tr>
<tr>
<td>22 = Teaching supplies (books, blackboard, etc.)</td>
<td>23 = Trading equipment (display table, weighing machine, money box, etc.)</td>
<td>24 = Trading license (e.g. for market stall)</td>
</tr>
<tr>
<td>25 = Transport (minibus, car, motorbike, bicycle, Rickshaw (three-wheel motor vehicle), Three-wheel non-motorised vehicle, etc.)</td>
<td>26 = Weaving equipment (loom, etc.) Knitting machine, Sewing machine, Hemming machine</td>
<td>27 = Mechanic equipment (jack, tyres, jumper cables, etc)</td>
</tr>
<tr>
<td>28 = Trading equipment (display table, weighing machine, money box, etc.)</td>
<td>29 = Mechanic equipment (jack, tyres, jumper cables, etc)</td>
<td>30 = Other(specify)</td>
</tr>
<tr>
<td>31 = Mechanic equipment (jack, tyres, jumper cables, etc)</td>
<td>32 = Mechanic equipment (jack, tyres, jumper cables, etc)</td>
<td>33 = Mechanic equipment (jack, tyres, jumper cables, etc)</td>
</tr>
<tr>
<td>34 = Mechanic equipment (jack, tyres, jumper cables, etc)</td>
<td>35 = Mechanic equipment (jack, tyres, jumper cables, etc)</td>
<td>36 = Mechanic equipment (jack, tyres, jumper cables, etc)</td>
</tr>
<tr>
<td>37 = Mechanic equipment (jack, tyres, jumper cables, etc)</td>
<td>38 = Mechanic equipment (jack, tyres, jumper cables, etc)</td>
<td>39 = Mechanic equipment (jack, tyres, jumper cables, etc)</td>
</tr>
<tr>
<td>40 = Fishing boat</td>
<td>41 = Computers, printers, copiers</td>
<td>42 = Other(specify)</td>
</tr>
<tr>
<td>43 = Other(specify)</td>
<td>44 = Other(specify)</td>
<td>45 = Other(specify)</td>
</tr>
<tr>
<td>46 = Other(specify)</td>
<td>47 = Other(specify)</td>
<td>48 = Other(specify)</td>
</tr>
<tr>
<td>49 = Other(specify)</td>
<td>50 = Other(specify)</td>
<td>51 = Other(specify)</td>
</tr>
<tr>
<td>52 = Other(specify)</td>
<td>53 = Other(specify)</td>
<td>54 = Other(specify)</td>
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<tr>
<td>55 = Other(specify)</td>
<td>56 = Other(specify)</td>
<td>57 = Other(specify)</td>
</tr>
<tr>
<td>58 = Other(specify)</td>
<td>59 = Other(specify)</td>
<td>60 = Other(specify)</td>
</tr>
<tr>
<td>61 = Other(specify)</td>
<td>62 = Other(specify)</td>
<td>63 = Other(specify)</td>
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<tr>
<td>64 = Other(specify)</td>
<td>65 = Other(specify)</td>
<td>66 = Other(specify)</td>
</tr>
<tr>
<td>67 = Other(specify)</td>
<td>68 = Other(specify)</td>
<td>69 = Other(specify)</td>
</tr>
<tr>
<td>70 = Other(specify)</td>
<td>71 = Other(specify)</td>
<td>72 = Other(specify)</td>
</tr>
<tr>
<td>73 = Other(specify)</td>
<td>74 = Other(specify)</td>
<td>75 = Other(specify)</td>
</tr>
<tr>
<td>76 = Other(specify)</td>
<td>77 = Other(specify)</td>
<td>78 = Other(specify)</td>
</tr>
<tr>
<td>79 = Other(specify)</td>
<td>80 = Other(specify)</td>
<td>81 = Other(specify)</td>
</tr>
<tr>
<td>82 = Other(specify)</td>
<td>83 = Other(specify)</td>
<td>84 = Other(specify)</td>
</tr>
<tr>
<td>85 = Other(specify)</td>
<td>86 = Other(specify)</td>
<td>87 = Other(specify)</td>
</tr>
<tr>
<td>88 = Other(specify)</td>
<td>89 = Other(specify)</td>
<td>90 = Other(specify)</td>
</tr>
<tr>
<td>91 = Other(specify)</td>
<td>92 = Other(specify)</td>
<td>93 = Other(specify)</td>
</tr>
<tr>
<td>94 = Other(specify)</td>
<td>95 = Other(specify)</td>
<td>96 = Other(specify)</td>
</tr>
<tr>
<td>97 = Other(specify)</td>
<td>98 = Other(specify)</td>
<td>99 = Other(specify)</td>
</tr>
<tr>
<td>100 = Other(specify)</td>
<td>101 = Other(specify)</td>
<td>102 = Other(specify)</td>
</tr>
</tbody>
</table>

Codebox #6: Occupation - productive assets

<table>
<thead>
<tr>
<th>Occupation - productive assets</th>
<th>Occupation - productive assets</th>
<th>Occupation - productive assets</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 = Independent Farmer (From land owner, rented or borrowed)</td>
<td>05 = Other Primary Activity (specify)</td>
<td>09 = Other Service (specify)</td>
</tr>
<tr>
<td>02 = Cattle/Stockbreeding (including small animals breeding)</td>
<td>06 = Transport (Taxi driver, owner vehicle)</td>
<td>10 = Other (specify)</td>
</tr>
<tr>
<td>03 = Fishing</td>
<td>07 = Trade</td>
<td>11 = Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding</td>
</tr>
<tr>
<td>04 = Forestry</td>
<td>08 = Industry (Small and Medium Business, Tailoring, Handicrafts)</td>
<td>12 = Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services)</td>
</tr>
<tr>
<td>77 = NK, 88 = NA, 79 = RTA</td>
<td>77 = NK, 88 = NA, 79 = RTA</td>
<td>77 = NK, 88 = NA, 79 = RTA</td>
</tr>
</tbody>
</table>
### Why Situation Improved

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Harvests have been good</td>
</tr>
<tr>
<td>02</td>
<td>Started growing new crops</td>
</tr>
<tr>
<td>03</td>
<td>Tried new farming techniques</td>
</tr>
<tr>
<td>04</td>
<td>Managed my crops or livestock well</td>
</tr>
<tr>
<td>05</td>
<td>Accumulated livestock</td>
</tr>
<tr>
<td>06</td>
<td>Accumulated other resources, assets, possessions</td>
</tr>
<tr>
<td>07</td>
<td>My own health has improved</td>
</tr>
<tr>
<td>08</td>
<td>Spouse’s health has improved</td>
</tr>
<tr>
<td>09</td>
<td>Spouse works hard</td>
</tr>
<tr>
<td>10</td>
<td>Have new spouse</td>
</tr>
<tr>
<td>11</td>
<td>Have more children</td>
</tr>
<tr>
<td>12</td>
<td>Children older and more able to work</td>
</tr>
<tr>
<td>13</td>
<td>Women in household drink less</td>
</tr>
<tr>
<td>14</td>
<td>Men in household drink less</td>
</tr>
<tr>
<td>15</td>
<td>More people around to help, advise (Better Networks)</td>
</tr>
<tr>
<td>16</td>
<td>Women in household drink less</td>
</tr>
<tr>
<td>17</td>
<td>Live in a nicer house</td>
</tr>
<tr>
<td>18</td>
<td>Managed my business well</td>
</tr>
<tr>
<td>19</td>
<td>Worked hard</td>
</tr>
<tr>
<td>20</td>
<td>Own business or trade has been profitable</td>
</tr>
<tr>
<td>21</td>
<td>Set up a new business or trade work</td>
</tr>
<tr>
<td>22</td>
<td>Started work or new job/non-farm work</td>
</tr>
<tr>
<td>23</td>
<td>Food or Cash Aid</td>
</tr>
<tr>
<td>24</td>
<td>Received a raise for current job</td>
</tr>
<tr>
<td>25</td>
<td>Both husband and wife work</td>
</tr>
<tr>
<td>26</td>
<td>Migration</td>
</tr>
<tr>
<td>27</td>
<td>Was willing to take risks</td>
</tr>
<tr>
<td>28</td>
<td>Prices have risen</td>
</tr>
<tr>
<td>29</td>
<td>Good Luck</td>
</tr>
<tr>
<td>30</td>
<td>God has helped</td>
</tr>
<tr>
<td>31</td>
<td>Other (Specify)</td>
</tr>
<tr>
<td>32</td>
<td>Drinks less (alcohol)</td>
</tr>
<tr>
<td>33</td>
<td>Government-run Employment Programs</td>
</tr>
<tr>
<td>34</td>
<td>Spouse started work or a new job</td>
</tr>
<tr>
<td>35</td>
<td>Spouse started work or a new job</td>
</tr>
<tr>
<td>36</td>
<td>Both husband and wife work</td>
</tr>
</tbody>
</table>

### Why Situation Worsened

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>41</td>
<td>Harvests have been poor</td>
</tr>
<tr>
<td>42</td>
<td>Tried new crops but they failed</td>
</tr>
<tr>
<td>43</td>
<td>Tried new ways of farming but they failed</td>
</tr>
<tr>
<td>44</td>
<td>Managed my crops or livestock poorly</td>
</tr>
<tr>
<td>45</td>
<td>Have less livestock</td>
</tr>
<tr>
<td>46</td>
<td>Managed my business poorly</td>
</tr>
<tr>
<td>47</td>
<td>Own business failed or didn’t do well</td>
</tr>
<tr>
<td>48</td>
<td>Tried new business/trade but it failed</td>
</tr>
<tr>
<td>49</td>
<td>Lost job (permanent/temporary)</td>
</tr>
<tr>
<td>50</td>
<td>Have fewer other resources, assets, possessions</td>
</tr>
<tr>
<td>51</td>
<td>I was lazy</td>
</tr>
<tr>
<td>52</td>
<td>Spouse was lazy</td>
</tr>
<tr>
<td>53</td>
<td>I have been/ got ill/ injured/disabled</td>
</tr>
<tr>
<td>54</td>
<td>Spouse has been/ got ill/ injured/disabled</td>
</tr>
<tr>
<td>55</td>
<td>Spouse died</td>
</tr>
<tr>
<td>56</td>
<td>Children sick or died</td>
</tr>
<tr>
<td>57</td>
<td>Children moved away</td>
</tr>
<tr>
<td>58</td>
<td>Large family/too many children/increased family size</td>
</tr>
<tr>
<td>59</td>
<td>Men in household drink too much (alcohol)</td>
</tr>
<tr>
<td>60</td>
<td>Women in the house drink too much (alcohol)</td>
</tr>
<tr>
<td>61</td>
<td>Less people around to help, advise (Poorer Networks)</td>
</tr>
<tr>
<td>62</td>
<td>Theft/robbery</td>
</tr>
<tr>
<td>63</td>
<td>Too many loans</td>
</tr>
<tr>
<td>64</td>
<td>Did not want to take risks</td>
</tr>
<tr>
<td>65</td>
<td>Prices for goods have fallen</td>
</tr>
<tr>
<td>66</td>
<td>House is not as nice as it used to be</td>
</tr>
<tr>
<td>67</td>
<td>Bad luck</td>
</tr>
<tr>
<td>68</td>
<td>God has not helped</td>
</tr>
<tr>
<td>69</td>
<td>God has not helped</td>
</tr>
<tr>
<td>70</td>
<td>Bad luck</td>
</tr>
</tbody>
</table>

### Codebox #8: Wall material

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Adobe/mud</td>
</tr>
<tr>
<td>02</td>
<td>Bamboo/Cane</td>
</tr>
<tr>
<td>03</td>
<td>Brick/concrete</td>
</tr>
<tr>
<td>04</td>
<td>Concrete/cement</td>
</tr>
<tr>
<td>05</td>
<td>Earth/mud</td>
</tr>
<tr>
<td>06</td>
<td>Galvanised/Corrugated iron</td>
</tr>
<tr>
<td>07</td>
<td>Matting</td>
</tr>
<tr>
<td>08</td>
<td>Mud &amp; bricks</td>
</tr>
<tr>
<td>09</td>
<td>Mud &amp; stones</td>
</tr>
<tr>
<td>10</td>
<td>Plastic sheet</td>
</tr>
<tr>
<td>11</td>
<td>Straw/thatch</td>
</tr>
<tr>
<td>12</td>
<td>Corrugated asbestos sheeting</td>
</tr>
<tr>
<td>13</td>
<td>Tiles/slates</td>
</tr>
<tr>
<td>14</td>
<td>Wood/planks</td>
</tr>
<tr>
<td>15</td>
<td>Other specify</td>
</tr>
<tr>
<td>16</td>
<td>Other Specify</td>
</tr>
<tr>
<td>17</td>
<td>Wood &amp; stones</td>
</tr>
<tr>
<td>18</td>
<td>Wood/planks</td>
</tr>
<tr>
<td>19</td>
<td>Other specify</td>
</tr>
<tr>
<td>20</td>
<td>Asbestos plates</td>
</tr>
</tbody>
</table>

### Codebox #9: Roof material

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>03</td>
<td>Bamboo/Cane</td>
</tr>
<tr>
<td>04</td>
<td>Concrete/cement</td>
</tr>
<tr>
<td>05</td>
<td>Earth/mud</td>
</tr>
<tr>
<td>06</td>
<td>Galvanised/Corrugated iron</td>
</tr>
<tr>
<td>07</td>
<td>Straw/thatch</td>
</tr>
<tr>
<td>08</td>
<td>Tiles/slates</td>
</tr>
<tr>
<td>09</td>
<td>Wood/planks</td>
</tr>
<tr>
<td>10</td>
<td>Plastic sheet</td>
</tr>
<tr>
<td>11</td>
<td>Corrugated asbestos sheeting</td>
</tr>
<tr>
<td>12</td>
<td>Other specify</td>
</tr>
<tr>
<td>13</td>
<td>Wood/planks</td>
</tr>
<tr>
<td>14</td>
<td>Other specify</td>
</tr>
<tr>
<td>15</td>
<td>Asbestos plates</td>
</tr>
</tbody>
</table>

### Codebox #10: Floor material

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Cement/tile</td>
</tr>
<tr>
<td>02</td>
<td>Cinder</td>
</tr>
<tr>
<td>03</td>
<td>Concrete/rough cement</td>
</tr>
<tr>
<td>04</td>
<td>Earth/Sand</td>
</tr>
<tr>
<td>05</td>
<td>Granite stone</td>
</tr>
<tr>
<td>06</td>
<td>Laminated material</td>
</tr>
<tr>
<td>07</td>
<td>Marble stone</td>
</tr>
<tr>
<td>08</td>
<td>Polished stone</td>
</tr>
<tr>
<td>09</td>
<td>Stone/brick</td>
</tr>
<tr>
<td>10</td>
<td>Tar slabs</td>
</tr>
<tr>
<td>11</td>
<td>Wood</td>
</tr>
<tr>
<td>12</td>
<td>Other specify</td>
</tr>
<tr>
<td>13</td>
<td>Vinyl floor</td>
</tr>
<tr>
<td>14</td>
<td>Other specify</td>
</tr>
<tr>
<td>15</td>
<td>False floor</td>
</tr>
<tr>
<td>16</td>
<td>Leaves (Achon, omiro, chorino, etc.)</td>
</tr>
<tr>
<td>17</td>
<td>Other specify</td>
</tr>
<tr>
<td>18</td>
<td>Mat</td>
</tr>
<tr>
<td>19</td>
<td>Other specify</td>
</tr>
<tr>
<td>20</td>
<td>Other specify</td>
</tr>
<tr>
<td>21</td>
<td>Paper</td>
</tr>
<tr>
<td>22</td>
<td>Cardboard</td>
</tr>
</tbody>
</table>
**Codebox #11: Source of drinking water**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Piped water to the house/plot (public network)</td>
<td>05</td>
<td>Water truck delivery</td>
</tr>
<tr>
<td>02</td>
<td>Well, tube well with hand pump</td>
<td>06</td>
<td>Unprotected Well</td>
</tr>
<tr>
<td>03</td>
<td>Common tap, water fountain, public well</td>
<td>07</td>
<td>Piped water from neighbors/relatives</td>
</tr>
<tr>
<td>04</td>
<td>Lake, river, ditch/stream/natural spring/unprotected canal</td>
<td>08</td>
<td>Untreated water from neighbors/relatives</td>
</tr>
<tr>
<td>09</td>
<td>Other (specify)</td>
<td>10</td>
<td>Piped water to the house/plot (non-public network)</td>
</tr>
<tr>
<td>06</td>
<td>Unprotected Well</td>
<td></td>
<td></td>
</tr>
<tr>
<td>08</td>
<td>Untreated water from neighbors/relatives</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Codebox #12: Toilet facility**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Flush toilet/septic tank</td>
<td>04</td>
<td>None (river, stream, irrigation ditch)</td>
</tr>
<tr>
<td>02</td>
<td>Forest/field/open place</td>
<td>05</td>
<td>Pit latrine (communal)</td>
</tr>
<tr>
<td>03</td>
<td>Neighbours toilet</td>
<td>06</td>
<td>Pit latrine (household’s)</td>
</tr>
<tr>
<td>07</td>
<td>Relatives toilet</td>
<td>09</td>
<td>Toilet in health facility / market</td>
</tr>
<tr>
<td>02</td>
<td>Forest/field/open place</td>
<td>05</td>
<td>Pit latrine (communal)</td>
</tr>
<tr>
<td>03</td>
<td>Neighbours toilet</td>
<td>06</td>
<td>Pit latrine (household’s)</td>
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<tr>
<td>07</td>
<td>Relatives toilet</td>
<td>09</td>
<td>Toilet in health facility / market</td>
</tr>
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</table>

**Codebox #13: Fuel for cooking**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Code</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>01</td>
<td>Cane / Bamboo</td>
<td>05</td>
<td>Coal</td>
</tr>
<tr>
<td>02</td>
<td>Bio-gas</td>
<td>06</td>
<td>Cow dung</td>
</tr>
<tr>
<td>04</td>
<td>Charcoal</td>
<td>07</td>
<td>Crop residue</td>
</tr>
<tr>
<td>08</td>
<td>Gas/electricity</td>
<td>10</td>
<td>Leaves</td>
</tr>
<tr>
<td>14</td>
<td>Straw/dead plants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Wood</td>
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<td></td>
</tr>
<tr>
<td>17</td>
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**Codebox #14: Fuel for heating**

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<tr>
<td>01</td>
<td>Cane / Bamboo</td>
<td>05</td>
<td>Coal</td>
</tr>
<tr>
<td>02</td>
<td>Bio-gas</td>
<td>06</td>
<td>Cow dung</td>
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<tr>
<td>04</td>
<td>Charcoal</td>
<td>07</td>
<td>Crop residue</td>
</tr>
<tr>
<td>08</td>
<td>Gas/electricity</td>
<td>10</td>
<td>Leaves</td>
</tr>
<tr>
<td>14</td>
<td>Straw/dead plants</td>
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<td>16</td>
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<tr>
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**Codebox #15: Dwelling improvement**

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<tbody>
<tr>
<td>01</td>
<td>New/renovated bedrooms</td>
<td>06</td>
<td>Improved wall finish</td>
</tr>
<tr>
<td>02</td>
<td>New/renovated kitchen</td>
<td>07</td>
<td>Improved roof cover</td>
</tr>
<tr>
<td>03</td>
<td>New/renovated bathroom</td>
<td>08</td>
<td>Rebuild dwelling</td>
</tr>
<tr>
<td>04</td>
<td>New/renovated living room</td>
<td>09</td>
<td>Electric re-wiring</td>
</tr>
<tr>
<td>05</td>
<td>Improved floor</td>
<td>10</td>
<td>Central heating/gas servicing</td>
</tr>
<tr>
<td>07</td>
<td>Improved wall finish</td>
<td>11</td>
<td>Sanitation</td>
</tr>
<tr>
<td>13</td>
<td>Shavings/sawdust</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Improved wall finish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Water supply</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Improve/Build New doors/windows</td>
<td></td>
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</tr>
<tr>
<td>18</td>
<td>Build new upper floor</td>
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