Ethiopia Data Dictionary 12yr old Dataset

Data Files

A total of 17 data files are generated from the 12yr old dataset. The main data file is ETChildLevel12YrOld.sav which holds data from the household questionnaire which is at the Household/child level – i.e. one record per household. Because of the large number of variables at this level we have kept the variables from the Child Questionnaire separate from those from the household questionnaire. Data at the child level from the Child Questionnaire will be stored in the file ETChildQuest12YrOld.sav. The remaining data files hold data at a lower level. For example ETSubCrops12.sav has one record for each crop grown by the household – i.e. potentially several records per household. The following table lists the 17 data files which are detailed in the rest of this document.

Data File Name	Description
ETChildLevel12YrOld.sav	Data from the Household questionnaire whish is at the Household/Child level – one record per household.
ETChildQuest12YrOld.sav	Data from the Child questionnaire which is at the Child level – one record per household.
ETSubHouseholdMembers12.sav	Data about individuals in the household – several records per household, one for each household member
ETSubPlotsOfLand12.sav	Data about plots of land used by the household – one record for each plot of land – households will only have records if they have land
ETSubCrops12.sav	Data about crops grown by the household – one record per crop grown – only households that grow crops will have records in this data file
ETSubPrimaryOccupationProductiveAssets12.sav	Data about productive assets used for the household's primary occupation – one record per asset
ETSubSecondaryOccupationProductiveAssets12.sav	Data about productive assets used for the household's secondary occupation – one record per asset
ETSubSupportPrograms12.sav	Data about support programs that have helped the household – one record per support program
ETSubOutgoings12.sav	Data about money or goods given to individuals or groups outside the household – one record per remittance
ETSubLoans12.sav	Data about Loans the household has taken out – one record per loan

Data File Name	Description
ETSubGroups12.sav	Data about groups that household members belong to – one record per group
ETSubPositionsOfAuthority12.sav	Data about positions of authority/responsibility that household members may hold – one record per position
ETSubIllnesses12.sav	Data about illnesses the child has had – one record per illness
ETSubInjuries12.sav	Data about injuries the child has had – one record per injuries
ETSubLongTermHealth12.sav	Data about long term health problems that the child has – one record per health problem
ETSubActivities12.sav	Data about activities done by the child on the previous working day – one record per activity
ETSubChildWork12.sav	Data about paid work activities the child has done in the last 12 months – one record per activity

Child/Household Level Data (from Household Questionnaire)

This section describes the variables and their codes found in the file ETChildLevel12YrOld.sav which come directly from the Young Lives Household questionnaire. The following codes are standard across most of the numeric variables in the dataset:

> 77=Not known – this is where the respondent says they do not know;
> 88=Not applicable – this is where the question is not applicable because of a response given to an earlier question;
> 99=Missing – the question was missed during fieldwork or was not clearly recorded;
> 79=Refused to answer – the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

Preliminary Interview

FORMNO   Form number; this always has the value R28YRS for this second round of data collection.

CHILDID   Child Identification; this comprises 2 letters to identify the country (ET) followed by 6 digits. The first 2 digits indicate the sentinel site (01 through to 20); the 3rd digit is a 1 for the 12yr old dataset (it is a 0 in the 12yr old dataset); the final 3 digits number the child within the sentinel site (001 through to 100). This is the key field within the dataset. This Child Identification number is exactly the same as was used in Round 1. In other words the same CHILDID number in each round refers to the same child.

DTOPI   Date of preliminary interview.

DOB   Date of birth

> NB: In Ethiopia dates were originally recorded using the Julian calendar. They were converted to Gregorian dates within the database.

SEX	Gender of child; 01=Male, 02=Female
HHSIZE	How many people in this household?
HEADID	Who is the household head? ID of the household head in the household roster. Details of the household head can be extracted from the household roster by matching HEADID with ID from the roster data file.
RESPOND	Who is the best person to answer questions about the child? ID of the respondent in the household roster.
TYPESITE	Is this household in an Urban or Rural site? Codes are: 01=Urban 02=Rural
REGION	Region of residence. Codes are: 11=Addis Ababa 12=Amhara 13=Oromia 14=SNNP 15=Tigray
CLUSTID	Sentinel site. This should match with the first two digits of the Child ID.
COMMID	Community ID.
MVDTYPR2	Change location: 1=Stayed in the community 2=moved communities 3=Split communities 4=Merged Communities

Data Handlers

DINT	Date of interview – second round interviews were carried out in the latter part of 2006 or early in 2007.

Section 1: Parental Background

ID1	ID of respondent for section 1. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID1 with ID from the roster data file.
DADAL	Is the father still alive? Codes are 00=No, 01=Yes
MUMAL	Is the mother still alive? Codes are 00=No, 01=Yes
BIODAD	Is this the biological father? Codes are 00=No, 01=Yes
BIOMUM	Is this the biological mother? Codes are 00=No, 01=Yes
PRIDAD	Is this person (the father) the primary caregiver? Codes are 00=No, 01=Yes.
PRIMUM	Is this person (the mother) the primary caregiver? Codes are 00=No, 01=Yes.
DADID	Roster ID of the father.

MUMID   Roster ID of the mother.

CAREID   Roster ID of the primary caregiver. Note if either the father or the mother is
               identified as the primary caregiver then the values for the caregiver variables
               will match those of the corresponding parent.

SEEDAD   How often does the father see the YL child? Codes are:
                   01=Daily
                   02=Weekly
                   03=Monthly
                   04=Annually
                   05=Irregularly
                   06=Never

SEEMUM   How often does the mother see the YL child? Codes are:
                   01=Daily
                   02=Weekly
                   03=Monthly
                   04=Annually
                   05=Irregularly
                   06=Never

SEECARE   How often does the caregiver see the YL child? Codes are:
                   01=Daily
                   02=Weekly
                   03=Monthly
                   04=Annually
                   05=Irregularly
                   06=Never

DADLIVE   How long has the father lived in this community? Value is entered in years.
               Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative,
               e.g. -77=NK, -88=N/A, -99=Missing.

MUMLIVE   How long has the mother lived in this community? Value is entered in years.
               Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative,
               e.g. -77=NK, -88=N/A, -99=Missing.

CARELIVE   How long has the caregiver lived in this community? Value is entered in years.
               Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative,
               e.g. -77=NK, -88=N/A, -99=Missing.

DADLANG   What was the first language the father learned as a child? Codes are:
                   01=Afarigna
                   02=Amarigna
                   03=Agewigna
                   04=Dawerogna
                   05=Gedeogna
                   06=Guraghigna
                   07=Hadiyigna
                   08=Harari
                   09=Kefigna
                   10=Kembategna
                   11=Oromifa

                12=Sidamigna
                13=Siltigna
                14=Somaligna
                15=Tigrigna
                16=Welayitegna
                20=Other

MUMLANG   What was the first language the mother learned as a child? Codes are:
                01=Afarigna
                02=Amarigna
                03=Agewigna
                04=Dawerogna
                05=Gedeogna
                06=Guraghigna
                07=Hadiyigna
                08=Harari
                09=Kefigna
                10=Kembategna
                11=Oromifa
                12=Sidamigna
                13=Siltigna
                14=Somaligna
                15=Tigrigna
                16=Welayitegna
                20=Other

CARELANG   What was the first language the caregiver learned as a child? Codes are:
                01=Afarigna
                02=Amarigna
                03=Agewigna
                04=Dawerogna
                05=Gedeogna
                06=Guraghigna
                07=Hadiyigna
                08=Harari
                09=Kefigna
                10=Kembategna
                11=Oromifa
                12=Sidamigna
                13=Siltigna
                14=Somaligna
                15=Tigrigna
                16=Welayitegna
                20=Other

EDOMLANG   What is the most commonly used language in this locality? Codes are:
                01=Afarigna
                02=Amarigna
                03=Agewigna
                04=Dawerogna
                05=Gedeogna

06=Guraghigna
07=Hadiyigna
08=Harari
09=Kefigna
10=Kembategna
11=Oromifa
12=Sidamigna
13=Siltigna
14=Somaligna
15=Tigrigna
16=Welayitegna
20=Other

DADLITS — Can the father read and understand a letter or newspaper in the most commonly used language in the locality (value from previous question)? Codes are:
01=Easily
02=With difficulty
03=Not at all

MUMLITS — Can the mother read and understand a letter or newspaper in the most commonly used language in the locality (value from previous question)? Codes are:
01=Easily
02=With difficulty
03=Not at all

CARELITS — Can the caregiver read and understand a letter or newspaper in the most commonly used language in the locality (value from previous question)? Codes are:
01=Easily
02=With difficulty
03=Not at all

DADLITA — Can the father read and understand a letter, newspaper, etc. in any language? Codes are:
01=Easily
02=With difficulty
03=Not at all

MUMLITA — Can the mother read and understand a letter, newspaper, etc. in any language? Codes are:
01=Easily
02=With difficulty
03=Not at all

CARELITA — Can the caregiver read and understand a letter, newspaper, etc. in any language? Codes are:
01=Easily
02=With difficulty
03=Not at all

DADSPK — Can the father speak the most commonly used language in the locality (value from earlier question)? Codes are: 00=No, 01=Yes

MUMSPK — Can the mother speak the most commonly used language in the locality (value from earlier question)? Codes are: 00=No, 01=Yes

CARESPK   Can the caregiver speak the most commonly used language in the locality (value from earlier question)? Codes are: 00=No, 01=Yes

DADFLU   How well does the father speak the most commonly used language in the locality? Codes are:
        01=Fluently (like mother tongue)
        02=Good (easily understood)
        03=Basic (struggle to be understood)

MUMFLU   How well does the mother speak the most commonly used language in the locality? Codes are:
        01=Fluently (like mother tongue)
        02=Good (easily understood)
        03=Basic (struggle to be understood)

CAREFLU   How well does the caregiver speak the most commonly used language in the locality? Codes are:
        01=Fluently (like mother tongue)
        02=Good (easily understood)
        03=Basic (struggle to be understood)

DADETH   Which of the following origins does the father belong to? Codes are:
        01=Mixed
        10=Other
        11=Agew
        12=Amhara
        13=Gurage
        14=Hadia
        15=Kambata
        16=Oromo
        17=Sidama
        18=Tigrian
        19=Wolayta
        51=Harari
        52=Gambela
        53=Afar
        54=Gumuz
        55=Somalia

MUMETH   Which of the following origins does the mother belong to? Codes are:
        01=Mixed
        10=Other
        11=Agew
        12=Amhara
        13=Gurage
        14=Hadia
        15=Kambata
        16=Oromo
        17=Sidama
        18=Tigrian
        19=Wolayta
        51=Harari
        52=Gambela

53=Afar
54=Gumuz
55=Somalia

CAREETH   Which of the following origins does the caregiver belong to? Codes are:
01=Mixed
10=Other
11=Agew
12=Amhara
13=Gurage
14=Hadia
15=Kambata
16=Oromo
17=Sidama
18=Tigrian
19=Wolayta
51=Harari
52=Gambela
53=Afar
54=Gumuz
55=Somalia

DADREL   What is the father's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
04=Hindu
05=Mormon
06=Christian (Protestant)
07=Christian (Orthodox)
08=Sikh
09=Christian (Evangelical)
10=Animism (including ancestor worship)
11=None
12=Other
13=Cao Dai
14=Wako

MUMREL   What is the mother's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
04=Hindu
05=Mormon
06=Christian (Protestant)
07=Christian (Orthodox)
08=Sikh
09=Christian (Evangelical)
10=Animism (including ancestor worship)
11=None
12=Other

13=Cao Dai
14=Wako

CAREREL   What is the caregiver's religion? Codes are:
                    01=Christian (Catholic)
                    02=Muslim
                    03=Buddhist
                    04=Hindu
                    05=Mormon
                    06=Christian (Protestant)
                    07=Christian (Orthodox)
                    08=Sikh
                    09=Christian (Evangelical)
                    10=Animism (including ancestor worship)
                    11=None
                    12=Other
                    13=Cao Dai
                    14=Wako

DADED   What is the highest education grade completed by the father (excluding pre-
               primary)? Grade 01 to 12 or codes:
                    00=None
                    13=Post-secondary, vocational
                    14=University
                    28=Adult literacy
                    29=Religious education

MUMED   What is the highest education grade completed by the mother (excluding pre-
               primary)? Grade 01 to 12 or codes:
                    00=None
                    13=Post-secondary, vocational
                    14=University
                    28=Adult literacy
                    29=Religious education

CAREED   What is the highest education grade completed by the caregiver (excluding pre-
               primary)? Grade 01 to 12 or codes:
                    00=None
                    13=Post-secondary, vocational
                    14=University
                    28=Adult literacy
                    29=Religious education

CHILDLIV   Where did YL child live when she/he was born? Codes are:
                    01=Same kebele/PA
                    02=Outside kebele/PA, within district
                    03=Outside district, within region
                    04=Outside region, within country
                    06=Other country

LONGLIV   How long has YL child lived here (in years)? Missing value codes are negative.

LEFT   Has the YL child ever left this locality? Codes are: 00=No, 01=Yes.

BORNBEF   How many children were born (and lived for at least 24 hours) to the mother of the YL child before the YL child?

BORNAFT   How many children were born (and lived for at least 24 hours) to the mother of the YL child after the YL child?

CHLDETH   Which of the following origins does the YL child belong to? Codes are:
            01=Mixed
            10=Other
            11=Agew
            12=Amhara
            13=Gurage
            14=Hadia
            15=Kambata
            16=Oromo
            17=Sidama
            18=Tigrian
            19=Wolayta
            51=Harari
            52=Gambela
            53=Afar
            54=Gumuz
            55=Somalia

CHLDREL   What is the religion of the YL child? Codes are:
            01=Christian (Catholic)
            02=Muslim
            03=Buddhist
            04=Hindu
            05=Mormon
            06=Christian (Protestant)
            07=Christian (Orthodox)
            08=Sikh
            09=Christian (Evangelical)
            10=Animism (including ancestor worship)
            11=None
            12=Other
            13=Cao Dai
            14=Wako

CHLNG1ST   What was the first language that the YL child learned at home? Codes are:
            01=Afarigna
            02=Amarigna
            03=Agewigna
            04=Dawerogna
            05=Gedeogna
            06=Guraghigna
            07=Hadiyigna
            08=Harari
            09=Kefigna
            10=Kembategna
            11=Oromifa

12=Sidamigna
13=Siltigna
14=Somaligna
15=Tigrigna
16=Welayitegna
20=Other

CHSPKLNG   Currently does the YL child speak the most commonly used language in the
             locality? Codes are:
                  00=Not at all
                  01=Yes, speaks and understands
                  02=Does not speak but understands

Section 2 – Household Education

ID2   ID of respondent for Section 2. ID of the respondent in the household roster.
             Details of the respondent can be extracted from the household roster by
             matching ID2 with ID from the roster data file.

Section 3 – Livelihoods and Asset Framework

ID3   ID of respondent for Section 3. ID of the respondent in the household roster.
             Details of the respondent can be extracted from the household roster by
             matching ID3 with ID from the roster data file.

OWNLAND   In the last 12 months has anyone in your household owned, sharecropped-in,
             borrowed or rented-in any land? Include plots that are sharecropped in and
             sharecropped out. Codes are 00=No, 01=Yes.

DECID   Who is the main person responsible for making the key decisions about most of
             the land? (Get ID number from HH roster). Special codes are: 80=household as
             a whole, 90=person not in household.

DECCG   Is the caregiver responsible for making the key decisions about any of the plots?
             Codes are: 00=No, 01=Yes.

DECPL1, DECPL2, DECPL3   If the caregiver is responsible for making key decisions about any
             of the plots give the plot ID of up to three plots with the most important one
             first. These should match the PLOTID in the plots sub-table.

LOOKID   Who is the main person responsible for looking after/farming most of the land?
             (Get ID number from HH roster). Special codes are: 80=household as a whole,
             90=person not in household.

LOOKCG   Is the caregiver responsible for looking after/farming any of the plots? Codes
             are: 00=No, 01=Yes.

LOOKPL1, LOOKPL2, LOOKPL3   If the caregiver is responsible for looking after/farming
             any of the plots give the plot ID of up to three plots with the most important one
             first. These should match the PLOTID in the plots sub-table.

BENID   Who mainly controls the use of earnings from the sale of goods or rent from
             most of the land? (Get ID number from HH roster). Special codes are:
             80=household as a whole, 90=person not in household.

BENCG   Does the caregiver control the use of earnings from the sale of goods or rent
             from any of the plots? Codes are 00=No, 01=Yes.

BENPL1, BENPL2, BENPL3   If the caregiver does control the use of earnings from any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

FETILISE   In the last 12 months has anyone in the household used chemical fertiliser on your land? Codes are: 00=No, 01=Yes.

METHODS   In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds? Codes are: 00=No, 01=Yes

FARMSHR   In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? Codes are: 00=No, 01=Yes.

LABSHR   In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? Codes are: 00=No, 01=Yes.

ANIMALS   Have you or anyone in the household owned any livestock in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM01   Has anyone in the household owned any cows (modern variety) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM02   Has anyone in the household owned any cows (traditional variety) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM03   Has anyone in the household owned any calves in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM04   Has anyone in the household owned any buffalo (modern) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM05   Has anyone in the household owned any buffalo (traditional) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM06   Has anyone in the household owned any heifers in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM07   Has anyone in the household owned any bullocks in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM08   Has anyone in the household owned any he-buffalo in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM09   Has anyone in the household owned any donkeys/horses/mules in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM10   Has anyone in the household owned any bull calves/young bulls in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM11   Has anyone in the household owned any oxen in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM12   Has anyone in the household owned any camels in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM13   Has anyone in the household owned any sheep in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM14   Has anyone in the household owned any goats in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM15   Has anyone in the household owned any pigs in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM16   Has anyone in the household owned any poultry/birds in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM17   Has anyone in the household owned any rabbits in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM31   Has anyone in the household owned any beehives in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM32   Has anyone in the household owned any other animals incl. cross-breeds in the last 12 months? Codes are: 00=No, 01=Yes.

NUMAIM01   How many cows (modern variety) does the household currently own? Missing value codes are negative.

NUMAIM02   How many cows (traditional variety) does the household currently own? Missing value codes are negative.

NUMAIM03   How many calves does the household currently own? Missing value codes are negative.

NUMAIM04   How many buffalo (modern) does the household currently own? Missing value codes are negative.

NUMAIM05   How many buffalo (traditional) does the household currently own? Missing value codes are negative.

NUMAIM06   How many heifers does the household currently own? Missing value codes are negative.

NUMAIM07   How many bullocks does the household currently own? Missing value codes are negative.

NUMAIM08   How many he-buffalo does the household currently own? Missing value codes are negative.

NUMAIM09   How many donkeys/horses/mules does the household currently own? Missing value codes are negative.

NUMAIM10   How many bull calves/young bulls does the household currently own? Missing value codes are negative.

NUMAIM11   How many oxen does the household currently own? Missing value codes are negative.

NUMAIM12   How many camels does the household currently own? Missing value codes are negative.

NUMAIM13   How many sheep does the household currently own? Missing value codes are negative.

NUMAIM14   How many goats does the household currently own? Missing value codes are negative.

NUMAIM15   How many pigs does the household currently own? Missing value codes are negative.

NUMAIM16   How many poultry/ birds does the household currently own? Missing value codes are negative.

NUMAIM17   How many rabbits does the household currently own? Missing value codes are negative.

NUMAIM31   How many beehives does the household currently own? Missing value codes are negative.

NUMAIM32   How many other animals incl. cross-breed does the household currently own? Missing value codes are negative.

VALAIM01   If you were to sell all your cows (modern variety) today how much would you get for them in Birr? Missing value codes are negative.

VALAIM02   If you were to sell all your cows (traditional variety) today how much would you get for them in Birr? Missing value codes are negative.

VALAIM03   If you were to sell all your calves today how much would you get for them in Birr? Missing value codes are negative.

VALAIM04   If you were to sell all your buffalo (modern) today how much would you get for them in Birr? Missing value codes are negative.

VALAIM05   If you were to sell all your buffalo (traditional) today how much would you get for them in Birr? Missing value codes are negative.

VALAIM06   If you were to sell all your heifers today how much would you get for them in Birr? Missing value codes are negative.

VALAIM07   If you were to sell all your bullocks today how much would you get for them in Birr? Missing value codes are negative.

VALAIM08   If you were to sell all your he-buffalo today how much would you get for them in Birr? Missing value codes are negative.

VALAIM09   If you were to sell all your donkeys/horses/mules today how much would you get for them in Birr? Missing value codes are negative.

VALAIM10   If you were to sell all your bull calves/young bulls today how much would you get for them in Birr? Missing value codes are negative.

VALAIM11   If you were to sell all your oxen today how much would you get for them in Birr? Missing value codes are negative.

VALAIM12   If you were to sell all your camels today how much would you get for them in Birr? Missing value codes are negative.

VALAIM13   If you were to sell all your sheep today how much would you get for them in Birr? Missing value codes are negative.

VALAIM14   If you were to sell all your goats today how much would you get for them in Birr? Missing value codes are negative.

VALAIM15   If you were to sell all your pigs today how much would you get for them in Birr? Missing value codes are negative.

VALAIM16   If you were to sell all your poultry/birds today how much would you get for them in Birr? Missing value codes are negative.

VALAIM17   If you were to sell all your rabbits today how much would you get for them in Birr? Missing value codes are negative.

VALAIM31   If you were to sell all your beehives today how much would you get for them in Birr? Missing value codes are negative.

VALAIM32   If you were to sell all your other animals inc. cross-breeds today how much would you get for them in Birr? Missing value codes are negative.

DSAID   Who is the main person that can make decisions (in the production process) about most of the animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

DSACG   Can the caregiver make decisions about any of the animals? Codes are: 00=No, 01=Yes.

DSACHILD   Can the YL child make decisions about any of the animals? Codes are: 00=No, 01=Yes.

LKAID   Who is the main person responsible for looking after these animals? (Get ID number from HH roster). Special codes are: 80=Household as a while, 90=Person not in household.

LKACG   Is the caregiver responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.

LKACHILD   Is the YL child responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.

BNAID   Who is the main person who controls the use of the earnings from the sale of goods or rent from these animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

BNACG   Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.

BNACHILD   Does the YL child control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.

ANFDCOST   What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for animal feed? 00=Nothing. Missing value codes are negative.

VETCOST   What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for veterinary services (including drugs)? 00=Nothing. Missing value codes are negative.

ANOTCOST   What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for other animal costs? 00=Nothing. Missing value codes are negative.

PRIMOCC   In the last 12 months, what was the most important occupation/money-making activity of the household? Codes are:
                    00=None
                    01=Army
                    02=Barber shop

03=Beauty salon
04=Blacksmith
05=Casual/intermittent labour (e.g. road crew)
06=Child care
07=Construction
08=Domestic work/cleaning/janitorial
09=Entertainment services (DJ, singing, etc.)
10=Factory work
11=Farming/Agriculture
12=Food/local drink preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art
15=Hunting
16=Mechanic services
17=Nursing/Medicinal services
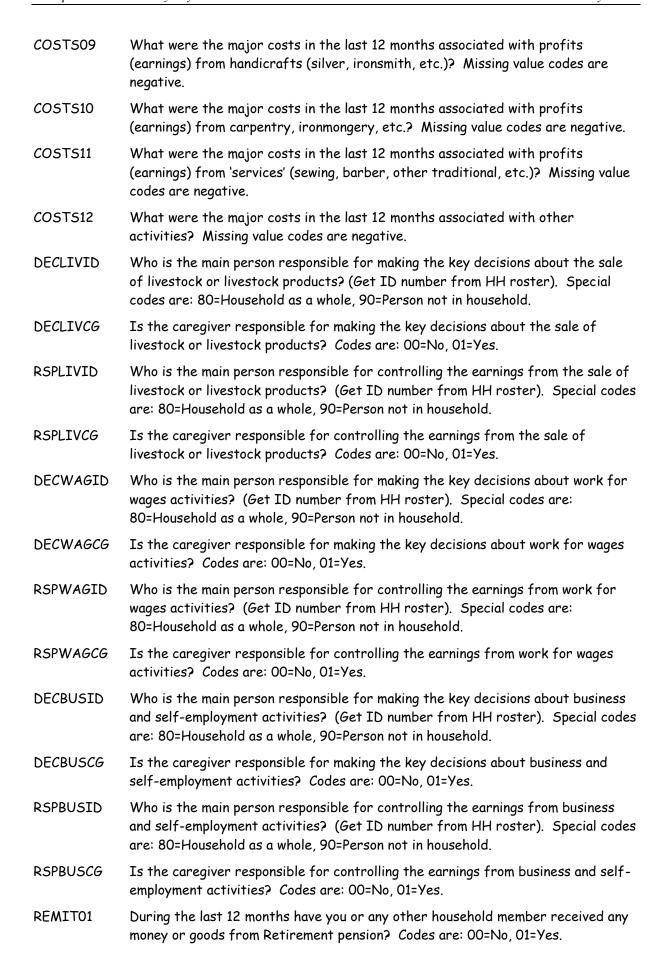18=Plumbing services
19=Pottery
20=Security guard
21=Tailor/sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/Driver/Courier/Taxi
25=Weaving
26=Other
27=Collecting firewood/dung/fetching water to sell
28=Civil servant

SECOCC   In the last 12 months, what was the second most important occupation/money-
              making activity of the household? Codes are:
              00=None
              01=Army
              02=Barber shop
              03=Beauty salon
              04=Blacksmith
              05=Casual/intermittent labour (e.g. road crew)
              06=Child care
              07=Construction
              08=Domestic work/cleaning/janitorial
              09=Entertainment services (DJ, singing, etc.)
              10=Factory work
              11=Farming/Agriculture
              12=Food/local drink preparation/Restaurant
              13=Forestry/Logging
              14=Handicrafts or art
              15=Hunting
              16=Mechanic services
              17=Nursing/Medicinal services
              18=Plumbing services
              19=Pottery
              20=Security guard

21=Tailor/sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/Driver/Courier/Taxi
25=Weaving
26=Other
27=Collecting firewood/dung/fetching water to sell
28=Civil servant

ACT01   Has anyone in the household earned any income in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Codes are: 00=No, 01=Yes.

ACT02   Has anyone in the household earned any income in the last 12 months from sale of live small ruminants/livestock/poultry/beehives? Codes are: 00=No, 01=Yes.

ACT03   Has anyone in the household earned any income in the last 12 months from agricultural waged work? Codes are: 00=No, 01=Yes.

ACT04   Has anyone in the household earned any income in the last 12 months from salaried/regular work? Codes are: 00=No, 01=Yes.

ACT05   Has anyone in the household earned any income in the last 12 months from casual wage work? Codes are: 00=No, 01=Yes.

ACT06   Has anyone in the household earned any income in the last 12 months from food/cash-for-work? Codes are: 00=No, 01=Yes.

ACT07   Has anyone in the household earned any income in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Codes are: 00=No, 01=Yes.

ACT08   Has anyone in the household earned any income in the last 12 months from profits (earnings) from processed food/alcohol? Codes are: 00=No, 01=Yes.

ACT09   Has anyone in the household earned any income in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Codes are: 00=No, 01=Yes.

ACT10   Has anyone in the household earned any income in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Codes are: 00=No, 01=Yes.

ACT11   Has anyone in the household earned any income in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Codes are: 00=No, 01=Yes.

ACT12   Has anyone in the household earned any income in the last 12 months from other activities? Codes are: 00=No, 01=Yes.

SPECACTV   Specify other activity. Used when ACT12=01. Text value.

EARN01   What were the total earnings (income) in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.

EARN02   What were the total earnings (income) in the last 12 months from sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.
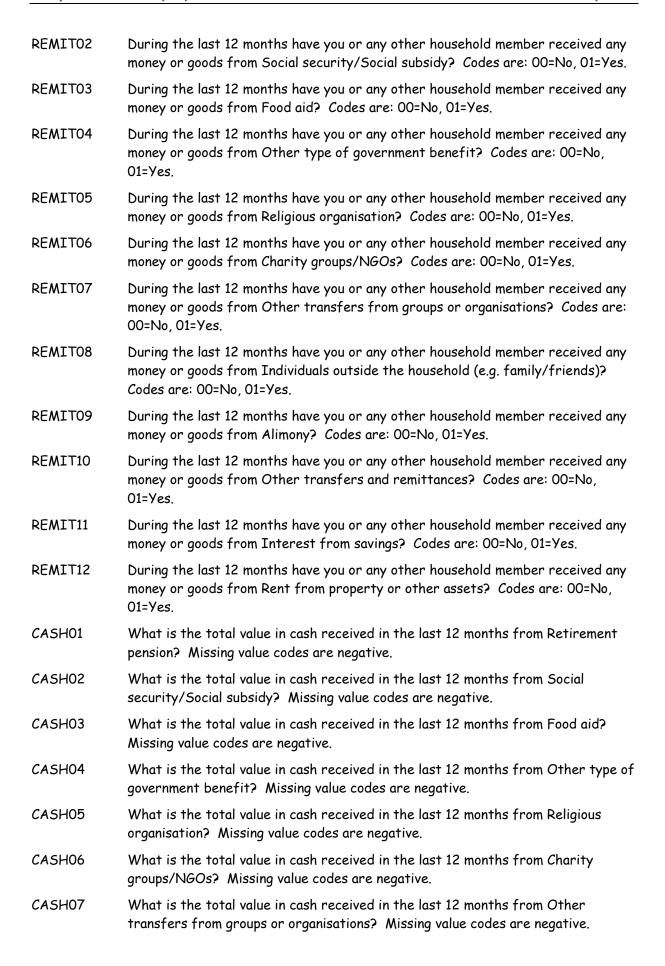
EARN03   What were the total earnings (income) in the last 12 months from agricultural waged work? Missing value codes are negative.

EARN04   What were the total earnings (income) in the last 12 months from salaried/regular work? Missing value codes are negative.

EARN05   What were the total earnings (income) in the last 12 months from casual wage work? Missing value codes are negative.

EARN06   What were the total earnings (income) in the last 12 months from food/cash-for-work? Missing value codes are negative.

EARN07   What were the total earnings (income) in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.

EARN08   What were the total earnings (income) in the last 12 months from profits (earnings) from processed food/alcohol? Missing value codes are negative.

EARN09   What were the total earnings (income) in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.

EARN10   What were the total earnings (income) in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.

EARN11   What were the total earnings (income) in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.

EARN12   What were the total earnings (income) in the last 12 months from other activities? Missing value codes are negative.

COSTS01   What were the major costs in the last 12 months associated with sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.

COSTS02   What were the major costs in the last 12 months associated with sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.

COSTS03   What were the major costs in the last 12 months associated with agricultural waged work? Missing value codes are negative.

COSTS04   What were the major costs in the last 12 months associated with salaried/regular work? Missing value codes are negative.

COSTS05   What were the major costs in the last 12 months associated with casual wage work? Missing value codes are negative.

COSTS06   What were the major costs in the last 12 months associated with food/cash-for-work? Missing value codes are negative.

COSTS07   What were the major costs in the last 12 months associated with profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.

COSTS08   What were the major costs in the last 12 months associated with profits (earnings) from processed food/alcohol? Missing value codes are negative.

COSTS09	What were the major costs in the last 12 months associated with profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.
COSTS10	What were the major costs in the last 12 months associated with profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.
COSTS11	What were the major costs in the last 12 months associated with profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.
COSTS12	What were the major costs in the last 12 months associated with other activities? Missing value codes are negative.
DECLIVID	Who is the main person responsible for making the key decisions about the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECLIVCG	Is the caregiver responsible for making the key decisions about the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.
RSPLIVID	Who is the main person responsible for controlling the earnings from the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPLIVCG	Is the caregiver responsible for controlling the earnings from the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.
DECWAGID	Who is the main person responsible for making the key decisions about work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECWAGCG	Is the caregiver responsible for making the key decisions about work for wages activities? Codes are: 00=No, 01=Yes.
RSPWAGID	Who is the main person responsible for controlling the earnings from work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPWAGCG	Is the caregiver responsible for controlling the earnings from work for wages activities? Codes are: 00=No, 01=Yes.
DECBUSID	Who is the main person responsible for making the key decisions about business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECBUSCG	Is the caregiver responsible for making the key decisions about business and self-employment activities? Codes are: 00=No, 01=Yes.
RSPBUSID	Who is the main person responsible for controlling the earnings from business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPBUSCG	Is the caregiver responsible for controlling the earnings from business and self-employment activities? Codes are: 00=No, 01=Yes.
REMIT01	During the last 12 months have you or any other household member received any money or goods from Retirement pension? Codes are: 00=No, 01=Yes.

REMIT02   During the last 12 months have you or any other household member received any money or goods from Social security/Social subsidy? Codes are: 00=No, 01=Yes.

REMIT03   During the last 12 months have you or any other household member received any money or goods from Food aid? Codes are: 00=No, 01=Yes.

REMIT04   During the last 12 months have you or any other household member received any money or goods from Other type of government benefit? Codes are: 00=No, 01=Yes.

REMIT05   During the last 12 months have you or any other household member received any money or goods from Religious organisation? Codes are: 00=No, 01=Yes.

REMIT06   During the last 12 months have you or any other household member received any money or goods from Charity groups/NGOs? Codes are: 00=No, 01=Yes.

REMIT07   During the last 12 months have you or any other household member received any money or goods from Other transfers from groups or organisations? Codes are: 00=No, 01=Yes.

REMIT08   During the last 12 months have you or any other household member received any money or goods from Individuals outside the household (e.g. family/friends)? Codes are: 00=No, 01=Yes.

REMIT09   During the last 12 months have you or any other household member received any money or goods from Alimony? Codes are: 00=No, 01=Yes.

REMIT10   During the last 12 months have you or any other household member received any money or goods from Other transfers and remittances? Codes are: 00=No, 01=Yes.

REMIT11   During the last 12 months have you or any other household member received any money or goods from Interest from savings? Codes are: 00=No, 01=Yes.

REMIT12   During the last 12 months have you or any other household member received any money or goods from Rent from property or other assets? Codes are: 00=No, 01=Yes.

CASH01   What is the total value in cash received in the last 12 months from Retirement pension? Missing value codes are negative.

CASH02   What is the total value in cash received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.

CASH03   What is the total value in cash received in the last 12 months from Food aid? Missing value codes are negative.

CASH04   What is the total value in cash received in the last 12 months from Other type of government benefit? Missing value codes are negative.

CASH05   What is the total value in cash received in the last 12 months from Religious organisation? Missing value codes are negative.

CASH06   What is the total value in cash received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.

CASH07   What is the total value in cash received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.

CASH08   What is the total value in cash received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.

CASH09   What is the total value in cash received in the last 12 months from Alimony? Missing value codes are negative.

CASH10   What is the total value in cash received in the last 12 months from Other transfers and remittances? Missing value codes are negative.

CASH11   What is the total value in cash received in the last 12 months from Interest from savings? Missing value codes are negative.

CASH12   What is the total value in cash received in the last 12 months from Rent from property or other assets? Missing value codes are negative.

INKIND01   What is the total value in kind received in the last 12 months from Retirement pension? Missing value codes are negative.

INKIND02   What is the total value in kind received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.

INKIND03   What is the total value in kind received in the last 12 months from Food aid? Missing value codes are negative.

INKIND04   What is the total value in kind received in the last 12 months from Other type of government benefit? Missing value codes are negative.

INKIND05   What is the total value in kind received in the last 12 months from Religious organisation? Missing value codes are negative.

INKIND06   What is the total value in kind received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.

INKIND07   What is the total value in kind received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.

INKIND08   What is the total value in kind received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.

INKIND09   What is the total value in kind received in the last 12 months from Alimony? Missing value codes are negative.

INKIND10   What is the total value in kind received in the last 12 months from Other transfers and remittances? Missing value codes are negative.

INKIND11   What is the total value in kind received in the last 12 months from Interest from savings? Missing value codes are negative.

INKIND12   What is the total value in kind received in the last 12 months from Rent from property or other assets? Missing value codes are negative.

TRNCON01   Who is the person who decides about the use of the money or goods received from Retirement pension? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON02   Who is the person who decides about the use of the money or goods received from Social security/Social subsidy? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON03   Who is the person who decides about the use of the money or goods received from Food aid? (*Get ID number from HH roster*). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON04   Who is the person who decides about the use of the money or goods received from Other type of government benefit? (*Get ID number from HH roster*). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON05   Who is the person who decides about the use of the money or goods received from Religious organisation? (*Get ID number from HH roster*). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON06   Who is the person who decides about the use of the money or goods received from Charity groups/NGOs? (*Get ID number from HH roster*). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON07   Who is the person who decides about the use of the money or goods received from Other transfers from groups or organisations? (*Get ID number from HH roster*). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON08   Who is the person who decides about the use of the money or goods received from Individuals outside the household (e.g. family/friends)? (*Get ID number from HH roster*). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON09   Who is the person who decides about the use of the money or goods received from Alimony? (*Get ID number from HH roster*). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON10   Who is the person who decides about the use of the money or goods received from Other transfers and remittances? (*Get ID number from HH roster*). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON11   Who is the person who decides about the use of the money or goods received from Interest from savings? (*Get ID number from HH roster*). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON12   Who is the person who decides about the use of the money or goods received from Rent from property or other assets? (*Get ID number from HH roster*). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCHD01   Did any of the money or goods received from Retirement pension go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD02   Did any of the money or goods received from Social security/Social subsidy go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD03   Did any of the money or goods received from Food aid go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD04   Did any of the money or goods received from Other type of government benefit go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD05   Did any of the money or goods received from Religious organisation go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD06   Did any of the money or goods received from Charity groups/NGOs go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD07   Did any of the money or goods received from Other transfers from groups or organisations go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD08   Did any of the money or goods received from Individuals outside the household (e.g. family/friends) go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD09   Did any of the money or goods received from Alimony go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD10   Did any of the money or goods received from Other transfers and remittances go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD11   Did any of the money or goods received from Interest from savings go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD12   Did any of the money or goods received from Rent from property or other assets go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

ETSUPPRT   Has your household ever received support or assistance through programmes provided by NGOs or GOs? Codes are: 00=No, 01=Yes.

OREMIT   During the last 12 months, have you or any other member of the household given money or goods to support individuals outside the household? Codes are: 00=No, 01=Yes.

DEBT   Do you have any serious debts? Codes are: 00=No, 01=Yes.

PLAN1, PLAN2, PLAN3

What would you or other members of your household do in case of hard times and/or misfortune caused by e.g. natural disaster, crop failure, someone losing his/her job? Codes are:
01=Nothing
02=Ask relatives for help
03=Ask friends/neighbours for help
04=Look for work
05=Use formal savings
06=Use informal savings
07=Use formal credit
08=Borrow from money lender
09=Get credit from informal loan system (e.g. rotating funds)
10=Migrate to another part of the country
11=Food for work
12=Work longer hours (take extra work)
13=Send children to work
14=Take children out of school
15=Emigrate to another country
16=Faith/pray to God/Allah
17=Sell properties or assets
18=Mortgage assets
19=Borrow from farmers
20=Other
21=Borrow from neighbours (cash or in kind)
22=Borrow from family (cash or in kind)

RAISE Would your household be able to raise 150 Birr in one week if you needed it? Codes are:
01=Yes, very easily
02=Probably
03=Not at all

HOWRS1, HOWRS2, HOWRS3
How would you or other members of the household try to raise 150 Birr in one week if you needed it? Codes are:
01=From relatives/friends in the same village/town
02=From relatives/friends in different location
03=From savings
04=Micro finance
05=Sell durable goods/equipment
06=Sell land/house
07=Sell livestock
08=Sell stocks or crops
09=Taking a loan (formal)
10=Taking a loan (informal)
11=Taking extra work
12=Other

ETCREDIT Have you taken out credit over the last five years (since 1994 – Julian calendar, or since 2001 – Gregorian calendar)? Codes are: 00=No, 01=Yes.

ETHTHCON Does the cost of health care concern your household? Codes are: 00=No, 01=Yes.

ETHTHRAS Imagine you need 100 Birr for health care. How quickly could your household raise it? Codes are:
01=Less than 6 hours
02=One day
03=Two to four days
04=One week
05=Over one week
06=Other

ETHTHPAY How would your household like to pay for health care if not out-of-pocket? Codes are:
01=Annual health tax
02=Health association or community insurance
03=Cannot afford to pay
04=Other
05=Iddir

ETHTHREF If your household were referred to take your child to the next higher health facility, what would be your first worry? Codes are:
01=Where to get the necessary money
02=The means of transportation
03=Having no time to spare
04=Fear of having no place to stay
05=No worries
06=Other

ETHTHNED   If your household needed money to pay for health services, what would you do?
            Codes are:
                  01=Ask micro finance institution
                  02=Ask money lender
                  03=Ask relatives/friends
                  04=Use my own savings
                  05=Sell cattle
                  06=Sell cereals
                  07=Sell shoats (sheep and goats)
                  08=Other

ETHTHNRT   From your experience in the last five years, which of the following statements
            best describes the nearest health care facility? Codes are:
                  01=It has improved a lot
                  02=It has improved a little
                  03=It has stayed the same
                  04=It has gotten worse
                  05=Other

Section 4 – Household Food and Non-food Consumption & Expenditure

ID4   ID of respondent for Section 4 (Get ID number from HH roster).

BQUANT00   What is the total quantity of Oil seeds (rape seeds, linseeds, etc.) (bought and
            consumed) in the past two weeks? Missing value codes are negative.

BUNIT00   Unit used for quantity of Oil seeds (rape seeds, linseeds, etc.). Codes are:
                  01=Kilogram
                  02=Quintal
                  03=Chinet
                  04=Dawla
                  05=Kunna
                  06=Medeb
                  07=Kurbets
                  08=Silicha
                  09=Akmada
                  10=Esir
                  11=Bobo
                  12=Packets
                  13=Bags
                  14=Bundles
                  15=Pieces
                  16=Bars
                  17=Boxes
                  18=Leaves
                  19=Litres
                  20=Kil
                  21=Gan
                  22=Ensira
                  23=Gurzigne
                  24=Tassa
                  25=Kubaya/Kelasa

26=Birchiko
27=Sini
28=Gembo
29=Bottles
30=Birr
40=Big Madaberia
41=Small Madaberia
42=Dirib
43=Sahin/Lotery
44=Mankorkoria
45=Plastic bag/festal
46=Zurba
47=Akara
48=Small plastic bag (mika)
49=Kerchat/Kemba
50=Bunch (bananas)
51=Melekia/Lik
52=Guchiye
53=Bekole
54=Enkib
55=Shekim
56=Number
57=Gotera
58=Lemba
59=Shirimeri
60=Egir
61=Wesla
62=Mesferia
63=Kurfo
64=Kolela
95=Other

EATV00   What is the estimated value in Birr of the total amount of Oil seeds (rape seeds, linseeds, etc.) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT01   What is the total quantity of Pulses/Lentils/Beans (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT01   Unit used for quantity of Pulses/Lentils/Beans. Codes are the same as used for BUNIT00.

EATV01   What is the estimated value in Birr of the total amount of Pulses/Lentils/Beans bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT02   What is the total quantity of Pasta/Rice/Bread/Wheat flour (processed) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT02   Unit used for quantity of Pasta/Rice/Bread/Wheat flour (processed). Codes are the same as used for BUNIT00.

EATV02   What is the estimated value in Birr of the total amount of Pasta/Rice/Bread/Wheat flour (processed) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT03   What is the total quantity of Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT03   Unit used for quantity of Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed). Codes are the same as used for BUNIT00.

EATV03   What is the estimated value in Birr of the total amount of Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT04   What is the total quantity of Tubers/Potatoes/Root crops (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT04   Unit used for quantity of Tubers/Potatoes/Root crops. Codes are the same as used for BUNIT00.

EATV04   What is the estimated value in Birr of the total amount of Tubers/Potatoes/Root crops bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT05   What is the total quantity of Meat products (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT05   Unit used for quantity of Meat products. Codes are the same as used for BUNIT00.

EATV05   What is the estimated value in Birr of the total amount of Meat products bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT06   What is the total quantity of Powdered/formula milk (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT06   Unit used for quantity of Powdered/formula milk. Codes are the same as used for BUNIT00.

EATV06   What is the estimated value in Birr of the total amount of Powdered/formula milk bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT07   What is the total quantity of Milk or milk products (milk, butter, cheese, yoghurt, etc.) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT07   Unit used for quantity of Milk or milk products (milk, butter, cheese, yoghurt, etc.). Codes are the same as used for BUNIT00.

EATV07   What is the estimated value in Birr of the total amount of Milk or milk products (milk, butter, cheese, yoghurt, etc.) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT08   What is the total quantity of Fresh fish (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT08   Unit used for quantity of Fresh fish. Codes are the same as used for BUNIT00.

EATV08   What is the estimated value in Birr of the total amount of Fresh fish bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT09   What is the total quantity of Processed fish (tinned) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT09   Unit used for quantity of Processed fish (tinned). Codes are the same as used for BUNIT00.

EATV09   What is the estimated value in Birr of the total amount of Processed fish (tinned) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT10   What is the total quantity of Eggs (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT10   Unit used for quantity of Eggs. Codes are the same as used for BUNIT00.

EATV10   What is the estimated value in Birr of the total amount of Eggs bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT11   What is the total quantity of Vegetables (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT11   Unit used for quantity of Vegetables. Codes are the same as used for BUNIT00.

EATV11   What is the estimated value in Birr of the total amount of Vegetables bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT12   What is the total quantity of Fruit (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT12   Unit used for quantity of Fruit. Codes are the same as used for BUNIT00.

EATV12   What is the estimated value in Birr of the total amount of Fruit bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT13   What is the total quantity of salt/spices (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT13   Unit used for quantity of salt/spices. Codes are the same as used for BUNIT00.

EATV13   What is the estimated value in Birr of the total amount of salt/spices bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT14   What is the total quantity of Oil (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT14   Unit used for quantity of Oil. Codes are the same as used for BUNIT00.

EATV14   What is the estimated value in Birr of the total amount of Oil bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT15   What is the total quantity of Sugar/honey (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT15   Unit used for quantity of Sugar/honey. Codes are the same as used for BUNIT00.

EATV15   What is the estimated value in Birr of the total amount of Sugar/honey bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT16   What is the total quantity of Prepared food (restaurants, food stalls) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT16   Unit used for quantity of Prepared food (restaurants, food stalls). Codes are the same as used for BUNIT00.

EATV16   What is the estimated value in Birr of the total amount of Prepared food (restaurants, food stalls) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT17   What is the total quantity of Packaged sweets (biscuits, cakes) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT17   Unit used for quantity of Packaged sweets (biscuits, cakes). Codes are the same as used for BUNIT00.

EATV17   What is the estimated value in Birr of the total amount of Packaged sweets (biscuits, cakes) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT18   What is the total quantity of Coffee and tea (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT18   Unit used for quantity of Coffee and tea. Codes are the same as used for BUNIT00.

EATV18   What is the estimated value in Birr of the total amount of Coffee and tea bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT19   What is the total quantity of soft drinks and alcohol (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT19   Unit used for quantity of soft drinks and alcohol. Codes are the same as used for BUNIT00.

EATV19   What is the estimated value in Birr of the total amount of soft drinks and alcohol bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT20   What is the total quantity of other food items (see SPECFOD1) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT20   Unit used for quantity of other food items (see SPECFOD1). Codes are the same as used for BUNIT00.

EATV20   What is the estimated value in Birr of the total amount of other food items (see SPECFOD1) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT21   What is the total quantity of enset/kocho (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT21   Unit used for quantity of enset/kocho. Codes are the same as used for BUNIT00.

EATV21   What is the estimated value in Birr of the total amount of enset/kocho bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT22   What is the total quantity of cactus (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT22   Unit used for quantity of cactus. Codes are the same as used for BUNIT00.

EATV22   What is the estimated value in Birr of the total amount of cactus bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT23   What is the total quantity of other food items (see SPECFOD2) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT23   Unit used for quantity of other food items (see SPECFOD2). Codes are the same as used for BUNIT00.

EATV23   What is the estimated value in Birr of the total amount of other food items (see SPECFOD2) bought and consumed in the last two weeks? Missing value codes are negative.

SPECFOD1   Specify other type of food – used for food item number 20 – text value.

SPECFOD2   Specify other type of food – used for food item number 23 – text value.

OQUANT00   What is the total quantity of oil seeds (rape seeds, linseeds, etc.) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT00   Unit used for quantity of oil seeds (rape seeds, linseeds, etc.) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV00   What is the estimated value in Birr of the total amount of oil seeds (rape seeds, linseeds, etc.) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT01   What is the total quantity of pulses/lentils/beans consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT01   Unit used for quantity of pulses/lentils/beans from own harvest or own stock. Codes are the same as used for BUNIT00.
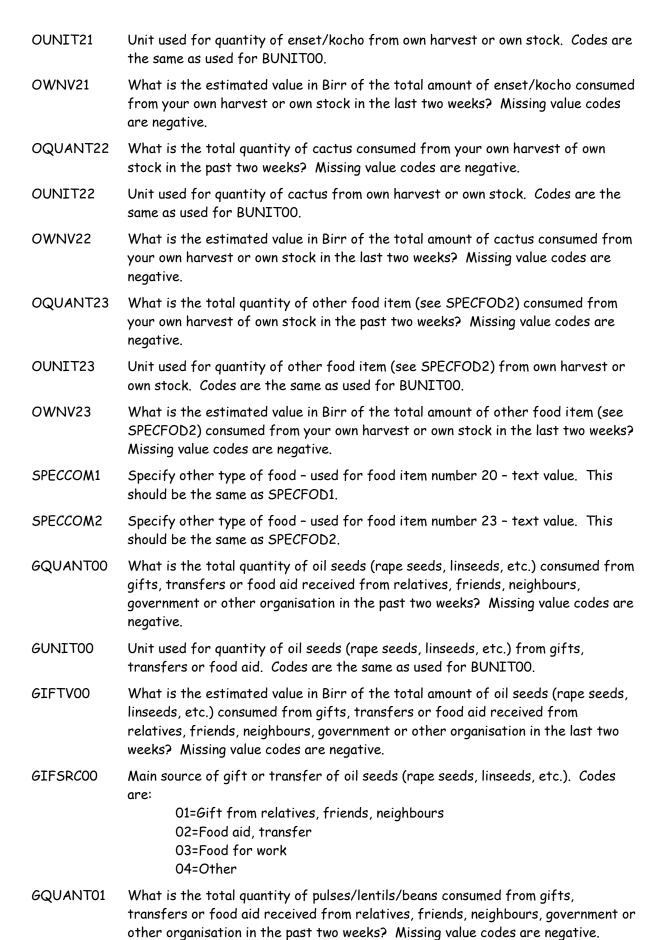
OWNV01   What is the estimated value in Birr of the total amount of pulses/lentils/beans consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT02   What is the total quantity of pasta/rice/bread/wheat flour (processed) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT02   Unit used for quantity of pasta/rice/bread/wheat flour (processed) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV02   What is the estimated value in Birr of the total amount of pasta/rice/bread/wheat flour (processed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT03   What is the total quantity of Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT03   Unit used for quantity of Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV03   What is the estimated value in Birr of the total amount of Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT04   What is the total quantity of tubers/potatoes/root crops consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT04   Unit used for quantity of tubers/potatoes/root crops from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV04   What is the estimated value in Birr of the total amount of tubers/potatoes/root crops consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT05   What is the total quantity of meat products consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT05   Unit used for quantity of meat products from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV05   What is the estimated value in Birr of the total amount of meat products consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT06   What is the total quantity of powdered/formula milk consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT06   Unit used for quantity of powdered/formula milk from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV06   What is the estimated value in Birr of the total amount of powdered/formula milk consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT07   What is the total quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT07   Unit used for quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV07   What is the estimated value in Birr of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT08   What is the total quantity of fresh fish consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT08   Unit used for quantity of fresh fish from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV08   What is the estimated value in Birr of the total amount of fresh fish consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT09   What is the total quantity of processed fish (tinned) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT09   Unit used for quantity of processed fish (tinned) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV09   What is the estimated value in Birr of the total amount of processed fish (tinned) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT10   What is the total quantity of eggs consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT10   Unit used for quantity of eggs from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV10   What is the estimated value in Birr of the total amount of eggs consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT11   What is the total quantity of vegetables consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT11   Unit used for quantity of vegetables from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV11   What is the estimated value in Birr of the total amount of vegetables consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT12   What is the total quantity of fruit consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT12   Unit used for quantity of fruit from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV12   What is the estimated value in Birr of the total amount of fruit consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT13   What is the total quantity of salt/spices consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT13   Unit used for quantity of salt/spices from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV13   What is the estimated value in Birr of the total amount of salt/spices consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT14   What is the total quantity of oil consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT14   Unit used for quantity of oil from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV14   What is the estimated value in Birr of the total amount of oil consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT15   What is the total quantity of sugar/honey consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT15   Unit used for quantity of sugar/honey from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV15   What is the estimated value in Birr of the total amount of sugar/honey consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT16   What is the total quantity of prepared food (restaurants, food stalls) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT16   Unit used for quantity of prepared food (restaurants, food stalls) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV16   What is the estimated value in Birr of the total amount of prepared food (restaurants, food stalls) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT17   What is the total quantity of packaged sweets (biscuits, cakes) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT17   Unit used for quantity of packaged sweets (biscuits, cakes) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV17   What is the estimated value in Birr of the total amount of packaged sweets (biscuits, cakes) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT18   What is the total quantity of coffee and tea consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT18   Unit used for quantity of coffee and tea from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV18   What is the estimated value in Birr of the total amount of coffee and tea consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT19   What is the total quantity of soft drinks and alcohol consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT19   Unit used for quantity of soft drinks and alcohol from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV19   What is the estimated value in Birr of the total amount of soft drinks and alcohol consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT20   What is the total quantity of other food item (see SPECFOD1) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT20   Unit used for quantity of other food item (see SPECFOD1) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV20   What is the estimated value in Birr of the total amount of other food item (see SPECFOD1) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT21   What is the total quantity of enset/kocho consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT21   Unit used for quantity of enset/kocho from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV21   What is the estimated value in Birr of the total amount of enset/kocho consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT22   What is the total quantity of cactus consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT22   Unit used for quantity of cactus from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV22   What is the estimated value in Birr of the total amount of cactus consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT23   What is the total quantity of other food item (see SPECFOD2) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT23   Unit used for quantity of other food item (see SPECFOD2) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV23   What is the estimated value in Birr of the total amount of other food item (see SPECFOD2) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

SPECCOM1   Specify other type of food – used for food item number 20 – text value. This should be the same as SPECFOD1.

SPECCOM2   Specify other type of food – used for food item number 23 – text value. This should be the same as SPECFOD2.

GQUANT00   What is the total quantity of oil seeds (rape seeds, linseeds, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT00   Unit used for quantity of oil seeds (rape seeds, linseeds, etc.) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV00   What is the estimated value in Birr of the total amount of oil seeds (rape seeds, linseeds, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC00   Main source of gift or transfer of oil seeds (rape seeds, linseeds, etc.). Codes are:
             01=Gift from relatives, friends, neighbours
             02=Food aid, transfer
             03=Food for work
             04=Other

GQUANT01   What is the total quantity of pulses/lentils/beans consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT01   Unit used for quantity of pulses/lentils/beans from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV01   What is the estimated value in Birr of the total amount of pulses/lentils/beans consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC01   Main source of gift or transfer of pulses/lentils/beans. Codes are:
                   01=Gift from relatives, friends, neighbours
                   02=Food aid, transfer
                   03=Food for work
                   04=Other

GQUANT02   What is the total quantity of pasta/rice/bread/wheat flour (processed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT02   Unit used for quantity of pasta/rice/bread/wheat flour (processed) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV02   What is the estimated value in Birr of the total amount of pasta/rice/bread/wheat flour (processed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC02   Main source of gift or transfer of pasta/rice/bread/wheat flour (processed). Codes are:
                   01=Gift from relatives, friends, neighbours
                   02=Food aid, transfer
                   03=Food for work
                   04=Other

GQUANT03   What is the total quantity of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT03   Unit used for quantity of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV03   What is the estimated value in Birr of the total amount of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC03   Main source of gift or transfer of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed). Codes are:
                   01=Gift from relatives, friends, neighbours
                   02=Food aid, transfer
                   03=Food for work
                   04=Other

GQUANT04   What is the total quantity of tubers/potatoes/root crops consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT04   Unit used for quantity of tubers/potatoes/root crops from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV04   What is the estimated value in Birr of the total amount of tubers/potatoes/root crops consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC04   Main source of gift or transfer of tubers/potatoes/root crops. Codes are:
            01=Gift from relatives, friends, neighbours
            02=Food aid, transfer
            03=Food for work
            04=Other

GQUANT05   What is the total quantity of meat products consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT05   Unit used for quantity of meat products from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV05   What is the estimated value in Birr of the total amount of meat products consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC05   Main source of gift or transfer of meat products. Codes are:
            01=Gift from relatives, friends, neighbours
            02=Food aid, transfer
            03=Food for work
            04=Other

GQUANT06   What is the total quantity of powdered/formula milk consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT06   Unit used for quantity of powdered/formula milk from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV06   What is the estimated value in Birr of the total amount of powdered/formula milk consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC06   Main source of gift or transfer of powdered/formula milk. Codes are:
            01=Gift from relatives, friends, neighbours
            02=Food aid, transfer
            03=Food for work
            04=Other

GQUANT07   What is the total quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from gifts, transfers or food aid received from relatives, friends,

neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT07   Unit used for quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV07   What is the estimated value in Birr of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC07   Main source of gift or transfer of milk or milk products (milk, butter, cheese, yoghurt, etc.). Codes are:
                          01=Gift from relatives, friends, neighbours
                          02=Food aid, transfer
                          03=Food for work
                          04=Other

GQUANT08   What is the total quantity of fresh fish consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT08   Unit used for quantity of fresh fish from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV08   What is the estimated value in Birr of the total amount of fresh fish consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC08   Main source of gift or transfer of fresh fish. Codes are:
                          01=Gift from relatives, friends, neighbours
                          02=Food aid, transfer
                          03=Food for work
                          04=Other

GQUANT09   What is the total quantity of processed fish (tinned) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT09   Unit used for quantity of processed fish (tinned) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV09   What is the estimated value in Birr of the total amount of processed fish (tinned) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC09   Main source of gift or transfer of processed fish (tinned). Codes are:
                          01=Gift from relatives, friends, neighbours
                          02=Food aid, transfer
                          03=Food for work
                          04=Other

GQUANT10   What is the total quantity of eggs consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT10   Unit used for quantity of eggs from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV10   What is the estimated value in Birr of the total amount of eggs consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC10   Main source of gift or transfer of eggs. Codes are:
             01=Gift from relatives, friends, neighbours
             02=Food aid, transfer
             03=Food for work
             04=Other

GQUANT11   What is the total quantity of vegetables consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT11   Unit used for quantity of vegetables from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV11   What is the estimated value in Birr of the total amount of vegetables consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC11   Main source of gift or transfer of vegetables. Codes are:
             01=Gift from relatives, friends, neighbours
             02=Food aid, transfer
             03=Food for work
             04=Other

GQUANT12   What is the total quantity of fruit consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT12   Unit used for quantity of fruit from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV12   What is the estimated value in Birr of the total amount of fruit consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC12   Main source of gift or transfer of fruit. Codes are:
             01=Gift from relatives, friends, neighbours
             02=Food aid, transfer
             03=Food for work
             04=Other

GQUANT13   What is the total quantity of salt/spices consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT13   Unit used for quantity of salt/spices from gifts, transfers or food aid. Codes
                are the same as used for BUNIT00.

GIFTV13   What is the estimated value in Birr of the total amount of salt/spices consumed
                from gifts, transfers or food aid received from relatives, friends, neighbours,
                government or other organisation in the last two weeks? Missing value codes are
                negative.

GIFSRC13   Main source of gift or transfer of salt/spices. Codes are:
                        01=Gift from relatives, friends, neighbours
                        02=Food aid, transfer
                        03=Food for work
                        04=Other

GQUANT14   What is the total quantity of oil consumed from gifts, transfers or food aid
                received from relatives, friends, neighbours, government or other organisation in
                the past two weeks? Missing value codes are negative.

GUNIT14   Unit used for quantity of oil from gifts, transfers or food aid. Codes are the
                same as used for BUNIT00.

GIFTV14   What is the estimated value in Birr of the total amount of oil consumed from
                gifts, transfers or food aid received from relatives, friends, neighbours,
                government or other organisation in the last two weeks? Missing value codes are
                negative.

GIFSRC14   Main source of gift or transfer of oil. Codes are:
                        01=Gift from relatives, friends, neighbours
                        02=Food aid, transfer
                        03=Food for work
                        04=Other

GQUANT15   What is the total quantity of sugar/honey consumed from gifts, transfers or
                food aid received from relatives, friends, neighbours, government or other
                organisation in the past two weeks? Missing value codes are negative.

GUNIT15   Unit used for quantity of sugar/honey from gifts, transfers or food aid. Codes
                are the same as used for BUNIT00.

GIFTV15   What is the estimated value in Birr of the total amount of sugar/honey consumed
                from gifts, transfers or food aid received from relatives, friends, neighbours,
                government or other organisation in the last two weeks? Missing value codes are
                negative.

GIFSRC15   Main source of gift or transfer of sugar/honey. Codes are:
                        01=Gift from relatives, friends, neighbours
                        02=Food aid, transfer
                        03=Food for work
                        04=Other

GQUANT16   What is the total quantity of prepared food (restaurants, food stalls) consumed
                from gifts, transfers or food aid received from relatives, friends, neighbours,
                government or other organisation in the past two weeks? Missing value codes are
                negative.

GUNIT16   Unit used for quantity of prepared food (restaurants, food stalls) from gifts,
                transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV16   What is the estimated value in Birr of the total amount of prepared food (restaurants, food stalls) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC16   Main source of gift or transfer of prepared food (restaurants, food stalls). Codes are:
          01=Gift from relatives, friends, neighbours
          02=Food aid, transfer
          03=Food for work
          04=Other

GQUANT17   What is the total quantity of packaged sweets (biscuits, cakes) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT17   Unit used for quantity of packaged sweets (biscuits, cakes) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV17   What is the estimated value in Birr of the total amount of packaged sweets (biscuits, cakes) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC17   Main source of gift or transfer of packaged sweets (biscuits, cakes). Codes are:
          01=Gift from relatives, friends, neighbours
          02=Food aid, transfer
          03=Food for work
          04=Other

GQUANT18   What is the total quantity of coffee and tea consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT18   Unit used for quantity of coffee and tea from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV18   What is the estimated value in Birr of the total amount of coffee and tea consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC18   Main source of gift or transfer of coffee and tea. Codes are:
          01=Gift from relatives, friends, neighbours
          02=Food aid, transfer
          03=Food for work
          04=Other

GQUANT19   What is the total quantity of soft drinks and alcohol consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT19   Unit used for quantity of soft drinks and alcohol from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV19   What is the estimated value in Birr of the total amount of soft drinks and alcohol consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC19   Main source of gift or transfer of soft drinks and alcohol. Codes are:
               01=Gift from relatives, friends, neighbours
               02=Food aid, transfer
               03=Food for work
               04=Other

GQUANT20   What is the total quantity of other food item (see SPECCOM1) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT20   Unit used for quantity of other food item (see SPECCOM1) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV20   What is the estimated value in Birr of the total amount of other food item (see SPECCOM1) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC20   Main source of gift or transfer of other food item (see SPECCOM1). Codes are:
               01=Gift from relatives, friends, neighbours
               02=Food aid, transfer
               03=Food for work
               04=Other

GQUANT21   What is the total quantity of enset/kocho consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT21   Unit used for quantity of enset/kocho from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV21   What is the estimated value in Birr of the total amount of enset/kocho consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC21   Main source of gift or transfer of enset/kocho. Codes are:
               01=Gift from relatives, friends, neighbours
               02=Food aid, transfer
               03=Food for work
               04=Other

GQUANT22   What is the total quantity of cactus consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT22   Unit used for quantity of cactus from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV22   What is the estimated value in Birr of the total amount of cactus consumed from gifts, transfers or food aid received from relatives, friends, neighbours,

government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC22   Main source of gift or transfer of cactus. Codes are:
           01=Gift from relatives, friends, neighbours
           02=Food aid, transfer
           03=Food for work
           04=Other

GQUANT23   What is the total quantity of other food item (see SPECCOM2) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT23   Unit used for quantity of other food item (see SPECCOM2) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV23   What is the estimated value in Birr of the total amount of other food item (see SPECCOM2) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC23   Main source of gift or transfer of other food item (see SPECCOM2). Codes are:
           01=Gift from relatives, friends, neighbours
           02=Food aid, transfer
           03=Food for work
           04=Other

SPEND01   What is the money value in Birr of the total amount purchased by the household in the last 30 days of tobacco, cigarettes, etc? Missing value codes are negative.

SPEND02   What is the money value in Birr of the total amount purchased by the household in the last 30 days of personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)? Missing value codes are negative.

SPEND03   What is the money value in Birr of the total amount purchased by the household in the last 30 days of firewood, kerosene, gas, batteries, candles? Missing value codes are negative.

SPEND04   What is the money value in Birr of the total amount purchased by the household in the last 30 days of Internet use? Missing value codes are negative.

SPEND05   What is the money value in Birr of the total amount purchased by the household in the last 30 days of public transport? Missing value codes are negative.

SPEND06   What is the money value in Birr of the total amount purchased by the household in the last 30 days of security (guards)/house maid? Missing value codes are negative.

SPNDYR07   What is the money value in Birr of the total amount purchased by the household in the last 12 months on rent (house for residence)? Missing value codes are negative.

SPNDYR12   What is the money value in Birr of the total amount purchased by the household in the last 12 months on dwelling maintenance? Missing value codes are negative.

SPNDYR20   What is the money value in Birr of the total amount purchased by the household in the last 12 months on cleaning materials? Missing value codes are negative.

SPNDYR13   What is the money value in Birr of the total amount purchased by the household in the last 12 months on rent (business, market stall)? Missing value codes are negative.

SPNDYR14   What is the money value in Birr of the total amount purchased by the household in the last 12 months on business license/tax? Missing value codes are negative.

SPNDYR15   What is the money value in Birr of the total amount purchased by the household in the last 12 months on water rates? Missing value codes are negative.

SPNDYR16   What is the money value in Birr of the total amount purchased by the household in the last 12 months on electricity rates? Missing value codes are negative.

SPNDYR17   What is the money value in Birr of the total amount purchased by the household in the last 12 months on telephone rates, mobile phone plan? Missing value codes are negative.

SPNDYR19   What is the money value in Birr of the total amount purchased by the household in the last 12 months on vehicle maintenance? Missing value codes are negative.

SPNDYR21   What is the money value in Birr of the total amount purchased by the household in the last 12 months on fees and paperwork? Missing value codes are negative.

SPNDYR04   What is the money value in Birr of the total amount purchased by the household in the last 12 months on legal advice, support, aid? Missing value codes are negative.

SPNDYR05   What is the money value in Birr of the total amount purchased by the household in the last 12 months on bribes? Missing value codes are negative.

SPNDYR06   What is the money value in Birr of the total amount purchased by the household in the last 12 months on festivals/celebrations (regular occurrence)/Iddir/community contributions? Missing value codes are negative.

SPNDYR11   What is the money value in Birr of the total amount purchased by the household in the last 12 months on one-off family events (e.g. wedding/funeral, etc.)? Missing value codes are negative.

SPYR01   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (adult men)? Missing value codes are negative.

SPYR02   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (adult women)? Missing value codes are negative.

SPYR03   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (girls - excluding school uniform)? Missing value codes are negative.

SPNAME03   How much of the money spent on Clothing (girls - excluding school uniform) was spent on items for the YL child? Codes are:
         00=None of it
         01=Less than half
         02=About half
         03=More than half but not all
         04=All

SPYR04   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (boys - excluding school uniform)? Missing value codes are negative.

SPNAME04   How much of the money spent on Clothing (boys - excluding school uniform) was spent on items for the YL child? Codes are:
                    00=None of it
                    01=Less than half
                    02=About half
                    03=More than half but not all
                    04=All

SPYR05   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult men)? Missing value codes are negative.

SPYR06   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult women)? Missing value codes are negative.

SPYR07   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (girls)? Missing value codes are negative.

SPNAME07   How much of the money spent on Footwear (e.g. shoes, slippers) (girls) was spent on items for the YL child? Codes are:
                    00=None of it
                    01=Less than half
                    02=About half
                    03=More than half but not all
                    04=All

SPYR08   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (boys)? Missing value codes are negative.

SPNAME08   How much of the money spent on Footwear (e.g. shoes, slippers) (boys) was spent on items for the YL child? Codes are:
                    00=None of it
                    01=Less than half
                    02=About half
                    03=More than half but not all
                    04=All

SPYR09   What is the money value in Birr of the total amount purchased by the household in the last 12 months for School uniform (boys)? Missing value codes are negative.

SPNAME09   How much of the money spent on School uniform (boys) was spent on items for the YL child? Codes are:
                    00=None of it
                    01=Less than half
                    02=About half
                    03=More than half but not all
                    04=All

SPYR10   What is the money value in Birr of the total amount purchased by the household in the last 12 months for School uniform (girls)? Missing value codes are negative.

SPNAME10   How much of the money spent on School uniform (girls) was spent on items for the YL child? Codes are:
> 00=None of it
> 01=Less than half
> 02=About half
> 03=More than half but not all
> 04=All

SPYR11   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (boys)? Missing value codes are negative.

SPNAME11   How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (boys) was spent on items for the YL child? Codes are:
> 00=None of it
> 01=Less than half
> 02=About half
> 03=More than half but not all
> 04=All

SPYR12   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (girls)? Missing value codes are negative.

SPNAME12   How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (girls) was spent on items for the YL child? Codes are:
> 00=None of it
> 01=Less than half
> 02=About half
> 03=More than half but not all
> 04=All

SPYR13   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for tuition (boys)? Missing value codes are negative.

SPNAME13   How much of the money spent on Payment for tuition (boys) was spent on items for the YL child? Codes are:
> 00=None of it
> 01=Less than half
> 02=About half
> 03=More than half but not all
> 04=All

SPYR14   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for tuition (girls)? Missing value codes are negative.

SPNAME14	How much of the money spent on Payment for tuition (girls) was spent on items for the YL child? Codes are:

        00=None of it
        01=Less than half
        02=About half
        03=More than half but not all
        04=All

SPYR15   What is the money value in Birr of the total amount purchased by the household in the last 12 months for School books and stationery (pens, erasers, paper)? Missing value codes are negative.

SPNAME15   How much of the money spent on School books and stationery (pens, erasers, paper) was spent on items for the YL child? Codes are:
        00=None of it
        01=Less than half
        02=About half
        03=More than half but not all
        04=All

SPYR16   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Transport to school? Missing value codes are negative.

SPNAME16   How much of the money spent on Transport to school was spent on items for the YL child? Codes are:
        00=None of it
        01=Less than half
        02=About half
        03=More than half but not all
        04=All

SPYR17   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payments for medical consultation and treatment? Missing value codes are negative.

SPNAME17   How much of the money spent on Payments for medical consultation and treatment was spent on items for the YL child? Codes are:
        00=None of it
        01=Less than half
        02=About half
        03=More than half but not all
        04=All

SPYR18   What is the money value in Birr of the total amount purchased by the household in the last 12 months for any other medical expenses? Missing value codes are negative.

SPNAME18   How much of the money spent on any other medical expenses was spent on items for the YL child? Codes are:
        00=None of it
        01=Less than half
        02=About half
        03=More than half but not all
        04=All

SPYR19　　　What is the money value in Birr of the total amount purchased by the household in the last 12 months for cinema/entertainment/video/TV show? Missing value codes are negative.

SPNAME19　　How much of the money spent on cinema/entertainment/video/TV show was spent on items for the YL child? Codes are:
　　　　　　　　00=None of it
　　　　　　　　01=Less than half
　　　　　　　　02=About half
　　　　　　　　03=More than half but not all
　　　　　　　　04=All

SPYR20　　　What is the money value in Birr of the total amount purchased by the household in the last 12 months for presents or treats for children? Missing value codes are negative.

SPNAME20　　How much of the money spent on presents or treats for children was spent on items for the YL child? Codes are:
　　　　　　　　00=None of it
　　　　　　　　01=Less than half
　　　　　　　　02=About half
　　　　　　　　03=More than half but not all
　　　　　　　　04=All

SPYR21　　　What is the money value in Birr of the total amount purchased by the household in the last 12 months for jewellery (gold necklace, earrings, etc. for personal use)? Missing value codes are negative.

SPNAME21　　How much of the money spent on jewellery (gold necklace, earrings, etc. for personal use) was spent on items for the YL child? Codes are:
　　　　　　　　00=None of it
　　　　　　　　01=Less than half
　　　　　　　　02=About half
　　　　　　　　03=More than half but not all
　　　　　　　　04=All

SPYR22　　　What is the money value in Birr of the total amount purchased by the household in the last 12 months for other transport costs for adults or children? Missing value codes are negative.

SPNAME22　　How much of the money spent on other transport costs for adults or children was spent on items for the YL child? Codes are:
　　　　　　　　00=None of it
　　　　　　　　01=Less than half
　　　　　　　　02=About half
　　　　　　　　03=More than half but not all
　　　　　　　　04=All

SPYR23　　　What is the money value in Birr of the total amount purchased by the household in the last 12 months for other non-food expenditure? Missing value codes are negative.

SPNAME23　　How much of the money spent on other non-food expenditure was spent on items for the YL child? Codes are:
　　　　　　　　00=None of it

01=Less than half
02=About half
03=More than half but not all
04=All

SPYR24   What is the money value in Birr of the total amount purchased by the household in the last 12 months for payment for schooling fees (registration/examination) or donations to school (adult men)? Missing value codes are negative.

SPYR25   What is the money value in Birr of the total amount purchased by the household in the last 12 months for payment for schooling fees (registration/examination) or donations to school (adult women)? Missing value codes are negative.

Section 5 – Social Capital

ID5   ID of respondent for Section 5 (Get ID number from HH roster).

ANYHELP   If you had a problem is there someone who would help you? Codes are: 00=No, 01=Yes.

WHOHLP1, WHOHLP2, WHOHLP3
             Who are the people who would be most likely to help you? Codes are:
             01=Parents
             02=Children
             03=Labour union
             04=Work colleagues
             05=Siblings
             06=Government
             07=Other relatives
             08=Neighbour
             09=Friends
             10=Teachers (school)
             11=Religious leader/person
             12=Political leader
             13=NGO worker
             14=Community leader (informal)
             15=Community leader (formal)
             16=Women's groups
             17=Farmers' association
             18=No-one
             19=IDDIR
             20=Other

FINHELP   Suppose you are in need of material/financial support. How many people can you rely on in time of need? Codes are:
             00=None
             01=1 to 2 people
             02=3 to 5 people
             03=6 to 10 people
             04=11 to 15 people
             05=16 to 20 people
             06=21 to 30 people
             07=over 30 people

RELYON   Now think back four years, are there more, less or about the same number of people you can rely on in time of need? Codes are:
> 01=More
> 02=Less
> 03=About the same

RELLIVE   Does the household have relatives living in this community (excluding those in your own household)? Codes are: 00=No, 01=Yes.

NUMREL   How many of your relatives live in this community? Codes are:
> 00=None
> 01=1 to 5
> 02=6 to 10
> 03=11 to 20
> 04=21 to 30
> 05=Over 30

INFREL   How many of these relatives are influential in the community? Codes are:
> 00=None
> 01=1 to 5
> 02=6 to 10
> 03=11 to 20
> 04=21 to 30
> 05=Over 30

ACTION01   In the last four years have your or any members of your household voted in the national elections? Codes are: 00=No, 01=Yes.

ACTION02   In the last four years have your or any members of your household voted in local elections? Codes are: 00=No, 01=Yes.

ACTION03   In the last four years have your or any members of your household made a personal contact with an influential person? Codes are: 00=No, 01=Yes.

ACTION04   In the last four years have your or any members of your household talked with other people in your area about a serious problem affecting the community? Codes are: 00=No, 01=Yes.

ACTION05   In the last four years have your or any members of your household taken action with others about a serious problem affecting the community? Codes are: 00=No, 01=Yes.

ACTION06   In the last four years have your or any members of your household actively participated in an awareness raising campaign? Codes are: 00=No, 01=Yes.

ACTION07   In the last four years have your or any members of your household taken part in a protest march or demonstration? Codes are: 00=No, 01=Yes.

ACTION08   In the last four years have your or any members of your household contacted your elected representative? Codes are: 00=No, 01=Yes.

ACTION09   In the last four years have your or any members of your household made the media interested in a problem? Codes are: 00=No, 01=Yes.

ACCESS01   Do you have access to Education/schools? Codes are: 00=No, 01=Yes.

NOACC01   If no access to Education/schools, give the main reason for this. Codes are:
> 01=It is not available

                02=Economic (cannot afford it)
                03=Don't know about it
                04=Attempted to get it but access was denied
                05=Other

DENIED01   If access to Education/schools was denied, what do you think the reason was? Codes are:
                01=Social (background, caste, ethnicity, religion, gender)
                02=Could not afford the bribe required
                03=Political reasons
                04=Other

ACCESS02   Do you have access to Health/health extension services/clinics? Codes are: 00=No, 01=Yes.

NOACC02   If no access to Health/health extension services/clinics, give the main reason for this. Codes are:
                01=It is not available
                02=Economic (cannot afford it)
                03=Don't know about it
                04=Attempted to get it but access was denied
                05=Other

DENIED02   If access to Health/health extension services/clinics was denied, what do you think the reason was? Codes are:
                01=Social (background, caste, ethnicity, religion, gender)
                02=Could not afford the bribe required
                03=Political reasons
                04=Other

ACCESS03   Do you have access to Housing assistance (assistance in getting house and construction of house)? Codes are: 00=No, 01=Yes.

NOACC03   If no access to Housing assistance (assistance in getting house and construction of house), give the main reason for this. Codes are:
                01=It is not available
                02=Economic (cannot afford it)
                03=Don't know about it
                04=Attempted to get it but access was denied
                05=Other

DENIED03   If access to Housing assistance (assistance in getting house and construction of house) was denied, what do you think the reason was? Codes are:
                01=Social (background, caste, ethnicity, religion, gender)
                02=Could not afford the bribe required
                03=Political reasons
                04=Other

ACCESS04   Do you have access to Job training/employment? Codes are: 00=No, 01=Yes.

NOACC04   If no access to Job training/employment, give the main reason for this. Codes are:
                01=It is not available
                02=Economic (cannot afford it)
                03=Don't know about it

04=Attempted to get it but access was denied
05=Other

DENIED04   If access to Job training/employment was denied, what do you think the reason
            was? Codes are:
                01=Social (background, caste, ethnicity, religion, gender)
                02=Could not afford the bribe required
                03=Political reasons
                04=Other

ACCESS05   Do you have access to Credit/finance? Codes are: 00=No, 01=Yes.

NOACC05   If no access to Credit/finance, give the main reason for this. Codes are:
                01=It is not available
                02=Economic (cannot afford it)
                03=Don't know about it
                04=Attempted to get it but access was denied
                05=Other

DENIED05   If access to Credit/finance was denied, what do you think the reason was?
            Codes are:
                01=Social (background, caste, ethnicity, religion, gender)
                02=Could not afford the bribe required
                03=Political reasons
                04=Other

ACCESS06   Do you have access to Transportation? Codes are: 00=No, 01=Yes.

NOACC06   If no access to Transportation, give the main reason for this. Codes are:
                01=It is not available
                02=Economic (cannot afford it)
                03=Don't know about it
                04=Attempted to get it but access was denied
                05=Other

DENIED06   If access to Transportation was denied, what do you think the reason was?
            Codes are:
                01=Social (background, caste, ethnicity, religion, gender)
                02=Could not afford the bribe required
                03=Political reasons
                04=Other

ACCESS07   Do you have access to drinking water distribution? Codes are: 00=No, 01=Yes.

NOACC07   If no access to drinking water distribution, give the main reason for this. Codes
            are:
                01=It is not available
                02=Economic (cannot afford it)
                03=Don't know about it
                04=Attempted to get it but access was denied
                05=Other

DENIED07   If access to drinking water distribution was denied, what do you think the reason
            was? Codes are:
                01=Social (background, caste, ethnicity, religion, gender)

          02=Could not afford the bribe required
          03=Political reasons
          04=Other

ACCESS08   Do you have access to agricultural knowledge/information? Codes are: 00=No, 01=Yes.

NOACC08   If no access to agricultural knowledge/information, give the main reason for this. Codes are:
          01=It is not available
          02=Economic (cannot afford it)
          03=Don't know about it
          04=Attempted to get it but access was denied
          05=Other

DENIED08   If access to agricultural knowledge/information was denied, what do you think the reason was? Codes are:
          01=Social (background, caste, ethnicity, religion, gender)
          02=Could not afford the bribe required
          03=Political reasons
          04=Other

ACCESS09   Do you have access to agricultural inputs? Codes are: 00=No, 01=Yes.

NOACC09   If no access to agricultural inputs, give the main reason for this. Codes are:
          01=It is not available
          02=Economic (cannot afford it)
          03=Don't know about it
          04=Attempted to get it but access was denied
          05=Other

DENIED09   If access to agricultural inputs was denied, what do you think the reason was? Codes are:
          01=Social (background, caste, ethnicity, religion, gender)
          02=Could not afford the bribe required
          03=Political reasons
          04=Other

ACCESS10   Do you have access to sanitation services? Codes are: 00=No, 01=Yes.

NOACC10   If no access to sanitation services, give the main reason for this. Codes are:
          01=It is not available
          02=Economic (cannot afford it)
          03=Don't know about it
          04=Attempted to get it but access was denied
          05=Other

DENIED10   If access to sanitation services was denied, what do you think the reason was? Codes are:
          01=Social (background, caste, ethnicity, religion, gender)
          02=Could not afford the bribe required
          03=Political reasons
          04=Other

ACCESS11   Do you have access to cultural activities? Codes are: 00=No, 01=Yes.

NOACC11   If no access to cultural activities, give the main reason for this. Codes are:
   01=It is not available
   02=Economic (cannot afford it)
   03=Don't know about it
   04=Attempted to get it but access was denied
   05=Other

DENIED11   If access to cultural activities was denied, what do you think the reason was?
Codes are:
   01=Social (background, caste, ethnicity, religion, gender)
   02=Could not afford the bribe required
   03=Political reasons
   04=Other

ACCESS12   Do you have access to Self-help groups (including IQQUB, IDDIR)? Codes are:
00=No, 01=Yes.

NOACC12   If no access to Self-help groups (including IQQUB, IDDIR), give the main reason
for this. Codes are:
   01=It is not available
   02=Economic (cannot afford it)
   03=Don't know about it
   04=Attempted to get it but access was denied
   05=Other

DENIED12   If access to Self-help groups (including IQQUB, IDDIR) was denied, what do you
think the reason was? Codes are:
   01=Social (background, caste, ethnicity, religion, gender)
   02=Could not afford the bribe required
   03=Political reasons
   04=Other

ACCESS13   Do you have access to welfare programs (Food for work, Cash for work, Safety
net)? Codes are: 00=No, 01=Yes.

NOACC13   If no access to welfare programs (Food for work, Cash for work, Safety net),
give the main reason for this. Codes are:
   01=It is not available
   02=Economic (cannot afford it)
   03=Don't know about it
   04=Attempted to get it but access was denied
   05=Other

DENIED13   If access to welfare programs (Food for work, Cash for work, Safety net) was
denied, what do you think the reason was? Codes are:
   01=Social (background, caste, ethnicity, religion, gender)
   02=Could not afford the bribe required
   03=Political reasons
   04=Other

ACCESS14   Do you have access to power/electricity? Codes are: 00=No, 01=Yes.

NOACC14   If no access to power/electricity, give the main reason for this. Codes are:
   01=It is not available
   02=Economic (cannot afford it)

03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED14   If access to power/electricity was denied, what do you think the reason was?
               Codes are:
                   01=Social (background, caste, ethnicity, religion, gender)
                   02=Could not afford the bribe required
                   03=Political reasons
                   04=Other

ACCESS15   Do you have access to socio-political associations? Codes are: 00=No, 01=Yes.

NOACC15   If no access to socio-political associations, give the main reason for this. Codes
               are:
                   01=It is not available
                   02=Economic (cannot afford it)
                   03=Don't know about it
                   04=Attempted to get it but access was denied
                   05=Other

DENIED15   If access to socio-political associations was denied, what do you think the reason
               was? Codes are:
                   01=Social (background, caste, ethnicity, religion, gender)
                   02=Could not afford the bribe required
                   03=Political reasons
                   04=Other

ACCESS16   Do you have access to other services? Codes are: 00=No, 01=Yes.

NOACC16   If no access to other services, give the main reason for this. Codes are:
                   01=It is not available
                   02=Economic (cannot afford it)
                   03=Don't know about it
                   04=Attempted to get it but access was denied
                   05=Other

DENIED16   If access to other services was denied, what do you think the reason was? Codes
               are:
                   01=Social (background, caste, ethnicity, religion, gender)
                   02=Could not afford the bribe required
                   03=Political reasons
                   04=Other

ACCESS17   Do you have access to women's groups? Codes are: 00=No, 01=Yes.

NOACC17   If no access to women's groups, give the main reason for this. Codes are:
                   01=It is not available
                   02=Economic (cannot afford it)
                   03=Don't know about it
                   04=Attempted to get it but access was denied
                   05=Other

DENIED17   If access to women's groups was denied, what do you think the reason was?
               Codes are:

              01=Social (background, caste, ethnicity, religion, gender)
              02=Could not afford the bribe required
              03=Political reasons
              04=Other

ACCESS21   Do you have access to agricultural extension service? Codes are: 00=No, 01=Yes.

NOACC21   If no access to agricultural extension service, give the main reason for this.
Codes are:
              01=It is not available
              02=Economic (cannot afford it)
              03=Don't know about it
              04=Attempted to get it but access was denied
              05=Other

DENIED21   If access to agricultural extension service was denied, what do you think the
reason was? Codes are:
              01=Social (background, caste, ethnicity, religion, gender)
              02=Could not afford the bribe required
               03=Political reasons
               04=Other

ACCESS22   Do you have access to animal health/vet service? Codes are: 00=No, 01=Yes.

NOACC22   If no access to animal health/vet service, give the main reason for this. Codes
are:
              01=It is not available
              02=Economic (cannot afford it)
              03=Don't know about it
              04=Attempted to get it but access was denied
              05=Other

DENIED22   If access to animal health/vet service was denied, what do you think the reason
was? Codes are:
              01=Social (background, caste, ethnicity, religion, gender)
              02=Could not afford the bribe required
              03=Political reasons
              04=Other

ACCESS23   Do you have access to income generating scheme? Codes are: 00=No, 01=Yes.

NOACC23   If no access to income generating scheme, give the main reason for this. Codes
are:
              01=It is not available
              02=Economic (cannot afford it)
              03=Don't know about it
              04=Attempted to get it but access was denied
              05=Other

DENIED23   If access to income generating scheme was denied, what do you think the reason
was? Codes are:
              01=Social (background, caste, ethnicity, religion, gender)
              02=Could not afford the bribe required
              03=Political reasons
              04=Other

ACCESS24   Do you have access to irrigation scheme? Codes are: 00=No, 01=Yes.

NOACC24   If no access to irrigation scheme, give the main reason for this. Codes are:
           01=It is not available
           02=Economic (cannot afford it)
           03=Don't know about it
           04=Attempted to get it but access was denied
           05=Other

DENIED24   If access to irrigation scheme was denied, what do you think the reason was? Codes are:
           01=Social (background, caste, ethnicity, religion, gender)
           02=Could not afford the bribe required
           03=Political reasons
           04=Other

ACCESS25   Do you have access to water harvesting scheme? Codes are: 00=No, 01=Yes.

NOACC25   If no access to water harvesting scheme, give the main reason for this. Codes are:
           01=It is not available
           02=Economic (cannot afford it)
           03=Don't know about it
           04=Attempted to get it but access was denied
           05=Other

DENIED25   If access to water harvesting scheme was denied, what do you think the reason was? Codes are:
           01=Social (background, caste, ethnicity, religion, gender)
           02=Could not afford the bribe required
           03=Political reasons
           04=Other

ACCESS26   Do you have access to family planning? Codes are: 00=No, 01=Yes.

NOACC26   If no access to family planning, give the main reason for this. Codes are:
           01=It is not available
           02=Economic (cannot afford it)
           03=Don't know about it
           04=Attempted to get it but access was denied
           05=Other

DENIED26   If access to family planning was denied, what do you think the reason was? Codes are:
           01=Social (background, caste, ethnicity, religion, gender)
           02=Could not afford the bribe required
           03=Political reasons
           04=Other

GETINF01   Would you or anyone in your household be able to get information on family planning? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN101, SRIN201
           Sources of information about family planning. Codes are:
           01=No information needed/not interested

    02=Agriculture extension worker
    03=Church/Mosque
    04=Contractors
    05=Education committee
    06=Friends
    07=Health camp
    08=Health extension worker
    09=Health representative
    10=Health workers
    11=Internet
    12=Landlord
    13=Local government officials
    14=Local politicians
    15=Ministry of agriculture
    16=Neighbours
    17=Newspapers
    18=NGO
    19=Other party people
    20=Outside villages
    21=Peer groups
    22=Radio/TV
    23=Relatives
    24=Self-help group (SHG)
    25=Self-resourced
    26=Teachers/head teacher
    27=Other
    28=Public notice board/posters/bill boards

ST3YR01   Have you sought information on family planning in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP01   Did this information on family planning help you or your household? Codes are: 00=No, 01=Yes.

GETINF02   Would you or anyone in your household be able to get information on information about child health? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN102, SRIN202
     Sources of information about information about child health. Codes are the same as for SRIN101 and SRIN201.

ST3YR02   Have you sought information on information about child health in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP02   Did this information on information about child health help you or your household? Codes are: 00=No, 01=Yes.

GETINF03   Would you or anyone in your household be able to get information on education opportunities for children? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN103, SRIN203
     Sources of information about education opportunities for children. Codes are the same as for SRIN101 and SRIN201.

ST3YR03   Have you sought information on education opportunities for children in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP03   Did this information on education opportunities for children help you or your household? Codes are: 00=No, 01=Yes.

GETINF04   Would you or anyone in your household be able to get information on income earning opportunities? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN104, SRIN204

                Sources of information about income earning opportunities. Codes are the same as for SRIN101 and SRIN201.

ST3YR04   Have you sought information on income earning opportunities in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP04   Did this information on income earning opportunities help you or your household? Codes are: 00=No, 01=Yes.

GETINF05   Would you or anyone in your household be able to get information on how to vote or who to vote for in elections? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN105, SRIN205

                Sources of information about how to vote or who to vote for in elections. Codes are the same as for SRIN101 and SRIN201.

ST3YR05   Have you sought information on how to vote or who to vote for in elections in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP05   Did this information on how to vote or who to vote for in elections help you or your household? Codes are: 00=No, 01=Yes.

GETINF06   Would you or anyone in your household be able to get information on legal issues (e.g. disputes)? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN106, SRIN206

                Sources of information about legal issues (e.g. disputes). Codes are the same as for SRIN101 and SRIN201.

ST3YR06   Have you sought information on legal issues (e.g. disputes) in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP06   Did this information on legal issues (e.g. disputes) help you or your household? Codes are: 00=No, 01=Yes.

GETINF07   Would you or anyone in your household be able to get information on registration, fees or other forms? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN107, SRIN207

                Sources of information about registration, fees or other forms. Codes are the same as for SRIN101 and SRIN201.

ST3YR07   Have you sought information on registration, fees or other forms in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP07   Did this information on registration, fees or other forms help you or your household? Codes are: 00=No, 01=Yes.

GETINF21   Would you or anyone in your household be able to get information on harmful traditional practices? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN121, SRIN221

> Sources of information about harmful traditional practices. Codes are the same as for SRIN101 and SRIN201.

ST3YR21   Have you sought information on harmful traditional practices in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP21   Did this information on harmful traditional practices help you or your household? Codes are: 00=No, 01=Yes.

GETINF22   Would you or anyone in your household be able to get information on HIV? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN122, SRIN222

> Sources of information about HIV. Codes are the same as for SRIN101 and SRIN201.

ST3YR22   Have you sought information on HIV in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP22   Did this information on HIV help you or your household? Codes are: 00=No, 01=Yes.

GETINF23   Would you or anyone in your household be able to get information on markets to sell outputs? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN123, SRIN223

> Sources of information about markets to sell outputs. Codes are the same as for SRIN101 and SRIN201.

ST3YR23   Have you sought information on markets to sell outputs in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP23   Did this information on markets to sell outputs help you or your household? Codes are: 00=No, 01=Yes.

GETINF24   Would you or anyone in your household be able to get information on savings and credit schemes? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN124, SRIN224

> Sources of information about savings and credit schemes. Codes are the same as for SRIN101 and SRIN201.

ST3YR24   Have you sought information on savings and credit schemes in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP24   Did this information on savings and credit schemes help you or your household? Codes are: 00=No, 01=Yes.

GETINF25   Would you or anyone in your household be able to get information on getting access to farm inputs? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN125, SRIN225

> Sources of information about getting access to farm inputs. Codes are the same as for SRIN101 and SRIN201.

ST3YR25   Have you sought information on getting access to farm inputs in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP25   Did this information on getting access to farm inputs help you or your household?
                Codes are: 00=No, 01=Yes.

Section 6 – Economic Changes and Recent Life History

ID6   ID of respondent for Section 6. Get ID number from HH roster.

CIRCUM01   How would you currently describe the household you are living in? Codes are:
                01=Very rich
                02=Rich
                03=Comfortable – manage to get by
                04=Struggle – never have quite enough
                05=Poor
                06=Destitute

CIRCUM02   How would you describe the household you were living in four years ago? Codes
                are:
                01=Very rich
                02=Rich
                03=Comfortable – manage to get by
                04=Struggle – never have quite enough
                05=Poor
                06=Destitute

REAS1, REAS2
                If the situation has changed please give the two main reasons why. Codes are:
                01=Harvests have been good
                02=Started growing new crops
                03=Tried new farming techniques
                04=Managed my crops or livestock well
                05=Accumulated livestock
                06=Accumulated other resources, assets, possessions
                07=My own health has improved
                08=Spouse's health has improved
                09=Spouse works hard
                10=Have new spouse
                11=Have more children
                12=Children older and more able to work
                13=Women in household drink less
                14=Men in household drink less
                15=More people around to help, advise (better networks)
                16=Job security (continuous security)
                17=Live in a nicer house
                18=Managed my business well
                19=Worked hard
                20=Own business or trade has been profitable
                21=Set up a new business or trade
                22=Started work or new job/non-farm work
                23=Food or cash aid
                24=Food-for-work/Cash-for-work/Income generation programme
                25=Panchyat is providing all facilities
                26=Migration

27=Was willing to take risks
28=Prices have risen
29=Good luck
30=God has helped
31=Other reason for situation improving
32=Involvement in safety net programmes
33=Involvement in farmers' union
41=Harvests have been poor
42=Tried new crops but they failed
43=Tried new ways of farming but they failed
44=Managed my crops or livestock poorly
45=Have less livestock
46=Managed my business poorly
47=Own business failed or didn't do well
48=Tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Spouse was lazy
53=I have been/got ill/injured/disabled
54=Spouse has been/got ill/injured/disabled
55=Spouse died
56=Children sick or died
57=Children moved away
58=Large family/too many children/increased family size
59=Men in household drink too much
60=Women in household drink too much
61=Less people around to help/advise (poorer networks)
62=Theft/robbery
63=Too many loans
64=Did not want to take risks
65=Prices for goods have fallen
66=Increase in price of inputs
67=Increase in food prices
68=House is not as nice as it used to be
69=Old age
70=Bad luck
71=God has not helped
72=Other reason for situation getting worse

RELCIRC   Compared to other households in this village/suburb how would you describe your household at the moment? Codes are:
01=The richest
02=Among the richest
03=Richer than most households
04=About average
05=A little poorer than most households
06=Among the poorest
07=The poorest

EVENT01   In the last four years has the household been a victim of the destruction or theft of tools or inputs for production? Codes are: 00=No, 01=Yes.

WIDE01   Who was affected by the destruction or theft of tools or inputs for production? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP101, RESP201, RESP301
                What did your household do in response to the destruction or theft of tools or inputs for production? Codes are:
                01=Ate less
                02=Bought less
                03=Destruction of livestock
                04=Fled/moved away from the problem
                05=Insurance paid
                06=Migrated to work/find work
                07=Nothing
                08=Received help from the community/leaders
                09=Received help from relatives/friends
                10=Received help from Government/NGO
                11=Sent children to be cared for by friends or relatives
                12=Sent children to work
                13=Sold things
                14=Suicide of family member
                15=Took children our of school
                16=Used credit
                17=Used savings/stock
                18=Worked more/start work
                19=Other
                20=Sale of livestock

EVRANK01   Was the destruction or theft of tools or inputs for production one of the 3 most important events in the last four years? Codes are:
                01=Most important event
                02=Second most important event
                03=Third most important event

IMPACT01   If the destruction or theft of tools or inputs for production was one of the 3 most important events, did it have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT02   In the last four years has the household been a victim of theft of cash? Codes are: 00=No, 01=Yes.

WIDE02   Who was affected by this theft of cash? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village

04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP102, RESP202, RESP302

What did your household do in response to this theft of cash? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK02   Was this theft of cash one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT02   If this was one of the three most important events, did this theft of cash have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT03   In the last four years has the household been a victim of theft of crops? Codes are: 00=No, 01=Yes.

WIDE03   Who was affected by this theft of crops? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP103, RESP203, RESP303

What did your household do in response to this theft of crops? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK03   Was this theft of crops one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT03   If this was one of the three most important events, did this theft of crops have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT04   In the last four years has the household been a victim of theft of livestock? Codes are: 00=No, 01=Yes.

WIDE04   Who was affected by this theft of livestock? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP104, RESP204, RESP304

What did your household do in response to this theft of livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK04	Was this theft of livestock one of the three most important events in the last four years? Codes are:
	    01=Most important event
	    02=Second most important event
	    03=Third most important event

IMPACT04	If this was one of the three most important events, did this theft of livestock have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT05	In the last four years has the household been a victim of theft or destruction of housing or consumer goods? Codes are: 00=No, 01=Yes.

WIDE05	Who was affected by this theft or destruction of housing or consumer goods? Codes are:
	    01=Only affected my household
	    02=Affected my household and some others in this village
	    03=Affected all households in this village
	    04=Affected this village and other villages nearby
	    05=Affected areas beyond this community
	    06=No effect on the household

RESP105, RESP205, RESP305

What did your household do in response to this theft or destruction of housing or consumer goods? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK05	Was this theft or destruction of housing or consumer goods one of the three most important events in the last four years? Codes are:
	    01=Most important event
	    02=Second most important event
	    03=Third most important event

IMPACT05	If this was one of the three most important events, did this theft or destruction of housing or consumer goods have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT06	In the last four years has the household been a victim of crime resulting in death or disablement of a working adult household member? Codes are: 00=No, 01=Yes.

WIDE06	Who was affected by this crime resulting in death or disablement of a working adult household member? Codes are:
	    01=Only affected my household
	    02=Affected my household and some others in this village
	    03=Affected all households in this village
	    04=Affected this village and other villages nearby
	    05=Affected areas beyond this community
	    06=No effect on the household

RESP106, RESP206, RESP306

What did your household do in response to this crime resulting in death or disablement of a working adult household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK06	Was this crime resulting in death or disablement of a working adult household member one of the three most important events in the last four years? Codes are:

          01=Most important event
          02=Second most important event
          03=Third most important event

IMPACT06   If this was one of the three most important events, did this crime resulting in death or disablement of a working adult household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT07   Has land redistribution in the PA had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE07   Who was affected by land redistribution in the PA? Codes are:
          01=Only affected my household
          02=Affected my household and some others in this village
          03=Affected all households in this village
          04=Affected this village and other villages nearby
          05=Affected areas beyond this community
          06=No effect on the household

RESP107, RESP207, RESP307
       What did your household do in response to land redistribution in the PA? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK07   Was land redistribution in the PA one of the three most important events in the last four years? Codes are:
          01=Most important event
          02=Second most important event
          03=Third most important event

IMPACT07   If this was one of the three most important events, did land redistribution in the PA have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT08   Has resettlement, villagisation or forced migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE08   Who was affected by resettlement, villagisation or forced migration? Codes are:
          01=Only affected my household
          02=Affected my household and some others in this village
          03=Affected all households in this village
          04=Affected this village and other villages nearby
          05=Affected areas beyond this community
          06=No effect on the household

RESP108, RESP208, RESP308
       What did your household do in response to resettlement, villagisation or forced migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK08   Was resettlement, villagisation or forced migration one of the three most important events in the last four years? Codes are:
          01=Most important event
          02=Second most important event
          03=Third most important event

IMPACT08   If this was one of the three most important events, did resettlement, villagisation or forced migration have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT09   Has a ban or restrictions on migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE09   Who was affected by a ban or restrictions on migration? Codes are:
         01=Only affected my household
         02=Affected my household and some others in this village
         03=Affected all households in this village
         04=Affected this village and other villages nearby
         05=Affected areas beyond this community
         06=No effect on the household

RESP109, RESP209, RESP309
     What did your household do in response to a ban or restrictions on migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK09   Was a ban or restrictions on migration one of the three most important events in the last four years? Codes are:
         01=Most important event
         02=Second most important event
         03=Third most important event

IMPACT09   If this was one of the three most important events, did the ban or restrictions on migration have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT10   Have forced contributions or arbitrary taxation or protection money had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE10   Who was affected by forced contributions or arbitrary taxation or protection money? Codes are:
         01=Only affected my household
         02=Affected my household and some others in this village
         03=Affected all households in this village
         04=Affected this village and other villages nearby
         05=Affected areas beyond this community
         06=No effect on the household

RESP110, RESP210, RESP310
     What did your household do in response to forced contributions or arbitrary taxation or protection money? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK10   Were forced contributions or arbitrary taxation or protection money one of the three most important events in the last four years? Codes are:
         01=Most important event
         02=Second most important event
         03=Third most important event

IMPACT10   If this was one of the three most important events did forced contributions or arbitrary taxation or protection money have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT11   Has eviction had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE11   Who was affected by eviction? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP111, RESP211, RESP311
                What did your household do in response to eviction? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK11   Was eviction one of the three most important events in the last four years?
                Codes are:
                01=Most important event
                02=Second most important event
                03=Third most important event

IMPACT11   If this was one of the three most important events, did eviction have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT12   Have large increases in input prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE12   Who was affected by these large increases in input prices? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP112, RESP212, RESP312
                What did your household do in response to large increases in input prices? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK12   Were large increases in input prices one of the three most important events in the last four years? Codes are:
                01=Most important event
                02=Second most important event
                03=Third most important event

IMPACT12   If this was one of the three most important events, did large increases in input prices have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT13   Have large decreases in output prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE13   Who was affected by these large decreases in output prices? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP113, RESP213, RESP313

What did your household do in response to large decreases in output prices? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK13   Were large decreases in output prices one of the three most important events in the last four years? Codes are:
        01=Most important event
        02=Second most important event
        03=Third most important event

IMPACT13   If this was one of the three most important events, did large decreases in output prices have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT14   Have livestock dying affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE14   Who was affected by livestock dying? Codes are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP114, RESP214, RESP314

What did your household do in response to livestock dying? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK14   Was this livestock dying one of the three most important events in the last four years? Codes are:
        01=Most important event
        02=Second most important event
        03=Third most important event

IMPACT14   If this was one of the three most important events, did livestock dying have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT15   Has place of employment shutting down/being destroyed affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE15   Who was affected by the place of employment shutting down/being destroyed? Codes are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP115, RESP215, RESP315

What did your household do in response to place of employment shutting down/being destroyed? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK15   Was the place of employment shutting down/being destroyed one of the three most important events in the last four years? Codes are:

            01=Most important event
            02=Second most important event
            03=Third most important event

IMPACT15	If this was one of the three most important events, did the place of employment shutting down/being destroyed have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT16	Has the loss of job/source of income/family enterprise affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE16	Who was affected by this loss of job/source of income/family enterprise? Codes are:
	    01=Only affected my household
	    02=Affected my household and some others in this village
	    03=Affected all households in this village
	    04=Affected this village and other villages nearby
	    05=Affected areas beyond this community
	    06=No effect on the household

RESP116, RESP216, RESP316
        What did your household do in response to this loss of job/source of income/family enterprise? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK16	Was this loss of job/source of income/family enterprise one of the three most important events in the last four years? Codes are:
	    01=Most important event
	    02=Second most important event
	    03=Third most important event

IMPACT16	If this was one of the three most important events, did this loss of job/source of income/family enterprise have an impact on the YL child? Codes are: 00=No, 01=Yes
EVENT17	Has industrial action (strike) affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE17	Who was affected by this industrial action (strike)? Codes are:
	    01=Only affected my household
	    02=Affected my household and some others in this village
	    03=Affected all households in this village
	    04=Affected this village and other villages nearby
	    05=Affected areas beyond this community
	    06=No effect on the household

RESP117, RESP217, RESP317
        What did your household do in response to this industrial action (strike)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK17	Was this industrial action (strike) one of the three most important events in the last four years? Codes are:
	    01=Most important event
	    02=Second most important event
	    03=Third most important event

IMPACT17   If this was one of the three most important events, did this industrial action (strike) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT18   Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE18   Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are:
    01=Only affected my household
    02=Affected my household and some others in this village
    03=Affected all households in this village
    04=Affected this village and other villages nearby
    05=Affected areas beyond this community
    06=No effect on the household

RESP118, RESP218, RESP318
    What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK18   Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs one of the three most important events in the last four years? Codes are:
    01=Most important event
    02=Second most important event
    03=Third most important event

IMPACT18   If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT19   Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE19   Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are:
    01=Only affected my household
    02=Affected my household and some others in this village
    03=Affected all households in this village
    04=Affected this village and other villages nearby
    05=Affected areas beyond this community
    06=No effect on the household

RESP119, RESP219, RESP319
    What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK19   Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output one of the three most important events in the last four years? Codes are:
    01=Most important event

02=Second most important event
03=Third most important event

IMPACT19   If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT20   Has the disbanding of a credit source affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE20   Who was affected by this disbanding of a credit source? Codes are:
             01=Only affected my household
             02=Affected my household and some others in this village
             03=Affected all households in this village
             04=Affected this village and other villages nearby
             05=Affected areas beyond this community
             06=No effect on the household

RESP120, RESP220, RESP320
             What did your household do in response to this disbanding of a credit source? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK20   Was the disbanding of a credit source one of the three most important events in the last four years? Codes are:
             01=Most important event
             02=Second most important event
             03=Third most important event

IMPACT20   If this was one of the three most important events, did this disbanding of a credit source have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT21   Has the confiscation of assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE21   Who was affected by the confiscation of assets? Codes are:
             01=Only affected my household
             02=Affected my household and some others in this village
             03=Affected all households in this village
             04=Affected this village and other villages nearby
             05=Affected areas beyond this community
             06=No effect on the household

RESP121, RESP221, RESP321
             What did your household do in response to the confiscation of assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK21   Was the confiscation of assets one of the three most important events in the last four years? Codes are:
             01=Most important event
             02=Second most important event
             03=Third most important event

IMPACT21   If this was one of the three most important events, did the confiscation of assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT22   Have disputes with extended family members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE22   Who was affected by these disputes with extended family members regarding land or assets? Codes are:
         01=Only affected my household
         02=Affected my household and some others in this village
         03=Affected all households in this village
         04=Affected this village and other villages nearby
         05=Affected areas beyond this community
         06=No effect on the household

RESP122, RESP222, RESP322
     What did your household do in response to these disputes with extended family members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK22   Were these disputes with extended family members regarding land or assets one of the three most important events in the last four years? Codes are:
         01=Most important event
         02=Second most important event
         03=Third most important event

IMPACT22   If this was one of the three most important events, did these disputes with extended family members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT23   Have disputes with neighbours/PA members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE23   Who was affected by these disputes with neighbours/PA members regarding land or assets? Codes are:
         01=Only affected my household
         02=Affected my household and some others in this village
         03=Affected all households in this village
         04=Affected this village and other villages nearby
         05=Affected areas beyond this community
         06=No effect on the household

RESP123, RESP223, RESP323
     What did your household do in response to these disputes with neighbours/PA members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK23   Were these disputes with neighbours/PA members regarding land or assets one of the three most important events in the last four years? Codes are:
         01=Most important event
         02=Second most important event
         03=Third most important event

IMPACT23   If this was one of the three most important events, did these disputes with neighbours/PA members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT24   Have you experience drought in the last four years? Codes are: 00=No, 01=Yes.

WIDE24   Who was affected by drought? Codes are:
         01=Only affected my household

                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP124, RESP224, RESP324
        What did your household do in response to this drought? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK24   Was drought one of the three most important events in the last four years? Codes are:
                01=Most important event
                02=Second most important event
                03=Third most important event

IMPACT24   If this was one of the three most important events, did drought have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT25   Have you experienced too much rain or flooding in the last four years? Codes are: 00=No, 01=Yes.

WIDE25   Who was affected by too much rain or flooding? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP125, RESP225, RESP325
        What did your household do in response to too much rain or flooding? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK25   Was too much rain or flooding one of the three most important events in the last four years? Codes are:
                01=Most important event
                02=Second most important event
                03=Third most important event

IMPACT25   If this was one of the three most important events, did too much rain or flooding have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT26   Have you experienced erosion in the last four years? Codes are: 00=No, 01=Yes.

WIDE26   Who was affected by erosion? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP126, RESP226, RESP326
        What did your household do in response to erosion? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK26   Was erosion one of the three most important events in the last four years?
                Codes are:
                        01=Most important event
                        02=Second most important event
                        03=Third most important event

IMPACT26   If this was one of the three most important events, did erosion have an impact
                on the YL child? Codes are: 00=No, 01=Yes

EVENT27   Have you experienced frosts or hailstorms in the last four years? Codes are:
                00=No, 01=Yes.

WIDE27   Who was affected by these frosts or hailstorms? Codes are:
                        01=Only affected my household
                        02=Affected my household and some others in this village
                        03=Affected all households in this village
                        04=Affected this village and other villages nearby
                        05=Affected areas beyond this community
                        06=No effect on the household

RESP127, RESP227, RESP327
                What did your household do in response to frosts or hailstorms? Codes are the
                same as for RESP101, RESP201 and RESP301.

EVRANK27   Were frosts or hailstorms one of the three most important events in the last
                four years? Codes are:
                        01=Most important event
                        02=Second most important event
                        03=Third most important event

IMPACT27   If this was one of the three most important events, did these frosts or
                hailstorms have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT28   Have you experience pests or diseases that affected crops before they were
                harvested in the last four years? Codes are: 00=No, 01=Yes.

WIDE28   Who was affected by pests or diseases that affected crops before they were
                harvested? Codes are:
                        01=Only affected my household
                        02=Affected my household and some others in this village
                        03=Affected all households in this village
                        04=Affected this village and other villages nearby
                        05=Affected areas beyond this community
                        06=No effect on the household

RESP128, RESP228, RESP328
                What did your household do in response to pests or diseases that affected crops
                before they were harvested? Codes are the same as for RESP101, RESP201 and
                RESP301.

EVRANK28   Were pests or diseases that affected crops before they were harvested one of
                the three most important events in the last four years? Codes are:
                        01=Most important event
                        02=Second most important event
                        03=Third most important event

IMPACT28   If this was one of the three most important events, did pests or diseases that affected crops before they were harvested have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT29   Have you experienced crop failures in the last four years? Codes are: 00=No, 01=Yes.

WIDE29   Who was affected by crop failures? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP129, RESP229, RESP329
                What did your household do in response to crop failures? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK29   Were crop failures one of the three most important events in the last four years? Codes are:
                01=Most important event
                02=Second most important event
                03=Third most important event

IMPACT29   If this was one of the three most important events, did crop failures have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT30   Have you experienced pests or diseases leading to storage losses in the last four years? Codes are: 00=No, 01=Yes.

WIDE30   Who was affected by pests or diseases leading to storage losses? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP130, RESP230, RESP330
                What did your household do in response to pests or diseases leading to storage losses? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK30   Were pests or diseases leading to storage losses one of the three most important events in the last four years? Codes are:
                01=Most important event
                02=Second most important event
                03=Third most important event

IMPACT30   If this was one of the three most important events, did pests or diseases leading to storage losses have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT31   Have you experienced pests or diseases affecting livestock in the last four years? Codes are: 00=No, 01=Yes.

WIDE31   Who was affected by pests or diseases affecting livestock? Codes are:
                01=Only affected my household

02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP131, RESP231, RESP331

What did your household do in response to pests or diseases affecting livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK31   Were pests or diseases affecting livestock one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT31   If this was one of the three most important events, did pests or diseases affecting livestock have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT32   Has fire affected the building you live in during the last four years? Codes are: 00=No, 01=Yes.

WIDE32   Who was affected by the fire? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP132, RESP232, RESP332

What did your household do in response to the fire? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK32   Was this fire one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT32   If this was one of the three most important events, did this fire have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT33   Has the building you live in collapsed in the last four years? Codes are: 00=No, 01=Yes.

WIDE33   Who was affected by this building collapse? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP133, RESP233, RESP333
>What did your household do in response to this building collapse? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK33 Was this building collapse one of the three most important events in the last four years? Codes are:
>01=Most important event
>02=Second most important event
>03=Third most important event

IMPACT33 If this was one of the three most important events, did this building collapse have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT34 Has the YL child's father died in the last four years? Codes are: 00=No, 01=Yes.

WIDE34 Who was affected by the death of the YL child's father? Codes are:
>01=Only affected my household
>02=Affected my household and some others in this village
>03=Affected all households in this village
>04=Affected this village and other villages nearby
>05=Affected areas beyond this community
>06=No effect on the household

RESP134, RESP234, RESP334
>What did your household do in response to the death of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK34 Was the death of the YL child's father one of the three most important events in the last four years? Codes are:
>01=Most important event
>02=Second most important event
>03=Third most important event

IMPACT34 If this was one of the three most important events, did the death of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT35 Has the YL child's mother died in the last four years? Codes are: 00=No, 01=Yes.

WIDE35 Who was affected by the death of the YL child's mother? Codes are:
>01=Only affected my household
>02=Affected my household and some others in this village
>03=Affected all households in this village
>04=Affected this village and other villages nearby
>05=Affected areas beyond this community
>06=No effect on the household

RESP135, RESP235, RESP335
>What did your household do in response to the death of the YL child's mother? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK35 Was the death of the YL child's mother one of the three most important events in the last four years? Codes are:
>01=Most important event
>02=Second most important event
>03=Third most important event

IMPACT35   If this was one of the three most important events, did the death of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT36   Has another person from the household died in the last four years? Codes are: 00=No, 01=Yes.

WIDE36   Who was affected by the death of another person from the household? Codes are:
                  01=Only affected my household
                  02=Affected my household and some others in this village
                  03=Affected all households in this village
                  04=Affected this village and other villages nearby
                  05=Affected areas beyond this community
                  06=No effect on the household

RESP136, RESP236, RESP336
               What did your household do in response to the death of another person from the household? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK36   Was the death of another person from the household one of the three most important events in the last four years? Codes are:
                  01=Most important event
                  02=Second most important event
                  03=Third most important event

IMPACT36   If this was one of the three most important events, did the death of another person from the household have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT37   Has YL child's father been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE37   Who was affected by this illness of the YL child's father? Codes are:
                  01=Only affected my household
                  02=Affected my household and some others in this village
                  03=Affected all households in this village
                  04=Affected this village and other villages nearby
                  05=Affected areas beyond this community
                  06=No effect on the household

RESP137, RESP237, RESP337
               What did your household do in response to this illness of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK37   Was this illness of the YL child's father one of the three most important events in the last four years? Codes are:
                  01=Most important event
                  02=Second most important event
                  03=Third most important event

IMPACT37   If this was one of the three most important events, did this illness of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT38   Has the YL child's mother been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE38   Who was affected by this illness of the YL child's mother? Codes are:
                  01=Only affected my household

          02=Affected my household and some others in this village
          03=Affected all households in this village
          04=Affected this village and other villages nearby
          05=Affected areas beyond this community
          06=No effect on the household

RESP138, RESP238, RESP338

What did your household do in response to this illness of the YL child's mother? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK38   Was this illness of the YL child's mother one of the three most important events in the last four years? Codes are:
          01=Most important event
          02=Second most important event
          03=Third most important event

IMPACT38   If this was one of the three most important events, did this illness of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT39   Has another household member been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE39   Who was affected by the illness of another household member? Codes are:
          01=Only affected my household
          02=Affected my household and some others in this village
          03=Affected all households in this village
          04=Affected this village and other villages nearby
          05=Affected areas beyond this community
          06=No effect on the household

RESP139, RESP239, RESP339

What did your household do in response to this illness of another household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK39   Was the illness of another household member one of the three most important events in the last four years? Codes are:
          01=Most important event
          02=Second most important event
          03=Third most important event

IMPACT39   If this was one of the three most important events, did the illness of another household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT40   Has there been divorce, separation or abandonment within the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE40   Who was affected by divorce, separation or abandonment? Codes are:
          01=Only affected my household
          02=Affected my household and some others in this village
          03=Affected all households in this village
          04=Affected this village and other villages nearby
          05=Affected areas beyond this community
          06=No effect on the household

RESP140, RESP240, RESP340

What did your household do in response to divorce, separation or abandonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK40   Was divorce, separation or abandonment one of the three most important events in the last four years? Codes are:
>01=Most important event
>02=Second most important event
>03=Third most important event

IMPACT40   If this was one of the three most important events, did divorce, separation or abandonment have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT41   Has there been a birth or new household member in the last four years? Codes are: 00=No, 01=Yes.

WIDE41   Who was affected by this birth/new household member? Codes are:
>01=Only affected my household
>02=Affected my household and some others in this village
>03=Affected all households in this village
>04=Affected this village and other villages nearby
>05=Affected areas beyond this community
>06=No effect on the household

RESP141, RESP241, RESP341

What did your household do in response to this birth/new household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK41   Was this birth/new household member one of the three most important events in the last four years? Codes are:
>01=Most important event
>02=Second most important event
>03=Third most important event

IMPACT41   If this was one of the three most important events, did this birth/new household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT42   Has a child in the household enrolled in school (leading to having to pay school fees) in the last four years? Codes are: 00=No, 01=Yes.

WIDE42   Who was affected by child's school enrolment (having to pay school fees)? Codes are:
>01=Only affected my household
>02=Affected my household and some others in this village
>03=Affected all households in this village
>04=Affected this village and other villages nearby
>05=Affected areas beyond this community
>06=No effect on the household

RESP142, RESP242, RESP342

What did your household do in response to child's school enrolment (having to pay school fees)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK42   Was child's school enrolment (having to pay school fees) one of the three most important events in the last four years? Codes are:
>01=Most important event

02=Second most important event
03=Third most important event

IMPACT42   If this was one of the three most important events, did child's school enrolment (having to pay school fees) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT43   Has imprisonment affected members of the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE43   Who was affected by imprisonment? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP143, RESP243, RESP343
What did your household do in response to imprisonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK43   Was imprisonment one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT43   If this was one of the three most important events, did imprisonment have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT44   Has conscription, abduction or draft of working adult household members affected the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE44   Who was affected by conscription, abduction or draft of working adult household members? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP144, RESP244, RESP344
What did your household do in response to conscription, abduction or draft of working adult household members? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK44   Was conscription, abduction or draft of working adult household members one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT44   If this was one of the three most important events, did conscription, abduction or draft of working adult household members have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT45, EVENT46
                Have any other events happened in the last four years that affected the economic situation of your household? Codes are: 00=No, 01=Yes.

SPECEV45, SPECEV46
                Specify the other events that have affected the economic situation of your household – used when EVENT45=01 or EVENT46=01 – Text value

WIDE45, WIDE46
                Who was affected by these events? Codes are:
                        01=Only affected my household
                        02=Affected my household and some others in this village
                        03=Affected all households in this village
                        04=Affected this village and other villages nearby
                        05=Affected areas beyond this community
                        06=No effect on the household

RESP145, RESP245, RESP345, RESP146, RESP246, RESP346
                What did your household do in response to these events? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK45, EVRANK46
                Were these other events among the three most important events in the last four years? Codes are:
                        01=Most important event
                        02=Second most important event
                        03=Third most important event

IMPACT45, IMPACT46
                If these were among the three most important events, did these events have an impact on the YL child? Codes are: 00=No, 01=Yes

Section 7 – Socio-Economic Status

ID7   ID of respondent for Section 7 – Get ID number from HH roster.

OWNHOUSE   Does anyone in your household own your house? Codes are: 00=No, 01=Yes.

MORTGAGE   Does anyone in your household have a mortgage on your house? Codes are: 00=No, 01=Yes.

NUMROOM   How many rooms are there in the house?

ELEC   Do you have electricity? Codes are: 00=No, 01=Yes.

WALL   Main material of walls. Codes are:
                        01=Adobe/mud
                        02=Bamboo
                        03=Brick/concrete
                        04=Cement bags
                        05=Fibreboard/chipboard
                        06=Galvanised iron
                        07=Matting

08=Mud & bricks
09=Mud & stones
10=Neohouzealla wattle
11=Nipa leaves
12=Plastic sheet
13=Quincha
14=Stone
15=Wood/branches
16=Other
17=Mud & wood

ROOF   Main material of roof. Codes are:
01=AC roofing sheets
02=Asbestos sheets
03=Bamboo
04=Concrete/cement
05=Earth/mud
06=Galvanised iron
08=Nipa leaves
09=Palm leaves
10=Plastic sheet
11=Straw/thatch
12=Sugar leaves
13=Tar slabs
14=Thuthuri sticks
15=Tiles/slates
16=Wood &mud
17=Wood & stones
18=Wood/planks
19=Other
20=Corrugated iron

FLOOR   Main material of floor. Codes are:
01=Cement/tile
02=Cinder
03=Concrete/cement
04=Earth
05=Granite stone
06=Laminated material
07=Marble stone
08=Polished stone
09=Stone/brick
10=Tar slabs
11=Wood
12=Other

DRWATER   What is the main source of drinking water for members of your household?
Codes are:
01=Bore well
02=Bought water (delivery or bottled)
03=Piped into dwelling/yard/plot

> 04=Piped into neighbours dwelling/yard/plot
> 05=Piped into relatives dwelling/yard/plot
> 06=Protected spring water
> 07=Protected well
> 08=Public standpipe/tube well
> 09=Rain water
> 10=Tube well in dwelling/yard/plot
> 11=Unprotected well/spring/pond/river/stream/canal
> 12=Unprotected water tank
> 13=Water tank (community/protected)
> 14=Other

TOILET   What is the main kind of toilet facility that your household uses? Codes are:
> 01=Flush toilet/septic tank
> 02=Forest/field/open place
> 03=Neighbours toilet
> 05=Pit latrine (communal)
> 06=Pit latrine (household's)
> 07=Relatives toilet
> 08=Simple latrine on pond
> 09=Toilet in health post
> 10=Other

COOKING   What is the main type of fuel that you use for cooking? Codes are:
> 01=Bamboo
> 02=Bio-gas
> 03=Branches
> 04=Charcoal
> 05=Coal
> 06=Cow dung
> 07=Crop residue
> 08=Gas/electricity
> 09=Kerosene/paraffin
> 10=Leaves
> 11=None
> 12=Rice husk
> 13=Shavings/sawdust
> 14=Straw/dead plants
> 15=Other
> 16=Wood

HEATUSED   Is heating used in your area? Codes are: 00=No, 01=Yes.

HEATING   What is the main type of fuel you usually use for heating? Codes are the same as for COOKING.

TRACTOR   Does anyone in the household own a working tractor? Codes are: 00=No, 01=Yes.

NUMTRAC   How many working tractors does the household own?

VAL5TRAC   Is the working tractor one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLTRAC	If you were to sell your working tractor how much do you think it would fetch? Missing value codes are negative.
PUMP	Does anyone in the household own any farm equipment (pump, plough, etc.)? Codes are: 00=No, 01=Yes.
NUMPUMP	How many items of farm equipment does the household own?
VAL5PUMP	Is the farm equipment one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLPUMP	If you were to sell your farm equipment how much do you think it would fetch? Missing value codes are negative.
SEWING	Does anyone in the household own a working sewing machine? Codes are: 00=No, 01=Yes.
NUMSEW	How many working sewing machines does the household own?
VAL5SEW	Is the working sewing machine one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLSEW	If you were to sell your sewing machine how much do you think it would fetch? Missing value codes are negative.
TV	Does anyone in the household own a working television? Codes are: 00=No, 01=Yes.
NUMTV	How many working televisions does the household own?
VAL5TV	Is the working television one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLTV	If you were to sell your working television how much do you think it would fetch? Missing value codes are negative.
RADIO	Does anyone in the household own a working radio? Codes are: 00=No, 01=Yes.
NUMRADI	How many working radios does the household own?
VAL5RADI	Is the working radio one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLRADI	If you were to sell your working radio how much do you think it would fetch? Missing value codes are negative.
CAR	Does anyone in the household own a working car/truck/automobile? Codes are: 00=No, 01=Yes.
NUMCAR	How many working cars/trucks/automobiles does the household own?
VAL5CAR	Is the working car/truck/automobile one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLCAR	If you were to sell your working car/truck/automobile how much do you think it would fetch? Missing value codes are negative.
MOTOR	Does anyone in the household own a working motorbike/scooter? Codes are: 00=No, 01=Yes.
NUMMOTO	How many working motorbikes/scooters does the household own?

VAL5MOTO	Is the working motorbike/scooter one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLMOTO	If you were to sell your working motorbike/scooter how much do you think it would fetch? Missing value codes are negative.
BIKE	Does anyone in the household own a working bicycle? Codes are: 00=No, 01=Yes.
NUMBIKE	How many working bicycles does the household own?
VAL5BIKE	Is the working bicycle one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLBIKE	If you were to sell your working bicycle how much do you think it would fetch? Missing value codes are negative.
PHONE	Does anyone in the household own a working landline telephone? Codes are: 00=No, 01=Yes.
NUMPHON	How many working landline telephones does the household own?
VAL5PHON	Is the working landline telephone one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLPHON	If you were to sell your working landline telephone how much do you think it would fetch? Missing value codes are negative.
MOBPHONE	Does anyone in the household own a working mobile/cell telephone? Codes are: 00=No, 01=Yes.
NUMMOBP	How many working mobile/cell telephones does the household own?
VAL5MOBP	Is the working mobile/cell telephones one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLMOBP	If you were to sell your working mobile/cell telephones how much do you think it would fetch? Missing value codes are negative.
FRIDGE	Does anyone in the household own a working refrigerator? Codes are: 00=No, 01=Yes.
NUMFRID	How many working refrigerators does the household own?
VAL5FRID	Is the working refrigerator one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLFRID	If you were to sell your working refrigerator how much do you think it would fetch? Missing value codes are negative.
MITAD	Does anyone in the household own a electric oven? Codes are: 00=No, 01=Yes.
NUMMITA	How many electric ovens does the household own?
VAL5MITA	Is the electric oven one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLMITA	If you were to sell your electric oven how much do you think it would fetch? Missing value codes are negative.
TABCHAIR	Does anyone in the household own a table and chair? Codes are: 00=No, 01=Yes.
NUMTABC	How many tables and chairs does the household own?

VAL5TABC   Is the table and chair one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLTABC   If you were to sell your table and chair how much do you think it would fetch? Missing value codes are negative.

SOFA   Does anyone in the household own a sofa? Codes are: 00=No, 01=Yes.

NUMSOFA   How many sofas does the household own?

VAL5SOFA   Is the sofa one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLSOFA   If you were to sell your sofa how much do you think it would fetch? Missing value codes are negative.

FAN   Does anyone in the household own a working fan? Codes are: 00=No, 01=Yes.

NUMFAN   How many working fans does the household own?

VAL5FAN   Is the working fan one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLFAN   If you were to sell your working fan how much do you think it would fetch? Missing value codes are negative.

BEDSTED   Does anyone in the household own a bedstead? Codes are: 00=No, 01=Yes.

NUMBEDS   How many bedsteads does the household own?

VAL5BEDS   Is the bedstead one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLBEDS   If you were to sell your bedstead how much do you think it would fetch? Missing value codes are negative.

ITEM   Does anyone in the household own any other item of value? Codes are: 00=No, 01=Yes.

SPECITEM   Specify other item – used when OTHITEM=01 – text value.

NUMITEM   How many of these other items does the household own?

VAL5ITEM   Is this other item one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLITEM   If you were to sell this other item how much do you think it would fetch? Missing value codes are negative.

INVEST   Have you invested in the improvement of your dwelling in the last 4 years? Codes are: 00=No, 01=Yes.

INVEST1, INVEST2, INVEST3

    What have you invested in? Codes are:
       01=New/renovated bedrooms
       02=New/renovated kitchen
       03=New/renovated bathroom
       04=New/renovated living room
       05=Improved floor
       06=Improved wall finish
       07=Improved roof cover

08=Rebuild dwelling
09=Electric rewiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
13=Other

Section 9 – Child Health

ID9   ID of respondent for Section 9 – Get ID number from HH roster.

HEALTHY   Compared to other children of this age would you say the YL child's health is the same, better or worse? Codes are:
             01=Same
             02=Better
             03=Worse

MIGHTDIE   In the last 4 years has the YL child had one or more serious illnesses or injuries when you really though she/he might die? Codes are: 00=No, 01=Yes.

LONGTERM   Does the YL child have any long term health problems that affect his/her daily life? Codes are 00=No, 01=Yes

DISAB01   Can the YL child walk? Codes are:
             01=Easily
             02=With difficulty
             03=Not at all

DISAB02   Can the YL child see as well as other children his/her age? Codes are:
             01=Easily
             02=With difficulty
             03=Not at all

DISAB03   Can the YL child hear as well as other children his/her age? Codes are:
             01=Easily
             02=With difficulty
             03=Not at all

DISAB04   Can the YL child understand what you are saying as well as other children his/her age? Codes are:
             01=Easily
             02=With difficulty
             03=Not at all

DISAB05   Can the YL child move his/her arms and legs freely? Codes are:
             01=Easily
             02=With difficulty
             03=Not at all

DISAB06   Can the YL child learn to do things like other children his/her age? Codes are:
             01=Easily
             02=With difficulty
             03=Not at all

DISAB07   Can the YL child speak like other children his/her age? Codes are:
             01=Easily

02=With difficulty
03=Not at all

DISAB08   Can the YL child feed him/herself as well as other children his/her age? Codes
                 are:
                 01=Easily
                 02=With difficulty
                 03=Not at all

DISAB09   Can the YL child make friends with other children? Codes are:
                 01=Easily
                 02=With difficulty
                 03=Not at all

ETBELVAC   Do you believe children should be vaccinated? Codes are 00=No, 01=Yes.

WETYVAC   Why should children be vaccinated? Codes are:
                 01=To protect children from communicable diseases
                 02=To treat communicable diseases
                 03=Other

VACCARD   Does the YL child have a vaccination card? Codes are: 00=No, 01=Yes

BCG   Has the YL child had a BCG immunisation? Codes are: 00=No, 01=Yes

MEASLES   Has the YL child had a measles immunisation? Codes are: 00=No, 01=Yes

DPT   Has the YL child had a DPT immunisation (3 courses)? Codes are: 00=No, 01=Yes

OPV   Has the YL child had an OPV (polio) immunisation? Codes are: 00=No, 01=Yes

HIB   Has the YL child had a HIB immunisation? Codes are: 00=No, 01=Yes

ETNUTEDU   In the last six months have you received any nutrition education or advice from
                 development agents/health workers/health extension workers or from any other
                 source? Codes are: 00=No, 01=Yes.

EDNEDHLP   Did the nutrition education you received help you to improve the YL child's
                 nutrition? Codes are: 00=No, 01=Yes.

ETYNOHLP   Why did the nutrition education not help you to improve the YL child's nutrition?
                 Codes are:
                 01=Inadequate information
                 02=Impractical information
                 03=Could not implement recommendations due to lack of financial
                     resources
                 04=Lack of time to implement recommendations
                 05=Other

ETIODINE   Do you know if the salt the household uses contains iodine? Codes are: 00=No,
                 01=Yes.

ETSRCINF   What is your main source of information about health and child care? Codes are:
                 01=Children who go to school
                 02=Clinic/health centre/hospital
                 03=Development agent
                 04=Health extension worker
                 05=Other

06=Neighbours
07=No source, nobody
08=Radio

FOODFRQ1   During the previous 24-hour period (or when child last well), did the YL child consume any food before a morning meal? Codes are: 00=No, 01=Yes

FOODFRQ2   During the previous 24-hour period (or when child last well), did the YL child consume a morning meal (breakfast)? Codes are: 00=No, 01=Yes

FOODFRQ3   During the previous 24-hour period (or when child last well), did the YL child consume any food between morning and midday meals? Codes are: 00=No, 01=Yes

FOODFRQ4   During the previous 24-hour period (or when child last well), did the YL child consume a midday meal? Codes are: 00=No, 01=Yes

FOODFRQ5   During the previous 24-hour period (or when child last well), did the YL child consume any food between midday and evening meals? Codes are: 00=No, 01=Yes

FOODFRQ6   During the previous 24-hour period (or when child last well), did the YL child consume an evening meal? Codes are: 00=No, 01=Yes

FOODFRQ7   During the previous 24-hour period (or when child last well), did the YL child consume any food after the evening meal? Codes are: 00=No, 01=Yes

FOODTOT   Total times child ate in the last 24-hour period – calculated as the number of Yes responses to previous 7 questions – valid values are between 0 and 7.

FDDIV00   During the previous 24-hour period did the YL child consume kocho (enset)? Codes are: 00=N0, 01=Yes.

FDDIV01   During the previous 24-hour period did the YL child consume cereals (maize, rice, bread, injera, teff, sorghum, barley, wheat, etc.)? Codes are: 00=N0, 01=Yes.

FDDIV02   During the previous 24-hour period did the YL child consume roots/tubers (potato, cassava, etc.)? Codes are: 00=N0, 01=Yes.

FDDIV03   During the previous 24-hour period did the YL child consume legumes (lentils, beans, peas, shiro, etc.) or nuts? Codes are: 00=N0, 01=Yes.

FDDIV04   During the previous 24-hour period did the YL child consume milk/milk products (milk, yogurt, cheese)? Codes are: 00=N0, 01=Yes.

FDDIV05   During the previous 24-hour period did the YL child consume eggs? Codes are: 00=N0, 01=Yes.

FDDIV06   During the previous 24-hour period did the YL child consume meat/offal? Codes are: 00=N0, 01=Yes.

FDDIV07   During the previous 24-hour period did the YL child consume fish/seafood? Codes are: 00=N0, 01=Yes.

FDDIV08   During the previous 24-hour period did the YL child consume oil/fat (butter, vegetable oil, palm oil)? Codes are: 00=N0, 01=Yes.

FDDIV09   During the previous 24-hour period did the YL child consume sugar/honey? Codes are: 00=N0, 01=Yes.

FDDIV10   During the previous 24-hour period did the YL child consume fruits (banana, orange, mango, etc.)? Codes are: 00=N0, 01=Yes.

FDDIV11   During the previous 24-hour period did the YL child consume vegetables (spinach, onion, carrot, tomatoes, cabbage, etc.)? Codes are: 00=N0, 01=Yes.

FDDIV12   During the previous 24-hour period did the YL child consume cactus? Codes are: 00=N0, 01=Yes.

FDDIV13   During the previous 24-hour period did the YL child consume oil seeds (rape seeds, linseeds, etc.)? Codes are: 00=N0, 01=Yes.

FDDIVTOT Total number of different foods consumed by the YL child in the last 24-hours – calculated as the number of Yes responses to the previous 14 questions – valid values are between 0 and 14.

FOODSHRT Has the household had any food shortages in the last 12 months? Codes are 00=No, 01=Yes.

FOODPREF In times of food shortage does anyone in the household eat foods that are less preferred/wild foods? Codes are 00=No, 01=Yes.

FDPREFID If someone in the household is eating foods that are less preferred who does this affect most? Codes are:
          01=Family
          02=All adults
          03=All children
          04=All females
          05=All males
          06=Others
          07=Adult male
          08=Adult female
          09=Girls
          10=Boys
          11=Adult male and girls
          12=Adult female and boys

PORTION   In times of food shortage does anyone in the household limit portion sizes? Codes are 00=No, 01=Yes.

PORTID   If someone in the household is limiting portion size who does this affect most? Codes are:
          01=Family
          02=All adults
          03=All children
          04=All females
          05=All males
          06=Others
          07=Adult male
          08=Adult female
          09=Girls
          10=Boys
          11=Adult male and girls
          12=Adult female and boys

SKIPMEAL In times of food shortage does anyone in the household skip meals? Codes are 00=No, 01=Yes.

SKIPMLID   If someone in the household is skipping meals who does this affect most? Codes are:

    01=Family
    02=All adults
    03=All children
    04=All females
    05=All males
    06=Others
    07=Adult male
    08=Adult female
    09=Girls
    10=Boys
    11=Adult male and girls
    12=Adult female and boys

SKIPDAY   In times of food shortage does anyone in the household skip eating for a while day? Codes are 00=No, 01=Yes

SKIPDYID   If someone in the household is skipping eating for a whole day, who does this affect most? Codes are:

    01=Family
    02=All adults
    03=All children
    04=All females
    05=All males
    06=Others
    07=Adult male
    08=Adult female
    09=Girls
    10=Boys
    11=Adult male and girls
    12=Adult female and boys

BORROW   In times of food shortage does anyone in the household borrow food or money to buy food? Codes are 00=No, 01=Yes

BORROWID   If someone in the household is borrowing food or money to buy food who does this affect most? Codes are:

    01=Family
    02=All adults
    03=All children
    04=All females
    05=All males
    06=Others
    07=Adult male
    08=Adult female
    09=Girls
    10=Boys
    11=Adult male and girls
    12=Adult female and boys

BUFFER   In times of food shortage does anyone in the household forfeit their meals for other household members? Codes are 00=No, 01=Yes

BUFFERID   If someone in the household is forfeiting their meals for other household members who does this affect most? Codes are:
          01=Family
          02=All adults
          03=All children
          04=All females
          05=All males
          06=Others
          07=Adult male
          08=Adult female
          09=Girls
          10=Boys
          11=Adult male and girls
          12=Adult female and boys

Section 10 – Anthropometry

ID10   ID of respondent for Section 10 – Get ID number from HH roster.

COMPWEIG   Compared to other children of this age would you say the YL child is the same weight, heavier or lighter? Codes are:
          01=Same
          02=Heavier
          03=Lighter

COMPHEAL   Compared to other children of this age would you say the YL child is the same height, taller or shorter? Codes are:
          01=Same
          02=Taller
          03=Shorter

CHWEIGHT   Agreed child weight to nearest 0.1Kg. Missing value codes are negative.

CHHEIGHT   Agreed child height to nearest 0.1cm. Missing value codes are negative.

NOTMEAS   Why was the child not measured? Codes are:
          01=Child not present
          02=Caregiver refused
          03=Child ill
          04=Child refused
          05=Other

MTWEIGHT   Agreed maternal weight to nearest 0.1Kg. Missing value codes are negative.

MTHEIGHT   Agreed maternal height to nearest 0.1cm. Missing value codes are negative.

NTMEASMT   Why was the mother not measured? Codes are:
          01=Mother not present
          02=Mother refused
          03=Mother ill
          04=Other

Section 11 – Caregiver Perceptions and Attitudes

ID11   ID of respondent for Section 11. Get ID number from HH roster.

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

CSV1   The nearest primary school provides a good quality education for children.

CSV2   The nearest health facility provides a good quality health service for children

CSV3   The local police/Militia do their job well

CSV4   People in this community can affect local government (Kebele administration) decisions that matter for people's lives

CSV5   Most people in this community are basically honest

CTR1   I believe the government does what is right for people like me

CTR2   I am confident of the ability of government officials to do their job

CTR4   I feel I can trust my neighbours to look after my house if I am away

CTR5   I feel I can trust people in this community to look after my child

CTR6   I think it is safe for my child to go out on the street on his/her own

CAG1   If I try hard I can improve my situation in life

CPS1   I feel proud to show my friends or other visitors where I live

CAG2   I like to make plans for my future

CPS2   I am ashamed of my clothes

CPS3   I feel proud of the job done by my INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER

CAG3   I have no choice about which school to send my child to

CSD1   When I am at the shops/market I am usually treated by others with fairness and with respect

CPS4   The job I do makes me feel proud

CAG4   If my child gets really sick, I can do little to help him/her get better

CSD2   Other people in my street/village look down on me and my family

CPS5   I feel proud of my children

CSD3   My children's teachers are unfriendly or rude to me

CAG5   I can do little to help my child do well in school no matter how hard I try

LADDER   There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you, where on the ladder do you feel you personally stand at the present time? Values are between 01 and 09.

FARLAD   Where do you think you will be on the ladder in four years from now? Values are between 01 and 09.

HLPMOVE1, HLPMOVE2, HLPMOVE3
            What would help you move up the ladder? You are allowed up to three answers but please give the most important one first. Codes are:
                    01=Making more money
                    02=My children's education

03=Leaving this town/migrating
04=Good luck/God's blessing
05=Government (local or national) giving me opportunities such as Food-
for-work, Cash-for-work, Food aid
06=Better health status
07=Improve my existing skills
08=Learn new skills
09=Send children to a hostel for education
10=Become a member of a local organisation
11=Support of husband/wife
12=Support of family
13=Better/more government loan facilities
14=Learn to do things by themselves/not to be dependent on others
15=Work harder (additional work)
16=Good harvest
17=Job security (continuous work)
18=Better job
19=Gambling/winning the lottery
20=Support of NGOs/other organisations
21=Rise in prices
22=Better credit facilities
23=Receiving remittances
24=Other
30=Being involved in safety net program
31=Being involved in farmers' union
38=Increase of land/house rent

HLPDOWN1, HLPDOWN2, HLPDOWN3

What would cause you to move down the ladder? You are allowed up to three
answers but please give the most important one first. Codes are:
01=Making less money
02=Poor credit facilities
03=Poor government loan facilities
04=Government (local or national) denying opportunities such as Food-for-
work, Cash-for-work, Food aid
05=Poor health status
06=Gambling debts
07=Rise/fall in prices
08=Can't find steady work
09=Job is poor
10=Can't improve skills
11=Poor harvest
12=Too dependent on others
13=Not receiving remittances
14=Leaving this town/migrating
15=Children leaving home
16=Children poorly educated
17=Death/illness of household member
18=No support from family
19=No support from spouse

20=Marriage
21=Bad luck/Don't have God's blessing
22=No support from NGOs/other organisations
23=Have to end education early
30=Other
31=Divorce
32=Previous loan repayment
33=Less productivity of productive assets
34=Decline in the land holding size
35=Less working labour
36=Increase in household size
37=Business sabotage
38=Increase of land/house rent

FAMSON   Imagine that a family in the village/suburb has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:
     01=Make child leave school
     02=Let child stay in school
     03=Other

SCUSEFUL   Do you think that formal schooling has been useful in your life? Codes are:
     00=No, it has not been useful
     01=Yes, it is essential
     02=Yes, but it is not essential

NSCUSE   Do you think that formal schooling would have been useful to you in your life? Codes are:
     00=No, it is not useful
     01=Yes, it is essential
     02=Yes, but it is not essential

ETNFECLS   Are non-formal education classes available for adults in your community? Codes are: 00=No, 01=Yes

ETATNFEC   Have you ever attended non-formal education classes? Codes are: 00=No, 01=Yes

ETYNOAT   Why didn't you attend non-formal education classes? Codes are:
     01=Received formal education so do not require informal education
     02=Has no time
     03=The meeting times are inconvenient
     04=Does (or did) not want to attend
     05=The meeting place is too far away
     06=Other

CFUTURJB   When the YL child is about 20 years old, what job do you think she/he will be doing? Codes are:
     01=Accountant
     02=Actor/actress
     03=Artist
     04=Civil servant
     05=Computer operator

06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic worker
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Full-time parent/housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market trader/shop assistant
23=Mason
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi driver
37=Teacher
38=Trader/businessman/woman
39=Traditional occupation
40=University student
41=Vet
42=Other
50=Religious leader/priest/sheikh

GRADLIKE   Ideally what level of formal education would you like the YL child to complete?
Codes are:
00=None
01-12=Grade 01 to grade 12
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education
30=Other

EXPGRADE   Do you expect the YL child will reach that level of education? Codes are: 00=No,
01=Yes.

YDROPOT1, YDROPOT2, YDROPOT3

What are the main reasons the YL child is most likely to drop out of school early? You can give up to three answers but please give the most important one first. Codes are:

01=Fees will be too expensive
02=Books and/or other supplies will be too expensive
03=Shoes/clothes/uniform for school will be too expensive
04=Transport will be too expensive
05=May move further from school
06=Will become unsafe to travel to school
07=Lack of transport
08=Truancy, lack of interest
09=May be banned from school for behaviour reasons
10=May be banned from school because away for too long
11=May be banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) may be poor
13=Quality of care (food, non-educational care) may be poor
14=Lack of sanitation facilities at school will become a problem
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work
19=Will need to do paid work to earn money (including agricultural work other than for household)
20=Will need to stay home to look after siblings
21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)
22=It won't be appropriate for girls to carry on
23=Marriage
24=Disability/illness
25=Stigma and discrimination (child will not be welcome because of ethnic group/socio-economic group, etc.)
26=Family member may become ill/disabled/elderly (including care for this family member)
27=Other

NUMSON   What do you think would be the ideal number of sons for you to have or to have had?

NUMDTR   What do you think would be the ideal number of daughters for you to have or to have had?

FAMDTR   Imagine that a family in the village/suburb has a 12 year old daughter who is attending school full-time. The family badly need to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? Codes are:
01=Make child leave school
02=Let child stay in school
03=Other

IMPIND   Is it important for children to learn independence at home? Codes are 00=No, 01=Yes.

IMPHDWK   Is it important for children to learn hard work at home? Codes are 00=No, 01=Yes.

IMPRESP   Is it important for children to learn feeling of responsibility at home? Codes are 00=No, 01=Yes.

IMPIMA   Is it important for children to learn imagination at home? Codes are 00=No, 01=Yes.

IMPTOL   Is it important for children to learn tolerance and respect for other people at home? Codes are 00=No, 01=Yes.

IMPTHRI   Is it important for children to learn thrift, saving money and things at home? Codes are 00=No, 01=Yes.

IMPDET   Is it important for children to learn determination, perserverance at home? Codes are 00=No, 01=Yes.

IMPREL   Is it important for children to learn religious faith at home? Codes are 00=No, 01=Yes.

IMPUNSEL   Is it important for children to learn unselfishness at home? Codes are 00=No, 01=Yes.

IMPOB   Is it important for children to learn obedience at home? Codes are 00=No, 01=Yes.

IMPINT   Is it important for children to learn cooperation and conforming within your community at home? Codes are 00=No, 01=Yes.

IMPFIL   Is it important for children to learn respect for elders at home? Codes are 00=No, 01=Yes.

IMPSIS   Is it important for children to learn accepting difficulties without complaint at home? Codes are 00=No, 01=Yes.

IMPCAR1, IMPCAR2, IMPCAR3
                Which qualities do you think are the most important? Codes are:
                    01=Independence
                    02=Hard work
                    03=Feeling of responsibility
                    04=Imagination
                    05=Tolerance and respect of other people
                    06=Thrift, saving money and things
                    07=Determination, perseverance
                    08=Religious faith
                    09=Unselfishness
                    10=Obedience
                    11=Cooperation and conforming with your community
                    12=Respect for others
                    13=Accepting difficulties without complaint

The next series of questions are a list of reasons people may give for wanting to have children. Think about your experience with your own child/children and tell me how important the following reasons for wanting to have children are to you personally. Codes for the next 14

questions are:

        01=Not important at all
        02=Not very important
        03=Moderately important
        04=Important
        05=Very important

EPREAS1   Because having children increases your sense of responsibility and helps you to develop.

NEREAS1   To be sure that enough children will survive to adulthood

EPREAS2   Because it is fun to have young children around the house

NEREAS2   To have one more person to help your family economically

EPREAS3   Because of the pleasure you get from watching your children grow

NEREAS3   To carry on the family name

NEREAS4   Your children can help you when you're old

EPREAS4   Because of the special feeling of love that develops between a parent and a child

NEREAS5   Because a child helps around the house

NEREAS6   Because it is a duty to have children according to your beliefs/religion

EPREAS5   Because raising children helps you to learn about life and yourself

INREAS1   To have a girl/another girl

INREAS2   To have a boy/another boy

INREAS3   Because having children brings your husband/wife and you closer together

GUCLOSE   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he continues living close to you. Codes are:

        01=Not at all
        02=A little
        03=Somewhat
        04=Quite a lot
        05=A lot

GUFINAN   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he provides financial assistance to his/her younger brothers and sisters. Codes are:

        01=Not at all
        02=A little
        03=Somewhat
        04=Quite a lot
        05=A lot

GUHELPS   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he helps you with housework. Codes are:

        01=Not at all
        02=A little

             03=Somewhat
             04=Quite a lot
             05=A lot

GUFINYOU   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he provides financial assistance to you. Codes are:
             01=Not at all
             02=A little
             03=Somewhat
             04=Quite a lot
             05=A lot

GUCARES   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he helps you care for his/her younger siblings. Codes are:
             01=Not at all
             02=A little
             03=Somewhat
             04=Quite a lot
             05=A lot

GUOLD   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he cares for you when you are old. Codes are:
             01=Not at all
             02=A little
             03=Somewhat
             04=Quite a lot
             05=A lot

GUEMOT   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he provides emotional support to you. Codes are:
             01=Not at all
             02=A little
             03=Somewhat
             04=Quite a lot
             05=A lot

EXPEARN   At what age did the YL child/do you expect the YL child to start earning money to support your household? Enter age in whole years – 00=No expectation.

EXPEDU   At what age did the YL child/do you expect the YL child to leave full-time education? Enter age in whole years – 00=No expectation.

EXPIND   At what age did the YL child/do you expect the YL child to be financially independent of his/her parents? Enter age in whole years – 00=No expectation.

EXPLEAV   At what age did the YL child/do you expect the YL child to leave this household? Enter age in whole years – 00=No expectation.

EXPMAR   At what age did the YL child/do you expect the YL child to get married or start living with a partner? Enter age in whole years – 00=No expectation.

EXPCHILD   At what age did the YL child/do you expect the YL child to have a child? Enter age in whole years – 00=No expectation.

CAMBITN   What job would you most like the YL child to do in the future? Codes are:
                01=Accountant
                02=Actor/actress
                03=Artist
                04=Civil servant
                05=Computer operator
                06=Conductor
                07=Construction worker
                08=Cook
                09=Dentist
                10=District collector
                11=Doctor
                12=Domestic worker
                13=Driver
                14=Engineer
                15=Farmer
                16=Fireman/woman
                17=Fisherman
                18=Full-time parent/housewife
                19=Labourer
                20=Lawyer
                21=Lecturer
                22=Market trader/shop assistant
                23=Mason
                24=Mechanic
                25=Nurse
                26=Painter/decorator
                27=Pilot
                28=Policeman/woman
                29=Politician
                30=President/leader of country
                31=Scientist
                32=Singer
                33=Soldier
                34=Sportsman/woman
                35=Tailor
                36=Taxi driver
                37=Teacher
                38=Trader/businessman/woman
                39=Traditional occupation
                40=University student
                41=Vet
                42=Other
                50=Religious leader/priest/sheikh

Data at Child Level - Child Questionnaire

This section describes the variables and their codes found in the file <u>ETChildQuest12YrOld.sav</u> which come directly from the Young Lives Child questionnaire. The following codes are standard across most of the numeric variables in the dataset:

> 77=Not known – this is where the respondent says they do not know;
> 88=Not applicable – this is where the question is not applicable because of a response given to an earlier question;
> 99=Missing – the question was missed during fieldwork or was not clearly recorded;
> 79=Refused to answer – the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

Data Handlers

FORMNO	Form Number – for this round of data collection this will be R28YRS.
CHILDID	Child Identification.
CDINT	Date of Child interview. (NB: In Ethiopia all dates are recorded and entered using the Julian calendar. They are then converted to the corresponding Gregorian date from within the database. This variable holds the Gregorian date)

Section 1A: School

EVERSCH	Have you ever attended a formal school? (not pre-school). Codes are: 00=No, 01=Yes.
ENRSCH	Are you currently enrolled in school? Codes are: 00=No, 01=Yes.
SINGLSEX	Is this a single-sex school? Codes are: 00=No, 01=Yes.
SCTYPE	What type of school are you attending? Codes are: 01=Private 02=Public (part student fees, part government funded) 03=Community (NGO/Charity/Religious) 04=Government funded 05=Other, specify
GRADNOW	Which grade/class are you in now? (Enter grade 01 to 12)
TMSCHMIN	How long does it take you to get to school in minutes? Missing value codes are negative.
TRANSSCH	How do you usually travel to school? Codes are: 01=Walk 02=Bicycle 03=Family car 04=School bus 05=Public bus/coach/shared taxi 06=Private hire taxi 07=Rickshaw 08=Other, specify 09=Motorbike

DANGSCH   When travelling to school do you feel you are in danger? Codes are: 00=No,
             01=Yes.

SCHRISK1, SCHRISK2, SCHRISK3
             What are the main risks? Codes are:
                  01=Traffic
                  02=Harassment/abuse from other children
                  03=Rebels/thieves
                  04=Harassment from authorities (police, local officials)
                  05=Natural hazards, e.g. floods
                  06=Other, specify
                  07=Wild animals

MISSCH   During the last 12 months, have you missed more than one whole week of school
             at any one time? (excluding school holidays, national holidays, etc.) Codes are:
             00=No, 01=Yes.

WMISSC1, WMISSC2, WMISSC3
             If yes, why did you miss school? (You can give up to three answers). Codes are:
                  01=Fees too expensive
                  02=Books and/or other supplies too expensive
                  03=Shoes/Clothes/Uniform for school too expensive
                  04=Transport too expensive
                  05=Not safe to travel to school
                  06=Lack of transport
                  07=Truancy, child did not want to go, not interested
                  08=Banned from school for behaviour reasons
                  09=Banned from school because away for too long
                  10=Banned from school because failed to achieve necessary grade/level
                       at school
                  11=Bullying/abuse from peers
                  12=Ill-treatment/abuse from teachers/principal
                  13=Needed to stay home to look after siblings
                  14=Needed for domestic and/or agricultural work at home (include
                       chores, farm work, harvest)
                  15=Had to do paid work to earn money (including agricultural work other
                       than for household)
                  16=Illness, injury
                  17=Family issues, e.g. problems at home – parent disputes/marital conflict
                  18=Family member ill/disabled/elderly (including care for this family
                       member)
                  19=Family function
                  20=Festivals
                  21=Migration with parents
                  22=School not accessible for seasonal reasons: river prohibits access
                  23=Other, specify

SEAMIS01, SEAMIS02, SEAMIS03
             In which months did most of these absences (periods away from school) occur, if
             any? Codes are:
                  01=Meskerem
                  02=Tikimt

03=Hidar
04=Tahsas
05=Tir
06=Yekatit
07=Megabit
08=Miazia
09=Ginbot
10=Sene
11=Hanle
12=Nehasie
13=Pagume

NB: In the Ethiopian calendar there are 12 months of 30 days each and a 13th month (Pagume) which has 5 or 6 days depending on whether or not it is a leap year. The year starts on 1st Meskerem which is equivalent to 11th September in the Gregorian calendar.

DAYMISS   How many days did you miss school in the last 12 months? Missing value codes are negative.

BESTSCH1, BESTSCH2, BESTSCH3

What are the best things about being at school? (You can give up to three answers but please give the most important one first). Codes are:
01=My teachers were/are good and teach well
02=Teachers there do not beat me
03=Teachers very friendly and helpful
04=Interactive learning environment
05=Learning useful skills and knowledge
06=Better prospects for my future
07=Feel proud to be in school
08=I'm not bullied
09=Having time to play
10=Seeing my friends
11=Good playground
12=Library
13=School physical environment in general
14=Good atmosphere
15=Food is very good
16=Good sanitation/toilets
17=Nothing
18=Other, specify

WORSTSC1, WORSTSC2, WORSTSC3

What are the worst things about being at school? (You can give up to three answers but please give the most important one first). Codes are:
01=Teachers beating us
02=Teachers or principal shouting at us
03=Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of gender
04= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of economic status
05= Teachers discriminate against us (are mean to/pick on/undervalue) on

the basis of disability

06= Teachers discriminate against us (are mean to/pick on/undervalue) on
    the basis of ethnic group/language

07=Absenteeism amongst teachers

08=Lack of teachers

09=Teachers change too often

10=The teaching is poor/we don't learn useful things

11=Other pupils teasing/bullying me because of my gender

12=Other pupils teasing/bullying me because of my disability

13=Other pupils teasing/bullying me because of my economic status

14=Other pupils teasing/bullying me because of my ethnic group/language

15=Being in a noisy classroom

16=Students fighting

17=No food provided

18=Poor infrastructure

19=The school is dirty

20=Poor physical environment/no plants/flowers

21=No compound wall

22=No drinking water tap

23=Lack of teaching materials

24=Lack of toilets/poor sanitation

25=School is too far away

26=Being in a mixed school

27=Too many students

28=Other, specify

29=Nothing/no problems

GRADCOMP   If you are no longer in school, what was the last grade you completed before you
            left school? Enter grade: 01 to 12 – special code 00=did not complete grade one
            and no longer in school.

AGESTOP   How old were you when you stopped attending school? Enter age in years.

XSINGLSX   Was it a single-sex school? Codes are: 00=No, 01=Yes.

XSCTYPE   What type of school was it? Codes are:
            01=Private
            02=Public (part student fees, part government funded)
            03=Community (NGO/Charity/Religious)
            04=Government funded
            05=Other, specify

XTMSCHMN   How long did it take you to get to school – in minutes? Missing value codes are
            negative.

XTRNSSCH   How did you usually travel to school? Codes are:
            01=Walk
            02=Bicycle
            03=Family car
            04=School bus
            05=Public bus/coach/shared taxi
            06=Private hire taxi
            07=Rickshaw

08=Other, specify
09=Motorbike

XDANGSCH   When travelling to school did you feel you were in danger? Codes are: 00=No,
01=Yes.

XSCHRISK   What were the main risks? Codes are:
01=Traffic
02=Harassment/abuse from other children
03=Rebels/thieves
04=Harassment from authorities (police, local officials)
05=Natural hazards, e.g. floods
06=Other, specify
07=Wild animals

SCHWHY1, SCHWHY2, SCHWHY3
What are the main reasons you are not going to school? Codes are:
01=Fees too expensive
02=Books and/or other supplies too expensive
03=Shoes/Clothes/Uniform for school too expensive
04=Transport too expensive
05=School too far from home
06=Not safe to travel to school
07=Lack of transport
08=Truancy, child does not want to go, not interested
09=Banned from school for behaviour reasons
10=Banned from school because away for too long
11=Banned from school because failed to achieve necessary grade/level at
    school
12=Quality of education at school (teaching and learning) poor
13=Quality of care (food, non-educational care) poor
14=No sanitation facilities at school
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship, so went to
    work
19=Need to stay home to look after siblings
20=Needed for domestic and/or agricultural work at home (include
    chores, farm work, harvest)
21=Have to do paid work to earn money (including agricultural work other
    than for household)
22=It's not appropriate for girls to go to/continue at school
23=Marriage
24=Disability/illness
25=Family member ill/disabled/elderly (including care for this family
    member)
26=Family issues e.g. problems at home – parent disputes/marital conflict
27=Stigma and discrimination (Child was not welcome because of ethnic
    group/caste/socio-economic group, etc.)

28=School not accessible for seasonal reasons: river prohibits access
29=Other, specify

Section 1B: Child's Time Use

CSLEEP   Can you tell me how many hours you spend asleep on a typical night? Missing values codes are negative.

CCHCARE   How much time do you spend on caring for others (younger siblings, ill household members) in a typical day (in hours)? Missing value codes are negative.

CHHCHORE   How much time do you spend on domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping) in a typical day (in hours)? Missing value codes are negative.

CNPAYWRK   How much time do you spend on tasks on family farm, cattle herding, other family business, shepherding (not just farming) in a typical day (in hours)? Missing value codes are negative.

CPAYWORK   How much time do you spend on activities for pay outside of household or for someone not in the household in a typical day (in hours)? Missing value codes are negative.

CSCHOOL   How much time do you spend at school in a typical day (in hours)? Missing values codes are negative.

CSTUDY   How much time do you spend studying outside of school (extra tuition, studying at home) in a typical day (in hours)? Missing value codes are negative.

CPLAY   How much time do you spend on play time/general leisure in a typical day (in hours)? Missing value codes are negative.

CHLDWORK   Have you done anything in the last 12 months to get money or things for yourself or your family? Codes are: 00=No, 01=Yes.

PAYLIKE1, PAYLIKE2, PAYLIKE3
              What do you most like about doing your primary job? You can give up to three answers but please give the most important one first. Codes are:
                  01=Earning money
                  02=Supporting family
                  03=Skills and training
                  04=Pride and respect
                  05=Friendship/having fun
                  06=Spending time with parents
                  07=Spending time with other children
                  08=Nothing
                  09=Other, specify

PYNOLIK1, PYNOLIK2, PYNOLIK3
              What do you hate about doing your primary job? You can give up to three answers but please give the most important one first. Codes are:
                  01=Less time for school
                  02=Poor working environment
                  03=Long hours
                  04=Ill-treatment/abuse from employers
                  05=Low or unpredictable earnings

06=Away from family or friends
07=Too tiring/fatigue
08=Poisonous insects/snakes
09=Poor sanitation facilities
10=Too dangerous
11=Nothing
12=Other, specify

SCHWRK   Please tell me which of the following choices you think is the best choice for you. Codes are:
                    01=Going to school only
                    02=Going to work only
                    03=Mixing work and school (term-time only)

SCHMISS   In the last four years, have you missed school because you were working for money or goods? Codes are: 00=No, 01=Yes.

WRKINJ   In the last four years have you been seriously injured while working or while doing housekeeping activities, or have you been seriously ill due to work? Codes are: 00=No, 01=Yes.

WRKINJ1, WRKINJ2, WRKINJ3
                What was/were the serious illnesses/injuries? You can give up to three answers but please give the most important one first. Codes are:
                    01=Amputation/loss of body parts
                    02=Broken bones
                    03=Muscle injuries (strains, dislocation)
                    04=Cuts/cutting injury
                    05=Crushing injury
                    06=Respiratory Problem
                    07=Eye problem
                    08=Burns
                    09=Poisoning
                    10=Near drowning
                    11=Orthopaedic
                    12=Skin disease
                    13=Psychological injury
                    14=Suffocation
                    15=Physical abuse
                    16=Other, specify

Section 1C – Achievement and Development Instruments

STRTHRPP   Start time of PPVT – hour.

STRTMNPP   Start time of PPVT – minutes

PPVTLOW   Lowest item responded to (between 01 and 240)

PPVTHIGH   Highest item responded to (between 01 and 240)

The PPVT (Peabody Picture Vocabulary Test) consists of 17 sets of 12 words each. Children start the test at a particular set depending on their age. They then move up or down depending on their responses. The response is always between 01 and 04.

PPVT001 to PPVT012

Responses for Set 01 of PPVT – words are:

Item	Word	Correct response
001	Bus	4
002	Drinking	3
003	Hand	1
004	Climbing	1
005	Key	4
006	Reading	1
007	Closet	2
008	Jumping	3
009	Lamp	4
010	Helicopter	2
011	Smelling	2
012	Fly	3

SET01ERR   Number of errors from Set 01.

PPVT013 to PPVT024

Responses for Set 02 of PPVT – words are:

Item	Word	Correct response
013	Digging	2
014	Cow	1
015	Drum	3
016	Feather	1
017	Painting	3
018	Cage	2
019	Knee	1
020	Wrapping	4
021	Fence	3
022	Elbow	4
023	Garbage	2
024	Exercising	4

SET02ERR   Number of errors from Set 02.

PPVT025 to PPVT036

Responses for Set 03 of PPVT – words are:

Item	Word	Correct response
025	Empty	1
026	Shoulder	3
027	Square	4
028	Measuring	4
029	Porcupine	1
030	Arrow	2
031	Peeling	3
032	Fountain	2
033	Accident	2
034	Penguin	1
035	Decorated	4
036	Nest	3

SET03ERR   Number of errors from Set 03

PPVT037 to PPVT048

Responses for Set 04 of PPVT – words are:

Item	Word	Correct response
037	Castle	2
038	Sawing	4
039	Cactus	3
040	Farm	1
041	Going	2
042	Harp	1
043	Astronaut	3
044	Raccoon	4
045	Juggling	4
046	Envelope	2
047	Tearing	3
048	Claw	1

SET04ERR   Number of errors from Set 04

PPVT049 to PPVT060

Responses for Set 05 of PPVT – words are

Item	Word	Correct response
049	Parachute	3

050	Delivering	1
051	Rectangle	1
052	Diving	2
053	Camper	4
054	Target	2
055	Writing	1
056	Furry	4
057	Drilling	2
058	Hook	3
059	Group	3
060	Dripping	4

SET05ERR   Number of errors from Set 05

PPVT061 to PPVT072

      Responses for Set 06 of PPVT – words are

Item	Word	Correct response
061	Vehicle	4
062	Oval	1
063	Luggage	2
064	Awarding	3
065	Hydrant	4
066	Swamp	3
067	Calculator	2
068	Signal	1
069	Squash	4
070	Globe	2
071	Vegetable	3
072	Frame	1

SET06ERR   Number of errors from Set 06

PPVT073 to PPVT084

      Responses for Set 07 of PPVT – words are

Item	Word	Correct response
073	Gigantic	2
074	Nostril	4
075	Vase	3

076	Knight	1
077	Towing	1
078	Horrified	3
079	Trunk	2
080	Selecting	1
081	Island	2
082	Camcorder	4
083	Heart	3
084	Wrench	4

SET07ERR   Number of errors from Set 07

PPVT085 to PPVT096

Responses for Set 08 of PPVT – words are

Item	Word	Correct response
085	Flamingo	2
086	Tambourine	4
087	Palm	1
088	Surprised	4
089	Canoe	3
090	Interviewing	1
091	Clarinet	4
092	Exhausted	2
093	Pitcher	3
094	Reptile	2
095	Polluting	3
096	Vine	1

SET08ERR   Number of errors from Set 08

PPVT097 to PPVT108

Responses for Set 09 of PPVT – words are

Item	Word	Correct response
097	Pedal	2
098	Dissecting	2
099	Bouquet	4
100	Rodent	3
101	Inhaling	4

102	Valley	1
103	Tubular	3
104	Demolishing	4
105	Tusk	1
106	Adjustable	2
107	Fern	1
108	Hurdling	3

SET09ERR   Number of errors from Set 09

PPVT109 to PPVT120

Responses for Set 10 of PPVT – words are

Item	Word	Correct response
109	Solo	4
110	Citrus	2
111	Inflated	3
112	Lecturing	3
113	Timer	1
114	Injecting	1
115	Links	4
116	Cooperating	2
117	Microscope	1
118	Archery	2
119	Garment	4
120	Fragile	3

SET10ERR   Number of errors from Set 10

PPVT121 to PPVT132

Responses for Set 11 of PPVT – words are

Item	Word	Correct response
121	Carpenter	2
122	Dilapidated	4
123	Hazardous	3
124	Adapter	2
125	Valve	3
126	Isolation	1
127	Feline	2

128	Wailing	1
129	Coast	4
130	Appliance	1
131	Foundation	4
132	Hatchet	3

SET11ERR   Number of errors from Set 11

PPVT133 to PPVT144

Responses for Set 12 of PPVT – words are

Item	Word	Correct response
133	Blazing	3
134	Mammal	2
135	Reprimanding	1
136	Upholstery	4
137	Hoisting	1
138	Exterior	1
139	Consuming	4
140	Pastry	4
141	Cornea	2
142	Constrained	3
143	Pedestrian	2
144	Colt	3

SET12ERR   Number of errors from Set 12

PPVT145 to PPVT156

Responses for Set 13 of PPVT – words are

Item	Word	Correct response
145	Syringe	4
146	Transparent	3
147	Ladle	2
148	Replenishing	3
149	Abrasive	1
150	Parallelogram	3
151	Cascade	4
152	Lever	1
153	Detonation	2

154	Pillar	2
155	Cultivating	1
156	Aquatic	4

SET13ERR   Number of errors from Set 13

PPVT157 to PPVT168

      Responses for Set 14 of PPVT – words are

Item	**Word**	**Correct response**
157	Indigent	2
158	Oasis	1
159	Disappointed	4
160	Perpendicular	3
161	Poultry	4
162	Confiding	1
163	Periodical	2
164	Filtration	1
165	Primate	4
166	Spherical	2
167	Talon	3
168	Octagon	3

SET14ERR   Number of errors from Set 14

PPVT169 to PPVT180

      Responses for Set 15 of PPVT – words are

Item	**Word**	**Correct response**
169	Incandescent	4
170	Pilfering	2
171	Trajectory	1
172	Mercantile	3
173	Derrick	4
174	Ascending	2
175	Monetary	3
176	Entomologist	2
177	Gaff	1
178	Quintet	3
179	Nautical	4

| 180 | Incarcerating | 1 |

SET15ERR　　　Number of errors from Set 15

PPVT181 to PPVT192

Responses for Set 16 of PPVT – words are

Item	Word	Correct response
181	Coniferous	4
182	Wildebeest	1
183	Caster	3
184	Reposing	4
185	Convex	1
186	Gourmand	3
187	Dromedary	2
188	Diverging	4
189	Incertitude	2
190	Quiescent	3
191	Honing	1
192	Cupola	2

SET16ERR　　　Number of errors from Set 16

PPVT193 to PPVT204

Responses for Set 17 of PPVT – words are

Item	Word	Correct response
193	Embossed	4
194	Perambulating	2
195	Arable	3
196	Importunity	1
197	Cenotaph	1
198	Tonsorial	4
199	Nidificating	3
200	Terpsichorean	1
201	Cairn	4
202	Osculating	2
203	Vitreous	3
204	Lugubrious	2

SET17ERR　　　Number of errors from Set 17

FINHRPP   Finish time of PPVT – hour

FINMNPP   Finish time of PPVT – minutes

CEILING   Ceiling item (possible values from 12 to 204)

MINERR   Minus errors (possible values from 0 to 100)

RAWSCRE   Raw score (possible values from 0 to 204)

STDSCRE   Standard score (possible values from 40 to 160)

CONDPP   Were the conditions of the administration of the PPVT adequate? Codes are:
                    00=No, 01=Yes.

YNOADQ01, YNOADQ02
                    Why were the conditions inadequate for the PPVT? Give up to two reasons.
                    Codes are:
                            01=No flat surface to work on
                            02=Too much noise or distractions
                            03=Child was unmotivated, seemed sick, tired or distracted
                            04=Fieldworker did not speak the language of the child
                            05=There was not enough light
                            06=Child could not hear or see well
                            07=Other

PPFWLANG   Language used by fieldworker during administration. Codes are:
                            01=Afarigna
                            02=Amarigna
                            03=Agewigna
                            04=Dawerogna
                            05=Gedeogna
                            06=Guraghigna
                            07=Hadiyigna
                            08=Harari
                            09=Kefigna
                            10=Kembategna
                            11=Oromifa
                            12=Sidamigna
                            13=Siltigna
                            14=Somaligna
                            15=Tigrigna
                            16=Welayitegna
                            20=Other

PPCDLANG   Language used by child during administration. Codes are:
                            01=Afarigna
                            02=Amarigna
                            03=Agewigna
                            04=Dawerogna
                            05=Gedeogna
                            06=Guraghigna
                            07=Hadiyigna
                            08=Harari
                            09=Kefigna

           10=Kembategna
           11=Oromifa
           12=Sidamigna
           13=Siltigna
           14=Somaligna
           15=Tigrigna
           16=Welayitegna
           20=Other

STRTHRWM   Start time of achievement test – hour

STRTMRWM   Start time of achievement test - minutes

LEVLREAD   Reading item. Codes are:
        01=Can't read anything
        02=Reads letters
        03=Reads words
        04=Reads sentence

LEVLWRIT   Writing item. Codes are:
        01=No
        02=Yes, with difficulty or errors
        03=Yes, without difficulty or errors

MATH01 – MATH10

    Items 1 to 10 of the Maths test. For item 1 valid values are between 1 and 9999. For items 2, 3 and 9 valid values are between 0 and 99. For items 4 to 8 codes are: 01=a, 02=b, 03=c, 04=d. For item 10 valid values are between 0 and 999. The correct answers for this test are shown in the table below:

Question Number	Correct Answer	Code
Q1	419	
Q2	45	
Q3	8	
Q4	B	02
Q5	B	02
Q6	A	01
Q7	B	02
Q8	D	04
Q9	7	
Q10	400	

FINHRRWM   End time of the achievement test – hour

FINMNRWM   End time of the achievement test – minutes

CONDRWAQ   Were the conditions of the administration of the achievement test adequate? Codes are: 00=No, 01=Yes.

YNORWM01. YNORWM02

Why were the conditions inadequate for the achievement test? Please give up to two reasons. Codes are:

01=No flat surface to work on
02=Too much noise or distractions
03=Child was unmotivated, seemed sick, tired or distracted
04=Fieldworker did not speak the language of the child
05=There was not enough light
06=Child could not hear or see well
07=Other

Section 2 – Child Health

CHEALTHY   Compared to other children of your age would you say your health is the same, better or worse? Codes are:
01=Same
02=Better
03=Worse

CFODFRQ1   During the previous 24-hour period did you consume any food before a morning meal? Codes are: 00=No, 01=Yes.

CFODFRQ2   During the previous 24-hour period did you consume a morning meal? Codes are: 00=No, 01=Yes.

CFODFRQ3   During the previous 24-hour period did you consume any food between morning and midday meals? Codes are: 00=No, 01=Yes.

CFODFRQ4   During the previous 24-hour period did you consume a midday meal? Codes are: 00=No, 01=Yes.

CFODFRQ5   During the previous 24-hour period did you consume any food between midday and evening meals? Codes are: 00=No, 01=Yes.

CFODFRQ6   During the previous 24-hour period did you consume an evening meal? Codes are: 00=No, 01=Yes.

CFODFRQ7   During the previous 24-hour period did you consume any food after the evening meal? Codes are: 00=No, 01=Yes.

CFOODTOT   Total times child ate in the last 24-hour period – calculated as the number of Yes responses to previous 7 questions – valid values are between 0 and 7

CFDDIV00   During the previous 24-hour period did you consume any kocho (enset)? Codes are: 00=No, 01=Yes.

CFDDIV01   During the previous 24-hour period did you consume any cereals (maize, rice, bread, injera, teff, sorghum, barley, wheat, etc.)? Codes are: 00=No, 01=Yes.

CFDDIV02   During the previous 24-hour period did you consume any roots/tubers (potatoes, cassava, etc.)? Codes are: 00=No, 01=Yes.

CFDDIV03   During the previous 24-hour period did you consume any legumes (lentils, beans, peas, shiro, etc.) or nuts? Codes are: 00=No, 01=Yes.

CFDDIV04   During the previous 24-hour period did you consume any milk or milk products (milk, yogurt, cheese)? Codes are: 00=No, 01=Yes.

CFDDIV05   During the previous 24-hour period did you consume any eggs? Codes are: 00=No, 01=Yes.

CFDDIV06   During the previous 24-hour period did you consume any meat or offal? Codes are: 00=No, 01=Yes.

CFDDIV07   During the previous 24-hour period did you consume any fish or seafood? Codes are: 00=No, 01=Yes.

CFDDIV08   During the previous 24-hour period did you consume any oil or fat (butter, vegetable oil, palm oil)? Codes are: 00=No, 01=Yes.

CFDDIV09   During the previous 24-hour period did you consume any sugar or honey? Codes are: 00=No, 01=Yes.

CFDDIV10   During the previous 24-hour period did you consume any fruits (banana, orange, mango, etc.)? Codes are: 00=No, 01=Yes.

CFDDIV11   During the previous 24-hour period did you consume any vegetables (spinach, onion, carrot, tomatoes, cabbage, etc.)? Codes are: 00=No, 01=Yes.

CFDDIV12   During the previous 24-hour period did you consume any cactus? Codes are: 00=No, 01=Yes.

CFDDIV13   During the previous 24-hour period did you consume any oil seeds (rape seeds, linseeds, etc.)? Codes are: 00=No, 01=Yes.

CFDIVTOT   Total number of different foods consumed by the YL child in the last 24-hours – calculated as the number of Yes responses to the previous 14 questions – valid values are between 0 and 14.

MENARCHE   (For girls) Have you started you periods yet and if so at what age did they start? (If Yes, enter age, otherwise enter 00=No).

VOICE   (For boys) Has your voice changed (deepened), and if so at what age did you notice it changing? (If Yes, enter age, otherwise enter 00=No).

HAIRCHIN   (For boys) Has hair started growing on your chin? (If Yes, enter age, otherwise enter 00=No).

Section 3 – Social Networks, Social Skills and Social Support

CANYHELP   If you had a problem is there someone who would help you? Codes are: 00=No, 01=Yes.

WHOHELP   Who is this person (who would help you)? Codes are:
            01=Mum
            02=Dad
            03=Grandparents
            04=Brother
            05=Sister
            06=Aunt/Uncle
            07=Other relatives
            08=Neighbour
            09=Adult friend (over 15yrs old)
            10=Teacher
            11=Religious leader/person
            12=Child protection officer (government/public services)

13=NGO worker
14= Community leader (informal)
15= Community leader (formal)
16=Women's groups
17=Friend 14 yrs old or under
18=No-one
19=Other, specify

CHELP01   Is there someone who could help you if you were having a problem with your studies at school? Codes are: 00=No, 01=Yes.

CHELP02   Is there someone who could help you if you were worried about something at home? Codes are: 00=No, 01=Yes.

CHELP03   Is there someone who could help you if you were being teased or bullied by another child? Codes are: 00=No, 01=Yes.

CHELP04   Is there someone who could help you if you needed advice about a religious matter? Codes are: 00=No, 01=Yes.

CHELP05   Is there someone who could help you if you needed pocket money? Codes are: 00=No, 01=Yes.

CHELP06   Is there someone who could help you if you needed help getting to school or work? Codes are: 00=No, 01=Yes.

FRIEND   Please tell me the names of your friends that you have spoken to in the past week – count the number and record the number.

LEAD   Do your friends look up to you as a leader? Codes are:
                  01=Always
                  02=Sometimes
                  03=Never

INCGAME   Do other children include you in their games at break time at school? Codes are:
                  01=Always
                  02=Sometimes
                  03=Never

HARDTALK   Do you find it hard to talk to other children in your class? Codes are:
                  01=Always
                  02=Sometimes
                  03=Never

HELPCHLD   Do you help other children who have a problem at school? Codes are:
                  01=Always
                  02=Sometimes
                  03=Never

UNDERFIF   When you are doing paid work, are you working alongside other children under 15yrs old? Codes are:
                  01=Always
                  02=Sometimes
                  03=Never

WORKWITH   Do you find it easy to work alongside other children? Codes are:
                  01=Always

	02=Sometimes
	03=Never

WOTALK   Do you find it hard to talk to other children at work? Codes are:
         01=Always
         02=Sometimes
         03=Never

WOHELP   Do you help other children who have a problem at work? Codes are:
         01=Always
         02=Sometimes
         03=Never

PAYTALK   Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time or paid less? Codes are:
         01=Always
         02=Sometimes
         03=Never

GRPMEM01   Are you a member of a Youth group? Codes are: 00=No, 01=Yes.

GRPMEM02   Are you a member of a Sports group? Codes are: 00=No, 01=Yes.

GRPMEM03   Are you a member of a Religious group? Codes are: 00=No, 01=Yes.

GRPMEM04   Are you a member of a After school club (refers to any type of club on school premises but outside normal school day)? Codes are: 00=No, 01=Yes.

GRPMEM05   Are you a member of a Informal child organised group? Codes are: 00=No, 01=Yes.

GRPMEM06   Are you a member of a Work related group? Codes are: 00=No, 01=Yes.

GRPMEM07   Are you a member of a School committee? Codes are: 00=No, 01=Yes.

GRPMEM08   Are you a member of an other type of group? Codes are: 00=No, 01=Yes.

SPECGRP   Specify other type of group – used when GRPMEM08=01 – text value.

GRPATT01   How often do you attend meetings of the Youth group? Codes are:
         01=More than once a week
         02=Once a week
         03=At least once a month
         04=At least twice a year
         05=Once a year
         06=Less than once a year

GRPATT02   How often do you attend meetings of the Sports group? Codes are:
         01=More than once a week
         02=Once a week
         03=At least once a month
         04=At least twice a year
         05=Once a year
         06=Less than once a year

GRPATT03   How often do you attend meetings of the Religious group? Codes are:
         01=More than once a week
         02=Once a week

        03=At least once a month
        04=At least twice a year
        05=Once a year
        06=Less than once a year

GRPATT04   How often do you attend meetings of the After school club? Codes are:
        01=More than once a week
        02=Once a week
        03=At least once a month
        04=At least twice a year
        05=Once a year
        06=Less than once a year

GRPATT05   How often do you attend meetings of the Informal child organised group? Codes are:
        01=More than once a week
        02=Once a week
        03=At least once a month
        04=At least twice a year
        05=Once a year
        06=Less than once a year

GRPATT06   How often do you attend meetings of the Work related group? Codes are:
        01=More than once a week
        02=Once a week
        03=At least once a month
        04=At least twice a year
        05=Once a year
        06=Less than once a year

GRPATT07   How often do you attend meetings of the School committee? Codes are:
        01=More than once a week
        02=Once a week
        03=At least once a month
        04=At least twice a year
        05=Once a year
        06=Less than once a year

GRPATT08   How often do you attend meetings of the other group? Codes are:
        01=More than once a week
        02=Once a week
        03=At least once a month
        04=At least twice a year
        05=Once a year
        06=Less than once a year

Section 4 – Feelings and Attitudes

CFAMSON   Imagine that a family in the village has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:
        01=Make child leave school

        02=Let child stay in school
        03=Other, specify

CLADDER   There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (Record step number 01 – 09).

CFARLAD   Where do you think you will be on the ladder in four years from now?

CHLPMV1, CHLPMV2, CHLPMV3

    What would help you move up the ladder? You are allowed up to three answers but please give the most important one first. Codes are:
        01=Making more money
        02=My education (including getting better grades)
        03=Leaving this town/migrating
        04=Good luck/God's blessing
        05=Government (local or national) giving me/my household opportunities
            such as FFW, Cash for work, Food aid
        06=Better health status
        07=Improve my existing skills
        08=Learn new skills
        09=Go to a hostel for education
        10=Become a member of a local organisation
        11=Support of father/father figure for me/my family
        12=Support of family
        13=Better/more government loan facilities for me/my household
        14=Learn to do things by themselves/not be dependent on others
        15=Work harder (additional work)
        16=Good harvest
        17=Job security (continuous work) for me/my household/family
        18=Better job for me/my household/family
        19=Gambling/winning the lottery
        20=Support of NGO's/other organisations for me/my household/family
        21=Rise in prices
        22=Better credit facilities for me/my household/family
        23=Receiving remittances for me/my household/family
        24=Other, specify

CHLPDWN1, CHLPDWN2, CHLPDWN3

    What would cause you to move down the ladder? You are allowed up to three answers but please give the most important one first. Codes are:
        01=Making less money
        02=Poor credit facilities for me/my household
        03=Poor government loan facilities for me/my household
        04=Government (local or national) denying me/my household opportunities
            such as FFW, Cash for work, Food aid
        05=Poor health status
        06=Gambling debts
        07=I/my family can't find steady work
        08=Job is poor
        09=Can't improve skills

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10=Poor harvest
11=Too dependent on others
12=Me/my household not receiving remittances
13=Other children leaving the household
14=Being poorly educated
15=Death/illness of household member
16=No support from family
17=No support from father figure for me/my household
18=Marriage or leaving home
19=No support from NGO's/other organisations
20=Have to end education early
21=Other, specify
</div>

CFAMDTR
Imagine that a family in the village has a 12 year old daughter who is attending school full-time. The family needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? Codes are:
01=Make child leave school
02=Let child stay in school
03=Other, specify

CSCUSEFL
Do you think that formal schooling will be useful in your future life? Codes are:
00=No, it is not useful
01=Yes, it is essential
02=Yes, but it is not essential

CNSCUSE
Do you think that formal schooling would have been useful to you in your future life? Codes are:
00=No, it is not useful
01=Yes, it is essential
02=Yes, but it is not essential

CHFUTURE
When you are about 20 years old, what job do you think you will be doing? Codes are:
01=Accountant
02=Actor/actress
03=Artist
04=Civil servant
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic worker
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Fulltime parent/housewife

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19=Labourer
20=Lawyer
21=Lecturer
22=Market trader/shop assistant
23=Mason
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi driver
37=Teacher
38=Trader/businessman/woman
39=Traditional occupation
40=University student
41=Vet
42=Other, specify
50=Religious leader/priest/sheik

</div>

CGRDLIKE   Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete? Enter grade 01 to 12 or codes:

> 00=None
> 13=Post-secondary, vocational
> 14=University/college

CEXPGRAD   Given your current situation do you expect you will reach that level of education? Codes are: 00=No, 01=Yes.

CYDRPOT1, CYDRPOT2, CYDRPOT3

> What are the main reasons you are most likely to drop out of school early? You can give up to three answers but please give the most important one first. Codes are:
>
> > 01=Fees will be too expensive
> > 02=Books and/or other supplies will be too expensive
> > 03=Shoes/Clothes/Uniform for school will be too expensive
> > 04=Transport will be too expensive
> > 05=May move further from school
> > 06=Will become unsafe to travel to school
> > 07=Lack of transport
> > 08=Truancy, lack of interest
> > 09=May be banned from school for behaviour reasons
> > 10=May be banned from school because away for too long
> > 11=May be banned from school because failed to achieve necessary

grade/level at school
12=Quality of education at school (teaching and learning) may be poor
13=Quality of care (food, non-educational care) may be poor
14=Lack of sanitation facilities at school will become a problem
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work
19=Will have to do paid work to earn money (including agricultural work other than for household)
20=Will need to stay home to look after siblings
21=Will need to stay home for domestic and/or agricultural work at home (include chores, farm work, harvest)
22=It won't be appropriate for girls to carry on
23=Marriage
24=Disability, illness
25=Stigma and discrimination (child will not be welcome because of ethnic group/caste/socio-economic group, etc.)
26=Family member may become ill/disabled/elderly (including care for this family member)
27=Other, specify

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

TR1	Most people in my neighbourhood are basically honest.
TR2	Most people in my neighbourhood can be trusted.
TR3	I believe the government does what is right for people like me
SV1	The nearest primary school provides a good quality education to the children in this community.
SV2	The nearest health facility provides a good health service for children.
TR4	I feel safe when I go out of the house on my own.
SV5	The local police/militia do their job well.
SV6	People in this community can affect local government (Kebele administration) decisions that matter for people's lives.
AG1	It I try hard I can improve my situation in life.
AG2	Other people in my family make all the decisions about how I spend my time.
AG3	I like to make plans for my future studies and work.
PS1	I feel proud to show my friends or other visitors where I live.
PS2	I am ashamed of my clothes.
PS7	I am ashamed of my shoes.
PS3	I feel proud of the job done by the head of household.

SD1   When I am at the shops/market I am usually treated by others with fairness and with respect.

SD2   Adults in my street/village treat me worse than other children of my age.

WHYBAD1, WHYBAD2, WHYBAD3

Why do you think adults in your street/village treat you worse than other children? You are allowed up to three answers but please give the most important one first. Codes are:

01=Gender
02=My family has less money/fewer material possessions than others
03=I am from a single parent family/my parents are divorced/separated
04=Because of my ethnic group
05=Because of my caste
06=My language/the way I talk
07=The clothes I wear/my appearance
08=The job I do
09=The job my father/mother/guardian does
10=I am disabled
11=I have HIV/AIDS
12=Other, specify
13=My poor class activity
14=I don't always do my homework
15=I'm often absent from school

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

PS4   I am often embarrassed because I do not have the right books, pencils or other equipment for school.

PS8   I am worried that I don't have the correct uniform.

SD3   The other children in my class treat me with respect.

AG4   If I study hard at school I will be rewarded by a better job in future.

SD4   Other pupils in my class tease me at school.

PS5   I am proud of my achievements at school.

SD5   My teachers treat me worse than other children.

TEABAD1, TEABAD2, TEABAD3

Why do you think teachers treat you worse than other children? You are allowed up to three answers but please give the most important one first. Codes are:

01=Gender
02=My family has less money/fewer material possessions than others
03=I am from a single parent family/my parents are divorced/separated
04=Because of my ethnic group
05=Because of my caste
06=My language/the way I talk
07=The clothes I wear/my appearance
08=The job I do
09=The job my father/mother/guardian does
10=I am disabled

11=I have HIV/AIDS
12=Other, specify
13=My poor class activity
14=I don't always do my homework
15=I'm often absent from school

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

PS6   I am embarrassed by/ashamed of the work I have to do.

AG5   I have no choice about the work I do – I must work.

PS9   The job I do makes me feel proud.

Section 5 – Parents and Household Issues

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

OBEY   I always obey my parents.

NOTALK   My parents/guardians rarely talk with me about the things that matter to me.

LOVED   I always feel loved by my parents/guardians.

NOSUPP   My parents/guardians never support me in the things I want to do.

SPEAK   I usually feel able to speak out my views and feelings with my parents.

FAIRPUN   Most of the time my parents/guardians treat me fairly when I do something wrong.

SISLESS   Compared to my sisters fewer things (clothes, money, food, etc.) are provided for me.

TIMATT   I receive lots of time and attention from my parents/guardians.

BROLESS   Compared to my brothers fewer things (clothes, money, food, etc.) are provided for me.

BROFREE   Compared to my brothers, I have less freedom to leave the house when I want.

SISFREE   Compared to my sisters, I have less freedom to leave the house when I want.

PARWOR   My parents/guardians treat me worse than other children in my family.

DECISION   Have your parents ever made a major decision about your life that you were not happy with? Codes are: 00=No, 01=Yes.

PARDEC   If yes, which parent made the decision? Codes are:
                01=Mother only
                02=Father only
                03=Joint decision between parents

WHATDEC   What was the decision about? Codes are:
                01=My education (including whether/when to start it/stop it; which school to go to; how much study to do etc.)
                02=The family structure (including divorce or remarriage of child's parents. Child's siblings living in/away from home, etc.)
                03=My work (including whether/when to start it/stop it; which job to do;

how many hours to work, etc.)

    04=Where we live (including moving house/issues to do with the house, home, farm, etc.)

    05=Day-to-day household management (including assignment of domestic roles and tasks, who sleeps where, who is responsible for whom, what food is eaten, etc.)

    06=Discipline (including nature of discipline and reasons for it, etc.)

    07=What I do in my leisure time (including where I spend it and what I do in it, including alcohol, smoking and drug use, etc.)

    08=My friends and partners (including boy/girl friends not immediately seen as marriage partners; who they are; what they do, etc.)

    09=Religion (including extent and nature of religious observance/belief, etc.)

    10=Health (including treatment-seeking; disability; seriousness of an illness, etc.)

    11=Other, specify

MINDS   Did you feel able to try to change their minds about it? Codes are: 00=No, 01=Yes.

Section 6 – Perceptions of Future, Environment and Household Wealth

AMBITION   What do you want to be when you grow up? Codes are:

    01=Accountant
    02=Actor/actress
    03=Artist
    04=Civil servant
    05=Computer operator
    06=Conductor
    07=Construction worker
    08=Cook
    09=Dentist
    10=District collector
    11=Doctor
    12=Domestic worker
    13=Driver
    14=Engineer
    15=Farmer
    16=Fireman/woman
    17=Fisherman
    18=Fulltime parent/housewife
    19=Labourer
    20=Lawyer
    21=Lecturer
    22=Market trader/shop assistant
    23=Mason
    24=Mechanic
    25=Nurse
    26=Painter/decorator
    27=Pilot
    28=Policeman/woman

                            29=Politician
                            30=President/leader of country
                            31=Scientist
                            32=Singer
                            33=Soldier
                            34=Sportsman/woman
                            35=Tailor
                            36=Taxi driver
                            37=Teacher
                            38=Trader/businessman/woman
                            39=Traditional occupation
                            40=University student
                            41=Vet
                            42=Other, specify
                            50=Religious leader/priest/sheik

CCIRCUM1   How would you describe your household currently? Codes are:
                            01=Very rich
                            02=Rich
                            03=Comfortable – can manage to get by
                            04=Never have quite enough, struggle to get by
                            05=Poor
                            06=Destitute

CCIRCUM2   How would you describe your household four years ago? Codes are:
                            01= Very rich
                            02=Rich
                            03=Comfortable – can manage to get by
                            04=Never have quite enough, struggle to get by
                            05=Poor
                            06=Destitute

CREAS1, CREAS2
                    (If situation has changed). Please give up to two reasons for the change from
                    four years ago to now. Codes are:
                            01=Harvests have been good
                            02=Household started growing new crops
                            03=Household tried new farming techniques
                            04=Household managed crops or livestock well
                            05=Household accumulated livestock
                            06=Household accumulated other resources, assets, possessions
                            07=My own health has improved
                            08=Health of household (or individuals in the household) has improved
                            09=Household has worked hard
                            10=Parent has new spouse
                            11=More children in household
                            12=Household children older and more able to work
                            13=Women in household drink less
                            14=Men in household drink less
                            15=More people around to help, advise (better networks)
                            16=Job security (continuous security)

17=Live in a nicer house
18=Household managed business well
19=I have worked hard
20=Household business or trade has been profitable
21=Household set up a new business or trade
22=Household started work or new job/non-farm work
23=Food or cash aid
24=Food-for-work/Cash-for-work/Income generation programme
26=Migration
27=Household was willing to take risks
28=Prices have risen
29=Good luck
30=God has helped
31=Other reason for improvement, specify
32=Household was involved in safety net programme
33=Household was involved in farmers' union activities
41=Harvests have been poor
42=Household tried new crops but they failed
43=Household tried new ways of farming but they failed
44=Household managed crops or livestock poorly
45=Household has less livestock
46=Household managed own business poorly
47=Household business failed or didn't do well
48=Household tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Household was lazy
53=I have been/got ill/injured/disabled
54=Adults in household have been/got ill/injured/disabled
55=Adults in household died
56=Children in household sick or died
57=Children moved away
58=Large family/too many children/increased family size
59=Men in household drink too much
60=Women in household drink too much
61=Less people around to help, advise (poorer networks)
62=Theft/robbery
63=Too many loans
64=Did not want to take risks
65=Prices for goods have fallen
66=Increase in price of inputs
67=Increase in food prices
68=House is not as nice as it used to be
69=Old age of household adults
70=Bad luck
71=God has not helped
72=Other reason for situation worsening, specify
73=Problems related to resettlement
74=Decline in land holding size

CRELCIRC   Compared to other household here in this village/suburb, how would you describe your household at the moment? Codes are:
        01=The richest
        02=Among the richest
        03=Richer than most households
        04=About average
        05=A little poorer than most households
        06=Among the poorest
        07=The poorest

ETTMSTUD   Do you have enough time to study? Codes are: 00=No, 01=Yes.

ETYNOTIM   Why do you not have enough time to study? Codes are:
        01=Homework is too burdensome
        02=Lack of adequate lighting
        03=Lack of space to study
        04=Responsible for too many chores
        05=Responsible for work activities outside the home
        06=Teasing/bullying from other students
        07=Too noisy environment
        08=Other, specify

ETWISH   What would you wish had been done in order for you to have more time to study? Codes are:
        01=Adequate lighting during the evenings
        02=Adopt a less crowded curriculum
        03=Allow study time at school
        04=Other, specify
        05=Reduce work load
        06=Strengthen parent-teacher relationship
        07=Tutorial classes for all children who combine work and school
        08=Tutorial classes for girls

ETHMCNST   Is your home environment convenient to study? Codes are: 00=No, 01=Yes.

Household Roster

The following are the variables found in the file <u>ETSubHouseholdMember12.sav</u>. There are generally several records for each household and the records can be linked to the household level data using the variable CHILDID.

FORMNO   Form number; this always has the value R28YRS for this second round of data collection.

CHILDID   Child identification

ID   Identifier for individual within the household

AGE   Age of household member in completed years. Missing value codes are negative.

MEMSEX   Gender of household member. 01=Male, 02=Female.

RELATE   Relationship to index child. Codes are:
        00=YL Child
        01=Biological parent
        02=Step-parent (partner of biological parent)

03=Adoptive parent
04=Foster parent
05=Maternal grandparent
06=Paternal grandparent
07=Brother/sister (both parents the same)
08=Half-sibling (same father)
09=Half-sibling (same mother)
10=Step-sibling (no parent in common)
11=Adoptive brother/sister
12=Foster brother/sister
13=Uncle/Aunt
14=Cousin
15=Nephew/Niece
16=Brother/sister-in-law (spouse of sibling)
17=Great-grandparent (Mother's side)
18=Great grandparent (Father's side)
19=Other relative
20=Servant (farm-worker, maid, etc.)
21=Tenant/lodger
22=Other non-related

LIVHSE   Does this person still live in the household? This question was added to check on the status of individuals recorded as being part of the household in Round 1. Codes are:
01=Yes, still lives in household
02=No, lives elsewhere
03=Person has died

GRADE   What was the highest education grade that this person completed (excluding pre-primary)? Codes are:
00=None
01-12=Grade 01 to Grade 12
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education

STILL   Is this person currently in full-time/regular education? Codes are:
00=No
01=Yes, attending regularly
02=Yes, but attending irregularly

CHGRADE   What was the highest education grade that this person completed (excluding pre-primary)? Codes are:
00=None
01-12=Grade 01 to Grade 12
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education

CHSTILL   Is this person currently in full-time/regular education? Codes are:
00=No

01=Yes, attending regularly

02=Yes, but attending irregularly

WHYNOT   Why is this child currently not in full-time/regular education? Codes are:

01=Fees too expensive

02=Books and/or other supplies too expensive

03=Shoes/clothes/uniform for school too expensive

04=Transport too expensive

05=School too far from home

06=Not safe to travel to school

07=Lack of transport

08=Truancy, child does not want to go, not interested

09=Banned from school for behaviour reasons

10=Banned from school because away for too long

11=Banned from school because failed to achieve necessary grade/level at school

12=Quality of education at school (teaching and learning) poor

13=Quality of care (food, non-educational care) poor

14=No sanitation facilities at school

15=Bullying/abuse from peers

16=Ill-treatment/abuse from teachers/principal

17=No need for schooling for future job

18=Need to learn a trade/skill, e.g. through apprenticeship so went to work

19=Need to stay home to look after siblings

20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)

21=Have to do paid work to earn money (including agricultural work other than for household)

22=It's not appropriate for girls to go to/continue at school

23=Marriage

24=Disability, illness

25=Family member ill/disabled/elderly (to take care of this family member)

26=Family issues e.g. problems at home – parental disputes/marital conflict

27=Stigma and discrimination (child would not be welcome because of ethnic group/socio-economic group, etc.)

28=School not accessible for seasonal reasons: river prohibits access

29=Child too young

30=Child still in pre-school

31=Other

AGEGRADE   How old was this child when she/he completed/stopped full-time education? (Enter age in completed years)

AGESTSCH   How old was this child when she/he first entered full-time regular education? (Enter age in completed years)

HHSCHTYP   What type of school is this child attending? Codes are:

01=Private

02=Public (part student fees, part government funded)

03=Community (NGO/Charity/Religious)
04=Government funded
05=Other

PERF   How would you say the child is performing? Codes are:
01=Excellent
02=Good
03=Reasonably well
04=Poorly
05=Very bad

SCHOOLEN   How good would you say the school is in terms of overall quality (including teaching and infrastructure)? Codes are:
01=Excellent
02=Good
03=Reasonably okay
04=Bad
05=Extremely bad

DISAB   Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves? Codes are:
00=No disability (able to work same as others of this age)
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.

ACT1, ACT2, ACT3
First second and third most important activities in the last 12 months. Codes are:
01=Self-employed (food crops)
02=Self-employed (non-food, including horticulture, sericulture and floriculture)
03=Self-employed (aquaculture)
04=Self-employed (livestock)
05=Wage employment (agriculture)
06=Annual farm servant
07=Other (allied) agriculture
08=Self-employed (manufacturing)
09=Self-employed (services)
10=Self-employed (business)
11=Self-employed (Other non-agriculture)
12=Wage employment (Unsalaried/irregular; non-agriculture)
13=Regular salaried employment
14=Unemployed
15=Household chores
16=Other unpaid activity
17=Household dependent (child or retired elder)

18=Begging
19=House maid (Yebet Serategna)
20=Other non-agriculture
21=Other unpaid activity

MONTHS1, MONTHS2, MONTHS3

Enter the number of months in which the activity was done – these variables correspond respectively to ACT1, ACT2 and ACT3 valid values are between 1 and 12.

DAYS1, DAYS2, DAYS3

Give the number of days per week spent on the activity in the months when this activity was done – variables correspond respectively to ACT1, ACT2 and ACT3 – valid values are between 1 and 7.

HOURS1, HOURS2, HOURS3

On the days that this activity was done, approximately how many hours per day was spent on this activity on average? – variables correspond to ACT1, ACT2 and ACT3 respectively – valid values are between 0 and 24.

The following 8 questions are for children in the household aged between 5yrs and 17yrs.

SLEEP   Typically how many hours did the child spend sleeping during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

CHCARE   Typically how many hours did the child spend caring for others (younger siblings, ill household members) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

HHCHORE   Typically how many hours did the child spend on domestic tasks (fetching water, fetching firewood, cleaning, cooking, washing, shopping, etc. during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

NPAYWORK   Typically how many hours did the child spend doing tasks on family farm, cattle herding, other family business, shepherding (not just farming) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

PAYWORK   Typically how many hours did the child spend on activities for pay/sale outside of household or for someone not in the household during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

SCHOOL   Typically how many hours did the child spend at school (including travelling time to school) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

STUDY   Typically how many hours did the child spend studying outside of school time (at home, extra tuition) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

PLAY   Typically how many hours did the child spend on play time/general leisure (including time taken for eating, drinking and bathing) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

ILL4WK   Has this person been ill in the last 12 months? Codes are: 00=No, 01=Yes

NUMILL   How many days in total has this person been ill in the last 12 months? Missing value codes are negative

NUMUNAB | How many days has this person been unable to perform his/her main activities due to illness in the last 12 months? Missing value codes are negative.

WTLOSS | Has this person experienced significant weight loss in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks

PROFEVER | Has this person suffered from a prolonged fever in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks

NUMFEVER | How many days it total did he/she have a fever in the last 12 months? Missing value codes are negative

DIARR | Has this person had chronic diarrhoea in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks

NUMDIARR | How many days it total did he/she have chronic diarrhoea in the last 12 months? Missing value codes are negative

COUGH | Has this person had a persistent cough in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks

NUMCOUGH | How many days it total did he/she have a persistent cough in the last 12 months? Missing value codes are negative

RASH | Has this person had a generalised skin rash in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks

NUMRASH | How many days it total did he/she suffer from the skin rash in the last 12 months? Missing value codes are negative

MOUTH | Has this person had a mouth or throat infection in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks

NUMMOUTH | How many days in total did she/he have the mouth or throat infection in the last 12 months? Missing value codes are negative

Land owned or rented by the household

These are the variables in the data file ETSubPlotsOfLand12.sav. This data file contains data for household who said they owned, sharecropped-in, borrowed or rented any land in the last 12 months. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

FORMNO | Form number; this always has the value R28YRS for this second round of data collection.

CHILDID | Child Identification

PLOTID | Unique ID for the plot of land (within the household)

LAREA | Size of plot in local unit. This is a decimal value with negative missing value codes.

LUNIT | Local unit used for size of plot. Codes are:
    01=Gasha
    02=Hectare
    03=Gemed
    04=Timad
    05=Kert

06=Massa
07=Kedema
08=Kufaro
09=Zhir
10=Tinto
11=Ermija
12=Dero
13=Gezem
14=Kind
15=Square Zhir
16=Medeb
17=Square metre
18=Boy
19=Other

LOWN   Which of the following best describes this plot? Codes are:
01=Owned
02=Rented in
03=Borrowed
04=Sharecropped in
05=Common property
06=Squatted
31=Leased from state
33=Mortgaged

LUSE   What is the plot used for? Codes are:
01=Living accommodation
02=Living accommodation plus garden with produce for consumption or sale
03=Living accommodation plus industry (e.g. shop, rented-out accommodation)
04=Living accommodation plus garden with produce for consumption or sale plus industry
05=Farming (arable)
06=Pasture
07=Gardening
08=Industry
09=Rented out
10=Sharecropped out
11=Nothing/left fallow
12=Recreation
13=Grazing livestock
14=Aquaculture

TRANS   Would you be able to transfer the full use of the plot to anyone else through sale, gift or bequest? Codes are:
00=No
01=Full transfer rights
02=Only bequest/gift
03=Transfer only with formal community approval

COLLAT   Would anyone in the household be able to use this plot as collateral? Codes are: 00=No, 01=Yes

TRANSID   Who would be able to transfer this plot or use it for collateral? Get ID number from HH roster. Special codes are: 80=Household as a whole, 90=Person not in household.

PLINCOME   Did the household receive any income (cash or in-kind) from this land in the last 12 months? Codes are: 00=No, 01=Yes

PLVALUE   What is the total value of income you collected from this plot (cash and/or in-kind) in the last 12 months (in Birr)? Decimal value – missing value codes are negative.

PLCOST   What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgaged payments, etc.) in the last 12 months (in Birr)? Decimal value – missing value codes are negative.

CRPRAIN1, CRPRAIN2

If you are using the land to grow crops, what are the main crops you grow in the rainy season (kiremet)? If more than 2 please choose the 2 most important crops in terms of household welfare. Codes are:

        03=Avocado
        04=Bananas
        05=Barley
        06=Beetroot
        07=Berbere
        08=Black/mixed teff
        09=Black peper
        10=Cabbage
        11=Cactus
        12=Carrot
        13=Castor
        14=Chat
        15=Chick peas
        16=Chillies
        17=Coffee
        18=Cotton
        19=Cow peas
        20=Dagussa
        21=Eucalyptus
        22=Fasolia
        23=Field peas
        24=Flowers
        26=Garlic
        27=Gesho
        28=Ginger
        29=Godere
        31=Grass
        32=Groundnuts
        33=Guava
        34=Hamicho
        35=Haricot beans (adenguare/boloke)

36=Honey
37=Jowar
39=Karia
40=Karibo/Keredo
41=Kotcho/Inset
42=Lentils
43=Linseed
44=Maize
45=Mango
46=Mulberry
47=Nueg
48=Nuts
49=Oats
50=Onions
51=Orange
53=Paddy rice
54=Pineapple
55=Potatoes
56=Pumpkin
57=Ragi
58=Seasum
59=Selata
60=Sesame
61=Shiefera/Haleko
63=Sinar/Germia
64=Sorghum
65=Spices
66=Spinach
68=Sunflower
69=Sweet potatoes
70=Tikll Gommen
71=Tobacco
72=Tomato
73=Turmeric
75=Wheat
76=White teff
78=Yam
79=Zengada
80=Sugar cane
96=Other
123=Vetch
124=Soya bean
125=Horse bean

CROPDRY1, CROPDRY2

What are the main crops you grow in the dry season (belg)? If more than 2 please choose the 2 most important in terms of household welfare. Codes are the same as those for CRPRAIN1 and CRPRAIN2.

IRRIGAT   In the last 12 months have you irrigated any of the land? Codes are 00=No, 01=Yes.

PERIRRIG   Of the land what proportion was irrigated in the last dry season? Codes are:
              01=Less than half
              02=Half
              03=More than half
              04=All

Crops grown by the household

These are the variables in the data file ETSubCrops12.sav. This data file contains data for households who said they grew crops in the last agricultural year. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

FORMNO   Form number; this always has the value R28YRS for this second round of data collection.

CHILDID   Child Identification

CROPID   Unique ID for the crop (within the household)

CROP   Name of crop. Codes are the same as those given for CRPRAIN1 and CRPRAIN2 in the section **Land owned or rented by the household**.

QNTHARV   What is the total quantity of this crop harvested in the last agricultural year (in local units)? Decimal value with negative missing value codes.

QNTUNIT   Local unit for quantity of crop harvested. Codes are:
              01=Kilograms
              02=Quintal
              03=Chinet
              04=Dawla
              05=Kunna
              06=Medeb
              07=Kurbets
              08=Silicha
              09=Akmada
              10=Esir
              11=Bobo
              12=Packets
              13=Bags
              14=Bundles
              15=Pieces
              16=Bars
              17=Boxes
              18=Leaves
              19=Litres
              20=Kil
              21=Gan
              22=Ensira
              23=Gurzigne
              24=Tassa
              25=Kubaya/Kelasa
              26=Burchiko
              27=Sini

28=Gembo
29=Bottles
30=Birr
40=Big madaberia
41=Small madaberia
42=Dirib
43=Sahin/lotery
44=Mankorkoria
45=Plastic bag/festal
46=Zurba
47=Akara
48=Small plastic bag (mika)
49=Kerchat/Kemba
50=Bunch (Bananas)
51=Melekia/Lik
52=Guchiye
53=Bekole
54=Enkib
55=Shekim
56=Number
57=Gotera
58=Lemba
59=Shirimeri
60=Egir
61=Wesla
62=Mesferia
63=Kurfo
64=Kolela
95=Other

VLCRSLD   What is the value of the total harvest of this crop sold in the last agricultural year (in Birr)? Decimal value – missing value codes are negative.

CROPCOST   What were your estimated operational costs incurred in producing this crop in the last agricultural year (in Birr)? Decimal value –missing value codes are negative.

Primary Occupation Productive Assets

These are the variables in the data file <u>ETSubPrimaryOccupationProductiveAssets12.sav.</u> This data file records information about productive assets owned, rented or accessed by household members in the last 12 months. They include both farm and non-farm productive assets. A household will only have records in this data file if PRIMOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R28YRS for this second round of data collection.

CHILDID   Child identification.

PASSID   Unique ID for the productive asset

PASSET   Asset owned, rented or borrowed. Codes are:
                        01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)
                        02=Working cart/wheelbarrow (hand pushed or horse pulled)
                        03=Pesticide sprayer
                        04=Working plough
                        05=Working pump (motor or engine)
                        06=Working thresher
                        07=Working tractor
                        08=Other farm equipment
                        09=Barber tools (scissors, mirror, etc.)
                        10=Beauty salon equipment (hair dryer, etc.)
                        11=Blacksmith tools
                        12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
                        13=Construction tools (electrical tools, carpentry tool box, etc.)
                        14=Entertainment equipment (musical instruments, speakers, lighting,
                                karaoke machine, etc.)
                        15=Food preparation/local alcohol processing equipment (portable stove,
                                serving bowls, etc.)
                        16=Gun
                        17=Mechanic equipment (jack, tyres, jumper cables, etc.)
                        18=Plumbing equipment
                        19=Pottery equipment (kiln, potters wheel, etc.)
                        20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
                        21=Sewing machine
                        22=Teaching supplies (books, blackboard, etc.)
                        23=Trading stall equipment (display table, weighing machine, money box,
                                etc.)
                        24=Trading license (e.g. for market stall)
                        25=Transport (minibus, care, motorbike, bicycle, etc.)
                        26=Weaving equipment (loom, etc.)
                        27=House for rent
                        30=Other
                        38=Refrigerator
                        39=Milk churner

NUMPRNT   How many of this asset have you acquired by renting or borrowing – enter number
                rented or borrowed – missing value codes are negative.

NUMPASS   How many of this asset do you actually own – enter number owned – missing value
                codes are negative.

VALPASS   If you sold the owned item(s) today how much could you get in Birr? Decimal
                value – missing value codes are negative

DECPASS   Who is the main person who decides whether to sell or give it/them away? Get
                ID number from HH roster – special codes are: 80=Household as a whole,
                90=Person not in household.

Secondary Occupation Productive Assets

These are the variables in the data file ETSubSecondaryOccupationProductiveAssets12.sav.
This data file records information about productive assets owned, rented or accessed by
household members in the last 12 months (for use in the secondary occupation). They include

both farm and non-farm productive assets. A household will only have records in this data file if SECOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R28YRS for this second round of data collection.

CHILDID   Child identification.

SASSID   Unique ID for the productive asset

SASSET   Asset owned, rented or borrowed. Codes are:
              01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)
              02=Working cart/wheelbarrow (hand pushed or horse pulled)
              03=Pesticide sprayer
              04=Working plough
              05=Working pump (motor or engine)
              06=Working thresher
              07=Working tractor
              08=Other farm equipment
              09=Barber tools (scissors, mirror, etc.)
              10=Beauty salon equipment (hair dryer, etc.)
              11=Blacksmith tools
              12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
              13=Construction tools (electrical tools, carpentry tool box, etc.)
              14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
              15=Food preparation/local alcohol processing equipment (portable stove, serving bowls, etc.)
              16=Gun
              17=Mechanic equipment (jack, tyres, jumper cables, etc.)
              18=Plumbing equipment
              19=Pottery equipment (kiln, potters wheel, etc.)
              20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
              21=Sewing machine
              22=Teaching supplies (books, blackboard, etc.)
              23=Trading stall equipment (display table, weighing machine, money box, etc.)
              24=Trading license (e.g. for market stall)
              25=Transport (minibus, care, motorbike, bicycle, etc.)
              26=Weaving equipment (loom, etc.)
              27=House for rent
              30=Other
              38=Refrigerator
              39=Milk churner

NUMSRNT   How many of this asset have you acquired by renting or borrowing – enter number rented or borrowed – missing value codes are negative.

NUMSASS   How many of this asset do you actually own – enter number owned – missing value codes are negative.

VALSASS   If you sold the owned item(s) today how much could you get in Birr? Decimal value – missing value codes are negative

DECSASS   Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household.

Support from NGO or GO programs

These are the variables in the data file ETSubSupportPrograms12.sav. This data file records received from NGO or government programs since 2001 (1993 in the Julian calendar). A household will only have records in this data file if ETSUPPRT=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R28YRS for this second round of data collection.

CHILDID   Child identification.

SUPPRGID   Unique ID for the support program

SUPKIND   What kind of support was provided? Codes are:
               01=Agricultural extension
               02=Child rights protection
               03=Conditional transfer/cash for work (CFW)/cash EGS
               04=Conditional transfer/Food for work (FFW)
               05=Credit
               06=Disability support
               07=Education about HIV
               08=Family planning
               09=Health extension services
               10=Irrigation development
               11=Mother to child HIV/AIDS
               12=Other
               13=Training
               14=Unconditional transfer/food aid, gratuitous food aid
               15=Water well development

SUPWHO   Who provided the support? Codes are:
               01=ACDI (Agric. Coop Dev. Int'l)
               02=ADRA (Adventist Dev. Relief Agency)
               03=Agricare
               04=AIDAB (Australian Int'l Dev Asst Bank)
               05=Bureau of Agriculture
               06=Bureau of Health
               07=CARE
               08=Catholic Relief Services
               09=CIDA (Canadian Int'l Dev Agency)
               10=Feed the Children
               11=Food for the Hungry Int'l
               12=Lutheran World Federation
               13=Micro finance institutions/DECSI, ACSI, Wisdom, Sidama, Oromia, etc.

                          14=Ministry of Education
                          15=Other
                          16=OXFAM
                          17=Project Concern Int'l
                          18=Redd Barna
                          19=Relief Society of Tigray
                          20=Save the Children
                          21=UNHCR
                          22=WFP (World Food Program)
                          23=World Vision Relief and Dev
                          24=SIDA
                          25=ORDA
                          26=TDA
                          27=ADA
                          28=USAID
                          29=CPAR
                          30=FHI (Family Health International)
                          31=ILRI
                          32=Medicine Sans Frontiers

SUPSTSRT   In which year did the support begin? (use Ethiopian calendar)

SUPEND   When did the support end? (which year – use Ethiopian calendar). If ongoing
              enter 0099.

SUPFREQ   How often did you get this support? Codes are:
                          01=Once in 5 years
                          02=Once in 3 years
                          03=Once in 2 years
                          04=Once in a year
                          05=Twice a year
                          06=More than twice a year
                          07=Other

SUPRID   Did the program target any particular member of the household? Get ID number
              from household roster. Special codes are: 80=Household as a whole, 90=Person
              not in household.

SUPEXP   Has the program met your expectations? Codes are:
                          01=Highly dissatisfied
                          02=Dissatisfied
                          03=Mediocre
                          04=Satisfied
                          05=Fully satisfied

SUPIMP1, SUPIMP2
              What do you think the impact of the program has been on your child's well-being?
              Codes are:
                          01=Better quality food
                          02=More food
                          03=More advice on caring practices
                          04=More resources for educational purposes
                          05=More healthcare treatment

06=More time to study
07=Less time on work activities
08=Less time on household chores
09=Other

Money or goods given to individuals outside the household

These are the variables in the data file ETSubOutgoings12.sav. This data file records regular payments to individuals outside the household. A household will only have records in this data file if OREMIT=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R28YRS for this second round of data collection.

CHILDID   Child identification.

OUTID   Unique ID for the payment.

REMREL   Relationship of recipient to the child. Codes are:
              00=YL Child
              01=Biological parent
              02=Step-parent (partner of biological parent)
              03=Adoptive parent
              04=Foster parent
              05=Maternal grandparent
              06=Paternal grandparent
              07=Brother/sister (both parents the same)
              08=Half-sibling (same father)
              09=Half-sibling (same mother)
              10=Step-sibling (no parent in common)
              11=Adoptive brother/sister
              12=Foster brother/sister
              13=Uncle/Aunt
              14=Cousin
              15=Nephew/niece
              16=Brother/sister-in-law (spouse of sibling)
              17=Great grandparent (mother's side)
              18=Great grandparent (father's side)
              19=Other, relative
              20=Servant (farm-worker, maid, etc.)
              21=Tenant/lodger
              22=Other, unrelated
              23=Nanny/child minder (live-in)

REMEST   Can you tell me how much money you sent in the last 12 months (in Birr)? Decimal value – missing value codes are negative.

REMGOOD   Can you tell me the value of the goods you sent in the last 12 months (in Birr)? Decimal value – missing value codes are negative.

Credit Support Program

These are the variables in the data file <u>ETSubLoans12.sav</u>. This data file records details about credit taken out in the last five years. A household will only have records in this data file if ETCREDIT=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R28YRS for this second round of data collection.

CHILDID   Child identification.

LOANID   Unique ID for the loan.

LOANYEAR   In which year did you take out the credit? (enter year in Ethiopian calendar)

LOANWHO   Who gave you the credit? Codes are:
>01=Agricultural input loan through MFI
>02=Cooperatives, associations
>03=Food security loan through MFI or others
>04=Money lenders
>05=Other NGOs or government organisations (GOs)
>06=Other
>07=Regular microfinance credit (MFI) – DECSI, ACSI, OMO, OROMIA, GASHA, ADDIS, etc.
>08=Relative

LOANAMNT   What was the amount of the credit (in Birr)? Decimal value – missing value codes are negative.

LOANWHY   Why did you take out the credit? Codes are:
>01=Agriculture (fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.)
>02=Consumption (cover food shortage, festivities, clothing)
>03=Financial/business (e.g. lending to others)
>04=Food processing (injera, oil, bread/cake, alcohol, brewery)
>05=Handicraft/Blacksmithing (pottery, embroidery, basket making, carpentry, brick making, etc.)
>06=Healthcare (for children)
>07=Healthcare (for adults)
>08=House construction and maintenance
>09=Jewellery
>10=Other
>11=Paying taxes
>12=Purchase of donkey, camel or other transport animals
>13=Purchase of household durables
>14=Purchase of oxen
>15=Schooling (for children)
>16=Schooling (for adults)
>17=Paying for services (carriage (gari), hair dressing, barberry, shoe polishing, masonry, etc.)

18=Settling other debts
19=Trade (cereals, coffee, livestock, salt, spices)

LOANPAID   Did you pay back the credit? Codes are 00=No, 01=Yes

LOANYNOP   Why did you not pay the credit back on time? Codes are:
             01=Conflict within the household, domestic dispute or divorce
             02=Crop failure
             03=Death or illness of family member
             04=Death of livestock
             05=Loan default by other members of the group
             06=Market related problems (price fluctuation, absence of demand, or
                   lack of access to market in time)
             07=Migration
             08=Other
             09=Payment of other loans
             10=Theft and robbery
             11=Time inconvenient
             12=Used money for consumption purposes, such as festivity
             13=War

LOANRSID   Who received the credit? Get ID number from household roster. Special codes
             are: 80=Household as a whole, 90=Person not in household

Groups

These are the variables in the data file <u>ETSubGroups12.sav</u>. This data file records details about group membership among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R28YRS for this second round of data
             collection.

CHILDID   Child identification.

GRPID   Unique ID for the group

GROUP   Type of group. Codes are:
             01=Raithu Mitra group
             02=Farmers' Co-operative
             03=BUA/WUG
             04=Watershed association
             05=Other farmers' group
             06=Self-help group
             07=Education/Vidya committee
             08=Caste group/association
             09=Mahila Mandal
             10=Health committee
             11=Credit society/co-operative
             12=Chit fund
             13=Toddy tappers association
             14=Traders' association
             15=Business group

       16=Youth group
       17=NGO
       18=Religious group
       19=Bhajan Samaj group
       20=Cultural/sport group
       21=Mothers' committee
       22=Labour unions
       23=Women's group
       25=Service co-operatives
       26=IDDIR (Funeral association)
       27=Water association (about irrigation)
       28=Other
       29=Parent and Teacher union
       30=Producers'/Milk producers' association
       31=Iqqubs
       32=Girls' Club
       33=Women's association
       34=Farmers' association

IDGRP   ID of main person in the household who is a member of the group – 80=Whole household.

YEARMEM   Since when has this person been a member of this group? Enter year in Ethiopian calendar – missing value codes are negative.

BENGRP1, BENGRP2
       What are the main benefits from the group? Codes are:
          01=Improves household income
          02=Improves access to services
          03=Can get credit/savings facilities
          04=Can get knowledge and information
          05=Important in times of need
          06=Offers benefits to the wider community
          07=Enjoyment/recreation
          08=Spiritual/Social Status/self-esteem
          09=Benefit/recognition from NGO
          10=Marketing outlet for produce
          11=Other

FRQATTEN   How often does this person attend the group? Codes are:
          01=More than once a week
          02=Once a week
          03=At least once a month
          04=At least twice a year
          05=Once a year
          06=Less than once a year

LEADMEM   Does this person hold a leadership or powerful position in the group? Codes are: 00=No, 01=Yes.

YEARLEAD   Since when has this person held this position? Enter year in Ethiopian calendar – missing value codes are negative.

PAREPOST   Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes.

WHYJOIN   What is the main outcome from holding this position? Codes are:
    01=Decreases time allocated to household income generation
    02=Decreases time spent with family
    03=Decreases time for household tasks
    04=Decreases household economic status
    05=Improves access to credit/savings
    06=Improves access to knowledge and information
    07=Improves access to services
    08=Improves household economic status
    09=Improves individual's self-esteem
    10=Improves individual's social status in community (e.g. more respect, emerge as role model)
    11=Improves individual's status in household
    12=Improves individual's status with relatives
    13=Improves individual's status among officials
    14=Improves political chances
    15=Improves household's social status in community
    16=Other

INFLNCE   Has this position allowed this person to influence decisions and activities? Codes are:
    00=No, never
    02=Somewhat/occasionally
    03=Yes, often

Positions of Authority

These are the variables in the data file ETSubPositionsOfAuthority12.sav. This data file records details about positions of responsibility, authority or leadership (other than in groups already mentioned) among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R28YRS for this second round of data collection.

CHILDID   Child identification.

POSID   Unique ID for the position of authority

ID   ID of household member holding this position. Get ID from HH roster.

POSHELD   Position held. Codes are:
    01=Appointed village assistant
    02=Agricultural officer/assistant
    03=Caste group leader
    04=Elected leader, Sarpanch
    05=Faction leader
    06=Formal position in political party
    07=Kebele administrator
    08=Member of the police or army

09=Money lender
10=Police Patel/Ex-Patwari/Mali Patel
11=Political party leader
12=Progressive farmer
13=Teacher/school principal
14=Traditional leader
15=Village militia
16=Village representative at mandal or district level (MPP, ZPTC)
17=Village ward member
18=Other
19=Executive committee member of youth/women's association

POSFIRST   When did this person first get this position? Enter year in Ethiopian calendar.
            Missing value codes are negative

POSYEARS   For how many years in total has she/he held this position? Enter number of
            years – 00=<1yr.

POSTILL   Is she/he still holding this position? Codes are 00=No, 01=Yes

POSREL   Did any parent or close relative of this person hold this post before? Codes are
            00=No, 01=Yes

POSOUT   What is the main outcome from holding this position? Codes are:
            01=Decreases time allocated to household income generation
            02=Decreases time spent with family
            03=Decreases time for household tasks
            04=Decreases household economic status
            05=Improves access to credit/savings
            06=Improves access to knowledge and information
            07=Improves access to services
            08=Improves household economic status
            09=Improves individual's self-esteem
            10=Improves individual's social status in community (e.g. more respect,
                   emerge as role model)
            11=Improves individual's status in household
            12=Improves individual's status with relatives
            13=Improves individual's status among officials
            14=Improves political chances
            15=Improves household's social status in community
            16=Other

POSEFFEC   Has this position allowed this person to influence decisions and activities? Codes
            are:
            00=No, never
            02=Somewhat/occasionally
            03=Yes, often

Illnesses

These are the variables in the data file ETSubIllnesses12.sav. This data file records details
about illnesses the YL child has had in the last 4 years. Households will only have records in this
data file if MIGHTDIE=01 at the household/child level. The number of records per household is

variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R28YRS for this second round of data collection.

CHILDID   Child identification.

ILLID   Unique ID for the illness

ILLDIE   What was the illness? Codes are:
                01=Malaria/high fever
                02=Pneumonia
                03=Diarrhoea & vomiting
                04=Asthma/respiratory problem
                05=Malnutrition
                06=Anaemia
                07=Dengue fever
                08=Hepatitis
                09=Tuberculosis
                10=Epilepsy
                11=Influenza
                12=Typhoid
                13=HIV/AIDS
                14=Other infectious disease
                15=Brain tumour
                16=Other tumour
                17=Heart problem
                18=Skin diseases
                19=Problems with drugs and medicines
                20=Fatigue
                21=Migraine
                22=Parasitic infection/worms
                23=Nose bleed
                24=Leech
                25=Mitch (general name for a number of diseases)
                26=Allergies
                27=Other
                28=Evil eye

ILLTRT   Did you seek treatment or advice for this illness at any point? Codes are 00=No, 01=Yes.

TRTILL1, TRTILL2, TRTILL3
                From where did you seek this treatment/advice. Codes are:
                01=Government Hospital
                02=Government health centre
                03=Government health station/clinic
                04=Government health post
                05=Government community-based outlet
                06=Other government facility
                07=NGO health facility
                08=NGO community-based outlet

09=Other NGO facility
10=Private hospital
11=Private doctor/clinic
12=Pharmacy
13=RMP/PMP
14=Other private facility
15=Drug vendor
16=Shop
17=Relative/friend
18=Herbalist/traditional healer
19=Self-medication
20=Faith-healer/counsellor
21=Other
22=Other wizards

PAYILL   Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISILL   How long did it take you to get to the first treatment place? Codes are:
                01=Less than 30 minutes
                02=Between 30 minutes and one hour
                03=One to two hours
                04=More than two hours

Injuries

These are the variables in the data file ETSubInjuries12.sav. This data file records details about injuries the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R28YRS for this second round of data collection.

CHILDID   Child identification.

INJID   Unique ID for the injury

INJURY   What was the injury? Codes are:
                01=Brain injury
                02=Broken bone
                03=Burn
                04=Cut/laceration
                05=Concussion
                06=Eye/sight loss
                07=Hearing loss
                08=Poisoning
                09=Swollen muscles/bruising
                10=Teeth loss
                11=Other
                12=Head injury

INJCAUSE   What was the cause of this injury? Codes are:
                01=Accident while working outside dwelling

          02=Accident while working in dwelling
          03=Animal/insect/snake bite
          04=Driving accident (in vehicle)
          05=Fighting with other children
          06=Fire related incident
          07=Food poisoning
          08=Kicked by animal
          09=Problems caused by drugs and medicines
          10=Traffic (e.g. hit by car in road)
          11=Victim of physical assault by adult
          12=Other
          13=Fell down

INJTRT   Did you seek treatment or advice for this injury at any point? Codes are 00=No, 01=Yes.

TRTINJ1, TRTINJ2, TRTINJ3
        From where did you seek this treatment/advice. Codes are:
          01=Government Hospital
          02=Government health centre
          03=Government health station/clinic
          04=Government health post
          05=Government community-based outlet
          06=Other government facility
          07=NGO health facility
          08=NGO community-based outlet
          09=Other NGO facility
          10=Private hospital
          11=Private doctor/clinic
          12=Pharmacy
          13=RMP/PMP
          14=Other private facility
          15=Drug vendor
          16=Shop
          17=Relative/friend
          18=Herbalist/traditional healer
          19=Self-medication
          20=Faith-healer/counsellor
          21=Other
          22=Other wizards

PAYINJ   Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISINJ   How long did it take you to get to the first treatment place? Codes are:
          01=Less than 30 minutes
          02=Between 30 minutes and one hour
          03=One to two hours
          04=More than two hours

Long Term Health Problems

These are the variables in the data file ETSubLongTermHealth12.sav. This data file records details about long term health problems the YL child has. Households will only have records in

this data file if LONGTERM=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R28YRS for this second round of data collection.

CHILDID   Child identification.

HEALTHID   Unique ID for the health problem.

HEALTH   What is the health problem? Codes are:
           01=Physical disability
           02=Mental disability
           03=Fits/epilepsy
           04=Asthma/respiratory problem
           05=Malnutrition
           06=Skin problems/Eczema
           07=Anaemia
           08=HIV/AIDS
           09=Digestive problems
           10=Hearing problems
           11=Sight problems
           12=Speech problems
           13=Allergies
           14=Tooth decay
           15=Ear ache
           16=Congenital illness
           17=Other

HTHTRT   How frequently has the YL child had treatment in the last 12 months?
           00=None
           01=Once a year
           02=Monthly
           03=Weekly
           04=Daily
           05=Other

TREATEXP   In the last 12 months how much has the household spent on treatment for this health problem? Decimal value – missing value codes are negative

Child Activities

These are the variables in the data file ETSubActivities12.sav. This data file records details about activities carried out by the YL child on the last working day. The number of records per household is variable – there is one record per activity. Data in this file are linked to data at the household/child level using the child identification variable. This is taken from the Child Questionnaire.

FORMNO   Form number; this always has the value R28YRS for this second round of data collection.

CHILDID   Child identification.

ACTID   Unique ID for the activity

ACTYEST   What activities did the YL child do yesterday or on the last non-holiday or a
                 typical working day? Codes are:
               01=School
               02=Homework/tuition
               03=Caring for younger children from the household
               04=Caring for elderly and/or sick/disabled members of the family
               05=Domestic chores within the home (cooking, cleaning, laundry, washing
                    dishes)
               06=Collecting firewood or water for the household
               07=Caring for animals belonging to the household
               08=Working on household's farm
               09=Visiting mosque/church/other place of worship
               10=Spending (leisure) time with friends
               11=Playing computer games
               12=Watching television/videos/DVDs
               13=Using the Internet
               14=Paid work outside the household
               15=Making handicrafts (for sale)
               16=Taking younger children from the household to crèche/playschool
               17=Playing with younger children from the household
               18=Visiting relatives
               19=Sick at home
               20=Accompanying another person to their work
               21=Going to the market
               22=Playing with pets (dogs and cats)
               23=Other

ACTSUPER   Were you supervised during this activity? Codes are: 00=No, 01=Yes.

ACTCARE   Were you supervising younger children during this activity? (Note: other
                 children not necessarily doing same activity). Codes are: 00=No, 01=Yes.

CHOICE   Was the YL child able to choose whether or not to do this activity? Codes are:
               00=No,
               01=Yes
               02=Sometimes

Child Work Activities

These are the variables in the data file ETSubChildWork12.sav. This data file records details
about paid work carried out by the YL child in the last 12 months. Households only have records
in this data file if CHLDWORK=01 at the household/child level. The number of records per
household is variable – there is one record per work activity. Data in this file are linked to data
at the household/child level using the child identification variable. This is taken from the Child
Questionnaire.

FORMNO   Form number; this always has the value R28YRS for this second round of data
                 collection.

CHILDID   Child identification.

WORKID   Unique ID for the work activity

WORKACT   What were these activities? Enter each type of activity not each individual job. Codes are:
  01=Farm work outside your own household (inc. plantations/other households/cattle keeping)
  02=Domestic chores (work or childcare) for another household
  03=Making handicrafts/piece work (within home but for sale)
  04=Selling goods or services
  05=Working for wage in non-agricultural activities, e.g. in mine, workshop, factory, construction
  06=Domestic chores or farm work inside household for which pocket money is received
  07=Other

WORKPAY   What form of payment was received or is expected from this activity? Codes are:
  01=Money
  02=In kind
  03=Both
  04=Debt relief

PAYNAME   Did the YL child get to keep all or some of the payment from this activity? Codes are:
  00=No, none
  01=Yes, all of it
  02=Yes, some of it

RANKPAY   Which activity did the YL child spend most time on during the year? Codes are:
  00=all other activities
  01=Most time

Calculated variables

Calculated variables are all at the household/child level but many have been calculated by aggregating data at lower levels in the hierarchical structure, for example data in the household roster. We have divided the calculated variables into sections.

Anthropometry z-scores

The software package Epi-Info was used to calculate nutrition scores of "Height for age", "Weight for age" and "Weight for height". For each child the date of birth, date of interview, sex, weight and height was read into Epi-Info and the three z-scores calculated. The following variables are included in the household/child level data file ETChildLevel5YrOld.sav. Where the height and/or weight of the child is missing and one or more of the z-scores has therefore not been calculated, the z-score has been left as a system missing value.

WHOFLAG   This flag is a value between 0 and 7 which indicates whether the z-score is considered feasible or whether something about the data is considered dubious. Interpretation of the value is as follows:

   0:    This means that none of the indices were flagged so the age, sex, weight and height information were not missing or too extreme to be flagged.

   1:    Height for age is flagged but not weight for age or weight for height. This could be an extremely short or extremely tall child.

   2:    Weight for height is flagged but not height for age or weight for age. This could be an extremely thin or heavy child.

   3:    Height for age and weight for height are both flagged but not weight for age. This is an indicator that height is most likely incorrect or missing.

   4:    Weight for age is flagged but not height for age or weight for height. If weight is incorrect, then the weight for height may be near an extreme value (but not extreme enough to be flagged), and if age is incorrect, then height for age may be near an extreme value.

   5:    Height for age and weight for age are flagged but not weight for height. This is an indicator that the age information is most likely incorrect or missing. This flag will occur in populations where accurate age information is not known.

   6:    Weight for height and weight for age are flagged but not height for age. A likely indicator is that weight is incorrect or missing.

   7:    All three indices are flagged. This can occur if sex is unknown or incorrectly recorded, or at least two of the following are unknown, incorrectly recorded, extreme, or beyond the limitations of the growth curves: age, weight, height.

WHOWHZ   Weight for height

WHOWAZ   Weight for age

WHOHAZ   Height for age

Index of Variables

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