

## THE YOUNG LIVES STUDY - CHILD QUESTIONNAIRE - 12yr old

### CHILDID AND DATE

0.1	INSERT CHILD ID	VN ___ 1 _____	CHILDID
0.2	DATE OF INTERVIEW	___ / ___ / 2006 d d / m m / yyyy	CDINTDAY CDINTMTH CDINTYR

### DATA HANDLERS

Fieldworker	Name: _____	Code: [ ___ ]	CFLDCODE
	Signature: _____	Date of check: ___ / ___ / _____ d d / m m / yyyy	CFLDDAY CFLDMTH CFLDYEAR
Supervisor	Name: _____	Code: [ ___ ]	CSUPCODE
	Signature: _____	Date of check: ___ / ___ / _____ d d / m m / yyyy	CSUPDAY CSUPMTH CSUPYEAR

Data entry clerk (first data entry)	Name: _____	Code: [ ___ ]	CDE1CODE
	Signature: _____	Date of first data entry: ___ / ___ / _____ d d / m m / yyyy	CDE1DAY CDE1MTH CDE1YEAR
Data entry clerk (second data entry)	Name: _____	Code: [ ___ ]	CDE2CODE
	Signature: _____	Date of second data entry: ___ / ___ / _____ d d / m m / yyyy	CDE2DAY CDE2MTH CDE2YEAR

## SECTION 1 – SCHOOL AND ACTIVITIES

### SECTION 1A – CHILD'S SCHOOLING

**SAY:** Now I am going to ask you some questions about school.

1.1	Have you ever attended formal school? (not pre-school) 00=No, 01=Yes <b>If No &gt; skip to 1.30</b>	[ ___ ]	(EVERSCH)
1.2	Are you currently enrolled in school? 00=No, 01=Yes <b>If No &gt; skip to 1.15</b>	[ ___ ]	(ENRSCH)
1.3	Is this a single-sex school? 00=No, 01=Yes, 88=N/A	[ ___ ]	(SINGLSEX)
1.4	What type of school are you attending? 01=Private, 02= NGO/Charity/Religious (not-for-profit), 03= Public (Government), 04=Informal Community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	[ ___ ]	(SCTYPE)
1.5	Which grade/class are you in now? ENTER GRADE 01 to 12 77=NK, 88=N/A	[ ___ ]	(GRADNOW)
1.6	How long does it take you to get to school? (IN MINUTES) -77=NK, -88=N/A	[ ___ ] minutes	(TMSCHMIN)
1.7	How do you usually travel to school? 01=Walk, 02=Bicycle, 03=Family car, 04=School bus, 05=Public bus/coach/shared taxi/motorbike, 06=Private hire taxi, 07=Rickshaw, 08=Other, 09=Motorbike, 77=NK, 88=N/A	[ ___ ]	(TRANSSCH)
1.8	When travelling to school do you feel you are in danger? 00=No, 01=Yes, 77=NK, 88=N/A <b>If No, &gt; skip to 1.10</b>	[ ___ ]	(DANGSCH)
1.9	What are the main risks? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves, 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06= Other, 07=Wild animals, 77=NK, 88=N/A	[ ___ ] [ ___ ] [ ___ ]	(SCHRISK1) (SCHRISK2) (SCHRISK3)

1.10	During the last 12 months, have you missed more than one whole week of school at any one time? (excluding school holidays, national holidays, etc) 00=No, 01=Yes, 88=N/A <b>If No, &gt; skip to 1.13</b>	[ ___ ]	(MISSCH)
1.11	If yes, why did you miss school? (You can give up to three answers.) (ENTER UP TO THREE CODES FROM CODEBOX #1. DO NOT PROMPT)	[ ___ ] [ ___ ] [ ___ ]	(WMISSC1) (WMISSC2) (WMISSC3)

CODEBOX 1 - WHY MISSED SCHOOL			
01= Fees too expensive	07= Truancy, child did not want to go, not interested	13= Needed to stay home to look after siblings	19= Family function (e.g. wedding, funeral)
02= Books and/or other supplies too expensive	08= Banned from school for behaviour reasons	14= Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	20= Festivals
03= Shoes/Clothes/Uniform for school too expensive	09= Banned from school because away for too long	15= Had to do paid work to earn money (including agricultural work other than for household)	21= Migration with parents
04= Transport too expensive	10= Banned from school because failed to achieve necessary grade/level at school	16= Illness, Injury	22= School not accessible for seasonal reasons: river prohibits access
05= Not safe to travel to school	11= Bullying/abuse from peers	17= Family issues e.g. problems at home – parent disputes/marital conflict	23= Other
06= Lack of transport	12= Ill-treatment/abuse from teachers/principal	18= Family member ill/disabled/elderly (including care for this family member)	79= Refused to answer

1.12	In which months did most of these absences (periods away from school) occur, if any? 01=January, 02=February, 03=March, 04=April, 05=May, 06=June, 07=July, 08=August, 09=September, 10=October, 11=November, 12=December, 13=None, 77=NK (CODE UP TO THREE POSSIBLE MONTHS BASED ON WHAT CHILDREN SAY)	[ __ _ ]	(SEAMIS01)
		[ __ _ ]	(SEAMIS02)
		[ __ _ ]	(SEAMIS03)
1.13	What are the best things about being at school? (You can give up to three answers but please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #2. DO NOT PROMPT)	[ __ _ ]	(BESTSCH1)
		[ __ _ ]	(BESTSCH2)
		[ __ _ ]	(BESTSCH3)

CODEBOX 2 - BEST THINGS ABOUT SCHOOL			
01= My teachers are/were good and teach well	06= Better prospects for my future	11= Good playground	16= Good sanitation/toilets
02=Teachers there do not beat me	07= Feel proud to be in school	12= Library	17=Nothing
03=Teachers very friendly and helpful	08=I'm not bullied	13= School physical environment in general	18=Other
04=Interactive learning environment	09= Having time to play	14= Good atmosphere	
05= Learning useful skills and knowledge	10=Seeing my friends	15= Food is very good	

1.14	What are the worst things about being at school? (You can give up to three answers but please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #3. DO NOT PROMPT)	[ __ __ ]	(WORSTSC1)
		[ __ __ ]	(WORSTSC2)
		[ __ __ ]	(WORSTSC3)

CODEBOX 3 - WORST THINGS ABOUT SCHOOL			
01=Teachers beating us	09=Teachers change too often	17=No food provided	25=School is too far away
02=Teachers or Principal shouting at us	10=The teaching is poor/we don't learn useful things	18=Poor infrastructure facilities	26=Being in a mixed school
03=The teachers discriminate against us (are mean to/pick on/undervalue) on the basis of gender	11=Other pupils teasing/bullying me because of my gender	19=The school is dirty	27=Too many students
04=Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of economic status	12=Other pupils teasing/bullying me because of my disability	20=Poor physical environment / no plants/flowers	28=Other
05= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of disability	13=Other pupils teasing/bullying me because of my economic status	21=No compound wall	29=Nothing/ No problems
06=Teachers discriminate against us (are mean to/pick on/undervalue) ethnic group/language	14=Other pupils teasing/bullying me because of my ethnic group/language	22=No drinking water tap	30=Having to sit in class all day
07=Absenteeism amongst teachers	15=Being in a noisy classroom	23=Lack of teaching materials	79=Refused to answer
08=Lack of teachers	16= Students fighting	24=Lack of toilets/poor sanitation	

### 1B - EXTRA CLASSES

1.15	During the past 6 months, have you attended any extra classes? 00=No, 01=Yes <b>If Yes, skip to 1.17</b>	[ ___ ]	(VNEXCLSS)
1.16	Why did you not participate in extra classes in the past 6 months? You can provide up to three answers, but please list the most important reasons first. (ENTER CODE FROM CODE BOX #4) <b>Skip to 1.22</b>	[ ___ ] [ ___ ] [ ___ ]	(VNYEXCL1) (VNYEXCL2) (VNYEXCL3)

CODEBOX 4 - REASONS FOR NO EXTRA CLASSES		
01=Not necessary for knowledge	05=Fees too expensive	09=Bullying/abuse from peers
02=Child must do paid work to earn money	06=Books and/or other supplies too expensive	10=Child not interested (truancy)
03=Child must stay home to help family with other tasks	07=Not safe to travel to classes	11=Child does other activities (e.g. sport, music, etc.)
04=Disability or illness of child	08=Ill treatment/abuse from teachers/principal	12=Other

1.17 In the last 6 months, which extra classes did you participate in?			
	1.17.1 TYPE of Extra Class	1.17.3 How many hours per week have you spent in extra classes for this subject?	1.17.4 Who has been the teacher of this extra class? 01=Teacher of main class, 02=Teacher at school but not teaching NAME's main class, 03=Teacher from another school, 04=Private teacher 05=Other
	(SPECCLAS) (ESPCCLAS)	(AMEXSC01-08)	(TEXCLS01-08)
01	Math	[ ___ ]	[ ___ ]
02	Physics	[ ___ ]	[ ___ ]
03	Chemistry	[ ___ ]	[ ___ ]
04	Literature	[ ___ ]	[ ___ ]

05	History	[ ___ ]	[ ___ ]
06	Geography	[ ___ ]	[ ___ ]
07	Foreign Languages	[ ___ ]	[ ___ ]
08	Other, Specify: _____	[ ___ ]	[ ___ ]

1.18	What are the main reasons that you attend these extra classes? You can provide up to three answers, but please list the most important reasons first. (ENTER CODES FROM CODE BOX # 5)	[ ___ ]	(VNYATEX1)
		[ ___ ]	(VNYATEX2)
		[ ___ ]	(VNYATEX3)

CODEBOX 5 - REASONS FOR EXTRA CLASSES		
01=Regular school teachers requested child attend extra classes	04=Almost all children take extra classes	07=Helpful practice for enrolment examination for higher level of education
02=To improve child's academic performance in regular school	05=Helpful practice for examinations for main classes	08=Child wants to attend
03=To enjoy friends	06=Knowledge in regular school classes is not enough	09=Other

1.19	Do you enjoy attending these extra classes? 00=No, 01=Yes <b>If Yes, skip to 1.21</b>	[ ___ ]	(VNEJEXC)
1.20	Why do you not enjoy these extra classes? 01=Too much work, 02=Knowledge is not useful, 03=Teachers' instruction methods are not interesting, 05=Takes too much time, 06=Friends don't attend, 07=Other	[ ___ ]	(VNYNOENJ)
1.21	Do you think these extra classes are useful in terms of gaining knowledge and improving your school performance? 00=No, 01=Yes, 77=NK	[ ___ ]	(VNEXCUSE)

**FIELDWORKER: IF CHILD IS CURRENTLY ATTENDING SCHOOL > SKIP TO 1.31**

1.22	If you are no longer in school, what was the last grade you completed before you left school? (ENTER GRADE; 77=NK)	[ ___ ]	(GRADCOMP)
1.23	How old were you when you stopped attending school? (ENTER AGE IN YEARS; 77=NK)	[ ___ ]	(AGESTOP)
1.24	Was this a single-sex school? 00=No, 01=Yes 88=N/A	[ ___ ]	(XSINGLSX)
1.25	What type of school was it? 01=Private, 02=NGO/Charity/Religious (not-for-profit), 03=Public (Government), 04=Informal Community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	[ ___ ]	(XSCTYPE)
1.26	How long did it take you to get to school? (IN MINUTES) -77=NK	[ ___ ] minutes	(XTMSCHMN)
1.27	How did you usually travel to school? 01=Walk, 02=Bicycle, 03=Family car, 04=School bus, 05=Public bus/coach/shared taxi/motorbike, 06=Private hire taxi, 07=Rickshaw, 08=Other, 09=Motorbike, 77=NK, 88=N/A	[ ___ ]	(XTRNSSCH)
1.28	When travelling to school did you feel you were in danger? 00=No, 01=Yes, 77=NK, 88=N/A <b>If No, &gt; skip to 1.30</b>	[ ___ ]	(XDANGSCH)
1.29	What were the main risks? 01=Traffic, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other, 07=Wild animals, 77=NK, 88=N/A	[ ___ ]	(XSCHRISK)
1.30	What are the main reasons you are not going to school? (You can give up to three answers. Please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #6. DO NOT PROMPT)	[ ___ ] [ ___ ] [ ___ ]	(SCHWHY1) (SCHWHY2) (SCHWHY3)



<b>CODEBOX 6 - REASONS NOT IN SCHOOL</b>			
01= <i>Fees too expensive</i>	09= <i>Banned from school for behaviour reasons</i>	17= <i>No need for schooling for future job.</i>	25= <i>Family member ill/disabled/elderly (including care for this family member)</i>
02= <i>Books and/or other supplies too expensive</i>	10= <i>Banned from school because away for too long</i>	18= <i>Need to learn a trade/skill, e.g. through apprenticeship so went to work</i>	26= <i>Family issues e.g. problems at home – parent disputes/marital conflict</i>
03= <i>Shoes/Clothes/Uniform for school too expensive</i>	11= <i>Banned from school because failed to achieve necessary grade/level at school</i>	19= <i>Need to stay home to look after siblings</i>	27= <i>Stigma and Discrimination (child was not be welcome because of ethnic group/ caste/ socioeconomic group etc).</i>
04= <i>Transport too expensive</i>	12= <i>Quality of education at school (teaching and learning) poor</i>	20= <i>Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)</i>	28= <i>School not accessible for seasonal reasons: river prohibits access</i>
05= <i>School too far from home</i>	13= <i>Quality of care (food, non-educational care) poor</i>	21= <i>Have to do paid work to earn money(including agricultural work other than for household)</i>	29= <i>Other</i>
06= <i>Not safe to travel to school</i>	14= <i>No sanitation facilities at school</i>	22= <i>It's not appropriate for girls to go to/continue at school</i>	79= <i>Refused to answer</i>
07= <i>Lack of transport</i>	15= <i>Bullying/abuse from peers</i>	23= <i>Marriage</i>	
08= <i>Truancy, child does not want to go, not interested</i>	16= <i>Ill-treatment/abuse from teachers/principal</i>	24= <i>Disability, Illness</i>	

**Note to fieldworker: If answer 'too poor', probe to see what this means - can't afford fees/transport etc or child needs to work etc**

## SECTION 1C - CHILD'S TIME USE

**Say:** I am now going to ask you about how you spent your time yesterday.

(FIELDWORKER: If yesterday was a holiday, ask about the most recent day that was not a holiday.)

What activities did you do yesterday / on xxxday (last working day)?				
	1.31	1.32	1.33	1.34
	Which activities did you do yesterday? (ENTER CODE FROM CODE BOX #7)	Were you supervised during this activity? 00=No, 01=Yes, 77=NK	Were you supervising younger children during this activity? 00=No, 01=Yes, 77=NK	Were you able to choose whether or not to do this activity? 00=No, 01=Yes, 77=NK
(ACTID)	(ACTYEST)	(ACTSUPER)	(ACTCARE)	(CHOICE)
01	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
02	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
03	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
04	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
05	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
06	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
07	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
08	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]

CODEBOX 7 - ACTIVITIES YESTERDAY			
01=School	07= Caring for animals belonging to the household	13= Using the Internet	19=Sick at home
02= Homework/tuition	08= Working on household's farm	14= Paid work outside the household	20=Accompanying another person to their work

03= Caring for younger children from the household	09= Visiting mosque/church/other place of worship	15= Making handicrafts (for sale)	21=Going to the market
04= Caring for elderly and/or sick/disabled members of the family	10= Spending (leisure) time with friends	16=Taking younger children from the household to crèche/playschool	22=Playing with pets
05= Domestic chores within the home (cooking, cleaning, laundry, washing dishes)	11= Playing computer games	17=Playing with younger children from the household	23=Other
06= Collecting firewood or water for the household	12= Watching television/videos/DVDs	18= Visiting relatives	

**SAY:** I want to know about how you spent your time on a typical day in the last week.

<b>1.35</b>	Firstly, can you tell me how many hours you spend asleep on a typical night? <b>FIELDWORKER:</b> RECORD IN HOURS -77=NK		
01	Sleep	[ __ __ ]	(CSLEEP)
	<b>Say:</b> Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a <u>typical day</u> . <b>FIELDWORKER:</b> RECORD IN HOURS -77=NK		
02	Care for others (younger siblings, ill household members)		(CCHCARE)
03	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	[ __ __ ]	(CHHCHORE)
04	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[ __ __ ]	(CNPAYWRK)
05	Activities for pay outside of household or for someone not in the household	[ __ __ ]	(CPAYWORK)
06	At school	[ __ __ ]	(CSCHOOL)
07	Studying outside of school (extra tuition, studying at home)	[ __ __ ]	(CSTUDY)
08	Play time/general leisure	[ __ __ ]	(CPLAY)
<b>1.36</b>	Have you done work or anything else in the last 12 months to get money or things for yourself or for your family? 00=No, 01=Yes, 77=NK <b>If No, or NK (77) &gt; skip to 1.40</b>	[ __ __ ]	(CHLDWORK)

1.37				
Please give details of these activities				
	1.37.1	1.37.2	1.37.3	1.37.4
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX #8)	What form of payment was received or is expected from this activity? 01=Cash, 02=In-kind (non-cash payment, e.g. gifts, food), 03=Both cash and in-kind, 04=Debt relief, 77=NK	Did you get to keep all or some of the payment from this activity? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	Which activity did you spend most time on during the year? 01=Most time, 77=NK, 88=N/A
(WORKID)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)
01	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
02	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
03	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
04	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
05	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
06	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
07	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
08	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]

CODEBOX 8 - PAID ACTIVITIES	
01=Farm work outside your own household (inc. plantations/other households)	05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction
02=Domestic chores (work or childcare) for another household	06=Domestic chores or farm work inside household for which pocket money received.
03=Making handicrafts/piece work (within home but for sale)	07=Other
04=Selling goods or services	79=Refused to answer

<b>1.38</b>	What do you most like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #9) 77=NK, 88=N/A	[ ___ ]	(PAYLIKE1)
		[ ___ ]	(PAYLIKE2)
		[ ___ ]	(PAYLIKE3)

CODEBOX 9 - LIKES ABOUT WORK		
01=Earning money	05=Friendship/having fun	09= Other
02=Supporting family	06=Spending time with parents	10=Feeling independent
03=Skills and training	07= Spending time with other children	
04=Pride and respect	08= Nothing	

<b>1.39</b>	What do you least like about doing _____ (FIELDWORKER: NAME OF PRIMARY JOB)? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #10) 77=NK, 88=N/A, 79=Refused to answer	[ ___ ]	(PYNOLIK1)
		[ ___ ]	(PYNOLIK2)
		[ ___ ]	(PYNOLIK3)

CODEBOX 10 - DISLIKES ABOUT WORK		
01=Less time for school	05=Low or unpredictable earnings	09= Poor sanitation facilities
02=Poor working environment	06=Away from family or friends	10= Too dangerous
03=Long hours	07=Too tiring/fatigue	11= Nothing
04=Ill-treatment/abuse from employers	08= Poisonous insects/snakes	12= Other

<b>1.40</b>	Please tell me which of the following choices you think is the best choice for you: 01=Going to school only, 02=Going to work only, 03=Mixing work and school (during term time only), 04=Other, 77=NK	[ ___ ]	(SCHWRK)
-------------	--	---------	----------

1.41	In the last four years, have you missed school because you were working for money or goods? 00=No, 01=Yes, 88=N/A	[ ___ ]	(SCHMISS)
1.42	In the last four years, have you been seriously injured while working or while doing house-keeping activities or have you been seriously ill due to work? 00=No, 01=Yes, 77=NK <b>If No ➤ Skip to Section 2</b>	[ ___ ]	(WRKINJ)
1.42.1	What was/were the serious illnesses/injuries? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #11) If other, specify: _____	[ ___ ] [ ___ ] [ ___ ]	(WRKINJ1) (WRKINJ2) (WRKINJ3) (SPECWKIN) (ESPCWKIN)

CODEBOX 11 - WORK ILLNESS/INJURY			
01= Amputation/loss of body parts	05=Crushing Injury	09=Poisoning	13= Psychological Injury
02= Broken bones	06=Respiratory Problem	10= Near drowning	14=Suffocation
03= Muscle injuries (strains, dislocation)	07= Eye Problem	11= Orthopaedic	15=Physical abuse
04= Cuts/cutting injury	08= Burns	12= Skin Disease	16=Other
			79=Refused to answer

**Note to Fieldworker:** If answer is 'fall', probe to see what the injury was - we have lots of injuries here that could be caused by fall - a fall itself is not an injury so please probe to find out what the result of the fall was.

## SECTION 1D - ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS

Fieldworker:	Name: _____ Code: [ ___ ]	(FLDCODCD)
Date when this section is filled	___ / ___ / ___ (day / month / year)	(DAYCDS) (MONTHCDS) (YEARCDS) (DATECDS)

The respondent for this section must be NAME.

1.43	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ___ ]	ID1C
------	---	---------	------

### Peabody Picture Vocabulary Test (PPVT)

**FIELDWORKER:** Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the actual test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's side of the Training Plates (picture easel). Use Training Items C and D (designed for children 8 years and older).

<i>FIELDWORKER: TRAINING ITEMS</i>				
<i>Plate</i>	<i>Series 1</i>	<i>Series 2</i>	<i>Series 3</i>	<i>Series 4</i>
	<i>For most subjects under age 8 years</i>			
<i>A</i>				
<i>B</i>				
	<i>For most subjects age 8 years and over</i>			
<i>C</i>				
<i>D</i>				

**FIELDWORKER:** After you have administered the appropriate Training Items, begin testing using the Sets of Test Items. Once you begin a set of test items, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

Item	Word	Key	Resp	Error
1	Bus	(4)		<del>E</del>

At the end of each item set, record the number of errors in the box provided.

**FIELDWORKER:** Please complete questions 1.44 and 1.45 **after** administering the PPVT with the child. (These items will aid the database entry process.)

1.44	<b>Lowest item responded to</b> (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[ _ _ _ _ ]	(PPVTLOW)
1.45	<b>Highest item responded to</b> (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[ _ _ _ _ ]	(PPVTHIGH)

**PPVT Administration:**

1.46	<b>Test administration: Start Time (hour)</b> (possible values: 07 to 17)	Hours: [ _ _ ]	(STRTHRPP)
1.47	<b>Test administration: Start Time (minutes)</b> (possible values: 00 to 59)	Minutes: [ _ _ ]	(STRTMNPP)

START Ages 2.5 - 3					SET	START Age 4					SET
1	Item	Word	Key	Resp	Error	2	Item	Word	Key	Resp	Error
	1	Bus	(4)		E		13	Digging	(2)		E
	2	Drinking	(3)		E		14	Cow	(1)		E
	3	Hand	(1)		E		15	Drum	(3)		E
	4	Climbing	(1)		E		16	Feather	(1)		E
	5	Key	(4)		E		17	Painting	(3)		E
	6	Reading	(1)		E		18	Cage	(2)		E
	7	Closet	(2)		E		19	Knee	(1)		E
	8	Jumping	(3)		E		20	Wrapping	(4)		E
	9	Lamp	(4)		E		21	Fence	(3)		E
	10	Helicopter	(2)		E		22	Elbow	(4)		E
	11	Smelling	(2)		E		23	Garbage	(2)		E
	12	Fly	(3)		E		24	Exercising	(4)		E
<b>No. of Errors</b>						<b>No. of Errors</b>					



START Age 5					SET 3					SET 4					START Ages 6 - 7					SET 5																																																																																																																																																																														
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error																																																																																																																																																																										
25	Empty	(1)		E	37	Castle	(2)		E	49	Parachute	(3)		E	26	Shoulder	(3)		E	38	Sawing	(4)		E	50	Delivering	(1)		E	27	Square	(4)		E	39	Cactus	(3)		E	51	Rectangle	(1)		E	28	Measuring	(4)		E	40	Farm	(1)		E	52	Diving	(2)		E	29	Porcupine	(1)		E	41	Going	(2)		E	53	Camper	(4)		E	30	Arrow	(2)		E	42	Harp	(1)		E	54	Target	(2)		E	31	Peeling	(3)		E	43	Astronaut	(3)		E	55	Writing	(1)		E	32	Fountain	(2)		E	44	Raccoon	(4)		E	56	Furry	(4)		E	33	Accident	(2)		E	45	Juggling	(4)		E	57	Drilling	(2)		E	34	Penguin	(1)		E	46	Envelope	(2)		E	58	Hook	(3)		E	35	Decorated	(4)		E	47	Tearing	(3)		E	59	Group	(3)		E	36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>				
26	Shoulder	(3)		E	38	Sawing	(4)		E	50	Delivering	(1)		E	27	Square	(4)		E	39	Cactus	(3)		E	51	Rectangle	(1)		E	28	Measuring	(4)		E	40	Farm	(1)		E	52	Diving	(2)		E	29	Porcupine	(1)		E	41	Going	(2)		E	53	Camper	(4)		E	30	Arrow	(2)		E	42	Harp	(1)		E	54	Target	(2)		E	31	Peeling	(3)		E	43	Astronaut	(3)		E	55	Writing	(1)		E	32	Fountain	(2)		E	44	Raccoon	(4)		E	56	Furry	(4)		E	33	Accident	(2)		E	45	Juggling	(4)		E	57	Drilling	(2)		E	34	Penguin	(1)		E	46	Envelope	(2)		E	58	Hook	(3)		E	35	Decorated	(4)		E	47	Tearing	(3)		E	59	Group	(3)		E	36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																			
27	Square	(4)		E	39	Cactus	(3)		E	51	Rectangle	(1)		E	28	Measuring	(4)		E	40	Farm	(1)		E	52	Diving	(2)		E	29	Porcupine	(1)		E	41	Going	(2)		E	53	Camper	(4)		E	30	Arrow	(2)		E	42	Harp	(1)		E	54	Target	(2)		E	31	Peeling	(3)		E	43	Astronaut	(3)		E	55	Writing	(1)		E	32	Fountain	(2)		E	44	Raccoon	(4)		E	56	Furry	(4)		E	33	Accident	(2)		E	45	Juggling	(4)		E	57	Drilling	(2)		E	34	Penguin	(1)		E	46	Envelope	(2)		E	58	Hook	(3)		E	35	Decorated	(4)		E	47	Tearing	(3)		E	59	Group	(3)		E	36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																		
28	Measuring	(4)		E	40	Farm	(1)		E	52	Diving	(2)		E	29	Porcupine	(1)		E	41	Going	(2)		E	53	Camper	(4)		E	30	Arrow	(2)		E	42	Harp	(1)		E	54	Target	(2)		E	31	Peeling	(3)		E	43	Astronaut	(3)		E	55	Writing	(1)		E	32	Fountain	(2)		E	44	Raccoon	(4)		E	56	Furry	(4)		E	33	Accident	(2)		E	45	Juggling	(4)		E	57	Drilling	(2)		E	34	Penguin	(1)		E	46	Envelope	(2)		E	58	Hook	(3)		E	35	Decorated	(4)		E	47	Tearing	(3)		E	59	Group	(3)		E	36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																	
29	Porcupine	(1)		E	41	Going	(2)		E	53	Camper	(4)		E	30	Arrow	(2)		E	42	Harp	(1)		E	54	Target	(2)		E	31	Peeling	(3)		E	43	Astronaut	(3)		E	55	Writing	(1)		E	32	Fountain	(2)		E	44	Raccoon	(4)		E	56	Furry	(4)		E	33	Accident	(2)		E	45	Juggling	(4)		E	57	Drilling	(2)		E	34	Penguin	(1)		E	46	Envelope	(2)		E	58	Hook	(3)		E	35	Decorated	(4)		E	47	Tearing	(3)		E	59	Group	(3)		E	36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																
30	Arrow	(2)		E	42	Harp	(1)		E	54	Target	(2)		E	31	Peeling	(3)		E	43	Astronaut	(3)		E	55	Writing	(1)		E	32	Fountain	(2)		E	44	Raccoon	(4)		E	56	Furry	(4)		E	33	Accident	(2)		E	45	Juggling	(4)		E	57	Drilling	(2)		E	34	Penguin	(1)		E	46	Envelope	(2)		E	58	Hook	(3)		E	35	Decorated	(4)		E	47	Tearing	(3)		E	59	Group	(3)		E	36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																															
31	Peeling	(3)		E	43	Astronaut	(3)		E	55	Writing	(1)		E	32	Fountain	(2)		E	44	Raccoon	(4)		E	56	Furry	(4)		E	33	Accident	(2)		E	45	Juggling	(4)		E	57	Drilling	(2)		E	34	Penguin	(1)		E	46	Envelope	(2)		E	58	Hook	(3)		E	35	Decorated	(4)		E	47	Tearing	(3)		E	59	Group	(3)		E	36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																																														
32	Fountain	(2)		E	44	Raccoon	(4)		E	56	Furry	(4)		E	33	Accident	(2)		E	45	Juggling	(4)		E	57	Drilling	(2)		E	34	Penguin	(1)		E	46	Envelope	(2)		E	58	Hook	(3)		E	35	Decorated	(4)		E	47	Tearing	(3)		E	59	Group	(3)		E	36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																																																													
33	Accident	(2)		E	45	Juggling	(4)		E	57	Drilling	(2)		E	34	Penguin	(1)		E	46	Envelope	(2)		E	58	Hook	(3)		E	35	Decorated	(4)		E	47	Tearing	(3)		E	59	Group	(3)		E	36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																																																																												
34	Penguin	(1)		E	46	Envelope	(2)		E	58	Hook	(3)		E	35	Decorated	(4)		E	47	Tearing	(3)		E	59	Group	(3)		E	36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																																																																																											
35	Decorated	(4)		E	47	Tearing	(3)		E	59	Group	(3)		E	36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																																																																																																										
36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																																																																																																																									
<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																																																																																																																																								

SET 6					START Ages 8 - 9					SET 7					START Ages 10 - 11					SET 8																																																																																																																																																																														
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error																																																																																																																																																																										
61	Vehicle	(4)		E	73	Gigantic	(2)		E	85	Flamingo	(2)		E	62	Oval	(1)		E	74	Nostril	(4)		E	86	Tambourine	(4)		E	63	Luggage	(2)		E	75	Vase	(3)		E	87	Palm	(1)		E	64	Awarding	(3)		E	76	Knight	(1)		E	88	Surprised	(4)		E	65	Hydrant	(4)		E	77	Towing	(1)		E	89	Canoe	(3)		E	66	Swamp	(3)		E	78	Horrorified	(3)		E	90	Interviewing	(1)		E	67	Calculator	(2)		E	79	Trunk	(2)		E	91	Clarinet	(4)		E	68	Signal	(1)		E	80	Selecting	(1)		E	92	Exhausted	(2)		E	69	Squash	(4)		E	81	Island	(2)		E	93	Pitcher	(3)		E	70	Globe	(2)		E	82	Camcorder	(4)		E	94	Reptile	(2)		E	71	Vegetable	(3)		E	83	Heart	(3)		E	95	Polluting	(3)		E	72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>				
62	Oval	(1)		E	74	Nostril	(4)		E	86	Tambourine	(4)		E	63	Luggage	(2)		E	75	Vase	(3)		E	87	Palm	(1)		E	64	Awarding	(3)		E	76	Knight	(1)		E	88	Surprised	(4)		E	65	Hydrant	(4)		E	77	Towing	(1)		E	89	Canoe	(3)		E	66	Swamp	(3)		E	78	Horrorified	(3)		E	90	Interviewing	(1)		E	67	Calculator	(2)		E	79	Trunk	(2)		E	91	Clarinet	(4)		E	68	Signal	(1)		E	80	Selecting	(1)		E	92	Exhausted	(2)		E	69	Squash	(4)		E	81	Island	(2)		E	93	Pitcher	(3)		E	70	Globe	(2)		E	82	Camcorder	(4)		E	94	Reptile	(2)		E	71	Vegetable	(3)		E	83	Heart	(3)		E	95	Polluting	(3)		E	72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																			
63	Luggage	(2)		E	75	Vase	(3)		E	87	Palm	(1)		E	64	Awarding	(3)		E	76	Knight	(1)		E	88	Surprised	(4)		E	65	Hydrant	(4)		E	77	Towing	(1)		E	89	Canoe	(3)		E	66	Swamp	(3)		E	78	Horrorified	(3)		E	90	Interviewing	(1)		E	67	Calculator	(2)		E	79	Trunk	(2)		E	91	Clarinet	(4)		E	68	Signal	(1)		E	80	Selecting	(1)		E	92	Exhausted	(2)		E	69	Squash	(4)		E	81	Island	(2)		E	93	Pitcher	(3)		E	70	Globe	(2)		E	82	Camcorder	(4)		E	94	Reptile	(2)		E	71	Vegetable	(3)		E	83	Heart	(3)		E	95	Polluting	(3)		E	72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																		
64	Awarding	(3)		E	76	Knight	(1)		E	88	Surprised	(4)		E	65	Hydrant	(4)		E	77	Towing	(1)		E	89	Canoe	(3)		E	66	Swamp	(3)		E	78	Horrorified	(3)		E	90	Interviewing	(1)		E	67	Calculator	(2)		E	79	Trunk	(2)		E	91	Clarinet	(4)		E	68	Signal	(1)		E	80	Selecting	(1)		E	92	Exhausted	(2)		E	69	Squash	(4)		E	81	Island	(2)		E	93	Pitcher	(3)		E	70	Globe	(2)		E	82	Camcorder	(4)		E	94	Reptile	(2)		E	71	Vegetable	(3)		E	83	Heart	(3)		E	95	Polluting	(3)		E	72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																	
65	Hydrant	(4)		E	77	Towing	(1)		E	89	Canoe	(3)		E	66	Swamp	(3)		E	78	Horrorified	(3)		E	90	Interviewing	(1)		E	67	Calculator	(2)		E	79	Trunk	(2)		E	91	Clarinet	(4)		E	68	Signal	(1)		E	80	Selecting	(1)		E	92	Exhausted	(2)		E	69	Squash	(4)		E	81	Island	(2)		E	93	Pitcher	(3)		E	70	Globe	(2)		E	82	Camcorder	(4)		E	94	Reptile	(2)		E	71	Vegetable	(3)		E	83	Heart	(3)		E	95	Polluting	(3)		E	72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																
66	Swamp	(3)		E	78	Horrorified	(3)		E	90	Interviewing	(1)		E	67	Calculator	(2)		E	79	Trunk	(2)		E	91	Clarinet	(4)		E	68	Signal	(1)		E	80	Selecting	(1)		E	92	Exhausted	(2)		E	69	Squash	(4)		E	81	Island	(2)		E	93	Pitcher	(3)		E	70	Globe	(2)		E	82	Camcorder	(4)		E	94	Reptile	(2)		E	71	Vegetable	(3)		E	83	Heart	(3)		E	95	Polluting	(3)		E	72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																															
67	Calculator	(2)		E	79	Trunk	(2)		E	91	Clarinet	(4)		E	68	Signal	(1)		E	80	Selecting	(1)		E	92	Exhausted	(2)		E	69	Squash	(4)		E	81	Island	(2)		E	93	Pitcher	(3)		E	70	Globe	(2)		E	82	Camcorder	(4)		E	94	Reptile	(2)		E	71	Vegetable	(3)		E	83	Heart	(3)		E	95	Polluting	(3)		E	72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																																														
68	Signal	(1)		E	80	Selecting	(1)		E	92	Exhausted	(2)		E	69	Squash	(4)		E	81	Island	(2)		E	93	Pitcher	(3)		E	70	Globe	(2)		E	82	Camcorder	(4)		E	94	Reptile	(2)		E	71	Vegetable	(3)		E	83	Heart	(3)		E	95	Polluting	(3)		E	72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																																																													
69	Squash	(4)		E	81	Island	(2)		E	93	Pitcher	(3)		E	70	Globe	(2)		E	82	Camcorder	(4)		E	94	Reptile	(2)		E	71	Vegetable	(3)		E	83	Heart	(3)		E	95	Polluting	(3)		E	72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																																																																												
70	Globe	(2)		E	82	Camcorder	(4)		E	94	Reptile	(2)		E	71	Vegetable	(3)		E	83	Heart	(3)		E	95	Polluting	(3)		E	72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																																																																																											
71	Vegetable	(3)		E	83	Heart	(3)		E	95	Polluting	(3)		E	72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																																																																																																										
72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E	<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																																																																																																																									
<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>																																																																																																																																																																																								

SET 9					START Ages 12 - 16 SET 10					SET 11				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
97	Pedal	(2)		E	109	Solo	(4)		E	121	Carpenter	(2)		E
98	Dissecting	(2)		E	110	Citrus	(2)		E	122	Dilapidated	(4)		E
99	Bouquet	(4)		E	111	Inflated	(3)		E	123	Hazardous	(3)		E
100	Rodent	(3)		E	112	Lecturing	(3)		E	124	Adapter	(2)		E
101	Inhaling	(4)		E	113	Timer	(1)		E	125	Valve	(3)		E
102	Valley	(1)		E	114	Injecting	(1)		E	126	Isolation	(1)		E
103	Tubular	(3)		E	115	Links	(4)		E	127	Feline	(2)		E
104	Demolishing	(4)		E	116	Cooperating	(2)		E	128	Wailing	(1)		E
105	Tusk	(1)		E	117	Microscope	(1)		E	129	Coast	(4)		E
106	Adjustable	(2)		E	118	Archery	(2)		E	130	Appliance	(1)		E
107	Fern	(1)		E	119	Garment	(4)		E	131	Foundation	(4)		E
108	Hurdling	(3)		E	120	Fragile	(3)		E	132	Hatchet	(3)		E
<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>				

SET 12					START Ages 17 - Adult SET 13					SET 14				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
133	Blazing	(3)		E	145	Syringe	(4)		E	157	Indigent	(2)		E
134	Mammal	(2)		E	146	Transparent	(3)		E	158	Oasis	(1)		E
135	Reprimanding	(1)		E	147	Ladle	(2)		E	159	Disappointed	(4)		E
136	Upholstery	(4)		E	148	Replenishing	(3)		E	160	Perpendicular	(3)		E
137	Hoisting	(1)		E	149	Abrasive	(1)		E	161	Poultry	(4)		E
138	Exterior	(1)		E	150	Parallelogram	(3)		E	162	Confiding	(1)		E
139	Consuming	(4)		E	151	Cascade	(4)		E	163	Periodical	(2)		E
140	Pastry	(4)		E	152	Lever	(1)		E	164	Filtration	(1)		E
141	Cornea	(2)		E	153	Detonation	(2)		E	165	Primate	(4)		E
142	Constrained	(3)		E	154	Pillar	(2)		E	166	Spherical	(2)		E
143	Pedestrian	(2)		E	155	Cultivating	(1)		E	167	Talon	(3)		E
144	Colt	(3)		E	156	Aquatic	(4)		E	168	Octagon	(3)		E
<b>No. of Errors</b>					<b>No. of Errors</b>					<b>No. of Errors</b>				

SET 15					SET 16					SET 17				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
169	Incandescent	(4)		E	181	Coniferous	(4)		E	193	Embossed	(4)		E
170	Pilfering	(2)		E	182	Wildebeest	(1)		E	194	Perambulating	(2)		E
171	Trajectory	(1)		E	183	Caster	(3)		E	195	Arable	(3)		E
172	Mercantile	(3)		E	184	Reposing	(4)		E	196	Importunity	(1)		E
173	Derrick	(4)		E	185	Convex	(1)		E	197	Cenotaph	(1)		E
174	Ascending	(2)		E	186	Gourmand	(3)		E	198	Tonsorial	(4)		E
175	Monetary	(3)		E	187	Dromedary	(2)		E	199	Nidificating	(3)		E
176	Entomologist	(2)		E	188	Diverging	(4)		E	200	Terpsichorean	(1)		E
177	Gaff	(1)		E	189	Incertitude	(2)		E	201	Cairn	(4)		E
178	Quintet	(3)		E	190	Quiescent	(3)		E	202	Osculating	(2)		E
179	Nautical	(4)		E	191	Honing	(1)		E	203	Vitreous	(3)		E
180	Incarcerating	(1)		E	192	Cupola	(2)		E	204	Lugubrious	(2)		E
No. of Errors					No. of Errors					No. of Errors				

1.48	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [ __ __ ]	(FINHRPP)
1.49	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [ __ __ ]	(FINMNPP)

**FIELDWORKER:** Fill out 1.50 to 1.52 **after** you have finished all tests with the child and without the child present.

1.50	Ceiling item (possible values: from 1 to 204, -79=Refused to answer, -88=NA)	[ ____ ]	(CEILING)
1.51	Minus errors (possible values: from 0 to 100, -79=refused to answer, -88=NA)	[ ____ ]	(MINERR)
1.52	Raw score (possible values: from 0 to 204, -79=refused to answer, -88=NA)	[ ____ ]	(RAWSCORE)

**Note:** The field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

1.53	Standard score (possible values: 40 to 160, -79=refused to answer, -88=NA) (DON'T FILL ON FIELD)	[ ____ ]	(STDSORE)
------	---	----------	-----------

**FIELDWORKER:** Fill out 1.54 to 1.57 **after** you have finished all tests and survey with children.

1.54	Were the conditions for the administration of the PPVT adequate? 00=No      01=Yes → Skip to 1.56      88=NA	[ ___ ]	(CONDPP)
1.55	Why were the conditions inadequate for the PPVT? Please mark up to two reasons, giving the most important reason first. <b>(FIELDWORKER: Write answers and then enter codes)</b> 01=no flat surface to work on      05=insufficient light 02=too much noise or distractions      06=child could not hear or see well 03=child was unmotivated, seemed sick, tired or distracted 07=other (specify in the box) 04=fieldworker did not speak the language of the child      88=NA		
	First reason: _____	[ ___ ]	(YNOADQ01) (SPECQAQ01) (ESPCAQ01)
	Second reason: _____	[ ___ ]	(YNOADQ02) (SPECQAQ02) (ESPCAQ02)
1.56	Language used by field worker during administration. 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[ ___ ]	(PPFWLANG)
1.57	Language used by child during administration. 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[ ___ ]	(PPCDLANG)

### Achievement Test (Reading, Writing and Mathematics)

**FIELDWORKER:** Use the literacy card and achievement booklet here. Administer the items on reading and writing with the literacy card and fill out the items below.

1.58	<b>Test administration: Start Time (hour)</b> (possible values: 07 to 17)	Hours: [ ___ ]	(STRTHRWM)
1.59	<b>Test administration: Start Time (minutes)</b> (possible values: 00 to 59)	Minutes: [ ___ ]	(STRTMRWM)
1.60	<b>Reading Item.</b> 77=NK      79=refused to answer      88=NA 01=Can't read anything (reads 0 or 1 letter) 02=Reads letters (reads all two letters) 03=Reads word 04=Reads sentence	[ ___ ]	(LEVLREAD)

1.61	<b>Writing Item.</b> 77=NK            79=refused to answer    88=NA 01=No 02=Yes, with difficulty or errors 03=Yes, without difficulty or errors	[ _ _ ]	(LEVLWRT)
------	--	---------	-----------

**FIELDWORKER:** Read the instructions for the mathematics items from the achievement booklet to the child to make sure s/he understands the instructions. Then let the child work by herself/himself with the booklet under your supervision. Do not interfere with her/his work unless s/he has a question about how to answer. Later on fill in the answer table below with the answers provided by the subject.

1.62	<b>Math Item 1</b> (values from 1 to 9999, -77=NK, -79=refused to answer, -88=NA)	[ _ _ _ _ ]	(MATH01)
1.63	<b>Math Item 2</b> (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[ _ _ ]	(MATH02)
1.64	<b>Math Item 3</b> (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[ _ _ ]	(MATH03)
1.65	<b>Math Item 4</b> (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[ _ _ ]	(MATH04)
1.66	<b>Math Item 5</b> (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[ _ _ ]	(MATH05)
1.67	<b>Math Item 6</b> (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[ _ _ ]	(MATH06)
1.68	<b>Math Item 7</b> (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[ _ _ ]	(MATH07)
1.69	<b>Math Item 8</b> (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[ _ _ ]	(MATH08)
1.70	<b>Math Item 9</b> (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[ _ _ ]	(MATH09)
1.71	<b>Math Item 10</b> (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[ _ _ _ ]	(MATH10)

1.72	<b>Test administration: Finish Time (hour)</b> (possible values: 07 to 18)	Hours: [ _ _ ]	(FINHRRWM)
1.73	<b>Test administration: Finish Time (minutes)</b> (possible values: 00 to 59)	Minutes: [ _ _ ]	(FINMRWM)

**FIELDWORKER:** Fill out 1.74 to 1.76 **after** you have finished all tests and survey with children.

1.74	<b>Were the conditions of the administration of the achievement test adequate?</b> 00=No 01=Yes → Skip to 1.76 88=NA	[ _ _ ]	(CONDRWAQ)
1.75	<b>Why were the conditions inadequate for the achievement test? Please mark up to two reasons.</b> (FIELDWORKER: Write answers and then enter codes) 01=no flat surface to work on 05=insufficient light 02=too much noise or distractions 06=child could not hear or see well 03=child was unmotivated, seemed sick, tired or distracted 07=other (specify in the box) 04=fieldworker did not speak the language of the child 88=NA		
First reason: _____		[ _ _ ]	(YNORWM01) (SPECRWM1) (ESCPWM1)
Second reason: _____		[ _ _ ]	(YNORWM02) (SPECRWM2) (ESCPWM2)

**EVALUATION OF ADMINISTRATION**

1.76	<b>Comments on the administration</b> (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate)  _____ _____ _____ _____ _____ _____	(CDCOMMAD) (ECDCOMMA)
------	--	--------------------------

Date when this section is finished	___ / ___ / ___ (day / month / year)	(DAYCDF) (MONTHCDF) (YEARCDF) (DATECDF)
Time when this section is finished	___ : ___	(TIMECDF)
Fieldworker	Name: _____ Code: [ ___ ]	(FLDFINCD)

## SECTION 2 – CHILD HEALTH

**SAY:** Now I am going to ask you some questions about your health.

2.1	Compared to other children of your age would you say that your health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[ ___ ]	(CHEALTHY)
-----	--	---------	------------

### Food (solid or liquid) frequency:

2.2	SAY: During the previous 24-hour period (or on typical day before child was ill), did you consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[ ___ ]	(CFODFRQ1)
02	A morning meal/breakfast	[ ___ ]	(CFODFRQ2)
03	Any food between morning and midday meals	[ ___ ]	(CFODFRQ3)
04	A midday meal/lunch	[ ___ ]	(CFODFRQ4)
05	Any food between midday and evening meals	[ ___ ]	(CFODFRQ5)
06	An evening meal/dinner	[ ___ ]	(CFODFRQ6)
07	Any food after the evening meal	[ ___ ]	(CFODFRQ7)
	Total added automatically <b>do not fill</b>	[ ___ ]	(CFOODTOT)

**NOTE:** Ask about each possible meal or snack. People often leave out or forget certain meal times.



**FIELDWORKER:** ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES, PUT 88 IN # 06 and #07.

2.3	During the previous <b>24-hour period</b> did you consume any of the following:	00=No, 01=Yes, 77=NK,88=N/A
	ITEM	(CFDDIV01-11) (CFDIVTOT)
01	Cereals (maize, rice, bread)	[ ___ ]
02	Roots/Tubers (potato, cassava)	[ ___ ]
03	Legumes (lentils, beans, peas)	[ ___ ]
04	Milk/Milk Products (milk, yogurt, cheese)	[ ___ ]
05	Eggs	[ ___ ]
06	Meat/Offal	[ ___ ]
07	Fish/Seafood	[ ___ ]
08	Oil/Fat (butter, vegetable oil, palm oil)	[ ___ ]
09	Sugar/Honey	[ ___ ]
10	Fruits	[ ___ ]
11	Vegetables	[ ___ ]
	Total added automatically <b>do not fill</b>	[ ___ ]

**NOTE:** Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

2.4	<b>(For girls)</b> Have you started your periods yet and if so, at what age did they start? (If Yes, ENTER AGE - otherwise enter 00=No, 88=N/A)	[ ___ ]	(MENARCHE)
2.5	<b>(For boys)</b> Has your voice changed (deepened) and if so, at what age did you notice it changing? (If Yes, ENTER AGE - otherwise enter 00=No, 88=N/A)	[ ___ ]	(VOICE)
2.6	<b>(For boys)</b> Has hair started growing on your chin (OBSERVE and ask when). (If Yes, ENTER AGE - otherwise enter 00=No, 88=N/A)	[ ___ ]	(HAIRCHIN)

### SECTION 3 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

**SAY:** Now I am going to ask you some questions about the people in your life.

3.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK If No or NK (77) > Skip to 3.3	[ ___ ]	(CANYHELP)
3.2	Who is this person? (ENTER CODE FROM CODE BOX #12, 88=N/A)	[ ___ ]	(WHOHELP)

CODEBOX 12 - PEOPLE MOST LIKELY TO HELP			
01=Mother	06=Aunt/Uncle	11= Religious leader/person	16= Women's groups
02=Father	07=Other relatives	12=Child protection officer (government/public services)	17= Friend 14 years old and under
03=Grandparents	08=Neighbour	13=NGO worker	18= No-one
04=Brother	09= Adult Friend (over 15yrs old)	14=Community leader (informal)	19=Other
05=Sister	10=Teacher	15=Community leader (formal)	20=Godparents

3.3	Is there someone who could help you with the following situations:	00=No, 01=Yes, 77=NK,88=N/A	
01	If you were having a problem with your studies at school?	[ ___ ]	(CHELP01)
02	If you were worried about something at home?	[ ___ ]	(CHELP02)
03	If you were being teased or bullied by another child?	[ ___ ]	(CHELP03)
04	If you needed advice about a religious matter	[ ___ ]	(CHELP04)
05	If you needed pocket money?	[ ___ ]	(CHELP05)
06	If you needed help getting to school or work?	[ ___ ]	(CHELP06)

3.4	Please tell me the names of your friends that you have spoken to in the past week. (FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.)	[ ___ ]	(FRIEND)
-----	---	---------	----------

**SAY:** Please answer the following question with 'always', 'sometimes' or 'never'.

3.5	Do your friends look up to you as a leader? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=N/A	[ ___ ]	(LEAD)
-----	---	---------	--------

FIELDWORKER: IF THE CHILD IS CURRENTLY ATTENDING SCHOOL, ASK 3.6 - 3.8. IF NOT ➤ **SKIP TO 3.9**

3.6	Do other children include you in their games at break time at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[ ___ ]	(INCGAME)
3.7	Do you find it hard to talk to other children in your class? 01=Always, 02=Sometimes, 03=Never, 77=NK	[ ___ ]	(HARDTALK)
3.8	Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[ ___ ]	(HELPCILD)

FIELDWORKER: IF THE CHILD DOES PAID WORK, ASK 3.9 - 3.13. IF NOT ➤ **SKIP TO 3.14**

3.9	When you are doing paid work, are you working alongside other children under 15? 01=Always, 02=Sometimes, 03=Never, 77=NK If Never or NK (77) ➤ <b>skip to 3.13</b>	[ ___ ]	(UNDERFIF)
3.10	Do you find it easy to work alongside other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[ ___ ]	(WORKWITH)
3.11	Do you find it hard to talk to other children at work? 01=Always, 02=Sometimes, 03=Never, 77=NK	[ ___ ]	(WOTALK)
3.12	Do you help other children who have a problem at work? 01=Always, 02=Sometimes, 03=Never, 77=NK	[ ___ ]	(WOHELP)

3.13	Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time/paid less? 01=Always, 02=Sometimes, 03=Never, 77=NK	[ ___ ]	(PAYTALK)
------	---	---------	-----------

3.14 <b>SAY:</b> I am now going to ask you some questions about groups in your local area that you may be a member of.			
	NAME OF GROUP	3.14.1	3.14.2
	(SPECGRP) (ESCPGRP)	Are you a member of ___(NAME OF GROUP)? 00=No, 01=Yes, 77=NK <b>IF NO, SKIP TO NEXT TYPE OF GROUP</b>	How often do you attend meetings? 01=More than once a week, 02=Weekly, 03=Monthly, 04=Twice a year, 05=Annually, 06=Less than once a year, 77=NK
		(GRPMEM01-08)	(GRPATT01-08)
01	Youth group	[ ___ ]	[ ___ ]
02	Sports group	[ ___ ]	[ ___ ]
03	Religious group	[ ___ ]	[ ___ ]
04	After school club (refers to any kind of club on school premises but outside normal school hours)	[ ___ ]	[ ___ ]
05	Informal child organised group	[ ___ ]	[ ___ ]
06	Work related group	[ ___ ]	[ ___ ]
07	School committees	[ ___ ]	[ ___ ]
08	Other, specify: _____	[ ___ ]	[ ___ ]

**SECTION 4 - FEELINGS AND ATTITUDES**

4.1	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[ ___ ]	(CFAMSON)
-----	---	---------	-----------

**FIELDWORKER: SHOW LADDER/PICTURE OF LADDER**

4.2	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[ ___ ]	(CLADDER)
4.3	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[ ___ ]	(CFARLAD)
4.4	(Unless answer to 4.2 is 9) What would help you move up the ladder? (ENTER CODE FROM CODE BOX #13). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 9, answer 88=NA)		
	(CHLPMV1) (CHLPMV2) (CHLPMV3)		
01	[ ___ ]		
02	[ ___ ]		
03	[ ___ ]		
4.5	(Unless answer to 4.2 is 01) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX #14). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 01, answer 88=NA)		
	(CHLPDWN1) (CHLPDWN2) (CHLPDWN3)		
01	[ ___ ]		
02	[ ___ ]		
03	[ ___ ]		

<b>CODEBOX 13 - HELP MOVING UP THE LADDER</b>			
01=Making more money	07=Improve my existing skills	13= Better/more government loan facilities for me/my household	19=Gambling/winning the lottery
02=My education (including getting better grades)	08=Learn new skills	14= Learn to do things by myself /not be dependent on others	20== Support of NGOs/other organisations for me/my household/family
03=Leaving this town,/migrating	09= Go to a hostel for education	15= Work harder (additional work)	21=Rise in prices
04=Good luck/God's blessing	10= Become a member of a local organisation	16= Good harvest	22=Better credit facilities for me/my household/family
05=Government (local or national) giving me/my household opportunities such as FFW, Cash for work, Food aid	11= Support of father/father figure for me/my family	17= Job security (continuous work) for me/my household/family	23=Receiving remittances for me/my household/family
06=Better health status	12= Support of family	18= Better job for me/my household/family	24= Other

<b>CODEBOX 14 - REASONS FOR MOVING DOWN THE LADDER</b>			
01=Making less money	07=I/my family can't find steady work	13=Other children leaving the household	19=No support from NGOs/other organisations
02=Poor credit facilities for me/my household	08=Job is poor	14=Being poorly educated	20=Have to end education early
03=Poor government loan facilities for me/my household	09=Can't improve skills	15=Death/illness of household member	21= Other
04=Government (local or national) denying me/my household opportunities such as FFW, Cash for work, Food aid	10=Poor harvest	16=No support from family	
05=Poor health status	11=Too dependent on others	17=No support from father figure for me/ household	
06= Gambling debts	12=Me/my household not receiving remittances	18=Marriage or leaving home	

4.6	<p>Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do?</p> <p>01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know</p>	[ ___ ]	(CFAMDTR)
-----	---	---------	-----------

**FIELDWORKER: ONLY ANSWER ONE OF THE TWO FOLLOWING QUESTIONS: IF CHILD HAS RECEIVED SOME SCHOOLING, ASK 4.7. IF NOT, ASK 4.8**

4.7	<p>Do you think that formal schooling will be useful in your future life?</p> <p>(READ CODES)</p> <p>00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK</p> <p>➤Skip to 4.9</p>	[ ___ ]	(CSCUSEFL)
4.8	<p>Do you think that formal schooling would have been useful to you in your future life?</p> <p>(READ CODES)</p> <p>00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK</p>	[ ___ ]	(CNSCUSE)

4.9	When you are about 20 years old, what job do you think you will be doing? (ENTER CODE FROM CODE BOX #15) (DO NOT PROMPT)	[ _ _ ]	(CHFUTURE)
-----	--	---------	------------

CODEBOX 15 - EXPECTATION/AMBITION			
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

**FIELDWORKER: IF CHILD IS STILL IN SCHOOL, ASK 4.10-4.12, OTHERWISE > Skip to 4.13**

4.10	Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete? ENTER GRADE 01 to 12, 13=Post-secondary, vocational, 14=University, 00=None, 77=NK	[ _ _ ]	(CGRDLIKE)
4.11	Given your current situation do you expect you will reach that level of education? 01=Yes, 00=No, 77=NK If yes or 77=NK, > Skip to 4.14	[ _ _ ]	(CEXPGRAD)



<b>4.12</b>	What are main reasons you are most likely to drop out of school early? You can give up to three answers but please give the most important one first.
	(ENTER UP TO THREE CODES FROM CODE BOX #16. DO NOT PROMPT)
	(CYDRPOT1) (CYDRPOT2) (CYDRPOT3))
01	[ _ _ _ ]
02	[ _ _ _ ]
03	[ _ _ _ ]

**Note to Fieldworker: If 'financial problems' is given as an answer, probe to see whether this means things will be too expensive or child will have to work etc.**

<b>CODEBOX 16 - REASONS MAY LEAVE SCHOOL EARLY</b>			
<i>01= Fees will be too expensive</i>	<i>08= Truancy, lack of interest</i>	<i>15= Bullying/abuse from peers</i>	<i>22= It won't be appropriate for girls to carry on</i>
<i>02= Books and/or other supplies will be too expensive</i>	<i>09= May be banned from school for behaviour reasons</i>	<i>16= Ill-treatment/abuse from teachers/principal</i>	<i>23= Marriage</i>
<i>03= Shoes/Clothes/Uniform for school will be too expensive</i>	<i>10= May be banned from school because away for too long</i>	<i>17= No need for schooling for future job.</i>	<i>24= Disability, Illness</i>
<i>04= Transport will be too expensive</i>	<i>11= May be banned from school because failed to achieve necessary grade/level at school</i>	<i>18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work</i>	<i>25= Stigma and Discrimination (child will not be welcome because of ethnic group/caste/ socioeconomic group etc).</i>
<i>05= May move further from school</i>	<i>12= Quality of education at school (teaching and learning) may be poor</i>	<i>19= Will have to do paid work to earn money (including agricultural work other than for household)</i>	<i>26= Family member may become ill/disabled/elderly (including care for this family member)</i>
<i>06= Will become unsafe to travel to school</i>	<i>13= Quality of care (food, non-educational care) may be poor</i>	<i>20= Will need to stay home to look after siblings</i>	<i>27= Other</i>
<i>07= Lack of transport</i>	<i>14= Lack of sanitation facilities at school will become a problem</i>	<i>21= Will need to stay home for domestic and/or agricultural work at home (include chores, farm work, harvest)</i>	

**FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS**

**SAY:** I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK - UP TO 3 TIMES).

**Say:** 'I like rice'  
 'I can run fast'  
 'I like cats'

**SAY:** I am now going to ask you your opinion about some things in the local area.

4.13	Question	Scale response (01-04), 77=NK,	
01	Most people in my neighbourhood are basically honest [+]	[ ___ ]	(TR1)
02	Most people in my neighbourhood can be trusted [+]	[ ___ ]	(TR2)
03	I believe the government does what is right for people like me [+]	[ ___ ]	(TR3)
04	The nearest primary school provides a good quality education to the children in this community	[ ___ ]	(SV1)
05	The nearest health centre provides a good quality health service for children	[ ___ ]	(SV2)
06	I feel safe when I go out of the house on my own	[ ___ ]	TR4)
07	The local police do their job well	[ ___ ]	(SV5)
08	People in this community can affect local government decisions that matter for people's lives	[ ___ ]	(SV6)

**SAY:** I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

4.14	Question	Scale response (01-04), 77=NK,	
01	If I try hard, I can improve my situation in life [+]	[ ___ ]	(AG1)
02	Other people in my family make all the decisions about how I spend my time	[ ___ ]	(AG2)

03	I like to make plans for my future studies and work [+]	[ ___ ]	(AG3)
04	I feel proud to show my friends or other visitors where I live [+]	[ ___ ]	(PS1)
05	I am ashamed of my clothes	[ ___ ]	(PS2)
06	I am ashamed of my shoes (88=no shoes)	[ ___ ]	(PS7)
07	I feel proud of the job my [INSERT RELATIONSHIP TO CHILD OF HOUSEHOLD HEAD] does [+]	[ ___ ]	(PS3)
08	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[ ___ ]	(SD1)
09	Adults in my STREET/VILLAGE treat me worse than other children my age	[ ___ ]	(SD2)

FIELDWORKER: IF THE CHILD ANSWERED 01 OR 02 (YES) TO THE LAST QUESTION 4.14.09 ASK 4.14.1. IF NO, **SKIP TO 4.15**

**THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE**

4.14.1	Why do you think adults in your street/village treat you worse than other children? You are allowed up to three answers but please give the most important one first. <b>(FIELDWORKER ENTER UP TO THREE CODES FROM CODE BOX #17; DO NOT PROMPT)</b>	[ ___ ]	(WHYBAD1)
		[ ___ ]	(WHYBAD2)
		[ ___ ]	(WHYBAD3)

CODEBOX 17 - WHY TREATED WORSE THAN OTHER CHILDREN		
01=Gender	06=My language/the way I talk	11=I have HIV/AIDS
02=My family has less money/fewer material possessions than others	07=The clothes I wear/my appearance	12=Other
03=I am from a single parent family/my parents are divorced/separated	08=The job I do	79=Refused to answer
04=Because of my ethnic group	09=The job my father/mother/guardian does	
05=Because of my caste	10=I am disabled	

**Note to Fieldworker: If child answers 'because drunk' probe why adult drunk picks on them specifically**

FIELDWORKER: IF THE CHILD IS IN SCHOOL, ASK 4.15, IF NOT > SKIP TO 4.16

4.15	Question	Scale response (01-04), 77=NK,	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school	[ ___ ]	(PS4)
02	I am worried that I don't have the correct uniform	[ ___ ]	(PS8)
03	The other children in my class treat me with respect [+]	[ ___ ]	(SD3)
04	If I study hard at school I will be rewarded by a better job in future [+]	[ ___ ]	(AG4)
05	Other pupils in my class tease me at school	[ ___ ]	(SD4)
06	I am proud of my achievements at school [IF NECESSARY PROMPT: IN READING/SPORT/MATHS] [+]	[ ___ ]	(PS5)
07	My teachers treat me worse than other children	[ ___ ]	(SD5)

FIELDWORKER: IF THE CHILD ANSWERED 01 (YES) TO THE LAST QUESTION 4.15.07 ASK 4.15.1 IF NO, SKIP TO 4.16

THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.15.1	Why do you think teachers treat you worse than other children? You are allowed up to three answers but please give the most important one first. (FIELDWORKER ENTER UP TO THREE CODES FROM CODE BOX #18; DO NOT PROMPT)	[ ___ ]	(TEABAD1)
		[ ___ ]	(TEABAD2)
		[ ___ ]	(TEABAD3)

CODEBOX 18 - WHY TREATED WORSE THAN OTHER CHILDREN		
01=Gender	06=My language/the way I talk	11=I have HIV/AIDS
02=My family has less money/fewer material possessions than others	07=The clothes I wear/my appearance	12=Other
03=I am from a single parent family/my parents are divorced/separated	08=The job I do	79=Refused to answer
04=Because of my ethnic group	09=The job my father/mother/guardian does	
05=Because of my caste	10=I am disabled	

FIELDWORKER: IF THE CHILD DOES ANY WORK, ASK 4.16, IF NOT ► **SKIP TO 4.17**

4.16	SAY: Please think about whether the next statements sound like something you might say, think or feel.	Scale response (01-04), 77=NK,	
01	I am embarrassed by/ashamed of the work I have to do	[ ___ ]	(PS6)
02	I have no choice about the work I do - I must work	[ ___ ]	(AG5)
03	The job I do makes me feel proud [+]	[ ___ ]	(PS9)

## SECTION 5 - PARENTS AND HOUSEHOLD ISSUES

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

**SAY:** I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK - UP TO 3 TIMES).

**Say:** 'I like rice'  
'I can run fast'  
'I like cats'

5.1	Question	Scale response (01-04), 77=NK, 88=N/A	
01	I always obey my parents [+]	[ ___ ]	(OBEY)
02	My parents/guardians rarely talk with me about the things that matter to me	[ ___ ]	(NOTALK)
03	I always feel loved by my parents/guardians [+]	[ ___ ]	(LOVED)
04	My parents/guardians never support me in the things I want to do	[ ___ ]	(NOSUPP)
05	I usually feel able to speak out my views and feelings with my parents [+]	[ ___ ]	(SPEAK)
06	Most of the time my parents/guardians treat me fairly when I do something wrong [+]	[ ___ ]	(FAIRPUN)
07	Compared to my sisters fewer things (clothes, money, food etc) are provided for me	[ ___ ]	(SISLESS)

08	I receive lots of time and attention from my parents/guardians [+]	[ ___ ]	(TIMATT)
09	Compared to my brothers, fewer things (clothes, money, food etc) are provided for me	[ ___ ]	(BROLESS)
10	Compared to my brothers, I have less freedom to leave the house when I want	[ ___ ]	(BROFREE)
11	Compared to my sisters, I have less freedom to leave the house when I want	[ ___ ]	(SISFREE)
12	My parents/guardians treat me worse than other children in my family	[ ___ ]	(PARWOR)

5.2	Have your parents/guardians ever made a major decision about your life that you were not happy with? 00=No, 01=Yes, 77=NK If No or NK (77) > go to Section 6	[ ___ ]	(DECISION)
5.3	If yes, which parent/guardian made the decision? 01=Mother/Female guardian only, 02=Father/Male guardian only, 03=Joint decision between parents/guardians, 77=NK, 88=N/A	[ ___ ]	(PARDEC)
5.5	What was it about? ENTER CODE FROM CODE BOX #19 If other, please specify: _____	[ ___ ]	(WHATDEC) (SPECDEC) (ESPCDEC)
5.6	Did you feel able to try to change their mind/s about it? 00=No, 01=Yes, 77=NK, 88=N/A	[ ___ ]	(MINDS)

CODEBOX 19 - NATURE OF DISAGREEMENT		
01=My education (including whether/when to start it/stop it; which school to go to; how much study to do etc)	05=Day-to-day household management (including assignment of domestic roles and tasks, who sleeps where, who is responsible for whom, what food is eaten etc)	09=Religion (including extent and nature of religious observance/belief etc)
02=The family structure (including divorce, remarriage, other siblings living in/away from home etc)	06=Discipline (including nature of discipline and reasons for it etc)	10=Health (including treatment-seeking; disability; seriousness of an illness etc)
03=My work (including whether/when to start it/stop it; which job to do; how many hours to work etc)	07= What I do in my leisure time (including where spend it and what do in it, including alcohol, smoking and drug use etc)	11=Other
04=Where we live (including moving house/issues to do with the house, home, farm etc)	08= My friends and partners (including boy/girl friends not immediately seen as marriage partners; who they are; what they do etc)	

## SECTION 6 - PERCEPTIONS OF FUTURE, ENVIRONMENT AND HOUSEHOLD WEALTH

**SAY:** I am now going to ask you some more questions about your life now and in the future.

<b>6.1</b>	What do you want to be when you grow up? (ENTER CODE FROM CODE BOX #20 - DO NOT PROMPT unless absolutely necessary)	[ ___ ]	(AMBITION)
------------	--	---------	------------

CODEBOX 20 - EXPECTATION/AMBITION			
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

**SAY:** I now want you to think about the household you are living in.

<b>6.2</b>	Which of the following best describes your household: 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute	[ ___ ]	(CCIRCUM1)
<b>6.3</b>	How would you describe the your household four years ago: 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute If unchanged, <b>Skip to 6.5</b>	[ ___ ]	(CCIRCUM2)

6.4	(If situation has changed) Please give up to two main reasons for the change from four years ago to now (ENTER UP TO TWO CODES FROM CODE BOX #21 if improvement and CODE BOX #22 if worsened)	[ _ _ ]	(CREAS1)
		[ _ _ ]	(CREAS2)

CODEBOX 21 - WHY SITUATION IMPROVED			
01=Harvests have been good	09=HH has worked hard	17=Live in a nicer house	25=Panchyat is providing all facilities
02=HH Started growing new crops	10=Parent has new spouse	18=HH Managed business well	26=Migration
03=HH Tried new farming techniques	11=More children in HH	19=I have worked hard	27=HH Was willing to take risks
04=HH Managed crops or livestock well	12=HH Children older and more able to work	20=HH business or trade has been profitable	28=Prices have risen
05=HH Accumulated livestock	13=Women in household drink less	21=HH Set up a new business or trade	29=Good Luck
06=HH Accumulated other resources, assets, possessions	14=Men in household drink less	22=HH Started work or new job/non-farm work	30=God has helped
07=My own health has improved	15=More people around to help, advise (Better Networks)	23=Food or Cash aid	31=Other
08=Health of HH (or individuals in HH) has improved	16=Job security (continuous security)	24=FFW/CFW/Income generation programme	

CODEBOX 22 - WHY SITUATION WORSENERD			
41=Harvests have been poor	49=Lost job (permanent/temporary)	57=Children moved away	65=Prices for goods have fallen
42=HH Tried new crops but they failed	50=Have fewer other resources, assets, possessions	58=Large family/too many children/increased family size	66=Increase in price of inputs
43=HH Tried new ways of farming but they failed	51=I was lazy	59=Men in household drink too much	67=Increase in food prices
44=HH Managed crops or livestock poorly	52=HH was lazy	60=Women in household drink too much	68=House is not as nice as it used to be
45=HH Has less livestock	53=I have been injured /got ill/ disabled	61=Less people around to help, advise (Poorer Networks)	69=Old age of HH adults
46=HH Managed business poorly	54=Adult/s in HH has been/got ill/injured/disabled	62=Theft/robbery	70=Bad luck
47=HH business failed or didn't do well	55=Adult/s in HH died	63=Too many loans	71=God has not helped
48=HH Tried new business/trade but it failed	56=Children in HH sick or died	64=HH Did not want to take risks	72=Other



**SAY:** Now think about the area where you live. Think about \_\_\_\_\_ (Insert name of Village/Suburb).

6.5	Compared to other households here in _____, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[ ____ ]	(CRELCIRC)
-----	---	----------	------------

**Comments: Please add below any comments regarding this household**

(COMMENTS)